**Sociology Department**

**Lesson plan (SOCA) 2020-2021**

**SEMESTER- I**

**CORE COURSE- 1; Introduction to Sociology I (SOCACOR01T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | Social Processes;  Social Change and Mobility.  Tutorial | 5  4  3 |
| Ms. Bisaka Blone | Some Basic Concepts; Individual, Culture and Society;  Individual and Group  Tutorial | 15  5  8  5 |
| Ms. Upasana Karmakar Modak | Social Institutions;  Social Structure and Social Control  Tutorial | 5  4  3 |
| Ms. Aparna Chakraborty | Thinking Sociologically;  Emergence of Sociology;  Sociology and Other Social Sciences  Tutorial | 9  9  11  4 |
| **Total Credit Hours** |  | 90 |

**CORE COURSE- 2; Sociology of India I (SOCACOR02T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | The Colonial Discourse;  Caste: concept and critique;  Agrarian Classes  Tutorial | 9  9  9  6 |
| Ms. Bisaka Blone | The Subaltern Critique;  Village: Structure and Change  Tutorial | 5  4  3 |
| Ms. Upasana Karmakar Modak | The Nationalist Discourse;  Kinship: Principle and Pattern;  Religion and Society  Tutorial | 9  10  9  5 |
| Ms. Aparna Chakraborty | Industry and Labour;  Tribe: Profile and Location Tutorial | 6  5  1 |
| **Total Credit Hours** |  | 90 |

**GE1: Introduction to Sociology ( SOCGCOR01T)**

| **Name of Teacher** | **Name of topic** | **No. of credit** |
| --- | --- | --- |
| Anasua Chatterjee | Basic Concepts  Social movements  Tutorial | 15  5  4 |
| Bisaka Blone | Basic Concepts  Social Stratification  Tutorial | 10  15  4 |
| Upasana Karmakar Modak | Sociology the discipline  Marriage and Family  Tutorial | 8  12  4 |
| Aparna Chakraborty | Social Institution  Social Change  Tutorial | 5  5  3 |
| **Total Credit Hours** |  | 90 |

**SEMESTER- III**

**CORE COURSE- 5;** **Political Sociology (SOCACOR05T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Ms. Bisaka Blone | * Meaning and Dimensions of Political Culture * Meaning and types of Political Socialization * Agencies of Political Socialization and their role * Elites and the Ruling Classes * Political Systems: Segmentary, Totalitarian and Democratic * Local Governance: Panchayat System * Tutorial | 8  10  10  10  9  8  10 |
| Ms. Upasana Karmakar Modak | * Political Parties: Structure and Functions * Types of Pressure Groups and their relationship with Political Parties * Tutorial | 5  5  3 |
| Ms. Aparna Chakraborty | * Power and Authority * State, Governance and Citizenship * Tutorial | 5  5  2 |
| **Total Credit Hours** |  | 90 |

**CORE COURSE- 6;** **Sociology of Religion** **(SOCACOR06T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | Emile Durkheim: Society as Sacred  Karl Marx: Religion as Alienation  Max Weber: Religion as Social Action  Religious Individualism and the Boundaries of Religion  Religion and Identity: Class, Gender, Sexuality  Tutorial | 10  10  10  10  9  7 |
| Upasana Karmakar Modak | Sacred, Myth, Ritual and Prayer  Time-Space  Rationality  Tutorial | 6  5  5 |
| Aparna Chakraborty | Formulating Religion Religious Fundamentalism  The Secularization Debate  Tutorial | 5  5  5  3 |
| **Total Credit Hours** |  | 90 |

**CORE COURSE- 7;** **Sociology of Gender** **(SOCACOR07T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Bisaka Blone | * Class, Caste * Family, Work * Tutorial | 6  6  5 |
| Upasana Karmakar Modak | * Gender, Sex, Sexuality * Production of Masculinity and Femininity * Gender Socialization, Gender Roles and Stereotyping * Sexual Identities: Heterosexual, Bisexual, Lesbian and Homosexual, Transgender, Transvestite, Hijra, Koti * Social Subordination * Violence against Women * Women’s and LGBTQ Movements in India * Tutorial | 10  10  15  10  5  13  10 |
| **Total Credit Hours** |  | 90 |

**GE-3; Sociological Theories (SOCGCOR03T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Upasana Karmakar Modak | * Max Weber (Types of Authority, Ideal Types) * Tutorial | 23  5 |
| Dr. Anasua Chatterjee | * Emile Durkheim * Tutorial | 25  5 |
| Bisaka Blone | * Max Weber (Social Action) * Karl Marx * Tutorial | 27  5 |
| **Total Credit Hours** |  | 90 |

**SEMESTER- V**

**CC- 11; Sociological Thinkers I (SOCACOR11T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Bisaka Blone | * Materialist Conception of History * Capitalist Mode of Production * Social Action and Ideal Types * Religion and Economy * Tutorial | 13  12  13  12  7 |
| Aparna Chakraborty | * Social Fact * Individual and Society * Tutorial | 12  13  8 |
| **Total Credit Hours** |  | 90 |

**CORE COURSE- 12;** **Sociological Research Methods I** **(SOCACOR12T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | * Theory and Research * Concepts and Hypothesis * Field (Issues and Context) * The Scientific Method: Positivism and Empiricism in sociology; Objectivity and Subjectivity; Deductive and Inductive * Critique of the Scientific Method: Qualitative, Quantitative and Triangulation * Field Research * Tutorial | 8  8  8  8  8  8  9 |
| Upasana Karmakar Modak | * Objectivity and Reflexivity in Sociology * Types of Research: Basic and Applied, Historical, Empirical, Descriptive, Exploratory, Comparative, Feminist * Content Analysis * Tutorial | 5  6  2  3 |
| Aparna Chakraborty | * Critique of the Scientific Method: Quantitative * Survey Research * Case Study * Tutorial | 5  5  4  3 |
| **Total Credit Hours** |  | 90 |

**DSE- 1;** **Urban Sociology** **(SOCADSE01T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | * Ecological * Political Economy * Network * Tutorial | 8  8  10  8 |
| Aparna Chakraborty | * What is Urban, Urbanism and the City * City as Culture * Migration * Community * Culture and Leisure * Caste, Class and Gender * Tutorial | 10  7  8  8  8  8  7 |
| **Total Credit Hours** |  | 90 |

**DSE- 2;** **Agrarian Sociology** **(SOCADSE02T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | * Agrarian Crisis * The Global Agrarian Order * Tutorial | 7  7  5 |
| Upasana Karmakar Modak | * Agrarian Societies * Agrarian Studies * The Agrarian Question * The Moral Economy * Agrarian Commodity Systems * Labour and Agrarian Class Structure * Markets, Land Reforms and Green Revolution * Agrarian Movements * Caste, Gender and Agrarian Realities * Tutorial | 5  5  8  8  7  8  8  6  6  10 |
| **Total Credit Hours** |  | 90 |

**GDSE-2; Marriage, Family and Kinship (SOCGDSE02T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Upasana Karmakar Modak | * Power and Discrimination in the Family * New Reproductive Technologies * Marriage Migration * Tutorial | 10  11  11  8 |
| Aparna Chakraborty | * Introduction: Kinship, Critique and the Reformulation * Descent, Alliance * Family and Household * Choice and Regulation in Marriage * Tutorial | 11  10  11  11  7 |
| **Total Credit Hours** |  | 90 |

**GGE-1; Polity and Society in India (SOCGGEC01T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Aparna Chakraborty | * Themes in Politics and Society in India * Separatism and Secessionism * Tutorial | 23  27  7 |
| Bisaka Blone | * On Studying Politics and Society in India * Tutorial | 25  8 |
| **Total Credit Hours** |  | 90 |

**Lesson Plan (SOCA) 2019-2020**

**EVEN SEMESTER**

**SEMESTER- II**

**CORE COURSE- 3; Introduction to Sociology II (SOCACOR03T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | * Karl Marx; * Ralf Dahrendorf; * Lewis Coser * Tutorial | 7  7  7  5 |
| Bisaka Blone | * Roots of Functionalism (Auguste Comte and Emile Durkheim; * Contributions of Social Anthropologist (Radcliffe Brown and Bronislaw Malinowski); * Analytical Functionalism of Talcott Parsons; * Empirical Functionalism of Robert K. Merton; * Critique of Functionalism; * Interpretive Sociology; * Tutorial | 5  6  5  4  4  4  5 |
| Upasana Karmakar Modak | * Georg Simmel * Eco Feminism; * Understanding Sociological Theory * Tutorial | 4  3  6  3 |
| Aparna Chakraborty | * Liberal Feminist Thought * Radical Feminist Thought * Socialist Feminist Thought * Tutorial | 4  4  5  2 |
| **Total Credit Hours** |  | 90 |

**CORE COURSE- 4; Sociology of India II (SOCACOR04T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | * Dalit Movements * Women’s Movement * Peasant Movements * Middle-Class Phenomenon * Tutorial | 7  7  7  7  6 |
| Bisaka Blone | * Tagore, Gandhi and Ambedkar * Nationalism * Tutorial | 7  6  3 |
| Upasana Karmakar Modak | * Indological (G. S. Ghurye) and Ethnographic Approaches (M. N   Srinivas, A. Béteille)   * Benoy Kumar Sarkar, Radhakamal Mukherjee * D. P. Mukherji, A. R Desai * Communalism * Tutorial | 7  6  6  3  3 |
| Aparna Chakraborty | * Ethnic Movements * Secularism * Tutorial | 6  6  3 |
| **Total Credit Hours** |  | 90 |

**SEMESTER- IV**

**CORE COURSE- 8;** **Economic Sociology (SOCACOR08T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | * Forms of Exchange; * Systems of Production, Circulation and Consumption (Except Socialism); * New Economic Sociology * Tutorial | 18  20  4  7 |
| Bisaka Blone | * Formalism and Substantive * Socialism * Tutorial | 10  8  6 |
| Aparna Chakraborty | * Some Contemporary Issues in Economic Sociology; * Tutorial | 15  2 |
| **Total Credit Hours** |  | 90 |

**CORE COURSE- 9;** **Sociology of Kinship** **(SOCACOR09T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Upasana Karmakar Modak | * Introduction; * Family, Household and Marriage; * Power and Discrimination in Family, Kinship and Marriage; * Tutorial | 20  18  7  10 |
| Aparna Chakraborty | * Marriage Migration; * New Reproductive Technologies; * Re-imagining Families: Debates around lesbian, gay, bisexual, transgender and queer (LGBTQ) and Live-in Relationships; * Descent Approach * Tutorial | 7  7  8  8  5 |
| **Total Credit Hours** |  | 90 |

**CORE COURSE- 10;** **Social Stratification** **(SOCACOR10T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Bisaka Blone | * Introducing Social Stratification; * Theories of Stratification; * Caste; * Race and Ethnicity; * Economic Inequality and Democracy; * Tutorial | 7  30  6  10  8  10 |
| Aparna Chakraborty | * Globalization and the Third World; * Gendered Stratification: LGBTQ Identities; * Tutorial | 6  8  5 |
| **Total Credit Hours** |  | 90 |

**GE4- Methods of sociological enquiry (SOCGCOR04T)**

| **Name of teacher** | **Name of topic** | **No. of credit** |
| --- | --- | --- |
| Anasua Chatterjee | * Methodological Perspective * Theory and Research * Tutorial | 25  13  5 |
| Bisaka Blone | * Social research * Objectivity in social research * Tutorial | 9  8  5 |
| Upasana Karmakar Modak | * Reflexivity * Analysing Data * Tutorial | 8  12  5 |
| **Total Credit hours** |  | **90** |

**SEMESTER- VI**

**CORE COURSE- 13;** **Sociological Thinkers II** **(SOCACOR13T)**

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| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | * T.W. Adorno and Herbert Marcuse * Tutorial | 17  4 |
| Bisaka Blone | * Max Horkheimer * Pierre Bourdieu * Tutorial | 8  8  4 |
| Aparna Chakraborty | * Talcott Parsons * Claude Levi Strauss * G. H. Mead and Erving Goffman * Peter L. Berger and Thomas Luckmann * Tutorial | 11  8  15  8  7 |
| **Total Credit Hours** |  | 90 |

**CORE COURSE- 14;** **Sociological Research Methods II** **(SOCACOR14T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | * Sampling * Data Collection * Data Analysis * Tutorial | 12  12  15  8 |
| Upasana Karmakar Modak | * Statistical Methods * Tutorial | 36  7 |
| **Total Credit Hours** |  | 90 |

**DSE- 4;** **Sociology of Work** **(SOCADSE04T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | * Dimensions of Work Social, Political and Economic Consequences * Tutorial | 20  5  5 |
| Bisaka Blone | * Forms of Industrial Culture and Organisation * Work in the Informal Sector (Nature and Types) * Tutorial | 20  5  5 |
| Aparna Chakraborty | * Interlinking Work and Industry * Risk, Hazard and Disaster * Tutorial | 10  15  5 |
| **Total Credit Hours** |  | 90 |

**DSE- 6; Indian Sociological Traditions(SOCADSE06T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Upasana KarmakarModak | * RadhakamalMukerjee * D.P.Mukerji * Verrier Elwin * M.N.Srinivas * IrawatiKarve * Tutorial | 11  10  11  11  11  7 |
| Aparna Chakraborty | * G.S.Ghurye * Leela Dube * Tutorial | 10  11  8 |
| **Total Credit Hours** |  | 90 |

**GDSE- 3; Social Stratification (SOCGDSE03T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Upasana Karmakar Modak | * Race and Ethnicity * Caste and Class * Tutorial | 11  10  5 |
| BisakaBlone | * Social Mobility: meaning and types * Social Stratification * Tutorial | 11  10  5 |
| Aparna Chakraborty | * Gendering Inequality * Poverty and Social Exclusion * Social Mobility: factors responsible * Tutorial | 11  11  11  5 |
| **Total Credit Hours** |  | 90 |

**GGE- 2; Economy and Society (SOCGGEC02T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | * Forms of Exchange; * Systems of Production, Circulation and Consumption (Except Socialism); * New Economic Sociology * Tutorial | 11  11  11  5 |
| BisakaBlone | * Formalism and Substantivism * Socialism * Tutorial | 11  10  5 |
| Aparna Chakraborty | * Development * Globalization * Tutorial | 10  11  5 |
| **Total Credit Hours** |  | 90 |