**LESSON PLAN 2024-2025 NEP**

**DEPARTMENT OF HUMAN RIGHTS**

**RAMAKRISHNA SARADA MISSON VIVEKANANDA VIDYABHAVAN**

**MINOR 1st SEMESTER, ODD SEMESTER, HURMIN101T/HURCOR101T**

**INTRODUCTION TO HUMAN RIGHTS**

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| **TOPICS** | **Number of Hours** |
| **MOUMITA DE (MD)*** **CONCEPTUAL BACKGROUND OF HUMAN RIGHTS AND DUTIES**

 Historical and Philosophical Development of Human Rights* **IMPORTANCE OF INTERNALIZING HUMAN RIGHTS AND DUTIES**
* **REVOLUTIONS**

-French Revolution-Bolshevik Revolution-Marxist Revolution* **CONSTITUTIONAL MECHANISM FOR ENFORCEMENT OF HUMAN RIGHTS**

-Public Interest Litigation-Judicial Activism and Land mark judgement-Constitutional Amendments* **BASIC RIGHTS AND DUTIES**

-Right to education-right to health-social security-Retrenchment, termination and displacement* **PRACTICAL**
* **Class Test (continuous evaluation)**
* **Revision**
* **Internal Assessment**

**TOPICS****MOUSUMI MUKHERJEE(MM)*** **CONCEPTUAL BACKGROUND OF HUMAN RIGHTS AND DUTIES**

-Concepts of Human Rights-Classifications of Human Rights* **REVOLUTION**

-Glorious Revolution* **INDIAN CONCEPTS:**

Raj Neeti, LokNeeti, DandaNeeti, Nyaya, Dharma* **INTERNATIONAL BILL OF HUMAN RIGHTS**

-Universal Declaration of Human Rights-International Covenant on Civil and Political Rights-International Covenant on Economic, Social and Cultural Rights-Optional Protocol* **Class Test (continuous evaluation)**
* **Revision**
* **Internal Assessment**
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| TOTAL CREDIT | 90 |

**LESSON PLAN 2024-2025 NEP**

**DEPARTMENT OF HUMAN RIGHTS**

**RAMAKRISHNA SARADA MISSON VIVEKANANDA VIDYABHAVAN**

**MDC 1st SEMESTER, ODD SEMESTER, HURHMD101M**

**INTRODUCTION TO HUMAN RIGHTS**

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|  **TOPICS** | **Number of Hours** |
| **MOUMITA DE (MD)**1)Concept of Human Rights: * Importance of study of Human Rights
* Scope
* Relation between Rights and Duties

2)Theories of Human Rights* Natural Perspectives of Human Rights
* Liberal Perspectives of Human Rights
* Indian Perspectives of Human Rights
* Alternate Perspectives of Human Rights

4)Contemporary Human Rights Issues: Women and Gender: * Stalking, Voyeurism, sexual violence, acid attack, rape and other forms of violence against women
* Indian Laws in dealing with such violence, appraisal of Verma Commission report
* Gender Relations and Human Rights.

5)Rights of Inmates of Prisons and Custodial Homes: * Protection Homes
* Reformative and other institutions
* Prisons
* Reforms of Police and Jails/Juvenile Homes
* **Practical**
* **Revision and Class Test**
* **Internal Assessment**
 | 4555211 |
| **MOUSUMI MUKHERJEE (MM)**1)Concept of Human Rights: * Meaning
* Types

3)Globalization and Human Rights: * World Trade Organization
* Trade related Intellectual Property Rights
* Trade related international investment measures
* General agreement on trade in services
* Business and Human Rights
* Corruption and Human Rights
* Sustainable development and issues of Human Rights
* Globalization and effects on Human Rights

4)Contemporary Human Rights Issues: Women and Gender: * Vienna and Beijing Conference and CEDAW
* Assault on Patriarchy and demand for wages against homework by wives
* Domestic violence, and other abuses – Child Marriage, killing of girl child, dowry deaths

Sexual Harassment at workplace.* Revision
* Class Test
* Internal Assessment
 | 2105221 |
| TOTAL CREDIT | 45 |

**LESSON PLAN 2024-2025 NEP**

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**MINOR 3rdSEMESTER, ODD SEMESTER, HURMIN303T/HURCOR303T**

**HUMAN RIGHTS MECHANISM AND INSTRUMENTS**

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| **TOPICS** | **NUMBER OF CLASSES** |
| **MOUMITA DE (MD)*** **REGIONAL CONCERNS:**

European UnionAmerican CharterAfrican Charter* **CRIMINAL JUSTICE SYSTEM**

Rights of Inmates of Prison and Custodial HomesRights to Legal Aid and Access to Justice and Speedy JusticeRights of the AccusedRestorative JusticeIndian Penal CodeCode of Criminal Procedure* **INTERNATIONAL HUMAN RIGHTS MOVEMENTS:**

Movement against Apartheid in South AfricaNational Freedom Movement* **PRACTICAL**
* **PROJECT REPORT**
* **REVISION AND OTHER ACTIVITIES**
* **CLASS TEST**
* **OTHER ACTIVITIES**
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| **TOPICS** | **NUMBER OF CLASSES** |
| **MOUSUMI MUKHERJEE(MM)*** **UNITED NATIONS AND HUMAN RIGHTS**
* **INTERNATIONAL HUMAN RIGHTS**MOVEMENTS:

Dalit MovementTribal MovementWomen Movement* **THE UN CONVENTION ON HUMAN RIGHTS OF REFUGEES**
* **CONVENTION ON RIGHTS OF CHILD**
* **INTERNATIONAL CONVENTION ON THE ELIMINATION OF ALL FORMS OF RACIAL DISCRIMINATION**
* **REVISION AND OTHER ACTIVITIES**
* **CLASS TEST**
* **OTHER ACTIVITIES**
 | 13 10733243 |
| **TOTAL CREDIT** | **90** |

 **LESSON PLAN 2024-2025 CBCS**

**DEPARTMENT OF HUMAN RIGHTS**

**RAMAKRISHNA SARADA MISSON VIVEKANANDA VIDYABHAVAN**

**DSE5th SEMESTER, ODD SEMESTER, HURGDSE01T**

**CONFERENCES AND DEVELOPMENT**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **MOUMITA DE (MD)****THEORY:*** **INTERNATIONAL HUMANITARIAN LAW:**

-Geneva convention 1949-Additional Protocols of 1977- International Red Cross societyNature and Scope* **GROWTH AND MODELS**

-Models of Development: Growth Approach, Basic Needs Approach, Sustainable Human Development ,Rio Declaration on Environment and Development,1992-Globalization of Human Rights : Dynamics of Globalization-Economic Growth Strategies: Implication of Poverty eradication, Employmentissues - World Trade Organization : Implications for Human Rights * **CLASS TEST**
* **Practical**
* **Revision**
 | 2017431 |
| **MOUSUMI MUKHERJEE (MM)*** **HUMAN RIGHTS AND INTERNATIONAL POLITICS:**

- Tehran Conference (1968)-Vienna conference (1993)* **INTERNATIONAL CRIMINAL TRIBUNALS**

- Rwanda-Former Yugoslavia-International Criminal Court (ICC) * **REVISION**
* **CLASS TEST**
 | 18174321 |
| TOTAL CREDIT | 90 |

 **LESSON PLAN 2024-2025 CBCS**

**DEPARTMENT OF HUMAN RIGHTS**

**RAMAKRISHNA SARADA MISSON VIVEKANANDA VIDYABHAVAN**

**GE5th SEMESTER, ODD SEMESTER, HURGGE01T**

**MEANING AND CONCEPT OF HUMAN RIGHTS**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **MOUMITA DE (MD)** THEORY:* **CONCEPTUAL BACKGROUND OF HUMAN RIGHTS AND DUTIES**

- Historical and Philosophical Development of Human Rights* **THEORIES OF HUMAN RIGHTS**

-Utilitarian Theory* **DIFFERENT PERSPECTIVES:**

 - Liberal Perspectives -Marxian Perspective -Gandhian Perspectives -Religious Perspectives -Feminist Perspectives* **PRACTICAL:**

 -Book Review* **Class Test**
* **Internal Assessment**
 | 2017431 |
| **MOUSUMI MUKHERJEE (MM)*** **CONCEPTUAL BACKGROUND OF HUMAN RIGHTS AND DUTIES**

- Concepts of Human Rights -Classifications of Human Rights* **THEORIES OF HUMAN RIGHTS**

 - Natural Rights Theory  -Social Contract Theory  -Legal/Positivist Theory * **INTERNATIONAL BILL OF HUMAN RIGHTS**

 - Universal Declaration of Human Rights (UDHR)  -International Covenant On Civil and Political Rights (ICCPR)  -International Covenant on Economic, Social and Cultural Rights(ICESCR) * **Revision**
* **Class Test**
* **Internal Assessment**
 | 18194 121 |
| TOTAL CREDIT | 90 |

 **LESSON PLAN 2024-2025 CBCS**

**DEPARTMENT OF HUMAN RIGHTS**

**RAMAKRISHNA SARADA MISSON VIVEKANANDA VIDYABHAVAN**

**SEC5th SEMESTER, ODD SEMESTER, HURSSEC03M**

**MEANING AND CONCEPT OF HUMAN RIGHTS**

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|  **TOPICS** | **NUMBER OF CLASSES** |
| **MOUMITA DE (MD)****THEORY:*** **INDIAN CONSTITUTION**

 -Fundamental Rights -Directives Principles of States Policy -Fundamental Duties* **PRACTICAL:**

 -Project on any topic from this unit* **Class test**
* **Revision**
 | 10221 |
| **MOUSUMI MUKHERJEE (MM)*** **CONCEPTUAL BACKGROUND OF HUMAN RIGHTS AND DUTIES**

- Concepts of Human Rights-Classifications of Human Rights- Historical and Philosophical Development of Human Rights* **Revision**
* **Class Test**
 | 1221 |
| TOTAL CREDIT | 30 |