

LESSON PLAN, 2021-2022
PHILOSOPHY HONOURS (PHIA)
SEMESTER 4

PHIACOR08T [Social and Political Philosophy-Western]

| TOPIC | NUMBER OF CLASSES |
|--|-------------------|
| Pr.Vr | |
| A. Concept of Social Philosophy and Political Philosophy Relation and difference: Social and Political Philosophy on the one hand and Sociology and Political Science on the other. | 4 |
| B. Basic concepts: Society, Community, Association, Institution, Caste and Class, Social groups. | 20 |
| C. Social Change: The Marxist view and the Gandhian view. | 10 |
| D. Family: i. The Marxist interpretation of Family. ii. Sex gender divide, Patriarchy and the Feminist interpretation of Family. iii. The Marxist -Feminist Debate. | 12 |
| E. Political Ideals: Government: Democracy and its different forms [Direct, Indirect, Parliamentary and Presidential] | 15 |
| F. Socialism and its varieties: Utopian, Democratic, Scientific | 15 |
| Tutorial | 10 |
| TOTAL CLASSES | 90 |

PHIACOR09T [Psychology and Philosophy of Mind]

| TOPIC | NUMBER OF CLASSES |
|--|-------------------|
| A. Relation between Philosophy of Mind, Psychology and Philosophy of Psychology. | 10 |
| B. Psychology as science. | 10 |
| C. Associationism: Perception and Learning, Gestalt theory of Perception and Learning | 15 |
| D. Methods of Psychology: Introspection, Extrospection and Experimental | 10 |
| E. Freud's Theory: Conscious and Unconscious, Id, Ego and Super Ego | 15 |
| F. The Relation between body and Mind: Parallelism, Interactionism, Bundle theory, Double Aspect theory, Occasionalism, Emergentism, and Epiphenomenalism. | 20 |
| G. Tutorial | 10 |
| TOTAL CLASSES | 90 |

PHIACOR10T [Classical Indian Text]

| TOPIC | NUMBER OF CLASSES |
|--|-------------------|
| Pr.I Text: Annambhaṭṭa's <i>Tarkasamgrahaḥ</i> with <i>Dīpikā tika</i> (From <i>buddhi</i> up to <i>upamānakhandam</i>) | 80 |
| Tutorial | 10 |
| Total class | 90 |

LESSON PLAN, 2020-2021
PHILOSOPHY HONOURS (PHIA)

Semester-VI

PHIACOR13T [Western Epistemology & Metaphysics]

| TOPIC | NUMBER OF CLASSES |
|--|-------------------|
| A.S A. Knowledge---Definition, components, types of Knowledge: Knowing that, Knowing how, Knowledge by Acquaintance, Knowledge by description. | 15 |
| B. Theories of Truth---Correspondence theory, Coherentism, Pragmatism | 20 |
| C. The problem of Induction. | 10 |
| D. On what there is: Realism, Idealism, and Phenomenalism | 20 |
| E. The Causal Principle, the Entailment Theory of Causation, the Regularity Theory of Causation. | 15 |
| F. Tutorial | 10 |
| TOTAL CLASSES | 90 |

PHIACOR14T [Some Modern Indian Thinkers]

| TOPIC | NUMBER OF CLASSES |
|---|-------------------|
| PR.VR A. Vivekananda---Practical Vedanta, Karma-yoga, Unification of Religions. | 25 |
| B. Gandhi--- <i>Sarvodaya</i> , Non-Violence and Trusteeship, Caste. | 25 |
| B.C . Ambedkar---Caste: Equality and Fraternity. | 30 |
| Tutorial | 10 |
| TOTAL CLASSES | 90 |

PHIADSE05T - Russell, Problems of Philosophy

| TOPIC | NUMBER OF CLASSES |
|---|--|
| B.C <ul style="list-style-type: none">• Appearance and Reality,• Knowledge by acquaintance and knowledge by description,<ul style="list-style-type: none">• On induction,The Value of Philosophy | 20 15 15 20 |
| Tutorial | 20 |
| TOTAL CLASSES | 90 |

PHIADSE06T

| TOPIC | NUMBER OF CLASSES |
|---|--------------------------|
| PR.I Hume, <i>An Enquiry Concerning Human Understanding</i> | 80 |
| Tutorial | 10 |
| TOTAL CLASSES | 90 |

LESSON PLAN:
DEPARTMENT OF POLITICAL SCIENCE
SEMSTERS 1, 3, 5

FOR EACH PAPER:

- **Theoretical Credit Hours** = Classroom Teaching with Lectures aided by PPT Presentations whenever needed
- **Extension Activities Credit Hours** = Micro Teaching, Projects, PPT Video Presentation Preparations, Library Hours' consultation for Students
- **Tutorial Credit Hours** = Remedial classes for weak students, special attention towards bright ones

SEMESTER 1

CORE COURSE 1

**UNDERSTANDING POLITICAL THEORY
PLSACOR01T**

**DR. SABITA CHAUDHURI
DR. PAYAL BOSE BISWAS
DR. SAHELI ROYCHOWDHURY
SMT. SANJU LAL**

| MODULE | TOPIC | TEACHERS' NAME | CREDIT HOUR |
|---------------|--|-----------------------|--------------------|
| 1 | What is Political and what is Political Science | PBB | 4 |
| | Relationship between politics, state, government | PBB | 4 |
| 3a | Authority Models | PBB | 3 |
| 3b | Weber's Model of Authority | PBB | 4 |

| | | | |
|----|--|------------|-----------|
| | THEORETICAL TOTAL | PBB | 15 |
| | Extension Activities | PBB | 3 |
| | Tutorial | PBB | 4 |
| 2 | Introduction to Approaches to the study of Political Science | SC | 1 |
| 2b | Marxist approach: Introduction | SC | 1 |
| 2b | Marxist approach: Explanation | SC | 2 |
| 2b | Marxist approach: Evaluation | SC | 1 |
| 2c | Behavioral approach: Introduction | SC | 2 |
| 2c | Behavioral approach: Explanation | SC | 2 |
| 2c | Behavioral approach:: Evaluation | SC | 1 |
| 2d | Post-Behavioral approach: Introduction | SC | 2 |
| 2d | Post-Behavioral approach: Explanation | SC | 2 |
| 2d | Post-Behavioral approach:: Evaluation | SC | 1 |
| | THEORETICAL TOTAL | SC | 15 |
| | Extension Activities | SC | 4 |
| | Tutorial | SC | 3 |

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|------|--|------------|-----------|
| 2 | Approaches: Introduction | SRC | 01 |
| 2a | Traditional Approach: Introduction | SRC | 01 |
| 2a | Traditional Approach: Explanation | SRC | 03 |
| 2a | Traditional Approach: Typology | SRC | 02 |
| 2a | Traditional Approach: Conclusion and Summation | SRC | 01 |
| 3d | Post Modernism: Introduction | SRC | 02 |
| 3d | Post Modernism: Explanation | SRC | 04 |
| 3d | Post Modernism: Conclusion and Summation | SRC | 01 |
| | THEORETICAL TOTAL | SRC | 15 |
| | Extension Activities | SRC | 4 |
| | Tutorial | SRC | 4 |
| 3b | Introduction of System Analysis | SL | 03 |
| 3b | Features of System Analysis | SL | 04 |
| | Introduction of Structural – Functional Approach | SL | 03 |
| 3b/c | Relation between System Analysis and Structural- Functionalism | SL | 04 |
| 3c | Input and Output Function in Almond’s structural- functionalism analysis | SL | 04 |

| | | | |
|--|----------------------|--------------------------|----|
| | THEORETICAL TOTAL | SL | 15 |
| | Extension Activities | SL | 4 |
| | Tutorial | SL | 4 |
| TOTAL THEORETICAL CREDITS | PBB+SC+SRC+SL | 15+15+15+15+15=60 | |
| TOTAL EXTENSION ACTIVITIES: CREDITS | PBB+SC+SRC+SL | 3+4+4+4=15 | |
| TOTAL TUTORIAL: CREDITS | PBB+SC+SRC+SL | 4+3+4+4=15 | |

SEMESTER 1

CORE COURSE 2

CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA

PLSACOR02T

SMT. SANJU LAL

| TOPIC | TEACHER | NUMBER OF CLASSES |
|---|---------|-------------------|
| Module 1. Constitution of India (Article-wise) a) Preamble | SL | 02 |
| b) Fundamental Rights Right to Equality | SL | 02 |
| Right to Freedom | SL | 05 |
| Right against Exploitation | SL | 04 |
| Right to Freedom of Religion | SL | 02 |

| | | |
|---|----|----|
| Cultural and Educational Rights | SL | 03 |
| Constitutional Remedies | SL | 03 |
| c)Directive Principles of State Policy | SL | 03 |
| Module 2. Federalism | SL | 01 |
| Features of Federalism | SL | 01 |
| Legislative relation between Centre and State | SL | 02 |
| Administrative relation between Centre and State | SL | 02 |
| Financial relation between Centre and State | SL | 02 |
| Module 3. Constitution of India: Structure, Process, Behaviour | SL | 02 |
| a)Union Government: Executive(total as it is in the constitution) | SL | 02 |
| Legislature(total, according to the Constitution) | SL | 04 |
| Judiciary(total, following the articles of the constitution with two additional dimensions: landmark decisions and PIL) | SL | 08 |
| b)State Government: Executive, Legislature, Judiciary (In the same way as the Union government is to be studied) | SL | 12 |

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|--|-----------|-----------|
| TOTAL THEORETICAL CREDITS | SL | 60 |
| TOTAL EXTENSION ACTIVITIES: CREDITS | SL | 15 |

TOTAL TUTORIAL: CREDITS**SL****15****SEMESTER 3**

**Core Course: 5 - Course Title –
INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS
PLSACOR05T**

DR. SABITA CHAUDHURI

| Topics | No. of Lectures |
|---|-----------------|
| Module-1 Understanding Comparative Politics | |
| • Introduction: Concept of Comparative Politics: | 3 |
| • Meaning and Definition. | 3 |
| • Nature and Scope of Comparative Politics | 3 |
| • Understanding Eurocentrism: | 3 |
| • Challenges to Eurocentrism from a third world perspective | 5 |

| | |
|---|--|
| <p>Module-2</p> <p>Historical context of modern govt.</p> <ul style="list-style-type: none"> • Meaning and development of capitalism: Explanation • Features of capitalism • Globalization: Meaning & different dimensions • Socialism: Origin & growth • Colonialism: meaning, context, forms • Colonialism, Imperialism, Neo -Colonialism: Comparison • Anti-colonialism: Struggles in the Third World • Process of decolonization: Explanation • Summation | <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>3</p> <p>3</p> <p>1</p> <p>1</p> |
| <p><u>Module-3</u></p> <p><u>Themes for comparative analysis</u></p> <ul style="list-style-type: none"> • Liberal democracy & Socialist political system: Comparative study • Understanding constitutional development • Britain, Brazil & PRC: Comparative study • Understanding political economy: • Britain, Brazil & PRC Comparative study • Summation | <p>4</p> <p>3</p> <p>7</p> <p>4</p> <p>5</p> <p>2</p> |

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|--|-----------|-----------|
| TOTAL THEORETICAL CREDITS | SC | 60 |
| TOTAL EXTENSION ACTIVITIES: CREDITS | SC | 15 |
| TOTAL TUTORIAL: CREDITS | SC | 15 |

SEMESTER 3

Core Course: 6- Course Title –
PERSPECTIVES ON PUBLIC ADMINISTRATION
PLSACOR06T

DR. SAHELI ROYCHOWDHURY

| Topic | Number of Classes |
|---|-------------------|
| I. Public Administration as a Discipline | |
| a. Meaning, Dimensions and Significance of the Discipline | 2 |
| b. Public and Private Administration | 2 |
| c. Evolution of Public Administration | 4 |
| II. Theoretical Perspectives | |
| a. CLASSICAL THEORIES (and principles of management) | |
| · Scientific management (F.W. Taylor) | 4 |
| · Administrative Management (Gullick, Urwick and Fayol) | 5 |
| · Ideal-type bureaucracy (Max Weber) | 4 |
| | 4 |
| b. Contemporary Theory | |
| · Innovation and Entrepreneurship (Peter Drucker) | |
| | 4 |
| III. Major Approaches In Public Administration | |
| · New Public Administration | |
| · New Public Management NEO-CLASSICAL THEORIES | 4 |
| | 3 |
| c. CONTEMPORARY THEORIES | |
| · New Public Service Approach | 5 |
| · Good Governance | 5 |
| · Feminist Perspectives | 5 |
| II. NEO-CLASSICAL THEORIES | |
| · Human relations theory (Elton Mayo) | 3 |
| · Rational decision-making (Herbert Simon) | 3 |
| c. CONTEMPORARY THEORIES | |
| · Ecological approach (Fred Riggs) | 2 |
| | 1 |

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|--|--|------------|-----------|
| | TOTAL THEORETICAL CREDITS | SRC | 60 |
| | TOTAL EXTENSION ACTIVITIES: CREDITS | SRC | 15 |

TOTAL TUTORIAL: CREDITS**SRC****15****SEMESTER 3****Core Course: 7- Course Title –
PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY
PLSACOR07T****DR. PAYAL BOSE BISWAS**

| MODULE | Topic | Teacher | CREDIT HOURS |
|---------------|---|----------------|---------------------|
| 1a | What do you understand International Relations | PBB | 01 |
| 1b | History and IR: Emergence of the International State System | PBB | 03 |
| 1c/d | Pre-Westphalia and Westphalia Post-Westphalia | PBB | 05 |
| 2a | Classical Realism | PBB | 02 |
| 2a | Neo-Realism | PBB | 02 |
| 2b | Liberalism | PBB | 03 |
| 2b | Neo-liberalism | PBB | 02 |
| 2c | Marxist Approaches | PBB | 02 |
| 2d | Feminist Perspectives | PBB | 02 |
| 2e | Eurocentricism and Perspectives from the Global South | PBB | 02 |
| 3a | World War I: Causes and Consequences | PBB | 03 |
| 3b | Significance of the Bolshevik Revolution | PBB | 04 |
| 3c | Fascism | PBB | 04 |
| 3c | Nazism | PBB | 04 |
| 3d | World War II : Causes and Consequences | PBB | 04 |

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|----|--|-----|----|
| 3e | Cold War: Different Phases | PBB | 06 |
| 3f | Emergence of the Third World | PBB | 02 |
| 3g | Collapse of the USSR and the End of the Cold War | PBB | 05 |
| 3h | Post Cold War Developments and Emergence of other Power Centers of Power | PBB | 04 |

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| TOTAL THEORETICAL CREDITS | PBB | 60 |
| TOTAL EXTENSION ACTIVITIES: CREDITS | PBB | 15 |
| TOTAL TUTORIAL: CREDITS | PBB | 15 |

SEMESTER 5

**Core Course: 11- Course Title –
CLASSICAL POLITICAL PHILOSOPHY
PLSACOR11T**

**DR. SABITA CHAUDHURI
DR. PAYAL BOSE BISWAS
DR. SAHELI ROYCHOWDHURY**

| Topic | TEACHER | Number of Classes |
|-------------------------------------|---------|-------------------|
| Module III. Hobbes and Locke | | |
| a. Hobbes: Human nature | SRC | 1 |
| State of Nature | SRC | 2 |
| Social Contract | SRC | 2 |
| State and Sovereignty | SRC | 2 |

| | | |
|--|------------|-----------|
| Leviathan; Atomistic individuals | SRC | 2 |
| b. Locke : Laws of Nature | SRC | 2 |
| Natural Rights | SRC | 3 |
| Property | SRC | 1 |
| Natural rights | SRC | 2 |
| Right to dissent | SRC | 2 |
| Justification of property | SRC | 1 |
| THEORETICAL TOTAL | SRC | 20 |
| Extension Activities | SRC | 5 |
| Tutorial | SRC | 5 |
| Module I. Antiquity : Aristotle | PBB | 1 |
| Virtue | PBB | 1 |
| Citizenship | PBB | 1 |
| Justice | PBB | 2 |
| State | PBB | 2 |
| Household | PBB | 1 |
| Classification of governments | PBB | 2 |
| Man as zoon politikon | PBB | 1 |
| Difference between Plato and Aristotle | PBB | 1 |
| Module II. Interlude: Machiavelli | PBB | 2 |
| Religion | PBB | 2 |
| Republicanism | PBB | 2 |
| Morality and statecraft | PBB | 1 |
| Vice and virtue | PBB | 1 |
| THEORETICAL TOTAL | PBB | 20 |
| Extension Activities | PBB | 5 |

| Tutorial | PBB | 5 |
|---------------------------------------|------------|-----------|
| Module I. Antiquity | SC | 2 |
| Plato: Philosophy and Politics | SC | 2 |
| Theory of Forms | SC | 1 |
| Philosopher King/Queen | SC | 1 |
| Justice | SC | 2 |
| Communism | SC | 2 |
| Critique of Democracy | SC | 2 |
| Women and Guardianship | SC | 2 |
| Censorship | SC | 1 |
| Rousseau: Introduction | SC | 1 |
| State of Nature | SC | 1 |
| Social Contract | SC | 1 |
| General Will | SC | 2 |
| THEORETICAL TOTAL | SC | 20 |
| Extension Activities | SC | 5 |
| Tutorial | SC | 5 |

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|--|-------------------|--------------------|
| TOTAL THEORETICAL CREDITS | PBB+SC+SRC | 20+20+20=60 |
| TOTAL EXTENSION ACTIVITIES: CREDITS | PBB+SC+SRC | 5+5+5=15 |
| TOTAL TUTORIAL: CREDITS | PBB+SC+SRC | 5+5+5=15 |

SEMESTER 5

**Core Course: 12- Course Title –
INDIAN POLITICAL THOUGHT -I
PLSACOR12T**

**DR. SABITA CHAUDHURI
DR. SAHELI ROYCHOWDHURY
SMT. SANJU LAL**

| TOPIC | TEACHER | NUMBER OF CLASSES |
|--|---------|-------------------|
| Module I.Traditions of Pre-colonial Indian Political Thought: a.Brahmanic and Shramanic | SL | |
| • Core concepts of the Brahmanical and Shramanic Tradition | | 05 |
| • Features of Brahmanical tradition | SL | 03 |
| • Features of Shramanic tradition | SL | 03 |
| b.Islamic and Syncretic | | |
| • Features of Islamic tradition | | 02 |
| • Syncretic: Meaning, features | SL | 03 |
| Module II. Outline of ancient Indian Political Thought | SL | 01 |
| 5. Ved Vyasa (Shantiparva): Rajadharma | | 01 |
| • Meaning of rajdharma | | |
| • Origin of State | SL | 01 |
| • Duties and Obligation of King | SL | 01 |
| • Dandaniti | SL | 01 |
| • Vicharniti(Judiciary) | SL | 01 |
| 6. Manu: Social Laws | SL | 02 |
| • Varna system | SL | 01 |
| • Origin of state | SL | 01 |
| • Status of women | SL | 01 |
| 7. Kautilya: Theory of State | | 02 |
| • Saptanga, | SL | 01 |
| • Danda, | SL | 01 |
| • Law | SL | 03 |
| 8. Aggannasutta (Digha Nikaya): | | 02 |

| | | |
|--|------------------|-------------------|
| • Meaning of Aggna sutta | SL | 01 |
| • Origin of life on Earth | SL | 01 |
| • Origin of State • Theory of kingship | SL | 01 01 |
| THEORETICAL TOTAL | SL | 40 |
| Extension Activities | SL | 09 |
| Tutorial | SL | 09 |
| Module III Outline of Islamic and Syncretic Thought | SRC | 05 |
| • Barani: Ideal Polity | | |
| • b.Abul Fazal:Monarchy | SC | 08 |
| • c.Kabir: Syncretism | SC | 07 |
| THEORETICAL TOTAL | SC + SRC | 15+5=20 |
| EXTENSION ACTIVITIES | SC+SRC | 3+3 = 6 |
| TOTAL THEORETICAL CREDITS | SL+SC+SRC | 40+15+5=60 |
| TOTAL EXTENSION ACTIVITIES: CREDITS | SL+SC+SRC | 9+3+3=15 |
| TOTAL TUTORIAL: CREDITS | SL+SC+SRC | 9+3+3=15 |

SEMESTER 5

**Discipline Specific Elective Paper I:- Course Title –
READING GANDHI
PLSADSE01T**

**DR. SABITA CHAUDHURI
DR. SAHELI ROYCHOWDHURY
SMT. SANJU LAL**

| Topic | Teacher | Number of Classes |
|-------|---------|-------------------|
|-------|---------|-------------------|

| | | |
|---|------------|-----------|
| Module I. Gandhi on Modern Civilization | | 4 |
| Modern Industrialisation based on Large and Heavy Industries | SRC | 4 |
| Alternative Modernity | | 4 |
| Critique of development | | 3 |
| THEORETICAL TOTAL | SRC | 15 |
| Extension Activities | SRC | 02 |
| Tutorial | SRC | 02 |
| Module II. Gandhian Thought: Theory and Action: | | 6 |
| a. Theory of Satyagraha | | 3 |
| b. Satyagraha in Action : Peasant Satyagraha | SC | 4 |
| c. Kheda | | 3 |
| d. Idea of Trusteeship | | 4 |
| e. Gandhi on all-inclusive Development Sarvodaya – on Untouchability and Dalit emancipation | | 5 |
| THEORETICAL TOTAL | SC | 25 |
| Extension Activities | SC | 07 |
| Tutorial | SC | 07 |
| Module III. a. Gandhi on Women’s Development and on Women’s Movement | SL | 20 |
| b. Gandhi on peace and Preservation of Nature | | 10 |
| THEORETICAL TOTAL | SL | 20 |
| Extension Activities | SL | 06 |
| Tutorial | SI | 06 |

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|--|------------------|--------------------|
| TOTAL THEORETICAL CREDITS | SRC+SC+SL | 15+25+20=60 |
| TOTAL EXTENSION ACTIVITIES: CREDITS | SRC+SC+SL | 2+7+6=15 |
| TOTAL TUTORIAL: CREDITS | SRC+SC+SL | 2+7+6=15 |

SEMESTER 5

Discipline Specific Elective Paper 3:- Course Title – UNDERSTANDING GLOBAL POLITICS PLSADSE03T

**DR. PAYAL BOSE BISWAS
DR. SAHELI ROYCHOWDHURY**

| MODULE | TOPIC | TEACHER | CREDIT HOURS |
|---------------|--|----------------|---------------------|
| 1 | Globalization: Conceptions and Perspectives — Introduction | PBB | 2 |
| 1a | Understanding Globalization and its Alternative Perspectives | PBB | 2 |
| 1b | Political: Debates on Sovereignty and Territoriality | PBB | 6 |
| 1c | Global Economy: Its Significance and Anchors of Global Political Economy: Introduction | PBB | 3 |

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|-----|---|------------|-----------|
| 1d | IMF | PBB | 2 |
| 1e | World Bank | PBB | 2 |
| 1f | WTO | PBB | 2 |
| 1g | TNCs | PBB | 4 |
| II | Identity and Culture : Crisis of Coexistence — Introduction | PBB | 5 |
| IIb | Global Inequalities | PBB | 3 |
| IIc | Violence: Conflict, War and Terrorism | PBB | 7 |
| lic | Global Civil Society | PBB | 2 |
| | TOTAL THEORETICAL CREDITS | PBB | 40 |
| | Extension Activities | PBB | 10 |
| | Tutorial | PBB | 5 |

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|-----|---|-----|---|
| IIc | Proliferation of Nuclear Weapons | SRC | 2 |
| IIc | International Terrorism | | 2 |
| IIc | Non-State Actors and State Terrorism | | 2 |
| IIc | Post 9/11 developments | SRC | 2 |
| IIc | Migration | | 2 |
| IIc | Human Security | | 2 |
| IIc | Global Environment Ecological Issues | | 2 |
| III | Historical Overview of International Environmental Agreements | | 2 |
| | Climate Change | | 1 |

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|--|----------------------------------|------------|-----------|
| | Global Commons Debate | | 3 |
| | TOTAL THEORETICAL CREDITS | SRC | 20 |
| | Extension Activities | SRC | 5 |
| | Tutorial | SRC | 5 |

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|--|----------------|-----------------|
| TOTAL THEORETICAL CREDITS | PBB+SRC | 40+20=60 |
| TOTAL EXTENSION ACTIVITIES: CREDITS | PBB+SRC | 10+5=15 |
| TOTAL TUTORIAL: CREDITS | PBB+SRC | 10+5=15 |

LESSON PLAN:
DEPARTMENT OF POLITICAL SCIENCE
SEMSTERS 2, 4, 6

FOR EACH PAPER:

- **Theoretical Credit Hours** = Classroom Teaching with Lectures aided by PPT Presentations whenever needed
- **Extension Activities Credit Hours** = Micro Teaching, Projects, PPT Video Presentation Preparations, Library Hours' consultation for Students
- **Tutorial Credit Hours** = Remedial classes for weak students, special attention towards bright ones

SEMESTER 2

**Core Course: 3 -
COURSE TITLE -POLITICAL THEORY-CONCEPTS AND DEBATES
PLSACOR03T**

**DR. SABITA CHAUDHURI
DR. PAYAL BOSE BISWAS
DR. SAHELI ROYCHOWDHURY
SMT. SANJU LAL**

| Topic | Teacher | Number of Classes |
|---|---------|-------------------|
| Module – 1. Core political concepts: Nationalism and nation state | SC | 8 7 |
| Sovereignty: Monism | PBB | 3 4 |

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|---|-----------|---------|
| Sovereignty: Pluralism | SRC | 7 |
| Module – 2. Core Concepts and Debates: i. Rights, Liberty, Equality ii. Justice: Plato, Rawls | SL PBB | 10 8 |
| Module – 3. Theories of State a)Idealist Theory | SL | 5 |
| b)Liberal and Neo-liberal Theories | SRC | 8 |

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|--|----------------------|--------------------------|
| TOTAL THEORETICAL CREDITS | PBB+SC+SRC+SL | 15+15+15+15+15=60 |
| TOTAL EXTENSION ACTIVITIES: CREDITS | PBB+SC+SRC+SL | 4+4+3+4=15 |
| TOTAL TUTORIAL: CREDITS | PBB+SC+SRC+SL | 4+4+4+3=15 |

SEMESTER 2

**Core Course: 4 –
COURSE TITLE - POLITICAL PROCESS IN INDIA
PLSACOR04T**

**DR. SABITA CHAUDHURI
SMT. SANJU LAL**

| Topic | Teacher | Number of Classes |
|---|---------|-------------------|
| Module – 1. Structure and process of election system. i)Party system in India: features and trends, coalition Governments. | SC | 10 |
| ii)Electoral process: Election Commission-- composition and functions | SC | 12 |

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|--|---------------|-----------------|
| Module--2. Issues in contemporary politics i)Regionalism in India ii)Role of Religion, Caste,Dalit,Women | SC | 8 |
| | SL | 12 |
| Module--3. The concerns i)Corruption and politics:measures to curb corruption in Indian politics ii)Media and politics | SL | 12 |
| | SL | 6 |
| TOTAL THEORETICAL CREDITS | SC +SL | 30+30=60 |
| TOTAL EXTENSION ACTIVITIES: CREDITS | SC +SL | 7+8=15 |
| TOTAL TUTORIAL: CREDITS | SC +SL | 8+7=15 |

SEMESTER 4

**Core Course: 8- Course Title –
POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE POLITICS
PLSACOR08T**

**DR. SABITA CHAUDHURI
SMT. SANJU LAL**

| Serial Number | Topic | Teacher | No. of Lectures |
|---------------|---|---------|-----------------|
| | Module – 1. Approaches to studying Comparative Politics | | |
| 1. | Nature and scope of Comparative Politics: Introduction | SC | 03 |
| 2. | Elements of Political System Methods for comparing political system Explanation | SC | 03 |

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|-----|--|-----------|-----------|
| 3. | Political culture: Introduction Political culture and Political System Explanation | SC | 03 |
| 4. | Role of Political culture in Comparative Politics: Analysis | SC | 02 |
| 5. | Approaches to the study of Comparative Politics: Analysis | SC | 02 |
| 6. | Institutionalism and New- institutionalism: Explanation | SC | 02 |
| 7. | Nation- State: What is Nation State | SC | 01 |
| 8. | Historical evolution in Western Europe and postcolonial context- Nation and State: debates | SC | 02 |
| 9. | Process of state formation in Western Europe: Explanation | SC | 02 |
| 10 | Process of state formation in the Third World: Explanation | SC | 02 |
| 11 | Difference between Western Europe nationalism and Third World nationalism: Explanation | SC | 02 |
| 12. | Differences in the Process of state formation in Western Europe and Third World: Explanation | SC | 02 |
| 13. | Process of democratisation in post- colonial India: Explanation | SC | 01 |
| 14. | Process of democratisation in post- authoritarian countries : Explanation | SC | 01 |
| 15 | Process of democratisation in post- communist countries: Explanation | SC | 02 |
| | THEORETICAL CREDITS | SC | 30 |
| | EXTENSION ACTIVITIES | SC | 7 |
| | TUTORIAL | SC | 8 |

| Serial Number | Topic | Teacher | No. of lectures |
|---------------|---|-----------|-----------------|
| 1. | Definition of Federalism , features of Federalism | SL | 02 |
| 2. | Features of Federalism in India | SL | 02 |
| 3. | Features of USA Federation | SL | 02 |
| 4. | Features of Canadian Federation | SL | 02 |
| 5. | Comparative Study of the Federal system in the USA and India. | SL | 03 |
| 6. | Comparative Study of the Federal system in Canada and India. | SL | 03 |
| 7. | Comparative Study of the Federal system in the USA, Canada and India. | SL | 02 |
| 8. | Territorial division of power: USA, CANADA, INDIA | SL | 02 |
| 9 | Nature of Party System | SL | 04 |
| 10 | Historical Contexts of emergence of the party | SL | 04 |
| 11 | Types of party | SL | 02 |
| 12 | Nature of Party System | SL | 02 |
| | THEORETICAL CREDITS | SL | 30 |
| | EXTENSION ACTIVITIES | SL | 7 |
| | TUTORIAL | SL | 8 |

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| TOTAL THEORETICAL CREDITS | SC +SL | 30+30=60 |
| TOTAL EXTENSION ACTIVITIES: CREDITS | SC +SL | 7+8=15 |
| TOTAL TUTORIAL: CREDITS | SC +SL | 8+7=15 |

SEMESTER 4

**Core Course: 9- Course Title –
PUBLIC POLICY AND ADMINISTRATION IN INDIA
PLSACOR09T**

DR. SAHELI ROYCHOWDHURY

| Serial Number | Topic | Teacher | No. of Lectures |
|---------------|---|---------|-----------------|
| 1. | Public Policy: Concept and Definition | SRC | 02 |
| 2. | Public Policy: Characteristics | SRC | 03 |
| 3. | Public Policy: Relevance | SRC | 03 |
| 4. | Public Policy: Approaches | SRC | 04 |
| 5. | Public Policy Process in India | SRC | 02 |
| 6. | Formulation, Implementation and Evaluation of Public Policy | SRC | 04 |
| 7. | Social Welfare Policies: Relevance | SRC | 02 |
| 9. | Social Welfare Policies: Education | SRC | 02 |

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| 10. | Social Welfare Policies: Health | SRC | 02 |
| 11. | Social Welfare Policies: Food | SRC | 02 |
| 12. | Employment: JNNURM | SRC | 02 |
| 13. | Employment: NREGA | SRC | 02 |
| 14. | Decentralization: Meaning, significance | SRC | 03 |
| 15. | Decentralization: Approaches, Types | SRC | 02 |
| 16. | Local Self Government: Rural (with ref to West Bengal) | SRC | 03 |
| 17. | Local Self Government: Urban (with ref to West Bengal) | SRC | 03 |
| 18. | Public Service Delivery | SRC | 02 |
| 19. | Redressal of Public Grievances | SRC | 02 |
| 20. | RTI, Lokpal, Citizens' Charter, E-Governance | SRC | 04 |
| 21. | Budget: Concept and Significance | SRC | 02 |
| 22. | Budget Cycle in India | SRC | 02 |
| 23. | Types of Budgeting | SRC | 03 |
| 24. | Vote on Account, Zero Base Budgeting, Performance Budgeting | SRC | 04 |

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| TOTAL THEORETICAL CREDITS | SRC | 60 |
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| | TOTAL EXTENSION ACTIVITIES: CREDITS | SRC | 15 |
| | TOTAL TUTORIAL: CREDITS | SRC | 15 |

SEMESTER 4

Core Course: 10- Course Title – GLOBAL POLITICS PLSACOR10T

DR. PAYAL BOSE BISWAS

| Serial Number | Topic | Teacher | No. of Lectures |
|---------------|---|---------|-----------------|
| 1 | Understanding Globalization and its Alternative Perspectives | PBB | 8 |
| 2 | Political: Debates on Sovereignty and Territoriality | | 0 |
| 3 | Global Economy: Its Significance and Anchors of Global Political Economy: | | 04 |
| 4 | IMF | | 02 |
| 5 | World Bank | | 02 |
| 6 | WTO | | 02 |
| 7 | TMC/MNC | | 03 |
| 8 | Cultural and Technological Dimension of Globalisation | | 04 |
| 9 | Global Resistances (Global Social Movements and NGOs) | | 05 |

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|----|---|--|----|
| 10 | Migration | | 05 |
| 11 | Human Security | | 05 |
| 12 | Proliferation of Nuclear Weapons | | 05 |
| 13 | International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments | | 05 |
| | Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate | | 10 |

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| | TOTAL THEORETICAL CREDITS | PBB | 60 |
| | TOTAL EXTENSION ACTIVITIES: CREDITS | PBB | 15 |
| | TOTAL TUTORIAL: CREDITS | PBB | 15 |

SEMESTER 6

**Core Course: 13- Course Title –
MODERN POLITICAL PHILOSOPHY
PLSACOR13T**

**DR. SABITA CHAUDHURI
DR. PAYAL BOSE BISWAS**

| Topic | Teacher | Number of Classes |
|---|---------|-------------------|
| Module -1 a. Kant -- Enlightenment b. Hegel: Civil Society State | PBB | 10 7 8 |

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| Module -2 a. Mary Wollstonecraft : Vindication of Rights of Women b. Betty Friedan: The Feminine Mystique | PBB | 10 10 |
| Module -3 a.Liberal Socialist and Radicals i). John Stuart Mill:Liberty,suffrage and subjection of women,right of minorities;utility principles ii)Karl Marx:Alienation; Dialectical materialism,Historical materialism,Class and class struggle iii)Antonio Gramsci:Civil Society and Hegemony | SC | 15 9 6 |

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| TOTAL THEORETICAL CREDITS | SC + PBB | 15+45=60 |
| TOTAL EXTENSION ACTIVITIES: CREDITS | SC + PBB | 5+10=15 |
| TOTAL TUTORIAL: CREDITS | SC + PBB | 5 +10=15 |

SEMESTER 6

**Core Course: 14- Course Title –
INDIAN POLITICAL THOUGHT II
PLSACOR14T**

**DR. SABITA CHAUDHURI
SMT. SANJU LAL**

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| Topic | Teacher | Number of Classes |
|-------|---------|----------------------|

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| Module -1 Introduction to Modern Indian Political Thought | SL | 5 |
| i.Rammohan Ray: Rights | SL | 10 |
| ii.Pandita Ramabai: Gender | SL | 5 |
| ii.Vivekananda: Ideal Society | SL | 5 |
| Module -2 | | |
| i.Gandhi: Swaraj | SC | 9 |
| ii.Ambedkar: Social Justice | | 5 |
| iii.Tagore: Critique of Nationalism | | 6 |
| Module -3) | | |
| i)Iqbal:Community | SC | 6 |
| ii)Savarkar:Hindutva | | 3 |
| iii)Nehru:Secularism | | 3 |
| iv)Lohia | | 3 |

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| TOTAL THEORETICAL CREDITS | SC +SL | 35+25=60 |
| TOTAL EXTENSION ACTIVITIES: CREDITS | SC +SL | 6+9=15 |
| TOTAL TUTORIAL: CREDITS | SC +SL | 6+9=15 |

SEMESTER 6

**Discipline Specific Elective Paper 5:- Course Title –
HUMAN RIGHTS IN A COMPARATIVE PERSPECTIVE
PLSADSE05T**

**DR. PAYAL BOSE BISWAS
DR. SAHELI ROYCHOWDHURY
SMT. SANJU LAL**

| Topic | Teacher | Number of Classes |
|---|---------|-------------------|
| Module -1 . Human Rights: Theory and Institutionalization a. Understanding Human Rights: Three Generations of Rights b. Institutionalization: Universal Declaration of Human Rights c. Rights in National Constitutions: South Africa and India | SL | 9 8 4 4 |
| Module -2 Issues a. Torture: USA and India b. Surveillance and Censorship: China and India c. Terrorism and Insecurity of Minorities: USA and India | SRC | 4 3 3 |
| Module -3 Structural Violence a. Caste and Race: South Africa Caste and Race: India b. Gender and Violence: India Gender and Violence: Pakistan c. Adivasis / aboriginals and Land Question: Australia & India | PBB | 5 4 6 |

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| TOTAL THEORETICAL CREDITS | PBB, SRC +SL | 15+10+35=60 |
| TOTAL EXTENSION ACTIVITIES: CREDITS | PBB, SRC +SL | 5+4+6=15 |
| TOTAL TUTORIAL: CREDITS | PBB, SRC +SL | 5+4+6=15 |

SEMESTER 6

**Discipline Specific Elective Paper 6:- Course Title –
GOVERNANCE: ISSUES AND CHALLENGES
PLSADSE06T**

**DR. SABITA CHAUDHURI
DR. SAHELI ROYCHOWDHURY**

| Topic | Teacher | Number of Classes |
|---|---------|-------------------|
| Module -1 Government and Governance Role of State in the era of Globalization State,Market and Civil Society | SC | 4 6 |
| Module -2 Environmental Governance Human- Environment Interaction Green Governance: Sustainable Human Development | SRC | 7 8 |
| Module -3. GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES Public Service Guarantee Acts Electronic Governance Citizens Charter & Right to Information Corporate Social Responsibility | SRC | 8 8 9 10 |

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| TOTAL THEORETICAL CREDITS | SC + SRC | 10+50=60 |
| TOTAL EXTENSION ACTIVITIES: CREDITS | SC + SRC | 4+11=15 |
| TOTAL TUTORIAL: CREDITS | SC + SRC | 4+11=15 |