

SEM I
CC I
EDUCATIONAL PHILOSOPHY
Full Marks: 75; TOTAL Class: 45 (37+8)
Units and Topics of study:
(RD)

Unit – 1

JULY - AUGUST	CLASSES	T+TU
A) CONCEPT AND SCOPE OF EDUCATION, DELORS'S COMMISSION, CHILD CENTRICISM	7	1
B) DIFFERENT FORMS OF EDUCATION	7	1
C) INDIVIDUAL AND SOCIAL DEVELOPMENT, HUMAN RESOURCE DEVELOPMENT	4	1

Unit -2

SEPTEMBER	CLASSES	T+TU
A) WESTERN PHILOSOPHICAL THOUGHTS AND THEIR INFLUENCE- IDEALISM, NATURALISM, PRAGMATISM, EXISTENTIALISM	11	2

Unit – 4.

NOVEMMBER	CLASSES	T+TU
A) RABINDRANATH THAKUR	4	2
B) JOHN DEWEY	4	1

- Extra classes : For evaluation and revision

SEM I

CC I

LESSON PLAN 2019

PAPER: EDCACOR01T

(SM)

MONTHS	UNIT	TOPIC	CLASSES
July	2	<i>a. Philosophy in education- philosophical bases of educational aims , knowledge, curriculum, methods of teaching, teacher and discipline</i>	5 3
		<i>b. Indian philosophical thoughts and their influence on education</i>	3

		<ul style="list-style-type: none"> • <i>Sankhya</i> • <i>Yoga</i> 	
August	2	b. <ul style="list-style-type: none"> • Jainism • Buddhism • Islamic 	3 3 3
September	3	a.Values as enshrined in the Indian Constitution <ul style="list-style-type: none"> • Democracy • Secularism • Equality • Justice b.Educational provisions in the Indian Constitution	7 3
November	4	Contribution of great educators on Philosophy of Education <ul style="list-style-type: none"> b. Swami Vivekannda d. Bertrand Russell 	3 3

- Extra classes : For tests and class-discussion

LESSON PLAN
EDUCATION HONOURS

CC 2

CC2, SEM 1 (TD)

TOPICS	15 th July to 6 th Dec(18 weeks)
a. Intelligence – Concept and Scope.	5(3+2) RT+ Tutorial
b. Theories of Intelligence – Guilford, Gardner and Sternberg.	5(3+2)
c. Creativity – Concept, Scope and Characteristics of Creative Person.	5(3+2)
d. Relationship among Intelligence, Creativity and Education	5(3+2)
Unit-4	3(2+1)

a. Learning – Concept and Scope.	
b. Factors Influencing Learning – Attention, Maturation, Motivation and Emotion	4(3+1)
c. Theories of learning: i. S-R Theories: (brief introduction to Pavlov & Skinner) ii. Social Learning: Bandura. iii. Constructivism: Vygotsky.	9(6+3)

LESSON PLAN

EDUCATION HONOURS—2019

CC 2, SEM-1(SD)

EDUCATIONAL PSYCHOLOGY

CC 2

	TOPICS	CLASS/HOUR
Unit-1		
a.	Introduction to educational psychology, relation between education and psychology	4
b.	Introduction to neuro-physiological bases of human behaviour— structure and function of human brain, neuron, synaptic transmission, endocrinal glands, sensation, perception	10
Unit-2		
a.	Human development—concept, principles, types and stages	5
b.	Cognitive development (Piaget) and its significance in education	4
c.	Moral development (Kohlberg) and its significance in education	3
d.	Psycho-social development (Erikson) and its significance in education	5
e.	Personality—concept, types (Jung, Adler), personality development by Freud	6
	Tutorial	8
	Total	45

SEM 2 (CC4)

Unit 3

a. Teaching-Learning of 3 Rs (Reading, Writing & Arithmetic)	3(2+1)
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b. Teaching-Learning of Verbal Conditioning	3(2+1)
c. Teaching-Learning of Psychomotor Skill	3(2+1)
Unit-4	
a. Teaching – Learning of Principles and Concepts	3(2+1)
b. Teaching-Learning of Problem Solving	3(2+1)
c. Teaching-Learning of Knowledge Construction.	3(2+1)

Total number of classes: 54

18X3=54(18 weeks, 3 classes per week)

B.A. EDUCATION HONOURS – I YEAR
COURSE (EDCA , SEMESTAR II)
EDUCATIONAL SOCIOLOGY
SEM II {RD}

Full Marks: 100; TOTAL Class: 45 (37+8)

Unit – 2. CULTURE AND EDUCATION

JANUARY-FEBRUARY	CLASSES	T+TU
a) CULTURE- CONCEPT, RELATION WITH EDUCATION, IMPORTANCE OF FOLK CULTURE IN EDUCATION	7	1
b) CONCEPT OF UNITY IN DIVERSITY, CULTURAL LAG, CULTURAL CONFLICT, ACCULTURATION.	7	1
c) NATIONAL AND INTRENATIONAL UNDERSTANDING	4	1

Unit – 3. EDUCATION AND SOCIAL DEVELOPMENT

MARCH	CLASSES	T+TU
a) SOCIAL DEVELOPMENT IN INDIA— SANSKRITISATION, MODERNISATION, GLOBALISATION	8	1
b) EDUCATION FOR SUSTAINABLE DEVELOPMENT	3	1

Unit – 4. SOCIAL ISSUES AND EDUCATION

APRIL-MAY	CLASSES	T+TU
a) EDUCATION AND POVERTY	2	1
b) INCLUSIVE EDUCATION	4	1
c) CHILD RIGHTS AND ABUSE	2	1