Ramakrishna Sarada Mission Vivekananda Vidyabhavan

Economics Department

Policy for Advanced and Slow Learners, 2017

Department of Economics, RKSMVV takes special efforts to identify the advanced and slow learners in order to assess the learning capacity of the students and to provide guidance and assistance accordingly. The aim of this policy is to satisfy the needs of advanced and slow learners and ultimately to increase their competencies to succeed in future life.

Advanced and Slow Learners:

Advanced learners are the students who understand a taught topic relatively faster than the other students in the class and attain high scores. They have more potential and talent than the others in the class and are also with better academic understanding, as well.

Slow learners mostly lag behind in their academic pursuits and find it difficult to understand the subject matter. However, only the academic performance cannot be the benchmark for categorizing a student as a slow learner. Factors such as socio-economic background, lack of motivation, lack of communication skills, or unorganized learning practice could act as a hindrance towards the learning process.

Assessment Procedure for Identifying Advanced and Slow Learners:

Teachers of Department of Economics identify advanced and slow learners from class response/performance of respective students within one month from the commencement of their classes. Advanced and slow learners will be identified on the basis of the following criteria:

- Level of capacity to comprehend core concepts Economics and their applications

- Level of performance in class assignments, class tests, oral tests, question-answer sessions, tutorials

- Response and participation rate in discussion in classes, seminars, projects, group discussions etc.

- Level of self-motivation and interest on gathering knowledge of Economics

- Level of capacity to understand and solve mathematical and statistical problems required for different Economic explanations

Assessment made by teachers will be discussed in departmental meeting and a list of advanced and slow learners will be made. Each batch will be re-evaluated at the beginning of every session.

Methodologies for Advanced Learners:

- Advanced learners will be provided advanced materials to sharpen their critical thinking abilities.

- They will be encouraged to prepare projects; to write papers; to join seminars, conferences, workshops etc.; to participate in debates on different topics of Economics within and outside college.

- They will be advised to prepare Power Point presentations, participate in group discussions based on topics both within and outside the purview of the syllabus both within and outside the College.

- Teachers will help them to solve advanced level problems.

- They will be encouraged to take available and relevant MOOCs in addition to class teaching.

- Interviews of renowned economists will be shown to them so that they will be more interested in the subject.

Methodologies for Slow Learners:

- Teachers will help slow learners by monitoring their reading and writing abilities.

- Teachers will help them to enhance their critical and problem solving skills, orienting them to think.

- Remedial Classes, Extra Classes etc. will be arranged for them in addition to their scheduled classes.

- They will be provided easy reading materials which will be suitable for them.

- Some audio-visual presentations relevant to the subject will be shown to them to generate more interest in the subject.

- They will be provided some easy assignments to develop answer writing skill.

- They will be provided personal counselling in and outside class.

- They will be encouraged to read reference and text books and then to prepare notes in their own language that should be simple, correct and easy to comprehend, learn and remember.

- They will be encouraged to get these notes corrected by respective teachers.

- They will be advised to write within a time limit so as to facilitate their writing speed.

This policy is in keeping with the departmental policy regarding advanced and slow learners since 2017 and is at par with the current College policy on the same and remained unchanged so far.