**Mentor-Ward Report**

**2019 -2020: Payal Bose Biswas**

Manisha Mondal (History), Sohini Das ( JMC), Iswani Ghosh (Education), Swagata Saha (Philosophy), Arpita Malik ( Geography) and Sananya Bhattacharya ( Sociology) were the wards in 2019-2020.

They were met six times 21.8.19; 28.8.19, 11.9.19, 21.11.19, 20.11.19 and 18.12.19.

Manisha Mondal speaks of difficulty in remembering and producing good answers in the first meeting (21.8.19).

The wards did not have any issue in the second, third and fourth meetings.

Sananya wanted to pursue dance and was asking for special assistance from college (20.11.19).

The wards did not speak of any issue in the sixth meeting.

**2020-2021: Payal Bose Biswas**

This was the time of the pandemic and the mentor ward sessions of the college had to be conducted online. It was decided that the departmental teachers would mentor their departmental wards, and students were divided accordingly.

Students to be mentored were Payel Das (Third Year Hons) and Mou Ghosh (Sem II).

Since the students were undergoing a turnoil situation in terms of mental and physical health as well as financial crisis due to the pandemic, the raised concerns regarding their inability to devote time in studies. They faced crisis in terms of attending online classes due to low internet connectiveity, health hazards, unavailability of space at home to study etc.

**2021-2022: Payal Bose Biswas**

This pandemic continued and the mentor ward sessions of the college had to be conducted online. It was again decided that the departmental teachers would mentor their departmental wards, and students were divided accordingly. The sessions became offline when physical classes commenced.

Students to be mentored were Priyanka Gharami, Jita Ghosh Chowdhury, Banabithi Biswas.

Priyanka Gharami had stammering issues. She felt very non confident in speaking in he online mode. Hence she started losing her confidence in the subject. her morale went down. I had to personally call her and used to motivate regarding her academic issues.

Banabithi Biswas was a slow learner. However she always expressed her willingness to do good and used to ask for scope to improve her writing skills and the quality of answers. She was advised to send her answers in Emil so that the teachers could examine them and give her suggestions for improvement.

Jita was a bright student. She never had any difficulty in the academic areas. However, she faced some personal issues in the hostel for which she was suffering from depression. Constant guidance from the teachers helped her to overcome her difficulties and she continued to flourish in her studies.

However, all of them repeatedly spoke of attention deficit while taking online classes.

**2022-2023: Payal Bose Biswas**

Students to be mentored were Jita Ghosh Chowdhury, Tanushree Mondal, Purnotri Majumder – all from the department of Political Science.

They were met seven times: 22.7.22, 29.7.22, 26.8.22, 16.9.22, 28.10.22, 9.12.22, 10.2.23.

The wards did not have any issues in the first two meetings (22.7.22, 29.7.22).

In the first meeting, I spoke to Purnotri Majumder regarding her ability to write the answers in English. Her writing skills were very low and she could not produce meaningful answers. She was advised to write in Bengali which she denied to do.

Jita and Tanushree were good in academics and they did not mention about any issues in the meting. They were rather eager in showing their answers for improvement

The students did not mention any mention-worthy issues in the last three meetings (28.10.22, 9.12.22, 10.2.23).

They were constantly guided about sitting for the examinations confidently – which is a recurrent issue of wards every year.