**CBCS**

**INTEGRATED LESSON PLAN:**

**DEPARTMENT OF POLITICAL SCIENCE**

**SEMESTER 1**

**CORE COURSE 1**

**UNDERSTANDING POLITICAL THEORY**

**PLSACOR01T**

**DR. SABITA CHAUDHURI**

**DR. PAYAL BOSE BISWAS**

**DR. SAHELI ROYCHOWDHURY**

**SMT. SANJU LAL**

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| **MODULE** | **TOPIC** | | **TEACHERS’ NAME** | | **CREDIT HOUR** |
| 1 | What is Political and what is Political Science | | PBB | | 4 |
|  | Relationship between politics, state, government | | PBB | | 4 |
| 3a | Authority Models | | PBB | | 3 |
| 3b | Weber’s Model of Authority | | PBB | | 4 |
|  | **THEORETICAL TOTAL** | | **PBB** | | **15** |
|  | **Tutorial** | | **PBB** | | **4** |
| 2 | Introduction to Approaches to the study of Political Science | | SC | | 1 |
| 2b | Marxist approach: Introduction | | SC | | 1 |
| 2b | Marxist approach: Explanation | | SC | | 2 |
| 2b | Marxist approach: Evaluation | | SC | | 1 |
| 2c | Behavioral approach: Introduction | | SC | | 2 |
| 2c | Behavioral approach: Explanation | | SC | | 2 |
| 2c | Behavioral approach:: Evaluation | | SC | | 1 |
| 2d | Post-Behavioral approach: Introduction | | SC | | 2 |
| 2d | Post-Behavioral approach: Explanation | | SC | | 2 |
| 2d | Post-Behavioral approach:: Evaluation | | SC | | 1 |
|  | **THEORETICAL TOTAL** | | **SC** | | **15** |
|  | **Tutorial** | | **SC** | | **3** |
| 2 | Approaches: Introduction | | SRC | | 01 |
| 2a | Traditional Approach: Introduction | | SRC | | 01 |
| 2a | Traditional Approach: Explanation | | SRC | | 03 |
| 2a | Traditional Approach: Typology | | SRC | | 02 |
| 2a | Traditional Approach: Conclusion and Summation | | SRC | | 01 |
| 3d | Post Modernism: Introduction | | SRC | | 02 |
| 3d | Post Modernism: : Explanation | | SRC | | 04 |
| 3d | Post Modernism: Conclusion and Summation | | SRC | | 01 |
|  | **THEORETICAL TOTAL** | | **SRC** | | **15** |
|  | **Tutorial** | | **SRC** | | **4** |
| 3b | Introduction of System Analysis | | SL | | 03 |
| 3b | Features of System Analysis | | SL | | 04 |
|  | Introduction of Structural –Functional Approach | | SL | | 03 |
| 3b/c | Relation between System Analysis and Structural- Functionalism | | SL | | 04 |
| 3c | Input and Output Function in Almond’s structural-functionalism analysis | | SL | | 04 |
|  | THEORETICAL TOTAL | | **SL** | | **15** |
|  | **Tutorial** | | **SL** | | **4** |
| **TOTAL THEORETICAL CREDITS** | | **PBB+SC+SRC+SL** | | **15+15+15+15+15=60** | |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** | |  | | **11+4=15** | |
| **TOTAL TUTORIAL: CREDITS** | | **PBB+SC+SRC+SL** | | **4+3+4+4=15** | |

**SEMESTER 1**

**CORE COURSE 2**

**Constitutional Government and Democracy in India**

**PLSACOR02T**

**SMT. SANJU LAL**

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| TOPIC | TEACHER | NUMBER OF CLASSES |
| Module 1.Constitution of India(Article-wise)  a)Preamble | SL | 02 |
| b)Fundamental Rights  Right to Equality | SL | 02 |
| Right to Freedom | SL | 05 |
| Right against Exploitation | SL | 04 |
| Right to Freedom of Religion | SL | 02 |
| Cultural and Educational Rights | SL | 03 |
| Constitutional Remedies | SL | 03 |
| c)Directive Principles of State Policy | SL | 03 |
| Module2. Federalism | SL | 01 |
| Features of Federalism | SL | 01 |
| Legislative relation between Centre and State | SL | 02 |
| Administrative relation between Centre and State | SL | 02 |
| Financial relation between Centre and State | SL | 02 |
| Module 3.Constitution of India: Structure, Process, Behaviour | SL | 02 |
| a)Union Government: Executive(total as it is in the constitution) | SL | 02 |
| Legislature(total, according to the Constitution) | SL | 04 |
| Judiciary(total, following the articles of the constitution with two additional dimensions: landmark decisions and PIL | SL | 08 |
| b)State Government:  Executive, Legislature, Judiciary  (In the same way as the Union government is to be studied) | SL | 12 |

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| **TOTAL THEORETICAL CREDITS** | **SL** | **60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **SL** | **15** |

**SEMESTER 2**

**Core Course: 3 - Course Title -Political Theory-Concepts and Debates**

**PLSACOR03T**

**DR. SABITA CHAUDHURI**

**DR. PAYAL BOSE BISWAS**

**DR. SAHELI ROYCHOWDHURY**

**SMT. SANJU LAL**

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| Topic | Teacher | Number of Classes |
| Module – 1.  Core political concepts:  Nationalism and nation state | SC | 8  7 |
| Sovereignty: Monism | PBB | 3  4 |
| Sovereignty: Pluralism | SRC | 7 |
| Module – 2. Core Concepts and Debates:  i. Rights, Liberty, Equality  ii. Justice: Plato, Rawls | SL  PBB | 10  8 |
| Module – 3. Theories of State a)Idealist Theory | SL | 5 |
| b)Liberal and Neo-liberal Theories | SRC | 8 |

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| **TOTAL THEORETICAL CREDITS** | **PBB+SC+SRC+SL** | **15+15+15+15+15=60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **PBB+SC+SRC+SL** | **4+4+4+3=15** |

**SEMESTER 2**

**Core Course: 4 - Course Title - Political Process in India**

**PLSACOR04T**

**DR. SABITA CHAUDHURI**

**SMT. SANJU LAL**

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| Topic | Teacher | Number of Classes |
| Module – 1. Structure and process of election system.  i)Party system in India: features and trends, coalition Governments.  ii)Electoral process: Election Commission--composition and functions | SC  SC | 10  12 |
| Module--2. Issues in contemporary politics i)Regionalism in India  ii)Role of Religion, Caste,Dalit,Women | SC  SL | 8  12 |
| Module--3.  The concerns i)Corruption and politics:measures to curb corruption in Indian politics  ii)Media and politics | SL  SL | 12  6 |
| **TOTAL THEORETICAL CREDITS** | **SC +SL** | **30+30=60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **SC +SL** | **8+7=15** |

**SEMESTER 3**

**Core Course: 5 - Course Title –**

**Introduction to Comparative Government and Politics**

**PLSACOR05T**

**DR. SABITA CHAUDHURI**

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| Topics | No. of Lectures |
| Module-1  Understanding Comparative Politics Introduction: Concept of Comparative Politics:Meaning and Definition.  * Nature and Scope of Comparative Politics | 3  3  3 |
| Understanding Eurocentrism:Challenges to Eurocentrism from a third world perspective | 3  5 |
| Module-2Historical context of modern govt.  * Meaning and development of capitalism: Explanation * Features of capitalism * Globalization: Meaning &different dimensions * Socialism: Origin & growth * Colonialism: meaning, context, forms * Colonialism, Imperialism, Neo -Colonialism: Comparison * Anti-colonialism: Struggles in the Third World * Process of decolonization: Explanation * Summation | 2  2  2  2  2  3  3  1  1 |
| **Module-3**  **Themes for comparative analysis**   * Liberal democracy &Socialist political system: Comparative study * Understanding constitutional development * Britain, Brazil & PRC: Comparative study * Understanding political economy: * Britain, Brazil & PRC Comparative study * Summation | 4  3  7  4  5  2 |

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| **TOTAL THEORETICAL CREDITS** | **SC** | **60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **SC** | **15** |

**SEMESTER 3**

**Core Course: 6- Course Title –**

**Perspectives on Public Administration**

**PLSACOR06T**

**DR. SAHELI ROYCHOWDHURY**

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| **Topic** | **Number of Classes** |
| **(SAHELI ROYCHOWDHURY)**  **I. Public Administration as a Discipline**  a. Meaning, Dimensions and Significance of the Discipline  b. Public and Private Administration  c. Evolution of Public Administration  **II. Theoretical Perspectives**  a. CLASSICAL THEORIES (and principles of management)  · Scientific management (F.W. Taylor)  · Administrative Management (Gullick, Urwick and Fayol)  · Ideal-type bureaucracy (Max Weber)  **b. Contemporary Theory**  · Innovation and Entrepreneurship (Peter Drucker)  **III. Major Approaches In Public Administration**  · New Public Administration  · New Public Management NEO-CLASSICAL THEORIES  c. **CONTEMPORARY THEORIES**  · New Public Service Approach  · Good Governance  · Feminist Perspectives  **II.** NEO-CLASSICAL THEORIES  · Human relations theory (Elton Mayo)  · Rational decision-making (Herbert Simon)  c. CONTEMPORARY THEORIES  · Ecological approach (Fred Riggs) | 2  2  4  4  5  4  4  4  4  3  5  5  5  3  3  2  1 |

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|  | **TOTAL THEORETICAL CREDITS** | **SRC** | **60** |
|  | **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
|  | **TOTAL TUTORIAL: CREDITS** | **SRC** | **15** |

**SEMESTER 3**

**Core Course: 7- Course Title –**

**Perspectives on International Relations and World History**

**PLSACOR07T**

**DR. PAYAL BOSE BISWAS**

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| **MODULE** | **Topic** | **Teacher** | **CREDIT HOURS** |
| 1a | What do you understand International Relations | PBB | 01 |
| 1b | History and IR: Emergence of the International State System | PBB | 03 |
| 1c/d | Pre-Westphalia and Westphalia  Post-Westphalia | PBB | 05 |
| 2a | Classical Realism | PBB | 02 |
| 2a | Neo-Realism | PBB | 02 |
| 2b | Liberalism | PBB | 03 |
| 2b | Neo-liberalism | PBB | 02 |
| 2c | Marxist Approaches | PBB | 02 |
| 2d | Feminist Perspectives | PBB | 02 |
| 2e | Eurocentricism and Perspectives from the Global South | PBB | 02 |
| 3a | World War I: Causes and Consequences | PBB | 03 |
| 3b | Significance of the Bolshevik Revolution | PBB | 04 |
| 3c | Fascism | PBB | 04 |
| 3c | Nazism | PBB | 04 |
| 3d | World War II : Causes and Consequences | PBB | 04 |
| 3e | Cold War: Different Phases | PBB | 06 |
| 3f | Emergence of the Third World | PBB | 02 |
| 3g | Collapse of the USSR and the End of the Cold War | PBB | 05 |
| 3h | Post Cold War Developments and Emergence of other Power Centers of Power | PBB | 04 |

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| **TOTAL THEORETICAL CREDITS** | **PBB** | **60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **PBB** | **15** |

**SEMESTER 4**

**Core Course: 8- Course Title –**

**Political Processes and Institutions in Comparative Politics**

**PLSACOR08T**

**DR. SABITA CHAUDHURI**

**SMT. SANJU LAL**

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| Serial Number | Topic  Module – 1. Approaches to studying Comparative Politics | Teacher | No. of Lectures |
| 1. | Nature and scope of Comparative Politics: Introduction | SC | 03 |
| 2. | Elements of Political System  Methods for comparing political system Explanation | SC | 03 |
| 3. | Political culture: Introduction  Political culture and Political System Explanation | SC | 03 |
| 4. | Role of Political culture in Comparative Politics: Analysis | SC | 02 |
| 5. | Approaches to the study of Comparative Politics: Analysis | SC | 02 |
| 6. | Institutionalism and New-institutionalism: Explanation | SC | 02 |
| 7. | Nation- State: What is Nation State | SC | 01 |
| 8. | Historical evolution in Western Europe and postcolonial context- Nation and State: debates | SC | 02 |
| 9. | Process of state formation in Western Europe: Explanation | SC | 02 |
| 10 | Process of state formation in the Third World: Explanation | SC | 02 |
| 11 | Difference between Western Europe  nationalism and Third World nationalism: Explanation | SC | 02 |
| 12. | Differences in the Process of state formation in Western Europe and  Third World: Explanation | SC | 02 |
| 13. | Process of democratisation in post-colonial India: Explanation | SC | 01 |
| 14. | Process of democratisation in post-authoritarian countries : Explanation | SC | 01 |
| 15 | Process of democratisation in post-communist countries: Explanation | SC | 02 |
|  | **THEORETICAL CREDITS** | **SC** | **30** |
|  | **TUTORIAL** | **SC** | **8** |

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| Serial Number | Topic | Teacher | No. of lectures |
| 1. | Definition of Federalism , features of Federalism | SL | 02 |
| 2. | Features of Federalism in India | SL | 02 |
| 3. | Features of USA Federation | SL | 02 |
| 4. | Features of Canadian Federation | SL | 02 |
| 5. | Comparative Study of the Federal system in the USA and India. | SL | 03 |
| 6. | Comparative Study of the Federal system in Canada and India. | SL | 03 |
| 7. | Comparative Study of the Federal system in the USA, Canada and India. | SL | 02 |
| 8. | Territorial division of power: USA, CANADA, INDIA | SL | 02 |
| 9 | Nature of Party System | SL | 04 |
| 10 | Historical Contexts of emergence of the party | SL | 04 |
| 11 | Types of party | SL | 02 |
| 12 | Nature of Party System | SL | 02 |
|  | **THEORETICAL CREDITS** | **SL** | **30** |
|  | **TUTORIAL** | **SL** | **8** |

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| **TOTAL THEORETICAL CREDITS** | **SC +SL** | **30+30=60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **SC +SL** | **8+7=15** |

**SEMESTER 4**

**Core Course: 9- Course Title –**

**Public Policy and Administration in India**

**PLSACOR09T**

**DR. SAHELI ROYCHOWDHURY**

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| Serial Number | Topic | Teacher | No. of Lectures |
| 1. | Public Policy: Concept and Definition | SRC | 02 |
| 2. | Public Policy: Characteristics | SRC | 03 |
| 3. | Public Policy: Relevance | SRC | 03 |
| 4. | Public Policy: Approaches | SRC | 04 |
| 5. | Public Policy Process in India | SRC | 02 |
| 6. | Formulation, Implementation and Evaluation of Public Policy | SRC | 04 |
| 7. | Social Welfare Policies: Relevance | SRC | 02 |
| 9. | Social Welfare Policies: Education | SRC | 02 |
| 10. | Social Welfare Policies: Health | SRC | 02 |
| 11. | Social Welfare Policies: Food | SRC | 02 |
| 12. | Employment: JNNURM | SRC | 02 |
| 13. | Employment: NREGA | SRC | 02 |
| 14. | Decentralization: Meaning, significance | SRC | 03 |
| 15. | Decentralization: Approaches, Types | SRC | 02 |
| 16. | Local Self Government: Rural (with ref to West Bengal) | SRC | 03 |
| 17. | Local Self Government: Urban (with ref to West Bengal) | SRC | 03 |
| 18. | Public Service Delivery | SRC | 02 |
| 19. | Redressal of Public Grievances | SRC | 02 |
| 20. | RTI, Lokpal, Citizens’ Charter, E-Governance | SRC | 04 |
| 21. | Budget: Concept and Significance | SRC | 02 |
| 22. | Budget Cycle in India | SRC | 02 |
| 23. | Types of Budgeting | SRC | 03 |
| 24. | Vote on Account, Zero Base Budgeting, Performance Budgeting | SRC | 04 |

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|  | **TOTAL THEORETICAL CREDITS** | **SRC** | **60** |
|  | **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
|  | **TOTAL TUTORIAL: CREDITS** | **SRC** | **15** |

**SEMESTER 4**

**Core Course: 10- Course Title –**

**Global Politics**

**PLSACOR10T**

**DR. PAYAL BOSE BISWAS**

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| Serial Number | Topic | Teacher  PBB | No. of Lectures |
| 1 | Understanding Globalization and its  Alternative Perspectives | 8 |
| 2 | Political: Debates on Sovereignty and  Territoriality | 0 |
| 3 | Global Economy: Its Significance and  Anchors of Global Political Economy: | 04 |
| 4 | IMF | 02 |
| 5 | World Bank | 02 |
| 6 | WTO | 02 |
| 7 | TMC/MNC | 03 |
| 8 | Cultural and Technological Dimension of Globalisation | 04 |
| 9 | Global Resistances (Global Social Movements and NGOs) | 05 |
| 10 | Migration | 05 |
| 11 | Human Security | 05 |
| 12 | Proliferation of Nuclear Weapons | 05 |
| 13 | International Terrorism: Non-State Actors  and State Terrorism; Post 9/11  developments | 05 |
|  | Ecological Issues: Historical Overview of  International Environmental Agreements,  Climate Change, Global Commons Debate |  | 10 |

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|  | **TOTAL THEORETICAL CREDITS** | **PBB** | **60** |
|  | **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
|  | **TOTAL TUTORIAL: CREDITS** | **PBB** | **15** |

**SEMESTER 5**

**Core Course: 11- Course Title –**

**Classical Political Philosophy**

**PLSACOR11T**

**DR. SABITA CHAUDHURI**

**DR. PAYAL BOSE BISWAS**

**DR. SAHELI ROYCHOWDHURY**

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| **Topic** | **TEACHER** | **Number of Classes** |
| **Module III. Hobbes and Locke**   1. **Hobbes**:   Human nature | SRC | 1 |
| State of Nature | SRC | 2 |
| Social Contract | SRC | 2 |
| State and Sovereignty | SRC | 2 |
| Leviathan;  Atomistic individuals | SRC | 2 |
| 1. **Locke :**   Laws of Nature | SRC | 2 |
| Natural Rights | SRC | 3 |
| Property | SRC | 1 |
| Natural rights | SRC | 2 |
| Right to dissent | SRC | 2 |
| Justification of property | SRC | 1 |
| **THEORETICAL TOTAL** | **SRC** | **20** |
| **Tutorial** | **SRC** | **5** |
| **Module I. Antiquity : Aristotle** | PBB | 1 |
| Virtue | PBB | 1 |
| Citizenship | PBB | 1 |
| Justice | PBB | 2 |
| State | PBB | 2 |
| Household | PBB | 1 |
| Classification of governments | PBB | 2 |
| Man as zoon politikon | PBB | 1 |
| Difference between Plato and Aristotle | PBB | 1 |
| **Module II. Interlude: Machiavelli** | PBB | 2 |
| Religion | PBB | 2 |
| Republicanism | PBB | 2 |
| Morality and statecraft | PBB | 1 |
| Vice and virtue | PBB | 1 |
| **THEORETICAL TOTAL** | **PBB** | **20** |
| **Tutorial** | **PBB** | **5** |
| **Module I. Antiquity** | SC | 2 |
| **Plato: Philosophy and Politics** | SC | 2 |
| Theory of Forms | SC | 1 |
| Philosopher King/Queen | SC | 1 |
| Justice | SC | 2 |
| Communism | SC | 2 |
| Critique of Democracy | SC | 2 |
| Women and Guardianship | SC | 2 |
| Censorship | SC | 1 |
| Rousseau: Introduction | SC | 1 |
| State of Nature | SC | 1 |
| Social Contract | SC | 1 |
| General Will | SC | 2 |
| **THEORETICAL TOTAL** | **SC** | **20** |
| **Tutorial** | **SC** | **5** |

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| **TOTAL THEORETICAL CREDITS** | **PBB+SC+SRC** | **20+20+20=60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **PBB+SC+SRC** | **5+5+5=15** |

**SEMESTER 5**

**Core Course: 12- Course Title –**

**Indian Political Thought -I**

**PLSACOR12T**

**DR. SABITA CHAUDHURI**

**DR. SAHELI ROYCHOWDHURY**

**SMT. SANJU LAL**

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| **TOPIC** | **TEACHER** | **NUMBER OF CLASSES** |
| Module I.Traditions of Pre-colonial Indian Political Thought:  a.Brahmanic and Shramanic   * Core concepts of the Brahmanical and Shramanic Tradition | SL | 05 |
| * Features of Brahmanical tradition | SL | 03 |
| * Features of Shramanic tradition | SL | 03 |
| b.Islamic and Syncretic   * Features of Islamic tradition |  | 02 |
| * Syncretic: Meaning, features | SL | 03 |
| Module II.  Outline of ancient Indian Political Thought   1. Ved Vyasa (Shantiparva): Rajadharma  * Meaning of rajdharma | SL | 01  01 |
| * Origin of State | SL | 01 |
| * Duties and Obligation of King | SL | 01 |
| * Dandaniti | SL | 01 |
| * Vicharniti(Judiciary) | SL | 01 |
| 1. Manu: Social Laws | SL | 02 |
| * Varna system | SL | 01 |
| * Origin of state | SL | 01 |
| * Status of women  1. Kautilya: Theory of State | SL | 01  02 |
| * Saptanga, | SL | 01 |
| * Danda, | SL | 01 |
| * Law  1. Aggannasutta (Digha Nikaya): | SL | 03  02 |
| * Meaning of Aggna sutta | SL | 01 |
| * Origin of life on Earth | SL | 01 |
| * Origin of State * Theory of kingship | SL | 01  01 |
| **THEORETICAL TOTAL** | **SL** | **40** |
| **Tutorial** | **SL** | **09** |
| Module III  Outline of Islamic and Syncretic Thought   * Barani: Ideal Polity | SRC | 05 |
| * b.Abul Fazal:Monarchy | SC | 08 |
| * c.Kabir: Syncretism | SC | 07 |
| **THEORETICAL TOTAL** | **SC + SRC** | **15+5=20** |
| **TOTAL THEORETICAL CREDITS** | **SL+SC+SRC** | **40+15+5=60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **SL+SC+SRC** | **9+3+3=15** |

**SEMESTER 5**

**Discipline Specific Elective Paper I:- Course Title –**

**Classical Reading Gandhi**

**PLSADSE01T**

**DR. SABITA CHAUDHURI**

**DR. SAHELI ROYCHOWDHURY**

**SMT. SANJU LAL**

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| **Topic** | **Teacher** | **Number of Classes** |
| Module I.  Gandhi on Modern Civilization  Modern Industrialisation based on Large and Heavy Industries  Alternative Modernity  Critique of development | SRC | 4  4  4  3 |
| **THEORETICAL TOTAL** | **SRC** | **15** |
| **Tutorial** | **SRC** | **02** |
| **Module II.**  Gandhian Thought: Theory and Action:   1. Theory of Satyagraha 2. Satyagraha in Action : Peasant Satyagraha 3. Kheda 4. Idea of Trusteeship 5. Gandhi onall-inclusive Development Sarvodaya – on Untouchability and Dalit emancipation | SC | 6  3  4  3  4  5 |
| **THEORETICAL TOTAL** | **SC** | **25** |
| **Tutorial** | **SC** | **07** |
| **Module III.**   1. Gandhi on Women‘s Development and on Women‘s Movement 2. b. Gandhi on peace and Preservation of Nature | SL | 20  10  10 |
| **THEORETICAL TOTAL** | **SL** | **20** |
| **Tutorial** | **Sl** | **06** |

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| **TOTAL THEORETICAL CREDITS** | **SRC+SC+SL** | **15+25+20=60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **SRC+SC+SL** | **2+7+6=15** |

**SEMESTER 5**

**Discipline Specific Elective Paper 3:- Course Title –**

**Understanding Global Politics**

**PLSADSE03T**

**DR. PAYAL BOSE BISWAS**

**DR. SAHELI ROYCHOWDHURY**

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| **MODULE** | **TOPIC** | **TEACHER** | | **CREDIT HOURS** | |
| I | Globalization: Conceptions and Perspectives — Introduction | PBB | | 2 | |
| 1a | Understanding Globalization and its Alternative Perspectives | PBB | | 2 | |
| 1b | Political: Debates on Sovereignty and Territoriality | PBB | | 6 | |
| PBB | |  | |
| 1c | Global Economy: Its Significance and Anchors of Global Political Economy: Introduction | 3 | |
| 1d | IMF | PBB | | 2 | |
| 1e | World Bank | PBB | | 2 | |
| 1f | WTO | PBB | | 2 | |
| 1g | TNCs | PBB | | 4 | |
| II | Identity and Culture : Crisis of Coexistence — Introduction | PBB | | 5 | |
| IIb | Global Inequalities | PBB | | 3 | |
| IIc | Violence: Conflict, War and Terrorism | PBB | | 7 | |
| Iic | Global Civil Society | PBB | | 2 | |
|  | **TOTAL THEORETICAL CREDITS** | **PBB** | | **40** | |
|  | **Tutorial** | **PBB** | | **5** | |
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| IIc | Proliferation of Nuclear Weapons | |  | | --- | | SRC |   SRC | | 2 | |
| IIc | International Terrorism | 2 | |
| IIc | Non-State Actors and State Terrorism | 2 | |
| IIc | Post 9/11 developments | 2 | |
| IIc | Migration | 2 | |
| IIc | Human Security | 2 | |
| IIc | Global Environment Ecological Issues | 2 | |
| III | Historical Overview of International Environmental Agreements | 2 | |
|  | Climate Change | 1 | |
|  | Global Commons Debate | 3 | |
|  | **TOTAL THEORETICAL CREDITS** | **SRC** | | **20** | |
|  | **Tutorial** | **SRC** | | 5 | |

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| **TOTAL THEORETICAL CREDITS** | **PBB+SRC** | **40+20=60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **PBB+SRC** | **10+5=15** |

**SEMESTER 6**

**Core Course: 13- Course Title –**

**Modern Political Philosophy**

**PLSACOR13T**

**DR. SABITA CHAUDHURI**

**DR. PAYAL BOSE BISWAS**

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| Topic | Teacher | Number of Classes |
| Module -1   1. Kant -- Enlightenment 2. Hegel: Civil Society   State | PBB | 10  7  8 |
| Module -2   1. Mary Wollstonecraft : Vindication of Rights of Women 2. Betty Friedan: The Feminine Mystique | PBB | 10  10 |
| Module -3  a.Liberal Socialist and Radicals  i). John Stuart Mill:Liberty,suffrage and subjection of women,right of minorities;utility principles  ii)Karl Marx:Alienation; Dialectical materialism,Historical materialism,Class and class struggle  iii)Antonio Gramsci:Civil Society and Hegemony | SC | 15  9  6 |

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|  | **TOTAL THEORETICAL CREDITS** | **SC + PBB** | **15+45=60** |
|  | **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
|  | **TOTAL TUTORIAL: CREDITS** | **SC + PBB** | **5 +10=15** |

**SEMESTER 6**

**Core Course: 14- Course Title –**

**Indian Political Thought II**

**PLSACOR14T**

**DR. SABITA CHAUDHURI**

**SMT. SANJU LAL**

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| Topic | Teacher | Number of Classes |
| Module -1  Introduction to Modern Indian Political Thought  i.Rammohan Ray: Rights  ii.Pandita Ramabai: Gender  ii.Vivekananda: Ideal Society | SL  SL  SL  SL | 5  10  5  5 |
| Module -2  i.Gandhi: Swaraj  ii.Ambedkar: Social Justice  iii.Tagore: Critique of Nationalism | SC | 9  5  6 |
| Module -3)  i)Iqbal:Community  ii)Savarkar:Hindutva  iii)Nehru:Secularism  iv)Lohia | SC | 6  3  3  3 |

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| **TOTAL THEORETICAL CREDITS** | **SC +SL** | **35+25=60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **SC +SL** | **6+9=15** |

**SEMESTER 6**

**Discipline Specific Elective Paper 5:- Course Title –**

**Human Rights in a Comparative Perspective**

**PLSADSE05T**

**DR. PAYAL BOSE BISWAS**

**DR. SAHELI ROYCHOWDHURY**

**SMT. SANJU LAL**

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| Topic | Teacher | Number of Classes |
| Module -1  . Human Rights: Theory and Institutionalization  a. Understanding Human Rights: Three Generations of Rights  b. Institutionalization: Universal Declaration of Human Rights  c. Rights in National Constitutions: South Africa and India | SL | 9  8  4  4 |
| Module -2  Issues  a. Torture: USA and India  b. Surveillance and Censorship: China and India  c. Terrorism and Insecurity of Minorities: USA and India | SRC | 4  3  3 |
| Module -3  Structural Violence   1. Caste and Race: South Africa   Caste and Race: India   1. Gender and Violence: India   Gender and Violence: Pakistan   1. Adivasis / aboriginals and Land Question: Australia & India | PBB | 5    4  6 |

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| **TOTAL THEORETICAL CREDITS** | **PBB, SRC +SL** | **15+10+35=60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **PBB, SRC +SL** | **5+4+6=15** |

**SEMESTER 6**

**Discipline Specific Elective Paper 6:- Course Title –**

**Governance: Issues and Challenges**

**PLSADSE06T**

**DR. SABITA CHAUDHURI**

**DR. SAHELI ROYCHOWDHURY**

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| Topic | Teacher | Number of Classes |
| Module -1  Government and Governance  Role of State in the era of Globalization  State,Market and Civil Society | SC | 4  6 |
| Module -2  Environmental Governance  Human- Environment Interaction  Green Governance: Sustainable Human Development | SRC | 7  8 |
| Module -3. GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES  Public Service Guarantee Acts  Electronic Governance  Citizens Charter & Right to Information  Corporate Social Responsibility | SRC | 8  8  9  10 |

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| **TOTAL THEORETICAL CREDITS** | **SC + SRC** | **10+50=60** |
| **TOTAL EXTENSION ACTIVITIES, CLASS TESTS: CREDITS** |  | **11+4=15** |
| **TOTAL TUTORIAL: CREDITS** | **SC + SRC** | **4+11=15** |