**DEPARTMENT OF PHILOSOPHY**

**LESSON PLAN**

**4 YEAR UG PROGRAMME (UNDER NEP 2020) 2024-25**

**SEMESTER –I MAJOR / COURSE NO: PHIADS01T**

**COURSE NAME: HISTORY OF WESTERN PHILOSPHY – I**

**5 CREDITS / COURSE (LECTURE+TUTORIAL = 80 MARKS)**

**(60 HOURS+ 15 HOURS) = 75 HOURS**

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| **TOPIC** | | **NUMBER OF CLASSES** |
| **PravrajikaIshtatmaprana** | **1.Plato and Aristotle:**   * Plato’s Theory of Knowledge(Episteme) and Opinion( Doxa) & its refutation by Aristotle * Plato’s Theory of Idea, Aristotle’s Refutation * Aristotle: Form and Matter   **2. Medieval Philosophy:**   * Reason & Faith (**in brief)** * God – Augustine &Acquinas   **Tutorial**  **Other Activities (student Seminar, Class Test etc. )** | **8**  **8**  **3**  **3**  **8**  **8**  **2** |
| **Dr.Bidisha Chatterjee** | **3. Descartes, Spinoza, Leibnitz**   * Descartes---Method of Doubt, Cogito, Different Types of Ideas, Criterion of Truth, Theory of knowledge, Theory of Substance. * Spinoza---Substance, Attributes and Modes, Existence of God, Pantheism, Theory of knowledge * Leibnitz--- Innate Idea, Monad, Truths of Reason, Truths of Fact, Pre-established Harmony.   **Tutorial**  **Other Activities (student Seminar, Class Test etc. )** | **10**  **10**  **10** |
| **Total** | | **80** |

**DEPARTMENT OF PHILOSOPHY**

**LESSON PLAN**

**4 YEAR UG PROGRAMME (UNDER NEP ) 2024-25**

**SEMESTER –III MAJOR / COURSE NO: PHIADS03T**

**COURSE NAME:WESTERN LOGIC– I**

**5 CREDITS / COURSE (LECTURE+TUTORIAL = 80 MARKS)**

**(60 HOURS+ 15 HOURS) = 75 HOURS**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **SD**  **1.**Basic concepts---Propositions, Propositional form, Argument and Argument form, Truth functional connectives, Truth and Validity.  2.An overview of Traditional Laws of Logic, Boolean interpretation of Categorical Propositions and consequences, Syllogism, Venn Diagram.  **Other Activities(student Seminar, Class Test etc. )**  **Tutorial** | 5  10  6  4 |
| **PR.I**   1. Propositional Logic: 45    1. The Method of Truth Table and Truth Tree as decision procedures: 2. Statement forms and Statements---Tautologous, Contradictory and Contingent by Truth Table and Truth Tree method; 3. Consistency by Truth Tree method; 4. Validity determination by Truth Table method and Truth Value Assignment method.    1. Invalidity by Shorter Truth Table method. | **5**  **10**  **10**  **10**  **10**  **6** |
| **Other Activities(student Seminar, Class Test etc. )** |
| **Tutorial** | **4** |
|  | **80** |

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| **SEC/ PHISSEC01M/ (3 CREDITS/ COURSE)** | |  |
| **TOPIC** | | **NUMBER OF CLASSES** |
| **Bidisha Chatterjee** | **PHISSEC03M**  Feminist Philosophy – A Pointer    Feminist Movement- Tracing the Trajectory  Sex and Gender  Three Types of Misogyny  Feminist Thought: Liberal, Radical and Others | **7**  **8**  **8**  **8**  **10** |
| **Direct Teaching:3**  **Tutorial** | | **30 Hours**  **15 Hours** |
| **Total Credit and Total Class Hours** | | **3 & 45** |

**LESSON PLAN, 2024-2025**

**PHILOSOPHY HONOURS (PHIA)**

**SEMESTER 5**

**PHIACOR11T [Philosophy of Language---Indian and Western]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| Pr.I   * 1. Indian Philosophy ofLanguage:   Text:Annaṁbhaṭṭa’s*Tarkasaṁgrahaḥ*with *Dīpikā--Śabdakhaṇḍa.*  Tutorial  Student Activities such as Extension Lectures, Micro teachings etc.  A.S   * 1. Western Philosophy ofLanguage:   Hospers---Word, Meaning, Ambiguity, Vagueness, and Speech acts.  Tutorial  Student Activities such as Extension Lectures, Micro teachings etc. | 30  7  5  34  8  6 |
| TOTAL CLASS | 90 |

**LESSON PLAN, 2024-2025**

**PHILOSOPHY HONOURS (PHIA)**

**SEMESTER 5**

## PHIACOR12T [Ethical and Social Philosophy of India]

**PR.VR**

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| **TOPIC** | **NUMBER OF CLASSES** |
| * + 1. Introduction:   Special features of Indian Ethics as opposed toWesternEthics.   * + 1. Basic Concepts with social significance in *BhagavatGītā*: *karmayoga*, *Sthitaprajña*, *Yogaksema and lokasamgraha*     2. *Puruṣārtha---Con*ceptofthefour*Puruṣārthas*andtheir interrelation     3. Sukhavāda---Cārvāka     4. *Dharma*---Definition, *S*ā*dh*ā*raṇa, Viśeṣa,Varṇa dharma, Ᾱśramadharma, Svadharma*.     5. *Karma*---*Nitya,Naimittika,Kamya,Niṣkāma*,*Sancita,Sanciyamanand prarabdha.*     6. Concepts of *Pañcaśīla, Brahmavihāra, Anuvrata, Mahāvrata,*and   *Ahiṁsā.*  Tutorial  Student Activities such as Extension Lectures, Micro teachings etc. | 6  16  8  12  12  15  15  6 |
| TOTAL CLASS | 90 |

**LESSON PLAN, 2024-2025**

**PHILOSOPHY HONOURS (PHIA)**

**SEMESTER 5**

**PHIADSE02T -Practical Ethics**

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| **B.CTOPIC** | **NUMBER OF CLASSES** |
| * Killing- Suicide, Killing of animals, Euthanasia. * Human Rights---Discrimination and its different types[with special reference tocaste   /*varna.*   * War, Violence andTerrorism. * Concept of EnvironmentalEthics. * Feminist Ethics---Justice based ethics vs. care based ethics and ethics based on empathy; female foeticide and abortion   Tutorial  Student Activities such as Extension Lectures, Micro teachings etc. | 10  10  10  20  20  15  5 |
| TOTAL CLASS | 90 |

**LESSON PLAN, 2024-2025**

**PHILOSOPHY HONOURS (PHIA)**

**CBCS :SEMESTER 5**

**PHIADSE03T [Philosophy of Religion]**

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| **Topic** | **NUMBER OF CLASSES** |
| PR.C Introduction:   * + - Scope and nature ofReligion.     - Relationbetween-   Philosophy of Religion and Theology.   * + - Differncebetween:Spirituality and Reliiosity,Sacred and Profane, Magic and religion     Tutorial  Student Activities such as Extension Lectures, Micro teachings etc.  A.S   * Problem ofevil(Hospers)   + - Proofs for the existence of God: Ontological, Cosmological, Teleological, Moral.     - Grounds for disbelief in God: Sociological theory andFreudiantheory.     - Some important religions: Hinduism, Buddhism, Christianity, Islam.   Tutorial  Student Activities such as Extension Lectures, Micro teachings etc. | 2  8  6  12  5  8  4  12  8  15  7  3 |
| TOTAL CLASS | 90 |