**Ramakrishna Sarada Mission Vivekananda Vidyabhavan**

**Lesson plan(SOCA) 2022-23**

**Sociology Department**

**ODD SEM**

**SEMESTER- I**

**CORE COURSE- 1; Introduction to Sociology I (SOCACOR01T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | Social Processes;  Social Change and Mobility.  Tutorial | 7  7  3 |
| Ms. Bisaka Blone | Some Basic Concepts; Individual, Culture and Society;  Individual and Group  Tutorial | 8  5  6  6 |
| Ms. Upasana Karmakar Modak | Social Institutions;  Social Structure and Social Control  Tutorial | 5  5  2 |
| Ms. Aparna Chakraborty | Thinking Sociologically;  Emergence of Sociology;  Sociology and Other Social Sciences  Tutorial | 8  10  9  4 |
| **Student Activity** |  | 5 |
| **Total Credit Hours** |  | 90 |

**CORE COURSE- 2; Sociology of India I (SOCACOR02T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | The Colonial Discourse;  Caste: concept and critique;  Agrarian Classes  Tutorial | 9  7  8  6 |
| Ms. Bisaka Blone | The Subaltern Critique;  Village: Structure and Change  Tutorial | 5  5  2 |
| Ms. Upasana Karmakar Modak | The Nationalist Discourse;  Kinship: Principle and Pattern;  Religion and Society  Tutorial | 8  8  8  6 |
| Ms. Aparna Chakraborty | Industry and Labour;  Tribe: Profile and Location Tutorial | 6  6  1 |
| **Student Activity** |  | 5 |
| **Total Credit Hours** |  | 90 |

**GE1: Introduction to Sociology ( SOCGCOR01T)**

| **Name of Teacher** | **Name of topic** | **No. of credit** |
| --- | --- | --- |
| Anasua Chatterjee | Basic Concepts  Social movements  Tutorial | 12  7  3 |
| Bisaka Blone | Basic Concepts  Social Stratification  Tutorial | 10  12  3 |
| Upasana Karmakar Modak | Sociology the discipline  Marriage and Family  Tutorial | 8  9  4 |
| Aparna Chakraborty | Social Institution  Social Change  Tutorial | 6  6  5 |
| **Student Activity** |  | 5 |
| **Total Credit Hours** |  | 90 |

**SEMESTER- III**

**CORE COURSE- 5;** **Political Sociology (SOCACOR05T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Ms. Bisaka Blone | Meaning and Dimensions of Political Culture  Meaning and types of Political Socialization  Agencies of Political Socialization and their role  Elites and the Ruling Classes  Political Systems: Segmentary, Totalitarian and Democratic  Local Governance: Panchayat System  Tutorial | 7  8  8  8  8  6  8 |
| Ms. Upasana Karmakar Modak | Political Parties: Structure and Functions  Types of Pressure Groups and their relationship with Political Parties  Tutorial | 6  7  4 |
| Ms. Aparna Chakraborty | Power and Authority  State, Governance and Citizenship  Tutorial | 6  6  3 |
| **Student Activity** | | 5 |
| **Total Credit Hours** |  | 90 |

**CORE COURSE- 6;** **Sociology of Religion** **(SOCACOR06T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | Emile Durkheim: Society as Sacred  Karl Marx: Religion as Alienation  Max Weber: Religion as Social Action  Religious Individualism and the Boundaries of Religion  Religion and Identity: Class, Gender, Sexuality  Tutorial | 8  8  8  8  8  8 |
| Upasana Karmakar Modak | Sacred, Myth, Ritual and Prayer  Time-Space  Rationality  Tutorial | 7  6  4 |
| Aparna Chakraborty | Formulating Religion  Religious Fundamentalism  The Secularization Debate  Tutorial | 6  6  5  3 |
| **Student Activity** | | 5 |
| **Total Credit Hours** |  | 90 |

**CORE COURSE- 7;** **Sociology of Gender** **(SOCACOR07T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Bisaka Blone | Class, Caste  Family, Work  Tutorial | 7  7  3 |
| Upasana Karmakar Modak | Gender, Sex, Sexuality  Production of Masculinity and Femininity  Gender Socialization,  Gender Roles and Stereotyping  Sexual Identities: Heterosexual, Bisexual, Lesbian and Homosexual, Transgender, Transvestite, Hijra, Koti  Social Subordination  Violence against Women  Women’s and LGBTQ Movements in India  Tutorial | 8  8  11  11  8  10  12 |
| **Student Activity** | | 5 |
| **Total Credit Hours** |  | 90 |

**GE-3; Sociological Theories (SOCGCOR03T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Upasana Karmakar Modak | Max Weber (Types of Authority, Ideal Types)  Tutorial | 20  5 |
| Dr. Anasua Chatterjee | Emile Durkheim  Tutorial | 20  5 |
| Bisaka Blone | Max Weber (Social Action)  Karl Marx  Tutorial | 15  15  5 |
| **Student Activities** |  | 5 |
| **Total Credit Hours** |  | 90 |

**SEMESTER- V**

**CC- 11; Sociological Thinkers I (SOCACOR11T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Bisaka Blone | Materialist Conception of History  Capitalist Mode of Production  Social Action and Ideal Types  Religion and Economy  Tutorial | 12  12  12  12  7 |
| Aparna Chakraborty | Social Fact  Individual and Society  Tutorial | 10  12  8 |
| **Student Activities** |  | 5 |
| **Total Credit Hours** |  | 90 |

**CORE COURSE- 12;** **Sociological Research Methods I** **(SOCACOR12T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | Theory and Research  Concepts and Hypothesis  Field (Issues and Context)  The Scientific Method: Positivism and Empiricism in sociology; Objectivity and Subjectivity; Deductive and Inductive  Critique of the Scientific Method: Qualitative, Quantitative and Triangulation  Field Research  Tutorial | 7  7  6  8  6  6  9 |
| Ms. Upasana Karmakar Modak | Objectivity and Reflexivity in Sociology  Types of Research: Basic and Applied, Historical, Empirical, Descriptive, Exploratory, Comparative, Feminist  Content Analysis  Tutorial | 5  8  3  3 |
| Ms. Aparna Chakraborty | Critique of the Scientific Method: Quantitative  Survey Research  Case Study  Tutorial | 5  5  4  3 |
| Students’ Activities |  | 5 |
| **Total Credit Hours** |  | 90 |

**DSE- 1;** **Urban Sociology** **(SOCADSE01T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | Ecological  Political Economy  Network  Tutorial | 7  7  8  8 |
| Ms. Aparna Chakraborty | What is Urban, Urbanism and the City  City as Culture  Migration  Community  Culture and Leisure  Caste, Class and Gender  Tutorial | 10  7  7  7  7  10  7 |
| Students’ Activities |  | 5 |
| **Total Credit Hours** |  | 90 |

**DSE- 2;** **Agrarian Sociology** **(SOCADSE02T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | Agrarian Crisis  The Global Agrarian Order  Tutorial | 5  5  5 |
| Ms. Upasana Karmakar Modak | Agrarian Societies    Agrarian Studies  The Agrarian Question  The Moral Economy  Agrarian Commodity Systems  Labour and Agrarian Class Structure  Markets, Land Reforms and Green Revolution  Agrarian Movements  Caste, Gender and Agrarian Realities  Tutorial | 3  3  8  7  6  7  12  6  8  10 |
| Students’ Activities |  | 5 |
| **Total Credit Hours** |  | 90 |

**GGE-1; Polity and Society in India (SOCGGEC01T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Aparna Chakraborty | Themes in Politics and Society in India  Separatism and Secessionism  Tutorial | 24  23  7 |
| Bisaka Blone | On Studying Politics and Society in India  Tutorial | 23  8 |
| **Student Activities** |  | 5 |
| **Total Credit Hours** |  | 90 |

**Lesson Plan (SOCA) 2022-23**

**EVEN SEM**

**SEMESTER- II**

**CORE COURSE- 3; Introduction to Sociology II (SOCACOR03T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | * Karl Marx; * Ralf Dahrendorf; * Lewis Coser * Tutorial | 7  7  7  5 |
| Bisaka Blone | * Roots of Functionalism (Auguste Comte and Emile Durkheim; * Contributions of Social Anthropologist (Radcliffe Brown and Bronislaw Malinowski); * Analytical Functionalism of Talcott Parsons; * Empirical Functionalism of Robert K. Merton; * Critique of Functionalism; * Interpretive Sociology; * Tutorial | 5  6  5  4  4  4  5 |
| Upasana Karmakar Modak | * Georg Simmel * Eco Feminism; * Understanding Sociological Theory * Tutorial | 4  3  6  3 |
| Aparna Chakraborty | * Liberal Feminist Thought * Radical Feminist Thought * Socialist Feminist Thought * Tutorial | 4  4  5  2 |
| **Total Credit Hours** |  | 90 |

**CORE COURSE- 4; Sociology of India II (SOCACOR04T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | * Dalit Movements * Women’s Movement * Peasant Movements * Middle-Class Phenomenon * Tutorial | 7  7  7  7  6 |
| Bisaka Blone | * Tagore, Gandhi and Ambedkar * Nationalism * Tutorial | 7  6  3 |
| Upasana Karmakar Modak | * Indological (G. S. Ghurye) and Ethnographic Approaches (M. N   Srinivas, A. Béteille)   * Benoy Kumar Sarkar, Radhakamal Mukherjee * D. P. Mukherji, A. R Desai * Communalism * Tutorial | 7  6  6  3  3 |
| Aparna Chakraborty | * Ethnic Movements * Secularism * Tutorial | 6  6  3 |
| **Total Credit Hours** |  | 90 |

**SEMESTER- IV**

**CORE COURSE- 8;** **Economic Sociology (SOCACOR08T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | * Forms of Exchange; * Systems of Production, Circulation and Consumption (Except Socialism); * New Economic Sociology * Tutorial | 18  20  4  7 |
| Bisaka Blone | * Formalism and Substantive * Socialism * Tutorial | 10  8  6 |
| Aparna Chakraborty | * Some Contemporary Issues in Economic Sociology; * Tutorial | 15  2 |
| **Total Credit Hours** |  | 90 |

**CORE COURSE- 9;** **Sociology of Kinship** **(SOCACOR09T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Upasana Karmakar Modak | * Introduction; * Family, Household and Marriage; * Power and Discrimination in Family, Kinship and Marriage; * Tutorial | 20  18  7  10 |
| Aparna Chakraborty | * Marriage Migration; * New Reproductive Technologies; * Re-imagining Families: Debates around lesbian, gay, bisexual, transgender and queer (LGBTQ) and Live-in Relationships; * Descent Approach * Tutorial | 7  7  8  8  5 |
| **Total Credit Hours** |  | 90 |

**CORE COURSE- 10;** **Social Stratification** **(SOCACOR10T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Bisaka Blone | * Introducing Social Stratification; * Theories of Stratification; * Caste; * Race and Ethnicity; * Economic Inequality and Democracy; * Tutorial | 7  30  6  10  8  10 |
| Aparna Chakraborty | * Globalization and the Third World; * Gendered Stratification: LGBTQ Identities; * Tutorial | 6  8  5 |
| **Total Credit Hours** |  | 90 |

**GE4- Methods of sociological enquiry (SOCGCOR04T)**

| **Name of teacher** | **Name of topic** | **No. of credit** |
| --- | --- | --- |
| Anasua Chatterjee | * Methodological Perspective * Theory and Research * Tutorial | 25  13  5 |
| Bisaka Blone | * Social research * Objectivity in social research * Tutorial | 9  8  5 |
| Upasana Karmakar Modak | * Reflexivity * Analysing Data * Tutorial | 8  12  5 |
| **Total Credit hours** |  | **90** |

**SEMESTER- VI**

**CORE COURSE- 13;** **Sociological Thinkers II** **(SOCACOR13T)**

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| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | * T.W. Adorno and Herbert Marcuse * Tutorial | 17  4 |
| Bisaka Blone | * Max Horkheimer * Pierre Bourdieu * Tutorial | 8  8  4 |
| Aparna Chakraborty | * Talcott Parsons * Claude Levi Strauss * G. H. Mead and Erving Goffman * Peter L. Berger and Thomas Luckmann * Tutorial | 11  8  15  8  7 |
| **Total Credit Hours** |  | 90 |

**CORE COURSE- 14;** **Sociological Research Methods II** **(SOCACOR14T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | * Sampling * Data Collection * Data Analysis * Tutorial | 12  12  15  8 |
| Upasana Karmakar Modak | * Statistical Methods * Tutorial | 36  7 |
| **Total Credit Hours** |  | 90 |

**DSE- 4;** **Sociology of Work** **(SOCADSE04T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | * Dimensions of Work Social, Political and Economic Consequences * Tutorial | 20  5  5 |
| Bisaka Blone | * Forms of Industrial Culture and Organisation * Work in the Informal Sector (Nature and Types) * Tutorial | 20  5  5 |
| Aparna Chakraborty | * Interlinking Work and Industry * Risk, Hazard and Disaster * Tutorial | 10  15  5 |
| **Total Credit Hours** |  | 90 |

**DSE- 6; Indian Sociological Traditions (SOCADSE06T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Upasana KarmakarModak | * RadhakamalMukerjee * D.P.Mukerji * Verrier Elwin * M.N.Srinivas * IrawatiKarve * Tutorial | 11  10  11  11  11  7 |
| Aparna Chakraborty | * G.S.Ghurye * Leela Dube * Tutorial | 10  11  8 |
| **Total Credit Hours** |  | 90 |

**GGE- 2; Economy and Society (SOCGGEC02T)**

| **NAME OF TEACHER** | **TOPICS** | **NUMBER OF CREDIT HOURS** (APPROX.) |
| --- | --- | --- |
| Dr. Anasua Chatterjee | * Forms of Exchange; * Systems of Production, Circulation and Consumption (Except Socialism); * New Economic Sociology * Tutorial | 11  11  11  5 |
| BisakaBlone | * Formalism and Substantivism * Socialism * Tutorial | 11  10  5 |
| Aparna Chakraborty | * Development * Globalization * Tutorial | 10  11  5 |
| **Total Credit Hours** |  | 90 |