

PROGRAMME OUTCOME OF DEPARTMENT OF GEOGRAPHY, RKSMVV

Geography is a broad based academic subject which will open up options for every individual in their future. Employers and universities see geography as a robust academic subject rich in skills, knowledge and understanding. Geography mainly concerns changes in spatial attributes in a temporal perspective. The Honours programme in geography is tailored to meet the students' specific educational and professional goals in mind. It focuses on spatial studies, qualitative as well as quantitative, and emphasises on human-environment relationship. During the first year of the programme, the students are trained on advanced concepts of physical and human geography. The third year allows them to concentrate on specific areas of the subject, on which they complete their field reports. After completing the course, the students will be amply prepared for professional careers in geography and allied disciplines like GIS and Remote Sensing. They will also be able to pursue M.A. /M.Sc. Course in Geography. Some common outcome of Geography Honours Course may be summarised as:

1. Acquiring Knowledge from Socio-Cultural Geography :

Students will acquire an understanding of and appreciation for the relationship between Geography and Culture.

2. Acquiring Knowledge from Physical Geography :

Students will gain knowledge from physical geography. They will have a general understanding about the geomorphological and geotechnical process and formation. They will be able to correlate the knowledge of physical geography with human geography.

3. Acquiring Knowledge from Human Geography :

They will be able to acquire knowledge from Human Geography and will correlate it with their practical life.

4. Ability to Interconnect among community :

Students will understand through lectures and also local, regional, and/or international travel, the interconnection between people and places and have a general comprehension of how variations in culture and personal experiences may affect our perception and management of places and regions.

5. Ability of Problem Analysis :

Students will be able to analyse the problems of physical as well as cultural environments of both rural and urban areas. Moreover they will try to find out the possible measures to solve those problems.

6. Conduct Social Survey Project :

They will be eligible for conducting a social survey project which is needed for measuring the status of development of a particular group or section of the society.

7. Application of modern instruments :

Students will be able to learn the application of various modern instruments and by these they will be able to collect primary data.

8. Application of GIS and modern Geographical Map Making Techniques :

They will learn how to prepare maps based on GIS by using the modern geographical map making techniques.

9. Scientific and Critical Thinking :

Development of knowledge, skills and holistic understanding of the discipline among students. Encouragement of scientific mode of thinking and scientific method of enquiry in students. This goal is achieved through the regular field excursions conducted by the Department to various parts of India extensively and the writing of a report/thesis on it.

10. Development of Observation Power :

As a student of Geography Honors Course they will be capable of developing their observation power through field experience and in future they will be able to identify the socio-environmental problems of a locality.

11. Development of Communication Skill and Interaction Power :

After the completion of the project they will be efficient in their communication skill as well as power of social interaction. Some of the students are able to understand and write effective reports and design credentials, and make effective demonstrations.

12. Skills on Disaster Response and Management :

Students become equipped with the ability to respond to both natural and man-made disasters and acquire management skills. This is attained through the curriculum by studying and analysing hazards, disasters, their impact and management. The Department had also held a National level Webinar on 'Disaster Management and Communication: Challenges and Opportunities' on 10/08/2020 aimed at inculcating skills beyond the curricular requirement.

13. Enhancement of the ability of Management :

Demonstrate knowledge and understanding of the management principles and apply these to their own work, as a member and leader in a team to manage projects. They will perform effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

14. Understand Environmental Ethics and Sustainability :

Understand the impact of the acquired knowledge in societal and environmental contexts, and demonstrate the knowledge of the need for sustainable development.

15. Life-long learning :

Identify the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of societal and environmental change.

16. Interdisciplinary Research Skills :

Ability to undertake research in interdisciplinary studies and problems or issues beyond the realm of what strictly comes under the purview of geography. This is possible because of the varied nature of the curriculum that encompasses the study and analyses of concepts of sub-disciplines and allied disciplines of Geology, Seismology, Pedology, Hydrology, Environmental Studies, Disaster Management, Resource Management and Conservation, Regional Planning and Development Studies etc.
