**DEPARTMENT OF PHILOSOPHY**

**LESSON PLAN**

**4 YEAR UG PROGRAMME (UNDER NEP 2020) 2023-24**

**SEMESTER –II MAJOR / COURSE NO: PHIADS02T**

**COURSE NAME: HISTORY OF INDIAN PHILOSPHY – I**

**5 CREDITS / COURSE (LECTURE+TUTORIAL = 80 MARKS)**

**(60 HOURS+ 15 HOURS) = 75 HOURS**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **A.S**  ***Nāstika Schools*:**  **i. *Cārvāka***   * Epistemology—Perception as the only source of Knowledge, Refutation of Inference * Metaphysics---Causality---*yadṛicchāvāda/svabhāvavāda/ākasmikatāvāda, jagat* and *bhūtacaitanyavāda*.   **ii. Jaina—**   * Concepts of Jīva, Ajīva, Dravya, Guṇa, Paryaya * Anekāntavāda, * Syādvāda     **Other Activities (student Seminar, Class Test etc. )**  **Tutorial** | 4  4    2  3  2  3  2 |
| **PR.C**  **Bauddha**—   * Four noble truths, * *Pratītyasamutpādavāda*, * *Kṣṇabhaṅgavāda*, * *Nairātmyavāda*, * Basic tenets of four Bauddha schools (In brief).   **Other Activities (student Seminar, Class Test etc. )**  **Tutorial** | **2**    **2**  **4**  **4**    **3**  **3**  **2** |
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| **PR.I**  Ᾱstika School  1.Nyāya system:  Four Pramāṇas:   * Pratyakṣa pramāṇa: lakṣaṇa, classification into nirvikalpaka and savikalpaka (including pratyabhijñā) and laukika and alaukika. * Anumāna pramaṇa:   Laksaṇa, pakṣa, sādhya, hetu, vyāpti, vyāptigrahopāya, svārtha and parārthānumana.   * Outlines of upamāna pramana and śabda pramāṇa.   2.Vaiśeṣika System:  The Basic outlines of dravya,guṇa, karma and detailed analysis of sāmānya,viśeṣa, samavāya and abhāva. paramāṇuvāda.    Other Activities **(student Seminar, Class Test etc. )**    Tutorial | **8**  **10**  **2**  **10**  **4**  **6** |
| **TOTAL CLASS** | **80** |

**LESSON PLAN, 2024**

**PHILOSOPHY HONOURS (PHIA)**

**SEMESTER IV**

**PHIACOR08T [Social and Political Philosophy-Western]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **Pr.Vr**   1. Concept of Social Philosophy and Political Philosophy   Relation and difference: Social and Political Philosophy on the one hand and Sociology and Political Science on the other.     1. Basic concepts:   Society, Community, Association, Institution, Caste and Class, Social groups.     1. Social Change:   The Marxist view and the Gandhian view.   1. Family:   i. The Marxist interpretation of Family.  ii. Sex gender divide, Patriarchy and the Feminist interpretation of Family.  iii. The Marxist -Feminist Debate.     1. Political Ideals:   Government: Democracy and its different forms [Direct, Indirect, Parliamentary and Presidential]     1. Socialism and its varieties:   Utopian, Democratic, Scientific  G. Separation of Power: Three wings of the Government--- Legislature, Executive and Judiciary (with special reference to Montesquieu)  Other activities  Tutorial | 4  15  10  12  15  15  5  4  6 |
| TOTAL CLASSES | **90** |

**PHIACOR09T [Psychology and Philosophy of Mind]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **B.C**   * Relation between Philosophy of Mind, Psychology and Philosophy of Psychology. * Psychology as science. * Associationism:   Perception and Learning, Gestalt theory of Perception and Learning     * + - Methods of Psychology:   Introspection, Extrospection and Experimental   * Freud’s Theory:   Conscious and Unconscious, Id, Ego and Super Ego   * + - .Dualism, its types. * General discussion on Behaviourism---Methodological and Philosophical. * The Relation between body and Mind: Parallelism, Interactionism, Bundle theory, Double Aspect theory, Occassionalism, Emergentism, and Epiphenomenalism.   Other activities  Tutorial | 6  4  15  10  15  4  6    20      6  10 |
| TOTAL CLASSES | **90** |

**PHIACOR10T [Classical Indian Text]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **Pr.I**  Text: Annaṁbhaṭṭa’s *Tarkasaṁgrahaḥ* with *Dīpikā tika(*From *buddhi*  up to *upamānakhandam*)    Other activities    **Tutorial** | **74**  **6**  **10** |
| **TOTAL CLASSES** | **90** |

**LESSON PLAN, 2024**

**PHILOSOPHY HONOURS (PHIA)**

**Semester-VI**

**PHIACOR13T [Western Epistemology &Metaphysics]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **A.S**   1. Knowledge---Definition, components, types of Knowledge: Knowing that, Knowing how, Knowledge by Acquaintance, Knowledge by description.   B. Theories of Truth---Correspondence theory, Coherentism, Pragmatism  C. The problem of Induction.  D. On what there is: Realism, Idealism, and Phenomenalism  E. The Problem of Universals: Realism, Conceptualism and Nominalism   1. The Causal Principle, the Entailment Theory of Causation, the Regularity Theory of Causation.   Other Activities  Tutorial | **15**  **15**  **5**  **16**  **15**  **10**  **4**  **10** |
| **TOTAL CLASSES** | **90** |

**PHIACOR14T [Some Modern Indian Thinkers]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **PR.VR**   * Vivekananda---Practical Vedanta, Karma-yoga, Unification of Religions.     Other Activities  Tutorial | **15**  **2**  **3** |
| **B.C**   * Gandhi---*Sarvodaya*, Non-Violence and Trusteeship, Caste. * . Aurobindo---Evolution and Involution. * . Ambedkar---Caste: Equality and Fraternity.   Other Activities  Tutorial | **25**  **10**  **25**  **4**  **6** |
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| **TOTAL CLASSES** | **90** |

**PHIADSE05T - Russell, Problems of Philosophy**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **PR.I**   * + - Appearance and Reality, * Knowledge by acquaintance and knowledge by description, * On induction, * The Value of Philosophy   Other Activities  Tutorial | **20**  **20**  **15**  **20**  **5**  **10** |
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| **TOTAL CLASSES** | **90** |

**PHIADSE06T**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **PR.C**  Hume, *An Enquiry Concerning Human Understanding*  Other Activities  Tutorial | **75**  **5**  **10** |
| **TOTAL CLASSES** | **90** |