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EVENT REPORT-DEPARTMENT OF EDUCATION- 2021

1. Name of the activity: Bangla Kobitar Nirmane Nari Sahityiker Obosthan

Category: Webinar

Organising Unit: Department of Education in collaboration with GRC

Flyer:



Date: 04.01.2021

Time: 12 o'clock

Online Platform: Zoom

Name of the resource person: Yashodhara Roychowdhury

Number of the Participants: 86

Brief Description and Programme Outcome: The Gender Resource Cell of the college arranged a very significant initiative with all the departments of college. Each and every department had invited one speaker who will deliver a lecture on Gender issues. Our department selected eminent poet Yashodhara Roychowdhury to speak about Bangla Kobitar Nirmane Nari Sahityiker Obosthan. She wonderfully spoke about female poets from past to present, discussed their problems and fight with male dominated society.

The students were able to explore different literary works of female writers. They could realize the importance of reading literature. Specifically poem is as strong medium like prose, this concept is also need to be known by the students. And the resource person successfully completed the challenge.

Photo:



2. Category: Students' presentation

Name of the activity: Savitribai Phule-Samajik Kranti ki Yoddha

Date: 25.01.2021

Time: 12 o'clock

Number of the Participants: 14 students of Semester III

Online Platform: Google Meet

Brief Description and Outcome: Making Power Point templates is a part of 5th semester syllabus. Our students were taught how to make ppt presentations. They made presentations on various topics and presented them before the teachers virtually. We divided the students into groups for this purpose. They took help of books and Internet. They did excellent teamwork and presented their works in an informative way.

They paid tribute to Savitribai Phule, who was one of the first female teachers in India, a social reformer and poet. She and her husband, Jyotiba Phule were pioneers of women's education in India. Our students prepared a power-point presentation on her life and works to pay tribute to her on her auspicious birth month. The students were able to know about Savitri Bai Phule, her struggles and contribution. They were able to realize the difficulties or barriers in women education.

Our students presented an informative video on class and caste discrimination citing its tragic consequence through the suffering of Chuni Kotal and Rohit Vemula. The students got a picture of ill impact of class and caste discrimination in society.

The students of Semester VI presented a video on World environment Day for raising awareness on Environment and its Well-being. The students gained awareness on environment conservation. They were able to understand different causes of environmental degradation .They realized their responsibility to protect the Mother Earth.

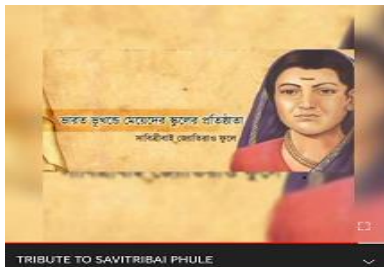
Our students arranged a virtual program to celebrate Teachers' Day. Though it was a period of tough time fighting with Pandemic situation, we all got an opportunity to meet virtually and share our experiences during this period. It created a lively atmosphere in which the students could express their feelings, thereby removing all the negative thoughts.

In August, the students of 3rd semester created a ppt presentation to pay tribute to Rabindra Nath Tagore. It helped them gain insights into his contribution in different fields.

On the eve of Independence Day, our students presented a video virtually. A feeling of patriotism grew in the students. They gained a sense of responsibility to protect our sovereignty.

The students got an opportunity to express their creativity through these presentations. It also built a strong team spirit among them. They were able to use different features of Power Point to make their presentations look attractive and more engaging. Besides, they explained their slides in an informative way that helped them to express their thoughts, feelings and opinions freely.

Photo:



3. Category: Students' presentation

Name of the activity: Chuni Kotal and Rohit Vemula

Date: 03.06.2021

Time: 1 p.m.

Number of the Participants: 13 students of Semester IV

Online platform: Youtube

Brief description and outcome:

The student presentation focused on Chuni Kotal and Rohith Vemula, two figures who symbolize broader social issues in India. Chuni Kotal is often associated with movements advocating for marginalized communities, while Rohith Vemula was a PhD student whose tragic death brought attention to caste discrimination and mental health issues in educational institutions. The presentation explored their backgrounds, contributions, and the impact of their stories on social justice movements.

1. **Awareness:** Increased understanding of caste-related issues and the struggles faced by marginalized communities in India.
2. **Critical Thinking:** Encouraged students to critically analyze the role of educational institutions in perpetuating or alleviating social inequalities.
3. **Empathy and Advocacy:** Fostered a sense of empathy towards the challenges faced by individuals like Kotal and Vemula, motivating students to engage in advocacy and activism.
4. **Discussion Skills:** Enhanced students' abilities to engage in meaningful discussions about sensitive social issues, promoting respectful dialogue.

5. **Research Skills:** Developed students' research skills through the investigation of socio-political contexts surrounding the figures discussed.



4.

Name of the activity: Environment and its Well-being

Category: Students' presentation

Date: 06.06.2021

Time: 1 p.m.

Number of the Participants: 14 students of Semester VI

Brief description and outcome:

The student presentation on the environmental crisis addressed the pressing challenges facing the planet, including climate change, biodiversity loss, pollution, and resource depletion. The presentation highlighted the causes and effects of these crises, discussed key statistics, and showcased case studies of affected regions. It also explored potential solutions, including renewable energy adoption, conservation efforts, and policy changes aimed at sustainability.

1. **Enhanced Awareness:** Students gained a deeper understanding of the various dimensions of the environmental crisis and its global implications.
2. **Critical Analysis:** Fostered critical thinking about the interplay between human activities and environmental degradation, encouraging students to analyze different viewpoints and data.
3. **Empowerment to Act:** Motivated students to take individual and collective action, emphasizing the importance of grassroots movements and community engagement in addressing environmental issues.
4. **Collaboration Skills:** Improved teamwork and presentation skills through collaborative research and effective communication of complex topics.

5. **Interdisciplinary Learning:** Encouraged connections between environmental science, economics, policy, and ethics, highlighting the need for interdisciplinary approaches to tackle the crisis.



5.Name of the activity- Teachers' Day Celebration (virtually)

Category: Students' presentation

Date: : 09.07.2021

Time: 7 p.m.

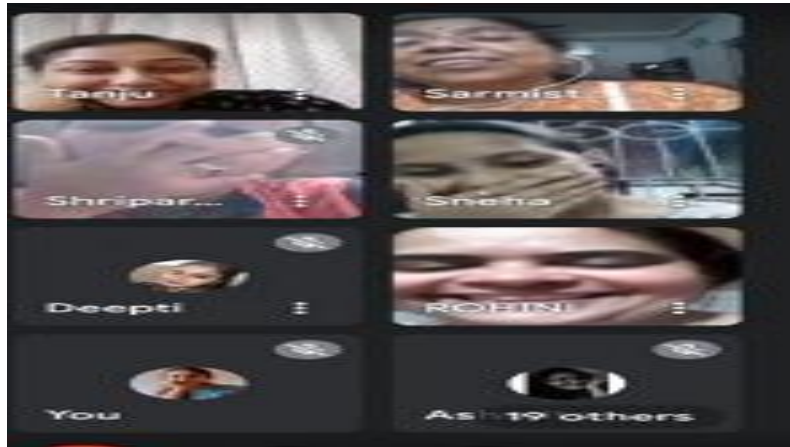
Number of the Participants: 45

Brief description and outcome:

The student presentation on the online Teachers' Day celebration focused on honoring educators and acknowledging their contributions to learning and personal growth. The presentation included a brief history of Teachers' Day, personal anecdotes, and creative expressions such as poetry, songs, and videos celebrating teachers. It also highlighted the challenges faced by educators during online learning and showcased innovative teaching methods adopted during this period.

1. **Appreciation of Educators:** Students developed a greater appreciation for the role of teachers in shaping futures and fostering a positive learning environment.
2. **Creativity and Expression:** Enhanced students' creativity through the creation of original content, such as poems and presentations, to express gratitude towards teachers.
3. **Digital Skills:** Improved digital literacy and proficiency in using online platforms for presentations and virtual celebrations.
4. **Collaboration and Teamwork:** Strengthened collaboration skills as students worked together to plan and execute the celebration.

5. **Reflection on Learning:** Encouraged reflection on the challenges and successes of online education, fostering a sense of community and shared experience among students and teachers.



6. Name of the activity: A tribute to Rabindranath Tagore by Riya Roy
Category: Students' presentation
Date: 08.08.2021
Time: 1 p.m.
Number of the Participants: 13 students of Semester VI

Brief description and outcome:

The student presentation on Rabindranath Tagore explored the life, works, and legacy of the renowned Bengali poet, philosopher, and polymath. It highlighted Tagore's contributions to literature, music, and art, as well as his philosophical ideas and social activism. The presentation included readings of his poetry, discussions of key themes in his work, and insights into his influence on Indian and global culture.

1. **Cultural Understanding:** Increased appreciation for Tagore's impact on literature and arts, fostering a deeper understanding of Indian culture and heritage.
2. **Literary Analysis:** Enhanced analytical skills through the exploration of Tagore's poetry and prose, encouraging students to engage with complex themes and language.
3. **Creative Expression:** Inspired students to explore their own creativity, encouraging them to write or perform works influenced by Tagore's style and themes.
4. **Historical Context:** Provided context for Tagore's life and works within the socio-political landscape of his time, deepening students' understanding of history.



7. Name of the activity: Celebrating Independence Day

Category: Students' presentation

Date: 14.08.2021

Time: 8 p.m.

Number of the Participants: 42

Brief description and outcome: The online presentation on Independence Day celebration commemorated the anniversary of India's independence from British rule. It featured a variety of activities, including a brief historical overview, discussions on the significance of the day, and cultural performances such as speeches, patriotic songs, and dance. The presentation aimed to instil a sense of pride and unity among participants while reflecting on the sacrifices made for freedom.

1. **Historical Awareness:** Increased understanding of India's struggle for independence, including key figures and events that shaped the nation.
2. **Cultural Appreciation:** Fostered appreciation for Indian culture and diversity through the presentation of traditional songs and dances.
3. **Civic Engagement:** Encouraged students to reflect on their roles as citizens and the importance of participating in democratic processes.
4. **Creativity and Expression:** Enhanced creative skills through the development and presentation of original content related to Independence Day.
5. **Collaboration Skills:** Strengthened teamwork and collaboration as students worked together to plan and execute the online celebration.

