**DEPARTMENT OF PHILOSOPHY**

**LESSON PLAN**

**4 YEAR UG PROGRAMME (UNDER NEP 2020) 2024-25**

**SEMESTER –I MAJOR / COURSE NO: PHIADS01T**

**COURSE NAME: HISTORY OF WESTERN PHILOSPHY – I**

**5 CREDITS / COURSE (LECTURE+TUTORIAL = 80 MARKS)**

**(60 HOURS+ 15 HOURS) = 75 HOURS**

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| **TOPIC**  | **NUMBER OF CLASSES** |
| **PravrajikaIshtatmaprana** | **1.Plato and Aristotle:*** Plato’s Theory of Knowledge(Episteme) and Opinion( Doxa) & its refutation by Aristotle
* Plato’s Theory of Idea, Aristotle’s Refutation
* Aristotle: Form and Matter

**2. Medieval Philosophy:** * Reason & Faith (**in brief)**
* God – Augustine &Acquinas

**Tutorial** **Other Activities (student Seminar, Class Test etc. )** | **8****8****3****3****8****8****2** |
| **Dr.Bidisha Chatterjee** | **3. Descartes, Spinoza, Leibnitz*** Descartes---Method of Doubt, Cogito, Different Types of Ideas, Criterion of Truth, Theory of knowledge, Theory of Substance.
* Spinoza---Substance, Attributes and Modes, Existence of God, Pantheism, Theory of knowledge
* Leibnitz--- Innate Idea, Monad, Truths of Reason, Truths of Fact, Pre-established Harmony.

**Tutorial** **Other Activities (student Seminar, Class Test etc. )** | **10****10****10** |
| **Total**  | **80** |

**DEPARTMENT OF PHILOSOPHY**

**LESSON PLAN**

**4 YEAR UG PROGRAMME (UNDER NEP ) 2024-25**

**SEMESTER –III MAJOR / COURSE NO: PHIADS03T**

**COURSE NAME:WESTERN LOGIC– I**

**5 CREDITS / COURSE (LECTURE+TUTORIAL = 80 MARKS)**

**(60 HOURS+ 15 HOURS) = 75 HOURS**

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| **TOPIC** | **NUMBER OF CLASSES** |
|  **SD** **1.**Basic concepts---Propositions, Propositional form, Argument and Argument form, Truth functional connectives, Truth and Validity. 2.An overview of Traditional Laws of Logic, Boolean interpretation of Categorical Propositions and consequences, Syllogism, Venn Diagram. **Other Activities(student Seminar, Class Test etc. )** **Tutorial** | 5 10 6 4 |
| **PR.I**1. Propositional Logic: 45
	1. The Method of Truth Table and Truth Tree as decision procedures:
2. Statement forms and Statements---Tautologous, Contradictory and Contingent by Truth Table and Truth Tree method;
3. Consistency by Truth Tree method;
4. Validity determination by Truth Table method and Truth Value Assignment method.
	1. Invalidity by Shorter Truth Table method.

 |  **5** **10** **10** **10** **10** **6** |
| **Other Activities(student Seminar, Class Test etc. )** |
| **Tutorial** |  **4** |
|  |  **80** |

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| **SEC/ PHISSEC01M/ (3 CREDITS/ COURSE)** |  |
| **TOPIC** | **NUMBER OF CLASSES** |
| **Bidisha Chatterjee** | **PHISSEC03M** Feminist Philosophy – A Pointer Feminist Movement- Tracing the Trajectory Sex and Gender Three Types of Misogyny Feminist Thought: Liberal, Radical and Others   | **7** **8****8****8****10** |
| **Direct Teaching:3****Tutorial**  | **30 Hours****15 Hours** |
| **Total Credit and Total Class Hours**  | **3 & 45** |

 **LESSON PLAN, 2024-2025**

**PHILOSOPHY HONOURS (PHIA)**

**SEMESTER 5**

**PHIACOR11T [Philosophy of Language---Indian and Western]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| Pr.I* 1. Indian Philosophy ofLanguage:

Text:Annaṁbhaṭṭa’s*Tarkasaṁgrahaḥ*with *Dīpikā--Śabdakhaṇḍa.*Tutorial  Student Activities such as Extension Lectures, Micro teachings etc.A.S* 1. Western Philosophy ofLanguage:

Hospers---Word, Meaning, Ambiguity, Vagueness, and Speech acts.  Tutorial  Student Activities such as Extension Lectures, Micro teachings etc. | 307 5348 6 |
| TOTAL CLASS | 90 |

**LESSON PLAN, 2024-2025**

**PHILOSOPHY HONOURS (PHIA)**

**SEMESTER 5**

## PHIACOR12T [Ethical and Social Philosophy of India]

**PR.VR**

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| **TOPIC** | **NUMBER OF CLASSES** |
| * + 1. Introduction:

Special features of Indian Ethics as opposed toWesternEthics. * + 1. Basic Concepts with social significance in *BhagavatGītā*: *karmayoga*, *Sthitaprajña*, *Yogaksema and lokasamgraha*
		2. *Puruṣārtha---Con*ceptofthefour*Puruṣārthas*andtheir interrelation
		3. Sukhavāda---Cārvāka
		4. *Dharma*---Definition, *S*ā*dh*ā*raṇa, Viśeṣa,Varṇa dharma, Ᾱśramadharma, Svadharma*.
		5. *Karma*---*Nitya,Naimittika,Kamya,Niṣkāma*,*Sancita,Sanciyamanand prarabdha.*
		6. Concepts of *Pañcaśīla, Brahmavihāra, Anuvrata, Mahāvrata,*and

*Ahiṁsā.* Tutorial  Student Activities such as Extension Lectures, Micro teachings etc. | 6168 12 12 15 15 6 |
| TOTAL CLASS | 90 |

**LESSON PLAN, 2024-2025**

**PHILOSOPHY HONOURS (PHIA)**

**SEMESTER 5**

 **PHIADSE02T -Practical Ethics**

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| **B.CTOPIC** | **NUMBER OF CLASSES** |
| * Killing- Suicide, Killing of animals, Euthanasia.
* Human Rights---Discrimination and its different types[with special reference tocaste

/*varna.** War, Violence andTerrorism.
* Concept of EnvironmentalEthics.
* Feminist Ethics---Justice based ethics vs. care based ethics and ethics based on empathy; female foeticide and abortion

 Tutorial  Student Activities such as Extension Lectures, Micro teachings etc. | 1010102020155 |
| TOTAL CLASS | 90 |

**LESSON PLAN, 2024-2025**

**PHILOSOPHY HONOURS (PHIA)**

**CBCS :SEMESTER 5**

 **PHIADSE03T [Philosophy of Religion]**

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|  **Topic** | **NUMBER OF CLASSES** |
| PR.C Introduction:* + - Scope and nature ofReligion.
		- Relationbetween-

Philosophy of Religion and Theology.* + - Differncebetween:Spirituality and Reliiosity,Sacred and Profane, Magic and religion

 Tutorial Student Activities such as Extension Lectures, Micro teachings etc.A.S * Problem ofevil(Hospers)
	+ - Proofs for the existence of God: Ontological, Cosmological, Teleological, Moral.
		- Grounds for disbelief in God: Sociological theory andFreudiantheory.
		- Some important religions: Hinduism, Buddhism, Christianity, Islam.

Tutorial Student Activities such as Extension Lectures, Micro teachings etc. |  2 8 6 12 5 8 4 12 8  15 7 3 |
| TOTAL CLASS | 90 |