**CBCS**

**INTEGRATED LESSON PLAN:**

**DEPARTMENT OF POLITICAL SCIENCE**

**SEMESTER 1**

**CORE COURSE 1**

**UNDERSTANDING POLITICAL THEORY**

**PLSACOR01T**

**DR. SABITA CHAUDHURI**

**DR. PAYAL BOSE BISWAS**

**DR. SAHELI ROYCHOWDHURY**

**SMT. SANJU LAL**

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| **MODULE** | **TOPIC** | **TEACHERS’ NAME** | **CREDIT HOUR** |
| 1 | What is Political and what is Political Science | PBB | 4 |
|  | Relationship between politics, state, government  | PBB | 4 |
| 3a | Authority Models | PBB | 3 |
| 3b | Weber’s Model of Authority | PBB | 4 |
|  | **THEORETICAL TOTAL** | **PBB** | **15** |
|  | **Tutorial** | **PBB** | **4** |
| 2 | Introduction to Approaches to the study of Political Science | SC | 1 |
| 2b | Marxist approach: Introduction | SC | 1 |
| 2b | Marxist approach: Explanation | SC | 2 |
| 2b | Marxist approach: Evaluation | SC | 1 |
| 2c | Behavioral approach: Introduction | SC | 2 |
| 2c | Behavioral approach: Explanation | SC | 2 |
| 2c | Behavioral approach:: Evaluation | SC | 1 |
| 2d | Post-Behavioral approach: Introduction | SC | 2 |
| 2d | Post-Behavioral approach: Explanation | SC | 2 |
| 2d | Post-Behavioral approach:: Evaluation | SC | 1 |
|  | **THEORETICAL TOTAL** | **SC** | **15** |
|  | **Tutorial** | **SC** | **3** |
| 2 | Approaches: Introduction | SRC | 01 |
| 2a | Traditional Approach: Introduction | SRC | 01 |
| 2a | Traditional Approach: Explanation | SRC | 03 |
| 2a | Traditional Approach: Typology | SRC | 02 |
| 2a | Traditional Approach: Conclusion and Summation | SRC | 01 |
| 3d | Post Modernism: Introduction | SRC | 02 |
| 3d | Post Modernism: : Explanation | SRC | 04 |
| 3d | Post Modernism: Conclusion and Summation | SRC | 01 |
|  | **THEORETICAL TOTAL** | **SRC** | **15** |
|  | **Tutorial** | **SRC** | **4** |
| 3b | Introduction of System Analysis | SL | 03 |
| 3b | Features of System Analysis  | SL | 04 |
|  | Introduction of Structural –Functional Approach | SL | 03 |
| 3b/c | Relation between System Analysis and Structural- Functionalism | SL | 04 |
| 3c | Input and Output Function in Almond’s structural-functionalism analysis | SL | 04 |
|  | THEORETICAL TOTAL | **SL** | **15** |
|  | **Tutorial** | **SL** | **4** |
| **TOTAL THEORETICAL CREDITS** | **PBB+SC+SRC+SL** | **15+15+15+15+15=60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **PBB+SC+SRC+SL** | **4+3+4+4=15** |

**SEMESTER 1**

**CORE COURSE 2**

**Constitutional Government and Democracy in India**

**PLSACOR02T**

**SMT. SANJU LAL**

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| TOPIC | TEACHER | NUMBER OF CLASSES |
| Module 1.Constitution of India(Article-wise) a)Preamble  | SL | 02 |
| b)Fundamental Rights Right to Equality | SL | 02 |
| Right to Freedom | SL | 05 |
| Right against Exploitation | SL | 04 |
| Right to Freedom of Religion | SL | 02 |
| Cultural and Educational Rights | SL | 03 |
| Constitutional Remedies | SL | 03 |
| c)Directive Principles of State Policy  | SL | 03 |
| Module2. Federalism | SL | 01 |
| Features of Federalism | SL | 01 |
| Legislative relation between Centre and State | SL | 02 |
| Administrative relation between Centre and State | SL | 02 |
| Financial relation between Centre and State | SL | 02 |
| Module 3.Constitution of India: Structure, Process, Behaviour  | SL | 02 |
| a)Union Government: Executive(total as it is in the constitution) | SL | 02 |
| Legislature(total, according to the Constitution)  | SL | 04 |
| Judiciary(total, following the articles of the constitution with two additional dimensions: landmark decisions and PIL | SL | 08 |
| b)State Government: Executive, Legislature, Judiciary (In the same way as the Union government is to be studied)  | SL | 12 |

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| **TOTAL THEORETICAL CREDITS** | **SL** | **60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **SL** | **15** |

**SEMESTER 2**

**Core Course: 3 - Course Title -Political Theory-Concepts and Debates**

**PLSACOR03T**

**DR. SABITA CHAUDHURI**

**DR. PAYAL BOSE BISWAS**

**DR. SAHELI ROYCHOWDHURY**

**SMT. SANJU LAL**

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| Topic | Teacher | Number of Classes |
| Module – 1.Core political concepts:Nationalism and nation state | SC | 87 |
| Sovereignty: Monism | PBB | 34 |
| Sovereignty: Pluralism | SRC | 7 |
| Module – 2. Core Concepts and Debates:i. Rights, Liberty, Equalityii. Justice: Plato, Rawls | SLPBB | 108 |
| Module – 3. Theories of State a)Idealist Theory | SL | 5 |
| b)Liberal and Neo-liberal Theories | SRC | 8 |

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| **TOTAL THEORETICAL CREDITS** | **PBB+SC+SRC+SL** | **15+15+15+15+15=60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **PBB+SC+SRC+SL** | **4+4+4+3=15** |

**SEMESTER 2**

**Core Course: 4 - Course Title - Political Process in India**

**PLSACOR04T**

**DR. SABITA CHAUDHURI**

**SMT. SANJU LAL**

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| Topic | Teacher | Number of Classes |
| Module – 1. Structure and process of election system.i)Party system in India: features and trends, coalition Governments.ii)Electoral process: Election Commission--composition and functions | SCSC | 1012 |
| Module--2. Issues in contemporary politics i)Regionalism in Indiaii)Role of Religion, Caste,Dalit,Women | SCSL | 812 |
| Module--3. The concerns i)Corruption and politics:measures to curb corruption in Indian politicsii)Media and politics | SLSL | 126 |
| **TOTAL THEORETICAL CREDITS** | **SC +SL** | **30+30=60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **SC +SL** | **8+7=15** |

**SEMESTER 3**

**Core Course: 5 - Course Title –**

**Introduction to Comparative Government and Politics**

 **PLSACOR05T**

**DR. SABITA CHAUDHURI**

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| Topics | No. of Lectures |
| Module-1Understanding Comparative PoliticsIntroduction: Concept of Comparative Politics:Meaning and Definition.* Nature and Scope of Comparative Politics
 | 333 |
| Understanding Eurocentrism: Challenges to Eurocentrism from a third world perspective | 35 |
| Module-2 Historical context of modern govt.* Meaning and development of capitalism: Explanation
* Features of capitalism
* Globalization: Meaning &different dimensions
* Socialism: Origin & growth
* Colonialism: meaning, context, forms
* Colonialism, Imperialism, Neo -Colonialism: Comparison
* Anti-colonialism: Struggles in the Third World
* Process of decolonization: Explanation
* Summation
 | 222223311 |
| **Module-3****Themes for comparative analysis*** Liberal democracy &Socialist political system: Comparative study
* Understanding constitutional development
* Britain, Brazil & PRC: Comparative study
* Understanding political economy:
* Britain, Brazil & PRC Comparative study
* Summation
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| **TOTAL THEORETICAL CREDITS** | **SC**  | **60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **SC**  | **15** |

**SEMESTER 3**

**Core Course: 6- Course Title –**

**Perspectives on Public Administration**

 **PLSACOR06T**

**DR. SAHELI ROYCHOWDHURY**

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| **Topic** | **Number of Classes** |
| **(SAHELI ROYCHOWDHURY)****I. Public Administration as a Discipline** a. Meaning, Dimensions and Significance of the Discipline b. Public and Private Administration c. Evolution of Public Administration **II. Theoretical Perspectives** a. CLASSICAL THEORIES (and principles of management)· Scientific management (F.W. Taylor) · Administrative Management (Gullick, Urwick and Fayol) · Ideal-type bureaucracy (Max Weber) **b. Contemporary Theory**· Innovation and Entrepreneurship (Peter Drucker) **III. Major Approaches In Public Administration** · New Public Administration · New Public Management NEO-CLASSICAL THEORIESc. **CONTEMPORARY THEORIES**· New Public Service Approach · Good Governance · Feminist Perspectives **II.** NEO-CLASSICAL THEORIES · Human relations theory (Elton Mayo) · Rational decision-making (Herbert Simon) c. CONTEMPORARY THEORIES · Ecological approach (Fred Riggs)  | 22445444435553321 |

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|  | **TOTAL THEORETICAL CREDITS** | **SRC** | **60** |
|  | **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
|  | **TOTAL TUTORIAL: CREDITS** | **SRC**  | **15** |

**SEMESTER 3**

**Core Course: 7- Course Title –**

**Perspectives on International Relations and World History**

 **PLSACOR07T**

**DR. PAYAL BOSE BISWAS**

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| **MODULE** | **Topic** | **Teacher** | **CREDIT HOURS** |
| 1a | What do you understand International Relations | PBB | 01 |
| 1b | History and IR: Emergence of the International State System  | PBB | 03 |
| 1c/d | Pre-Westphalia and Westphalia  Post-Westphalia  | PBB | 05 |
| 2a | Classical Realism | PBB | 02 |
| 2a | Neo-Realism | PBB | 02 |
| 2b | Liberalism | PBB | 03 |
| 2b | Neo-liberalism | PBB | 02 |
| 2c | Marxist Approaches  | PBB | 02 |
| 2d | Feminist Perspectives | PBB | 02 |
| 2e | Eurocentricism and Perspectives from the Global South  | PBB | 02 |
| 3a | World War I: Causes and Consequences  | PBB | 03 |
| 3b | Significance of the Bolshevik Revolution | PBB | 04 |
| 3c | Fascism | PBB | 04 |
| 3c | Nazism  | PBB | 04 |
| 3d | World War II : Causes and Consequences  | PBB | 04 |
| 3e | Cold War: Different Phases | PBB | 06 |
| 3f | Emergence of the Third World | PBB | 02 |
| 3g | Collapse of the USSR and the End of the Cold War | PBB | 05 |
| 3h | Post Cold War Developments and Emergence of other Power Centers of Power  | PBB | 04 |

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| **TOTAL THEORETICAL CREDITS** | **PBB** | **60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **PBB** | **15** |

**SEMESTER 4**

**Core Course: 8- Course Title –**

**Political Processes and Institutions in Comparative Politics**

**PLSACOR08T**

**DR. SABITA CHAUDHURI**

**SMT. SANJU LAL**

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| Serial Number | Topic Module – 1. Approaches to studying Comparative Politics | Teacher | No. of Lectures |
| 1. | Nature and scope of Comparative Politics: Introduction | SC | 03 |
| 2. | Elements of Political SystemMethods for comparing political system Explanation | SC | 03 |
| 3. | Political culture: IntroductionPolitical culture and Political System Explanation | SC | 03 |
| 4. | Role of Political culture in Comparative Politics: Analysis | SC | 02 |
| 5. | Approaches to the study of Comparative Politics: Analysis | SC | 02 |
| 6. | Institutionalism and New-institutionalism: Explanation | SC | 02 |
| 7. | Nation- State: What is Nation State | SC | 01 |
| 8. | Historical evolution in Western Europe and postcolonial context- Nation and State: debates  | SC | 02 |
| 9. | Process of state formation in Western Europe: Explanation | SC | 02 |
| 10 | Process of state formation in the Third World: Explanation | SC | 02 |
| 11 | Difference between Western Europe nationalism and Third World nationalism: Explanation | SC | 02 |
| 12. | Differences in the Process of state formation in Western Europe and  Third World: Explanation | SC | 02 |
| 13. | Process of democratisation in post-colonial India: Explanation | SC | 01 |
| 14. | Process of democratisation in post-authoritarian countries : Explanation | SC | 01 |
| 15 | Process of democratisation in post-communist countries: Explanation | SC | 02 |
|  | **THEORETICAL CREDITS** | **SC** | **30** |
|  | **TUTORIAL** | **SC** | **8** |

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| Serial Number | Topic | Teacher | No. of lectures |
| 1. | Definition of Federalism , features of Federalism | SL | 02 |
| 2. | Features of Federalism in India | SL | 02 |
| 3. | Features of USA Federation | SL | 02 |
| 4. | Features of Canadian Federation | SL | 02 |
| 5. | Comparative Study of the Federal system in the USA and India. | SL | 03 |
| 6. | Comparative Study of the Federal system in Canada and India. | SL | 03 |
| 7. | Comparative Study of the Federal system in the USA, Canada and India. | SL | 02 |
| 8. | Territorial division of power: USA, CANADA, INDIA | SL | 02 |
| 9 | Nature of Party System  | SL | 04 |
| 10 | Historical Contexts of emergence of the party  | SL | 04 |
| 11 |  Types of party | SL | 02 |
| 12 | Nature of Party System  | SL | 02 |
|  | **THEORETICAL CREDITS** | **SL** | **30** |
|  | **TUTORIAL** | **SL** | **8** |

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| **TOTAL THEORETICAL CREDITS** | **SC +SL** | **30+30=60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **SC +SL** | **8+7=15** |

**SEMESTER 4**

**Core Course: 9- Course Title –**

**Public Policy and Administration in India**

**PLSACOR09T**

**DR. SAHELI ROYCHOWDHURY**

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| Serial Number | Topic | Teacher | No. of Lectures |
| 1. | Public Policy: Concept and Definition | SRC | 02 |
| 2. | Public Policy: Characteristics |  SRC | 03 |
| 3. | Public Policy: Relevance |  SRC | 03 |
| 4. | Public Policy: Approaches |  SRC | 04 |
| 5. | Public Policy Process in India |  SRC | 02 |
| 6. | Formulation, Implementation and Evaluation of Public Policy | SRC | 04 |
| 7. | Social Welfare Policies: Relevance | SRC  | 02 |
| 9. | Social Welfare Policies: Education | SRC  | 02 |
| 10. | Social Welfare Policies: Health | SRC | 02 |
| 11. | Social Welfare Policies: Food | SRC | 02 |
| 12. | Employment: JNNURM | SRC | 02 |
| 13. | Employment: NREGA | SRC  | 02 |
| 14. | Decentralization: Meaning, significance |  SRC | 03 |
| 15. | Decentralization: Approaches, Types |  SRC | 02 |
| 16. | Local Self Government: Rural (with ref to West Bengal) |  SRC | 03 |
| 17. | Local Self Government: Urban (with ref to West Bengal) |  SRC | 03 |
| 18. | Public Service Delivery | SRC | 02 |
| 19. | Redressal of Public Grievances | SRC | 02 |
| 20. | RTI, Lokpal, Citizens’ Charter, E-Governance | SRC | 04 |
| 21. | Budget: Concept and Significance | SRC  | 02 |
| 22. | Budget Cycle in India |  SRC | 02 |
| 23. | Types of Budgeting |  SRC | 03 |
| 24. | Vote on Account, Zero Base Budgeting, Performance Budgeting | SRC | 04 |

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|  | **TOTAL THEORETICAL CREDITS** | **SRC** | **60** |
|  | **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
|  | **TOTAL TUTORIAL: CREDITS** | **SRC** | **15** |

**SEMESTER 4**

**Core Course: 10- Course Title –**

**Global Politics**

**PLSACOR10T**

**DR. PAYAL BOSE BISWAS**

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| Serial Number | Topic | TeacherPBB | No. of Lectures |
| 1 |  Understanding Globalization and its Alternative Perspectives | 8 |
| 2 |  Political: Debates on Sovereignty and Territoriality | 0 |
| 3 |  Global Economy: Its Significance and Anchors of Global Political Economy: | 04 |
| 4 |  IMF | 02 |
| 5 | World Bank | 02 |
| 6 | WTO | 02 |
| 7 | TMC/MNC | 03 |
| 8 | Cultural and Technological Dimension of Globalisation | 04 |
| 9 | Global Resistances (Global Social Movements and NGOs) | 05 |
| 10 | Migration | 05 |
| 11 | Human Security | 05 |
| 12 | Proliferation of Nuclear Weapons | 05 |
| 13 | International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments | 05 |
|  | Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate |  | 10 |

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|  | **TOTAL THEORETICAL CREDITS** | **PBB** | **60** |
|  | **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
|  | **TOTAL TUTORIAL: CREDITS** | **PBB** | **15** |

**SEMESTER 5**

**Core Course: 11- Course Title –**

**Classical Political Philosophy**

**PLSACOR11T**

**DR. SABITA CHAUDHURI**

**DR. PAYAL BOSE BISWAS**

**DR. SAHELI ROYCHOWDHURY**

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| **Topic** | **TEACHER** | **Number of Classes** |
| **Module III. Hobbes and Locke**1. **Hobbes**:

Human nature | SRC | 1 |
| State of Nature | SRC | 2 |
| Social Contract | SRC | 2 |
| State and Sovereignty | SRC | 2 |
| Leviathan;Atomistic individuals | SRC | 2 |
| 1. **Locke :**

Laws of Nature | SRC | 2 |
| Natural Rights | SRC | 3 |
| Property | SRC | 1 |
| Natural rights | SRC | 2 |
| Right to dissent | SRC | 2 |
| Justification of property | SRC | 1 |
| **THEORETICAL TOTAL** | **SRC** | **20** |
| **Tutorial** | **SRC** | **5** |
| **Module I. Antiquity : Aristotle** | PBB | 1 |
| Virtue | PBB | 1 |
| Citizenship | PBB | 1 |
| Justice | PBB | 2 |
| State | PBB | 2 |
| Household | PBB | 1 |
| Classification of governments | PBB | 2 |
| Man as zoon politikon | PBB | 1 |
| Difference between Plato and Aristotle | PBB | 1 |
| **Module II. Interlude: Machiavelli** | PBB | 2 |
| Religion | PBB | 2 |
| Republicanism | PBB | 2 |
| Morality and statecraft | PBB | 1 |
| Vice and virtue | PBB | 1 |
| **THEORETICAL TOTAL** | **PBB** | **20** |
| **Tutorial** | **PBB** | **5** |
| **Module I. Antiquity** | SC | 2 |
| **Plato: Philosophy and Politics** | SC | 2 |
| Theory of Forms | SC | 1 |
| Philosopher King/Queen | SC | 1 |
| Justice | SC | 2 |
| Communism | SC | 2 |
| Critique of Democracy | SC | 2 |
| Women and Guardianship | SC | 2 |
| Censorship | SC | 1 |
| Rousseau: Introduction | SC | 1 |
| State of Nature | SC | 1 |
| Social Contract | SC | 1 |
| General Will | SC | 2 |
| **THEORETICAL TOTAL** | **SC** | **20** |
| **Tutorial** | **SC** | **5** |

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| **TOTAL THEORETICAL CREDITS** | **PBB+SC+SRC** | **20+20+20=60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **PBB+SC+SRC** | **5+5+5=15** |

**SEMESTER 5**

**Core Course: 12- Course Title –**

**Indian Political Thought -I**

**PLSACOR12T**

**DR. SABITA CHAUDHURI**

**DR. SAHELI ROYCHOWDHURY**

**SMT. SANJU LAL**

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| **TOPIC** | **TEACHER** | **NUMBER OF CLASSES** |
| Module I.Traditions of Pre-colonial Indian Political Thought:a.Brahmanic and Shramanic* Core concepts of the Brahmanical and Shramanic Tradition
 | SL | 05 |
| * Features of Brahmanical tradition
 | SL | 03 |
| * Features of Shramanic tradition
 | SL | 03 |
| b.Islamic and Syncretic* Features of Islamic tradition
 |  | 02 |
| * Syncretic: Meaning, features
 | SL | 03 |
| Module II. Outline of ancient Indian Political Thought 1. Ved Vyasa (Shantiparva): Rajadharma
* Meaning of rajdharma
 | SL | 0101 |
| * Origin of State
 | SL | 01 |
| * Duties and Obligation of King
 | SL | 01 |
| * Dandaniti
 | SL | 01 |
| * Vicharniti(Judiciary)
 | SL | 01 |
| 1. Manu: Social Laws
 | SL | 02 |
| * Varna system
 | SL | 01 |
| * Origin of state
 | SL | 01 |
| * Status of women
1. Kautilya: Theory of State
 | SL | 0102 |
| * Saptanga,
 | SL | 01 |
| * Danda,
 | SL | 01 |
| * Law
1. Aggannasutta (Digha Nikaya):
 | SL | 0302 |
| * Meaning of Aggna sutta
 | SL | 01 |
| * Origin of life on Earth
 | SL | 01 |
| * Origin of State
* Theory of kingship
 | SL | 0101 |
| **THEORETICAL TOTAL** | **SL** | **40** |
| **Tutorial** | **SL** | **09** |
| Module III Outline of Islamic and Syncretic Thought * Barani: Ideal Polity
 | SRC | 05 |
| * b.Abul Fazal:Monarchy
 | SC | 08 |
| * c.Kabir: Syncretism
 | SC | 07 |
| **THEORETICAL TOTAL** | **SC + SRC** | **15+5=20** |
| **TOTAL THEORETICAL CREDITS** | **SL+SC+SRC** | **40+15+5=60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **SL+SC+SRC** | **9+3+3=15** |

**SEMESTER 5**

**Discipline Specific Elective Paper I:- Course Title –**

**Classical Reading Gandhi**

**PLSADSE01T**

**DR. SABITA CHAUDHURI**

**DR. SAHELI ROYCHOWDHURY**

**SMT. SANJU LAL**

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| **Topic** | **Teacher** | **Number of Classes** |
| Module I.Gandhi on Modern CivilizationModern Industrialisation based on Large and Heavy IndustriesAlternative ModernityCritique of development | SRC | 4443 |
| **THEORETICAL TOTAL** | **SRC** | **15** |
| **Tutorial** | **SRC** | **02** |
| **Module II.** Gandhian Thought: Theory and Action: 1. Theory of Satyagraha
2. Satyagraha in Action : Peasant Satyagraha
3. Kheda
4. Idea of Trusteeship
5. Gandhi onall-inclusive Development Sarvodaya – on Untouchability and Dalit emancipation
 | SC | 634345 |
| **THEORETICAL TOTAL** | **SC** | **25** |
| **Tutorial** | **SC** | **07** |
| **Module III.** 1. Gandhi on Women‘s Development and on Women‘s Movement
2. b. Gandhi on peace and Preservation of Nature
 | SL | 201010 |
| **THEORETICAL TOTAL** | **SL** | **20** |
| **Tutorial** | **Sl** | **06** |

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| **TOTAL THEORETICAL CREDITS** | **SRC+SC+SL** | **15+25+20=60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **SRC+SC+SL** | **2+7+6=15** |

**SEMESTER 5**

**Discipline Specific Elective Paper 3:- Course Title –**

**Understanding Global Politics**

**PLSADSE03T**

**DR. PAYAL BOSE BISWAS**

**DR. SAHELI ROYCHOWDHURY**

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| **MODULE** | **TOPIC** | **TEACHER** | **CREDIT HOURS** |
| I | Globalization: Conceptions and Perspectives — Introduction | PBB | 2 |
| 1a | Understanding Globalization and its Alternative Perspectives | PBB | 2 |
| 1b | Political: Debates on Sovereignty and Territoriality  | PBB | 6 |
| PBB |  |
| 1c | Global Economy: Its Significance and Anchors of Global Political Economy: Introduction | 3 |
| 1d | IMF | PBB | 2 |
| 1e | World Bank | PBB | 2 |
| 1f | WTO | PBB | 2 |
| 1g | TNCs | PBB | 4 |
| II | Identity and Culture : Crisis of Coexistence — Introduction | PBB | 5 |
| IIb | Global Inequalities | PBB | 3 |
| IIc | Violence: Conflict, War and Terrorism | PBB | 7 |
| Iic | Global Civil Society  | PBB | 2 |
|  | **TOTAL THEORETICAL CREDITS** | **PBB** | **40** |
|  | **Tutorial** | **PBB** | **5** |
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| IIc | Proliferation of Nuclear Weapons |

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| SRC |

SRC | 2 |
| IIc | International Terrorism | 2 |
| IIc | Non-State Actors and State Terrorism | 2 |
| IIc | Post 9/11 developments | 2 |
| IIc | Migration | 2 |
| IIc | Human Security  | 2 |
| IIc | Global Environment Ecological Issues | 2 |
| III | Historical Overview of International Environmental Agreements | 2 |
|  | Climate Change | 1 |
|  | Global Commons Debate | 3 |
|  | **TOTAL THEORETICAL CREDITS** | **SRC** | **20** |
|  | **Tutorial** | **SRC** | 5 |

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| **TOTAL THEORETICAL CREDITS** | **PBB+SRC** | **40+20=60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **PBB+SRC** | **10+5=15** |

**SEMESTER 6**

**Core Course: 13- Course Title –**

**Modern Political Philosophy**

**PLSACOR13T**

**DR. SABITA CHAUDHURI**

**DR. PAYAL BOSE BISWAS**

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| Topic | Teacher | Number of Classes |
| Module -11. Kant -- Enlightenment
2. Hegel: Civil Society

 State | PBB | 1078 |
| Module -21. Mary Wollstonecraft : Vindication of Rights of Women
2. Betty Friedan: The Feminine Mystique
 | PBB | 1010 |
| Module -3a.Liberal Socialist and Radicalsi). John Stuart Mill:Liberty,suffrage and subjection of women,right of minorities;utility principlesii)Karl Marx:Alienation; Dialectical materialism,Historical materialism,Class and class struggleiii)Antonio Gramsci:Civil Society and Hegemony | SC | 1596 |

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|  | **TOTAL THEORETICAL CREDITS** | **SC + PBB** | **15+45=60** |
|  | **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
|  | **TOTAL TUTORIAL: CREDITS** | **SC + PBB** | **5 +10=15** |

**SEMESTER 6**

**Core Course: 14- Course Title –**

**Indian Political Thought II**

**PLSACOR14T**

**DR. SABITA CHAUDHURI**

**SMT. SANJU LAL**

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| Topic | Teacher | Number of Classes |
| Module -1Introduction to Modern Indian Political Thoughti.Rammohan Ray: Rightsii.Pandita Ramabai: Gender ii.Vivekananda: Ideal Society  | SLSLSLSL | 51055 |
| Module -2i.Gandhi: Swaraj ii.Ambedkar: Social Justice iii.Tagore: Critique of Nationalism | SC | 956 |
| Module -3)i)Iqbal:Communityii)Savarkar:Hindutvaiii)Nehru:Secularismiv)Lohia |  SC | 6333 |

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| **TOTAL THEORETICAL CREDITS** | **SC +SL** | **35+25=60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **SC +SL** | **6+9=15** |

**SEMESTER 6**

**Discipline Specific Elective Paper 5:- Course Title –**

**Human Rights in a Comparative Perspective**

**PLSADSE05T**

**DR. PAYAL BOSE BISWAS**

**DR. SAHELI ROYCHOWDHURY**

**SMT. SANJU LAL**

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| Topic | Teacher | Number of Classes |
| Module -1. Human Rights: Theory and Institutionalization a. Understanding Human Rights: Three Generations of Rights b. Institutionalization: Universal Declaration of Human Rights c. Rights in National Constitutions: South Africa and India | SL | 9844 |
| Module -2Issues a. Torture: USA and Indiab. Surveillance and Censorship: China and India c. Terrorism and Insecurity of Minorities: USA and India | SRC | 433 |
| Module -3Structural Violence1. Caste and Race: South Africa

Caste and Race: India1. Gender and Violence: India

Gender and Violence: Pakistan1. Adivasis / aboriginals and Land Question: Australia & India
 | PBB |  5  4 6 |

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| **TOTAL THEORETICAL CREDITS** | **PBB, SRC +SL** | **15+10+35=60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **PBB, SRC +SL** | **5+4+6=15** |

**SEMESTER 6**

**Discipline Specific Elective Paper 6:- Course Title –**

**Governance: Issues and Challenges**

**PLSADSE06T**

**DR. SABITA CHAUDHURI**

**DR. SAHELI ROYCHOWDHURY**

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| Topic | Teacher | Number of Classes |
| Module -1Government and GovernanceRole of State in the era of GlobalizationState,Market and Civil Society | SC | 46 |
| Module -2Environmental Governance Human- Environment InteractionGreen Governance: Sustainable Human Development | SRC | 78 |
| Module -3. GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICESPublic Service Guarantee Acts Electronic GovernanceCitizens Charter & Right to InformationCorporate Social Responsibility  | SRC | 88910 |

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| **TOTAL THEORETICAL CREDITS** | **SC + SRC** | **10+50=60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **SC + SRC** | **4+11=15** |