**LESSON PLAN, 2022-2023**

**PHILOSOPHY HONOURS (PHIA)**

**SEMESTER 1**

**PHIACOR01T [History of Western Philosophy - I]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| PR.I   1. Basic concepts of pre-Socratic philosophy [In brief]: Lectures   Cosmology-origin (Ionian)  Being and change (Eliatics)  Process philosophy (Heraclitus)  The Sophists  B. Plato and Aristotle: 10 Lectures  Plato’s Theory of knowledge (*Episteme*) and Opinion (*Doxa*) and its refutation by Aristotle.  Plato’s theory of Idea, Aristotle’s refutation,  Aristotle: Form and Matter  C. Medieval Philosophy: 10 Lectures  Reason, Faith [**In brief**], God---Augustine, Aquinas  Tutorial  Other Activities | 10  18    15  5 |
| B.C    D. Descartes, Spinoza, Leibnitz  Descartes---Method of Doubt, *Cogito*, Different Types of Ideas, Criterion of Truth, Theory of knowledge, Theory of Substance.  Spinoza---Substance, Attributes and Modes, Existence of God, Pantheism, Theory of knowledge  Leibnitz--- Innate Idea, Monad, Truths of Reason, Truths of Fact, Pre-established Harmony.    Tutorial  Other Activities | 15  12  15  5 |
| Total | **90** |

**LESSON PLAN, 2020-2021**

**PHILOSOPHY HONOURS (PHIA)**

**SEMESTER 1**

Core Course 2: [ Western Logic]

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| **TOPIC** | **NUMBER OF CLASSES** |
| Pr.C   * Basic concepts---Propositions, Propositional form, Argument and Argument form, * Truth functional connectives, Truth and Validity. * An overview of traditional laws of Logic * Boolean interpretation of Categorical propositions and consequences, * Syllogism, * Venn Diagram   Tutorial / Other Activities | 3  2  2  2  4  10  5 |
| PR.I   * Propositional Logic. * The Method of Truth Table and Truth Tree as decision procedures. * Statement forms and statements Tautologous, Contradictory and Contingent; * Statement forms by Truth Table and Truth Tree method. * Consistency by Truth Tree method—Validity testing by Truth table method and Truth value assignment method.   Tutorial /  Other Activities | 4  6  15  4  4 |
| Pr.Vr   * + Method of Deduction Construction of formal proof of validity by using 19 Rules,   + I.P. and C.P.I   + Invalidity by shorter Truth table method.Medieval philosophy   Tutorial / Other Activities | 10  10  12  6 |
| TOTAL CLASS | 90 |

**LESSON PLAN, 2022**

**PHILOSOPHY HONOURS (PHIA)**

**SEMESTER 3**

**PHIACOR05T [History of Western Philosophy-III]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| B.C  Empiricism:   1. Locke Ideas and their classifications, Refutation of innate ideas, Substance,   Locke’s realism and theory of knowledge, Primary and secondary qualities   1. Berkeley---Rejection of Abstract Ideas, rejection of the distinction between Primary and Secondary qualities, *esse est percipi:* Idealism. 2. Hume---Impression and Ideas, Association of Ideas, Judgement concerning relations of Ideas and matters of fact, Causality and Scepticism 3. Kant:   Conception of critical Philosophy, possibility of metaphysics ,Copernican Revolution, Distinction between *a priori* and *a posteriori* , Distinction between Analytic and Synthetic judgement, possibility of Synthetic a priori Judgement, space and time, transcendental idealism, noumena and phenomena.  Tutorial / Other Activities | 15  15  15  30  15 |
| TOTAL CLASS | 90 |

**LESSON PLAN, 2022-2023**

**PHILOSOPHY HONOURS (PHIA)**

**SEMESTER 3**

**PHIACOR06T [Outlines of Indian Philosophy-III]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **A.S**   * Saṅkhya System *Duhkha- traya*, *satkāryavāda* as opposed to *asatkāryavāda*, arguments in favour of *satkāryavāda*, *Prakṛti* its constituents and evolutes, arguments for the existence of *prakṛti*, *Puruṣa*—Arguments for its existence, plurality of *Puruṣa,* liberation . | **15** |
| **PR.I**   * + - * Mīmāmsā System---Pramāṇas in brief and *Arthāpatti* and *Anupalabdhi* in detail.(Prābhākara and Bhāṭṭa view)   Tutorial / Other Activities | **12**  **6** |
| **PR.C**   * + - * Yoga System *citta, cittabhūmi, cittavṛtti, cittavṛtti nirodha, aṣṭāṅgayo*ga,concept of *Isvara.*       * Advaita Vedānta Philosophy of Śaṅkara---*Sattvatraividhyavada, vivartavada, Brahman*, relation of *Brahman* with *Jīva* and *Jagat*, theory of *māyā*.       * Ramānuja—-Brahman, *jīva, jagat, prapatti,* refutation of Śaṅkara’s theory of *māyā*     Tutorial / Other Activities | 15  18  15  8 |
| TOTAL CLASS | 90 |

**LESSON PLAN, 2022-2023**

**PHILOSOPHY HONOURS (PHIA)**

**SEMESTER 3**

**PHIACOR07T [Western Ethics]**

**PR.Vr**

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| **TOPIC** | **NUMBER OF CLASSES** |
| * + - Introduction to Ethics---Definition, Scope, Presuppositions, Basic concepts of morality, moral problems, moral action. Object of moral judgment.     - Different types of ethical theories---Descriptivism vs Normativism and Prescriptivism;     - Deontologism\* , Teleologism\*\* ,Naturalism, Naturalistic fallacy.     - \*Deontologism-- with special reference to Kant.[Good will, good will and duty, Categorical Imperative ,Duty for Duty’s sake, Kingdom of Ends.]     - \*\*Teleologism ---Hedonism, Utilitarianism and its different types (with special reference to Mill and Bentham) ---Act, Rule [basic concepts only].   Theories of Punishment.  Tutorial / Other Activities | 15  15  15    10  20  15 |
| TOTAL CLASS | 90 |

**LESSON PLAN, 2022-2023**

**PHILOSOPHY HONOURS (PHIA)**

**SEMESTER 5**

**PHIACOR11T [Philosophy of Language---Indian and Western]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| Pr.I   * 1. Indian Philosophy of Language:   Text: Annaṁbhaṭṭa’s *Tarkasaṁgrahaḥ* with *Dīpikā --Śabdakhaṇḍa.*   * 1. Western Philosophy of Language:   Hospers---Word, Meaning, Ambiguity, Vagueness, and Speech acts.  Tutorial / Other Activities | 35  40    15 |
| TOTAL CLASS | 90 |

**LESSON PLAN, 2022-2023**

**PHILOSOPHY HONOURS (PHIA)**

**SEMESTER 5**

## PHIACOR12T [Ethical and Social Philosophy of India]

**PR.VR**

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| **TOPIC** | **NUMBER OF CLASSES** |
| * + 1. Introduction:   Special features of Indian Ethics as opposed to Western Ethics.   * + 1. Basic Concepts with social significance in *BhagavatGītā* : *karmayoga*, *Sthitaprajña*, *Yogaksema and lokasamgraha*     2. *Puruṣārtha---Con*cept of the four *Puruṣārthas* and their interrelation     3. Sukhavāda---Cārvāka     4. *Dharma*---Definition, *S*ā*dh*ā*raṇa, Viśeṣa,Varṇa dharma, Ᾱśrama dharma, Svadharma* .     5. *Karma*---*Nitya, Naimittika, Kamya, Niṣkāma*, *Sancita, Sanciyaman and prarabdha.*     6. Concepts of *Pañcaśīla, Brahmavihāra, Anuvrata, Mahāvrata,* and   *Ahiṁsā.*  Tutorial / Other Activities | 6  16  6    10  10  12  15  15 |
| TOTAL CLASS | 90 |

**LESSON PLAN, 2022-2023**

**PHILOSOPHY HONOURS (PHIA)**

**SEMESTER 5**

**PHIADSE02T -Practical Ethics**

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| **B.C** **TOPIC** | **NUMBER OF CLASSES** |
| * Killing- Suicide, Killing of animals, Euthanasia. * Human Rights---Discrimination and its different types[with special reference to caste   /*varna.*   * War, Violence and Terrorism. * Concept of Environmental Ethics. * Feminist Ethics---Justice based ethics vs. care based ethics and ethics based on empathy; female foeticide and abortion   Tutorial / Other Activities | 10  10  10  25  20  15 |
| TOTAL CLASS | 90 |

**LESSON PLAN, 2022-2023**

**PHILOSOPHY HONOURS (PHIA)**

**SEMESTER 5**

**PHIADSE03T [Philosophy of Religion]**

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| **Topic** | **NUMBER OF CLASSES** |
| PR.C   * + - Introduction:     - Scope and nature of Religion.     - Relation between-     - Philosophy of Religion and Theology.     - Differnce between:Spirituality and Reliiosity,Sacred and Profane, Magic and religion     - Problem of evil [Hospers]     - Proofs for the existence of God: Ontological, Cosmological, Teleological, Moral. * Grounds for disbelief in God: Sociological theory and Freudian theory.   + - Some important religions: Hinduism, Buddhism, Christianity, Islam.   Tutorial / Other Activities | 10  10  15  12  8  20  15 |
| TOTAL CLASS | 90 |

**DEPARTMENT OF PHILOSOPHY**

**COURSE OUTCOME**

A student who completes his/her education with a Bachelor’s degree in Philosophy can generate ideas on a variety of problems and formulate and solve problems. By studying **philosophy**, students develop the capacity to interpret, analyse, and understand challenging texts. They learn to formulate clear definitions, to work effectively with concepts, and to organize their ideas logically. Moreover, the UG Philosophy course helps the students to develop a sense of the value and limits of philosophy, a reflective attitude and sensitivity to the subtleties and complexities of philosophical judgments, and a life-long commitment to learning and inquiry.

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| **Course No.** | **Course Name** | **Specific Outcome** |
| PHIACOR01T | History of Western Philosophy- I I | Students have a knowledge of western philosophers, issues and philosophical systems of the ancient and medieval era. |
| PHIACOR02T | Western Logic | Reasoning is an aptitude which goes to human being only. Logic is that system which inculcate this rationality. |

**Semester-II**

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| PHIACOR03T | Outlines of Indian Philosophy-I | Students will become aware of the Metaphysics and Epistemology of various schools such as Charvaka, Buddhism, Jainaism and Nyaya - Vaishesika system. |
| PHIACOR04T | Western Logic-II | Symbolic logic -the value of special symbols, truth-functions, dagger and stroke functions, various kinds of statement-forms are the core areas of study |

**Semester-III**

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| PHIACOR05T | History of Western Philosophy-II | Students have a knowledge of western philosophers, issues and philosophical systems of the modern era |
| PHIACOR06T | Outlines of Indian Philosophy | Students will be familiar with the epistemology and Metaphysics of various schools such as Samkhya ,Mimamha and Vedanta. |
| PHIACOR07T | Western Ethics | The course introduces the moral concepts of good and bad, right and wrong. It helps to form a strong foundation of character and personality |

**Semester-IV**

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| PHIACOR08T | Social and Political Philosophy-Western | This particular course covers the primary concepts of social and political philosophy like society, community, family, caste and class. |
| PHIACOR09T | Psychology and Philosophy of Mind | Emphasis is given on analyzing and clarifying the different theories of learning, philosophical theories of mind, consciousness, intelligence and personality. |
| PHIACOR010T | Indian Logic | Study of logic helps to think logically and critically. |

**Semester-V**

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| PHIACOR11T | Philosophy of Language---Indian and Western | Philosophy of language concerns quite a large number of topics, including meaning, truth, content, reference, the syntax and semantics of various linguistic constructions, the nature and role of presupposition in communicative interchange, speech acts, figurative uses of language. |
| PHIACOR12T | Ethical and Social Philosophy of India | Study of philosophy helps to develop an integrated and holistic view of life and world. |
| PHIADSE02T | Practical Ethics | Students show interest in critically reframing the ethical problems faced by us in everyday life. Through discussions of various real life situations and debating over the issues – the students are coming up with new standpoints in moral thinking. |
| PHIADSE03T | Philosophy of Religion | This course helps the students to understand the different religious traditions and their implications. |

**Semester-VI**

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| PHIACOR13T | Western Epistemology &Metaphysics | This paper concentrates on the fundamental notions of knowledge and truth. |
| PHIACOR14T | Some Modern Indian Thinkers | By studying philosophy of modern Indian thinkers such as Swami Vivekananda, Sri Aurobinda , Gandhi and Ambedkar students will come to realize that philosophical thoughts are not mere ideals but can achieved also. |
| PHIADSE05T | Russell, Problems of Philosophy | Students are introduced with Russell’s way of thinking with a mixing of both abstract and practical logical approach. |
| PHIADSE06T | Hume, An Enquiry Concerning Human Understanding | Students will be aware with The philosophy of David Hume : a critical study of its ongins and central doctrines.s |

**Elective/Interdisciplinary [GE]**

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| **Course No.** | **Course Name** | **Specific Outcomes** |
| Sem.-I PHIGCOR01T | Logic | The student not only gains knowledge of traditional Aristotelian logic but also of symbolic logic----the use of symbols, the truth-functions and using truth-tables for testing the validity of arguments and statement-forms. It helps to develop a critical and logical mental attitude. |
| Sem.-II.PHIGCOR02T | Western Epistemology and Metaphysics | The student can explore the important philosophical theories like Realism, Idealism, Phenomenalism, the concepts of cause and substance. |
| Sem.-III.PHIGCOR03T | Indian Epistemology and Metaphysics | Students will be familiar with major schools of Indian philosophy and Indian Intellectual traditions. |
| Sem.-IV. PHIGCOR04T | Ethics-Indian and Western | Study of Ethics helps to develop an integrated and holistic view of life and world. |

**Generic Elective [GE}**

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| The Philosophy of Self –Development | PHIGGEC01T | To develop a sense of value and firm personality |

**Semester -VI**

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| PHIGGEC02T | Critical Thinking | To develop the habit of clear, critical thinking. |