

The Annual Quality Assurance Report (AQAR) of the IQAC—2017-2018

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution	Ramakrishna Sarada Mission Vivekananda Vidyabhavan
1.2 Address Line 1	33, Sri Maa Sarada Sarani
Address Line 2	South Dum Dum
City/Town	Kolkata
State	West Bengal
Pin Code	700055
Institution e-mail address	rksm.college@gmail.com
Contact Nos.	033-2551 3452 033-2579 1638
Name of the Head of the Institution:	Pravrajika Bhaswaraprana
Tel. No. with STD Code:	033-2551 3452/2579 1638

Mobile:

09830051074

Name of the IQAC Co-ordinator:

Dr. Chaiti Mitra (till 30/06/2018)
Dr.Soma Marik (from 01/07/2018)

Mobile:

09874182275/099093117727

IQAC e-mail address:

rksmvv.iqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

WBCOGN 25890

1.4 NAAC Executive Committee No. & Date:

EC (SC)/20/A&A/17.2 dated December 16.

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

<http://www.rksmvv.ac.in/>

Web-link of the AQAR:

<http://www.rksmvv.ac.in/rksmvv-AQAR.htm>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	--	2004	5 years
2	2 nd Cycle	A	3.07 out of 4	2016	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

10/12/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR _for 2016-17 submitted on _____ 20/04/2018

1.9 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College ☐ Yes ☒ No

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☐ Men ☐ Women ☒

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12 ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

- ☐ Certificate courses : (i) Six month course on Counselling in collaboration with Centre for Counselling Services and Studies in Self Development, Jadavpur University; (ii) 52 week course for Competitive Examination preparation in collaboration with George School of Competitive Exams.; (iii) Certificate Course in Basic Computer Training in collaboration with WEBEL
- ☐ Self-financed course in Spoken English and Soft Skill Development, organized by the College.

1.11 Name of the Affiliating University (*for the Colleges*) West Bengal State University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

UGC-CE

--

UGC-Special Assistance Programme

--

DST-FIST

--

UGC-Innovative PG programmes

--

Any other (*Specify*)

--

UGC-COP Programmes

--

2. IQAC Composition and Activities

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

00

2.4 No. of Management representatives

01

2.5 No. of Alumni

00

2.6 No. of any other stakeholder and
community representatives

00

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

01

2.9 Total No. of members

11

2.10 No. of IQAC meetings held

6

2.11 No. of meetings with various stakeholders: No.

Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

1. *Dalit Movements in India: Social and Historical Implications* - Inter-Departmental Seminar organized by Departments of History and Sociology in collaboration with IQAC, 14 September 2017
2. *Dress in Literature*- Inter-Departmental Seminar organized by Departments of English, Bengali and Sanskrit in collaboration with IQAC, 20 September 2017
3. Seminar-Cum Workshop: *Implementation of Choice Based Credit System (CBCS) in the UG Curriculum*, 28 November 2017

2.14 Significant Activities and contributions made by IQAC

- Continuation of all academic and administrative plans and policies of the previous years
- Maintenance of an atmosphere of cooperation and collaboration at all levels
- Assessment of Career Advancement Scheme (CAS) proposals
- Preparation of AQAR with follow up of AQAR of previous years

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Smooth academic functioning	<ul style="list-style-type: none">• Preparation of academic calendar with list of holidays, tentative year-wise class and examination schedules in consultation with the Academic subcommittee.• Admission date and admission policy fixation in consultation with the heads of the departments.• Regular review meetings with the Principal, faculty and staff, and other stake holders like the Students, Parents and Alumni Association.
Measures for slow and fast learners	<ul style="list-style-type: none">• Review and planning of remedial classes and tutorials; regular extension lectures including invited lectures by all departments.
Consideration of students' recommendations	<p>Meeting with the principal regarding suggestions and recommendations received from the students.</p> <ul style="list-style-type: none">• Continuation of the existing formal system of students' feedback and analysis through external agency, followed by discussion on agency report.

Interaction with Stakeholders	<ul style="list-style-type: none"> • Annual parent-teachers' meeting, formal feedback through form, departmental review meeting on feedback. • Meeting with alumni, proposing increased alumni inputs and involvement. • More structured and regular activities of the Students' Welfare Committee, including regular meetings with Class representatives.
Office Upgradation	<ul style="list-style-type: none"> • Completion of Online Admission, Result and Registration process (UG and PG)
Library Upgradation	<ul style="list-style-type: none"> • Completion of Bar-coding process. Complete automation process in progress.

** Attach the Academic Calendar of the year as Annexure. **Annexure II***

2.16 Whether the AQAR was placed in statutory body: Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Reviewed and approved by Ramakrishna Sarada Mission Vivekananda Vidyabhavan Managing Committee.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	PG teachers of the	--	--	--

	college supervise PhD candidates of the WBSU			
PG	1	-	1	--
UG	9 Honours and General 5 General	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	3	--	3	--
Others	1	--	1	--
Total	19	--	5	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1 (M.A.)
Trimester	--
Annual	14 (B.A. and B. Sc.)

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

****Please provide an analysis of the feedback in the Annexure Annexure III***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. **Annexure IV (a,b)**

West Bengal State University proposed shifting to CBCS in all Honours and General courses from the Academic Session 2018-19. All syllabi are being updated in conformity with UGC suggestions.

- All Departments of the college have held discussions, in some form. West Bengal State University held a series of workshops in 2017-18 to provide guidelines, in which faculty from this college participated; both in the University, and in collaboration with various undergraduate colleges. 33 teachers participated in one or more of these workshops.
- RKSMVV organised a state level Seminar-cum Workshop on implementation of Choice Based Credit System (CBCS) in the UG Curriculum On 28 November 2017 which was the first in WBSU. About 150 teachers from other colleges affiliated to the WBSU participated in that workshop.
- Principal of the college organized a meeting of the entire faculty on CBCS guidelines, on 18 April 2018.
- The Department of English held a workshop on Ancient Indian and Ancient European literature on 17 April 2018.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	14	9	--	6* + 3 [‡]

* Government appointed Permanent Part Time Teacher

Management appointed Full Time Teachers

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professor s		Associate Professors		Professor s		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	4	X	X	--	--	X	X	2	4

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest Faculty: 22 UG + 6 PG	Visiting --0	Temporary --0
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2.5 Faculty participation in conferences and symposia:

Details in Annexure V (CBCS related workshops shown separately in 1.4, 2.9, and Annexure IV(a))

No. of Faculty	International level	National level	State level
Attended	1		12
Presented	14	6	4
Resource Persons	3	1	12

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Role Play Method
- PPT
- Quiz Method
- Debate
- Micro Teaching
- Student projects
- Map making

2.7 Total No. of actual teaching days

216

during this academic year

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Exams are held following the parent university regulations.

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/ Faculty/ Curriculum Development workshop –

Annexure IV

3 (BOS members, PG)	--	33
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- 2.10 Average percentage of attendance of students

79

- 2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I Class	II Class	P. Division	Pass %
B.A./B.Sc. Part III (2017-18)	101	--	22	73	5	99
M.A.	4	--	4			100
--	--	--	--	--	--	--

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC has attempted to play a sustained role in academic improvements of the College. It has facilitated the setting up of a Research Committee. It has collaborated with the Academic Sub Committee of the Teachers' Council as well as other relevant committees (e.g., the Library Sub- Committee) to plan the academic calendar, admission and evaluation policies, results and reviews. It also keeps track of the departmental measures for advanced and slow learners, extension and interdisciplinary lectures, as well as faculty research and career advancements.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2 – Saberi Rakshit and Tanju Dutta (both Jadavpur University—UGC-ASC courses)
UGC – Faculty Improvement Programme	X
HRD programmes	X
Orientation programmes	X
Faculty exchange programme	X
Staff training conducted by the university	X
Staff training conducted by other institutions	X
Summer / Winter schools, Workshops, Short Courses, etc.	1 Sanghamitra Mukherjee (Short Course in Jadavpur University)
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	3	X	X	1 (Honorary)
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC prioritizes faculty research activities. It meets the Research Committee at the beginning of the session to review and plan its activities. This year an Author-Faculty Meet was jointly organized on 28/3/2018 where the eminent Indo-Canadian author Sri Subhankar Mukherjee interacted with faculty.

Keeping in mind the lack of UGC funds for research projects, IQAC initiated a budgetary allocation of two research grants of 10,000/ each, for two years to encourage faculty research. The proposal was placed before and approved by the Managing Committee.

3.2 Details regarding major projects -- NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects Annexure VI

	Completed	Ongoing	Sanctioned	Submitted
Number		3		2
Outlay in Rs. Lakhs		5,05,000		4,40,000

3.4 Details on research publications Annexure VII

	International	National	Others
Peer Review Journals	2	5	
Non-Peer Review Journals		2	3
e-Journals			
Conference proceedings		2	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	5 projects (See Annexure VI)	UGC	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research	--	--	--	--

projects (other than compulsory by the University)				
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. iii) Chapters in Edited Books

Annexure VIII

ii) Without ISBN No

3.8 No. of University Departments receiving funds from **Not Applicable**

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences /Seminars organized by the Institution

Annexure IX

Level	International	National	State	University	College
Number	X	X	2	X	5
Sponsoring agencies	X	X	X	WBSU	RKSMVV -1, RKSMVV IQAC-2

3.12 No. of faculty served as experts, chairpersons or resource persons

Annexure V

3.13 No. of collaborations: Nil

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

Annexure X

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	X
	Granted	X
International	Applied	X
	Granted	X
Commercialised	Applied	X
	Granted	X

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year –

Total	International	National	State	University	Dist	College
2				2		
Sanghamitra Mukherjee, Sanskrit				Ph.D – CU 11/12/2017		
Sheli Dutta, History				Ph.D – JU 7/6/2018		

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) Not Applicable

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: None

University level State level
National level International level

3.22 No. of students participated in NCC events: None

University level State level
National level International level

3.23 No. of Awards won in NSS:

Not Applicable

University level State level
National level International level

3.24 No. of Awards won in NCC:

Not Applicable

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Special Seminar on Sister Nivedita on the occasion of 150th Birth Anniversary of Sister Nivedita. 8/8/2017; 9/8/2017
- Students' cultural programme on the occasion of 150th Birth Anniversary of Sister Nivedita. 28/10/2017
- A special lecture on Sister Nivedita and S.K. Ratcliffe delivered by the eminent journalist Tarun Goswami. 6/12/2017

- Independence Day programme where cultural function was followed by a lecture on 'Independence Movement Afterwards' by Sri Barid Baran Ghosh, Director, Bangiya Sahitya Parishad
- Workshop on Women's Health Awareness in collaboration with Ramakrishna Sarada Mission Matri Bhavan. 22/08/2017
- Health Camp on Menstrual Health and Hygiene for women and children of neighbouring slums. 30/8/2017, 31/8/2017
- The Internal Complaints' Committee in tandem with the Gender Resource Centre of the College organized a programme to spread awareness on sexual assaults in higher educational institutions among all stakeholders of the college. 29/11/2017
- The Gender Resource Centre of the college in collaboration with People's Film Collective arranged a whole day programme on Gender Sensitization on the occasion of International Working Women's Day. 15/03/2018
- Vanamahatshab and programme on Global Warming organized by the Department of Geography and IQAC. 23/08/2017
- Anti-Ragging Awareness Programme, organised by IQAC and Anti-Ragging Cell, RKSMVV. 30/8/2017
- Motivational Workshop for Students, organised by IQAC and Alumni Association, RKSMVV. 11/9/2017
- Dengue Awareness Programme for students and local community members. 19/9/2017
- Thalassemia Awareness and Test Camp by Matri Bhavan. 6/1/2018
- Donation Drive: Distribution of Clothes and Stationary to neighbourhood slum dwellers. 27/3/2018

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.78 acres	nil	Donated land	10.78 acres
Class rooms	35+ 1 AV Room, 1 Smart Classroom	X	College and G.G.	35
Laboratories	02	X	College	02

			Fund	
Seminar Halls	02	X	College Fund and G.G.	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Computer 30 Photocopier –2 LED Projector-3	Computer 13	College Fund, UGC and G.G.	43 Computer Photocopier 2 LED Projector-3
Value of the equipment purchased during the year (Rs. in Lakhs)	5.58	8.04	College Fund, UGC and G.G	13.62
Others	16,96,626	3,08,101	College Fund and G.G.	20,04,727,

4.2 Computerization of administration and library

Partially computerized, with plans initiated for full computerization before the end of 2018.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8254		21	5858	8275	
Reference Books	11495		216*	29,449	11,711	
e-Books	NLIST		Renewed			
Journals	38		14 Renewed	42,698	38	
e-Journals	NLIST		Renewed	5900		
Digital Database	Free Online					
CD & Video	32					
Others (specify)	1		2 book	Rs		

	Photocopier 5bk cases, 32 maps, 1 globe		cases for P.G.	21000		
--	--	--	-------------------	-------	--	--

*98 purchased+53 donated+65 for P.G

4.4 Technology upgradation (overall)

	Total Computer s	Computer Labs	Interne t	Browsin g Centres	Compute r Centres	Offic e	Depar t- ments	Othe rs
Existin g	30	13	8	4	2	5	5	7
Added	13	10				2	1	
Total	43	23				7	6	7

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Continuing Computer training for students with WEBEL.

Cyber room with 10 computers, and library with 2 computers are regularly maintained for internet browsing, downloading and print out facilities for students and faculty.

4.6 Amount spent on maintenance in lakhs :

i) ICT

0.36

ii) Campus Infrastructure and facilities

2.99

iii) Equipments

8.04

iv) Others

3.08

Total :

14.47

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

In addition to tracking and maintenance of academic schedule and students' performances, IQAC laid special emphasis on Gender Sensitisation and Comprehensive Health Awareness for students.

IQAC reviewed the activities of the Grievance Redressal Cell and the Student Welfare Committee, the two bodies to formally address the students' needs and the various student-support programmes offered by the institution.

5.2 Efforts made by the institution for tracking the progression

- Extensive Grants and Scholarships, both internal and external
- Departmental monitoring and professional counselling services (need-based)
- Mentor-ward system for regular and informal support

5.3 (a) Total Number of students

UG	PG	Ph. D.	Total
369	12		381

(b) No. of students outside the state

x

(c) No. of international students

x

No	%

Men

No	%
381	100

Women

Last Year (2016-17)						This Year (2017-18)					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
228	80	8	51	3	370	227	96	5	51	2	381

Demand ratio 0.536

Dropout % --12%

Demand ratio shows the proportion of applicants to the seats filled up.

Drop out means only those who have ceased to study (those who have taken transfers to other colleges are not dropping out of education).

5.4 Details of student support mechanism for coaching for competitive examinations (If any) --
No. of students beneficiaries

- | |
|---|
| 1. George School of Competitive Exam – 50 |
| 2. Spoken English Tutorial - 25 |

5.5 No. of students qualified in these examinations

NET	4	SET/SLET	1	GATE		CAT	1
IAS/IPS etc		State PSC		UPSC		Others	4, 1*

*4—School Service Commission, 1 -- Banking

5.6 Details of student counselling and career guidance –

- | |
|---|
| <ol style="list-style-type: none"> 1. Counselling Workshop on Stress Management for first Year students in collaboration with Centre for Counselling Services and Studies in Self Development, Jadavpur University, 16 August 2017 2. Management of Stress of Adolescents: One Week Workshop in collaboration with Centre for Counselling Services and Studies in Self Development, Jadavpur University, 4-11 May, 2018. 3. Regular counselling session 4. Need based personal counselling every Friday |
|---|

No. of students benefitted

- | |
|-----------------------------|
| 1 – All First Year students |
| 2 – All students |
| 3 – All students |
| 4—15 students |

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

--	--	--	--
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5.8 Details of gender sensitization programmes

- The Internal Complaints' Committee in tandem with the Gender Resource Centre of the College organized a programme to spread awareness on sexual assaults in higher educational institutions among all stakeholders of the college on 29th November 2017. This is made mandatory by the UGC. Dr Soma Marik gave a presentation on the History and Relevance of the International Fortnight against Violence on Women. Sm. Soma Roy Karmakar, Project Manager of Rahi Foundation took a session on sexual harassment in colleges and how to combat it.
- The Gender Resource Centre of the college in collaboration with People's Film Collective arranged a whole day programme on Gender Sensitization on the occasion of International Working Women's Day on 15th March 2018. Dr. Soma Marik spoke on the origins of the International working Women's Day. This was followed by the screening of two documentary films.

No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	64	4,35,980
Financial support from government	156	19,05,000
Financial support from other sources	X	X
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level ☐ National level ☐ International level ☐

Exhibition: State/ University level ☐ National level ☐ International level ☐

5.12 No. of social initiatives undertaken by the students

Beginning September 2017, a collection campaign was organized by students to collect spare clothes, books, toys and stationaries from teachers, staff and students. These were sorted and distributed among the neighbouring slum dwellers on 27.03.18. This sharing creates a sense of and fellow feeling among the students. This year too, saw a large turnout when people, mainly women and children came to collect old clothes.

The Students' Welfare Committee organises the event from the scratch with the active participation of the class representatives. From informing the students and teachers, to collection and organisation of the items, everything is methodically executed. Prior to the day of distribution, the people in the locality are duly informed. On the day itself, the Committee with the help of the staff gives away the items.

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The institution is built on the ideals of Swami Vivekananda, who asserted, "It is not possible for a bird to fly on only one wing." It is a blend of the traditional Indian with modern global education, and aims at imparting a training which combines rational outlook with traditional values. It works towards creating an ideal society based on the principles of equality, freedom, justice and tolerance, and respect for religious diversity and moral values. It provides a peaceful environment ideal for academic pursuit and moral excellence. Here the students are placed under the direct supervision and care of the dedicated faculty and monastic members, with whom they share an informal and cordial relationship, a rarity in the current academic scenario marred by campus violence, intolerance and political interference.

6.2 Does the Institution have a management Information System

There exists effective and transparent Information System ensuring smooth governance. The decisions of the Managing Committee are conveyed through the Principal and Teachers' Representatives (IQAC Coordinator and TC Secretary), while the recommendations of the stakeholders are also considered.

Relevant matters discussed and decisions taken at the meetings are conveyed through these common members.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development -- **Refer to Annexure IV**

The college has to follow Curriculum prescribed by the university. Teachers actively participate in Syllabus Structuring and Curriculum Design workshops. As the WBSU decided that the CBCS would be implemented from Session 2018-19, and the UGC guidelines implemented, numerous workshops were organised to cover different disciplines. Thirty-three teachers attended Curriculum Workshops organised by the parent university or by various colleges with University support.

RKSMVV organised one of the very first of these seminar-cum-workshops with some 150 teachers from other colleges participating. The Vice Chancellor WBSU provided an orientation. Dr. Shoroshi Mohan Dan, Pro VC, Burdwan University, also spoke, giving the full explanation of rules, structure etc. The structuring of CBCS, course design, Credit Hour rules were explained, and the University said that workshops would be organised for all Departments before the implementation of the CBCS. The Department of English, RKSMVV also organised a workshop in April 2018. Regular departmental meetings and faculty updating are held to discuss curricular progress.

6.3.2 Teaching and Learning

Classroom lectures are supplemented by several innovative methods. These range from the use of power points to show pictures, representations, draw relations, etc; the use of role play in classroom; the use of quizzing; organising debates between students to show diversity of interpretations and PoVs; micro-teaching; map making in several disciplines; and the use of various student projects to give students a degree of autonomy.

Smart classroom is used regularly, as also the audio-visual room.

This year, remedial class by external teachers could not be conducted. But teachers of the college were accessible to students outside the classroom within college hours.

6.3.3 Examination and Evaluation

Continuous assessment and evaluation are carried out through class, home, and group assignments, and unit tests, mid-term and terminal exams. Distribution and discussion of corrected answer scripts are done on a regular basis. University exams are held at the end of each term according to schedule.

6.3.4 Research and Development: **Annexures V, VI, VII, VIII, IX, X**

The institution encourages and motivates the teachers towards research activities by ensuring prompt disbursement of sanctioned grants. IQAC reviews and expedites the research and grant proposals like the UGC MRPs, FDPs and PTACs. A Research Committee has been formed with regular meetings. It has been decided that one faculty member will give a talk on her current research once every two months. The College has plans to create Research grant for two teachers for two years from resources generated by the college, to the tune of Rs. 20,000 each.

6.3.5 Library, ICT and physical infrastructure / instrumentation

21 text books, 216 reference books and 14 journals , e-journals from NLIST, and 2 book cases, collectively valued at Rs. 104905/- have been added to the existing library collection. Digitisation has been completed.

6.3.6 Human Resource Management

Students: The College offers a ragging-free, apolitical and peaceful atmosphere. Continuous monitoring and close supervision of the students' performances, both within and outside the classroom, inculcation of values and ethics through formal classes and informal discussions and interactions, transform the reticent students into confident, and self-reliant individuals. The year round cultural, motivational and value based programmes, annual sports and cultural competitions, student projects, talks and lectures, are all aimed towards all-round development of the students.

Teachers: Along with their academic assignments and departmental activities, teachers are part of several committees and make an effective contribution to the administrative setup.

The college stresses the inculcation of environmental consciousness among both students and teachers, for a better ecological approach.

6.3.7 Faculty and Staff recruitment

The college does not have any power to recruit full-time teachers. All appointments of salaried full-timers are done by the College Service Commission, in accordance with UGC rules and West Bengal Government, Department of Higher Education Orders. The College Management does have the right to appoint full time monastic teachers when their qualifications match the UGC norms. Part time and Guest faculty are appointed by the Management through interviews. Government directives are followed for recruiting non-teaching staff.

6.3.8 Industry Interaction / Collaboration

With WEBEL for Computer Course.

6.3.9 Admission of Students

The admission process has been made fully online. Admission is based on merit, with separate merit lists for General, OBC, SC and ST categories, strictly according to Government and UGC directives. The admission notice and all admission related circulars are put up on the college website. Student intake follows the rules set by the West Bengal State University, to which the college is affiliated. The Department of English takes in students through a written admission test along with the marksheet of the +2 level. All other departments rank students according to the marksheet. Publication of the merit list is followed by counselling by the different departments.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	<ul style="list-style-type: none"> Scholarships, freeships and other financial benefits. Health Card for students entitling them to free or highly subsidized medical facilities at Ramakrishna Sarada Mission <i>Matri Bhavan</i>, the only Charitable Hospital centre run under the auspices of the Ramakrishna Sarada Mission, Dakshineswar.

6.5 Total corpus fund generated

Rs 1,79,69,893.98

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	No	--	No	--

6.8 Does the University/ Autonomous College declare results within 30 days? NA for UG Programme (this is a college report and undergraduate results are under the control of the West Bengal State University and its office of the Controller of Examinations)

For UG Programmes Yes ☐ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The West Bengal State University has started the process of adopting the CBCS. The affiliated colleges are all being involved in the process. The CBCS will commence from the session 2018-2019.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

Since its formation in 2003, the RKSMVV Alumni Association has been a strong stakeholder in the smooth functioning of the college by forging a strong bond between the institution and the students, present and past.

- Like every year, the Alumni AGM and the College Reunion were held on 26.01.18.
- The Alumni Association extended financial support to the College by donating Rs. 20,000 for Post Graduate Course in Philosophy.
- Rs. 3,000 towards the tuition fee of two students (Honours and General course), and Rs. 1500 towards the price of four uniforms for needy students
- Two prizes -one for Bengali and one for English worth Rs. 500 each, were awarded by the Alumni Association to two meritorious students of the concerned streams of the college. The prizes were handed over during the Annual Function on 17. 01.2018
- The Alumni Association was a partner in the organisation of the Motivational Workshop held on 11.09.2017, and sponsored part of the event.

6.12 Activities and support from the Parent – Teacher Association

There are interactions with parents at several levels. The Principal meets them. Departments meet the parents separately, particularly with the parents of Honours course students. Suggestions given by parents/guardians in written format are then attempted to be incorporated into the college functioning. Departmental review meetings are held in the light of discussions with parents.

6.13 Development programmes for support staff

- The support staff who are recruited in accordance with government sanctions enjoy regular benefit schemes like Provident Fund, Medical Allowances, as well as Gratuity, Pension and other retirement benefits.
- For the non-sanctioned posts, there are some medical facilities provided by the College and in case of emergencies financial aid is arranged from the Ramakrishna Sarada Mission Ashram fund.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- College has extensive greeneries.
- The Principal has initiated the setting up of an ayurvedic garden.
- The college is seeking to make the campus plastic free.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Involving the student community in extending the Outreach programmes of the College:

1. The Menstrual Health and Hygiene Workshop had students plan and interact with the local adolescent girls and women. They made poster presentations, and held one-to-one awareness cum counselling sessions with the young adult girls. Free sanitary napkins from the college vending machine were also distributed. The community workshop was preceded by a preparatory orientation programme aimed at demystifying social taboos and medical myths regarding Menstruation.
2. In addition to the main presentation on Global Warming, the students formed a core group of campaigners. Members of this core group continued the campaign beyond the college premises and disseminated information among the broader community.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action Taken Report:

- a) Timely preparation of Academic Calendar and internal examinations and holiday schedules in collaboration with the Academic Sub-committee.
- b) Admissions policy fixation in consultation with administration and Heads of Departments.
- c) Review meetings with all stakeholders.
- d) Students' feedback taken.
- e) Organisation of extension lectures.
- f) Online Admission, Result and Registration process completed.
- g) Library bar-coding process completed. Automation underway.
- h) Meetings with Management to ensure smooth administrative functioning and administrative support for IQAC work.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*), **Annexure XI**

- As this is a college with its unique mission, the college organised a seminar on 09/08/2017 to commemorate the 150th birth anniversary of sister Nivedita, focusing on her social service orientation and women's education and self-reliance.
- Comprehensive health care is arranged by the college. Specific thrusts include gender specific health care for women, menstrual health awareness, and mental health counselling.

7.4 Contribution to environmental awareness / protection

- The college has been environmentally conscious ever since its inception, and has been meticulously maintaining its greenery.
- Partially plastic free campus.
- Segregation of garbage disposal to ensure that biodegradable material is properly disposed off.
- Eco-friendly practices like composting and organic manuring are practised.
- Students are encouraged to develop simple habits like switching off fans and lights while leaving their classrooms, or reusing old exercise books, as part of the college's continuous efforts towards a safer and greener society.
- Students are also encouraged to disseminate these ideas outside the campus as well.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTH

The college atmosphere is serene and peaceful, free from political interference and violence. Disciplined, ragging-free atmosphere is conducive to all round development of students and allows teachers to give their best/ optimize their performance.

- Rigorous academic training and supervision enable students to pursue higher studies and/or find suitable career options in government and corporate sectors, and educational institutions.
- Extension lectures arranged by all departments for exposure beyond prescribed texts.
- Value education and motivational spiritual training are being imparted following the ideals of Swami Vivekananda.
- Active participation of students in numerous community service programmes carried out by the institution helps inculcate a sense of social responsibility
- Dedicated faculty, excellent student-teacher relationship, continuous counselling by teachers and monastic members, who are available round the clock for boarders. Close student-teacher relationship helps the former overcome the usual initial hurdles, academic and personal.
- Extremely motivated and active faculty, fostering an excellent academic environment conducive to research.
- Active alumni, an important stake holder in the institutional structure
- Regular parent-teacher-student interaction, though informal, has provided marked improvement in performance
- Wide range of financial assistance, apart from available government grants and schemes, enables students to pursue studies and be self-reliant.
- Free health services to the students are made available through the charitable homoeopathic dispensary run within the college premises.
- The college has been environmentally conscious ever since its inception, and has been meticulously maintaining its greenery. Apart from regular maintenance of flower and vegetable gardens, medicinal herbs and fruit orchards, eco-friendly practices like composting and organic manuring are practised. Students are encouraged to develop simple habits like switching off fans and lights while leaving their classrooms, or reusing old exercise books, as part of the college's continuous efforts towards a greener society.

WEAKNESS

- Paucity of funds
- Inadequate teaching and non-teaching staff, several sanctioned posts are lying vacant, particularly as the College Service commission is not sending reserved category teachers.
- Poor language and comprehension skill of students, a high percentage of whom are first generation learners, often results in their inability to fare well in the terminal exams.
- Inadequate career guidance and placement facilities.
- Decreasing trend in student enrolment in the Social Sciences and in Sanskrit since affiliation to WBSU.
- Limited number of academic and vocational programmes available

OPPORTUNITIES

- Establishment of the IQAC has resulted in quality control, and proper structuring and formalizing of the numerous curricular and extra- curricular activities, record maintenance, utilization of funds, academic expansion and collaborations.
- The relatively small student strength provides an opportunity for effective mentoring and monitoring of students which motivates the students to perform better and pursue higher studies.
- The vision of the college encourages the students to participate in numerous outreach programmes which create a sense of social responsibility and commitment from a very early age.
- Mandatory Basic Computer Course enables the students to acquire soft skills which equip them to face the challenges of the modernized world.
- Optimum use of e-resources.
- 52 week course for Competitive Examination preparation in collaboration with George School of Competitive Exams Though the career counselling is weak, as noted under 'Weaknesses', this collaboration with the GSCE provides the college with an opportunity to place students in different kinds of employment.

CHALLENGES

- To ensure that students come in sufficient numbers, at a time when the tendency is for Humanities enrolment to go down across West Bengal. As the college lacks a commerce department and has few science departments, this is a regular occurrence over the past years, and the most important challenge the college faces in overcoming this bottleneck.
- To ensure high quality internet access for all students along with the faculty, so that students can access online material for their education.
- Regular meetings with the Managing Committee for free and frank interactions.

8. Plans of institution for next year

- To ensure proper use of RUSA funds
- Encouraging sustained research atmosphere in the college.
- To open an Honours course in Journalism & Mass Communication in response to steady increase in demand.
- To encourage Departments to go in for Post Graduate courses.
- To look into the possibility of offering B. Ed courses.
- To create a plastic free campus.
- To make gender awareness a permanent feature through regular programmes among both students and staff.

Name Dr. Soma Marik

Soma Marik

Signature of the Coordinator, IQAC

Co-ordinator, IQAC
RKSM Vivekananda Vidyabhavan

26.12.2018

Name Pravrajika Pahaswaraprana

Pravrajika Pahaswaraprana

Signature of the Chairperson, IQAC

Principal 26/12/2018
Ramakrishna Sarada Mission
Vivekananda Vidyabhavan

Annexures

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure II – Academic Calendar for 2017-18

A	C	A	D	E	M	I	C
C	A	L	E	N	D	A	R
2	0	1	7 ---	2	0	1	8
2017-18	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
JULY						1 <i>Academic session starts</i> <i>Counselling for 2nd phase of admission</i>	2
	3 <i>3rd and 2nd year Hons & Gen. classes begin</i>	4 <i>Second Round admission</i>	5	6	7	8	9
	10 <i>1st year Hons. classes begin</i>	11	12	13	14	15	16
	17 <i>1st Year Gen classes begin</i>	18	19	20 <i>Library Orientation 1st Year</i>	21 <i>Library Orientation 1st Year</i>	22 <i>Library Orientation 1st Year</i>	23
	24	25	26	27	28	29	30
	31						
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
AUGU ST		1	2	3	4	5	6

	7	8 <i>Seminar on the occasion of 150th Birth Anniversary of Sister Nivedita</i>	9 <i>Seminar on the occasion of 150th Birth Anniversary of Sister Nivedita</i>	10	11	12	13
	14 <i>Janmashtami</i>	15 <i>Independence day Students' Programme & Special Lecture</i>	16 <i>Ist Year Counselling Workshop</i>	17	18 <i>Sanskrit Dibos</i>	19	20
	21	22	23 <i>Environmental Awareness Programme</i>	24	25	26	27 <i>Bidyarthini Hom</i>
	28	29 <i>Nabin Baron</i>	30	31			
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
SEPTEMBER					1 <i>3rd Year H mid-term assessment begins</i>	2 <i>Eid-ud-Zoha</i>	3
	4	5 <i>Teachers' Day</i>	6	7 <i>1st and 2nd H mid-term assessment</i>	8 <i>1st and 2nd H mid-term assessment 3rd Year H mid-term assessment ends</i>	9	10
	11 <i>Students' Motivation Programme Alumni Association</i>	12	13	14	15	16	17

	<i>n</i>						
	18 <i>Result: 1st, 2nd and 3rd year H</i>	19 <i>Mahalaya</i>	20	21	22	23 <i>College Social</i>	24
	25 <i>Puja Vacation starts</i>	26	27	28	29	30	
							1 <i>Muharram</i>
OCTOBER	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	2 <i>Gandhi Jayanti</i>	3	4	5 <i>Lakshmi Puja</i>	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19 <i>Kali Puja/Diwali</i>	20	21 <i>Bhatridwitiya</i>	22
	23 <i>College reopens</i>	24	25	26 <i>1st, 2nd & 3rd Year General mid-term assessment</i>	27 <i>1st, 2nd & 3rd Year General mid-term assessment</i>	28 <i>1st, 2nd & 3rd Year General mid-term assessment</i>	29 <i>Jagadhat ri Puja</i>
	30 <i>1st, 2nd & 3rd Year General mid-term assessment</i>	31 <i>1st, 2nd & 3rd Year General mid-term assessment</i>					
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

NOVEMBER			1 <i>2nd Year General mid-term assessment ends</i>	2 <i>Annual Competition</i>	3 <i>Annual Competition</i>	4 <i>Guru Nanak Jayanti</i>	5
	6 <i>Annual Competition</i>	7 <i>Annual Competition</i>	8 <i>Annual Competition</i>	9 <i>Annual Competition</i>	10 <i>Annual Competition</i>	11	12
	13 <i>Result: 1st, 2nd & 3rd year General</i>	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
DECEMBER					1	2 <i>Fateha Dwaz Dahm</i>	3
	4	5	6	7	8	9 <i>Sarada Devi Tithi Puja</i>	10
	11	12	13	14	15	16	17
	18	19	20	21	22 <i>Annual Excursion</i>	23	24
	25 <i>Christmas</i>	26 <i>Winter Recess begins</i>	27	28	29	30	31

JANUARY	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1 Winter Recess ends	2 College Reopens	3	4	5	6	7
	8 <i>Swami Vivekananda Tithi Puja</i>	9	10 <i>Annual Sports</i>	11	12 <i>National Youth Day</i>	13	14
	15	16	17 <i>Annual Function</i>	18	19	20	21
	22 <i>Saraswati Puja</i>	23 <i>Saraswati Puja Netaji Jayanti</i>	24	25 <i>3rd Year Hons. and General Test</i>	26 <i>Republic day and Annual Reunion</i>	27 <i>3rd Year Hons. and General Test</i>	28
	29 <i>3rd Year Hons. and General Test</i>	30	31 <i>3rd Year Hons. and General Test</i>				
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
FEBRUARY				1	2	3	4
	5	6	7	8 <i>Result</i>	9	10	11
	12	13	14 <i>Shiva Ratri</i>	15	16	17 Ramakrishna Dev Tithi Puja	18
	19	20	21	22	23	24	25 <i>WBSU Foundati</i>

							<i>on Day</i>
	26 <i>2nd Year Hons. Test</i>	27	28 <i>2nd Year Hons. Test</i>				
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
MARCH				1 <i>Doljatra</i>	2 <i>Holi</i>	3 <i>2nd Year General Test</i>	4
	5 <i>2nd Year General Test</i>	6 <i>2nd Year General Test</i>	7 <i>2nd Year General Test</i>	8 <i>2nd Year General Test</i>	9 <i>2nd Year General Test</i>	10 <i>College Foundation Day</i>	11
	12	13	14	15	16	17	18
	19	20	21 <i>Result</i>	22	23	24	25
	26	27	28	29 <i>1st Year Hons. Test</i>	30 <i>Good Friday</i>	31 <i>1st Year Hons. Test</i>	
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
APRIL							1
	2 <i>1st Year General Test</i>	3 <i>1st Year General Test</i>	4 <i>1st Year General Test</i>	5 <i>1st Year General Test</i>	6	7	8
	9	10	11	12 <i>Result</i>	13	14 <i>Ambedkar Jayanti Chaitra Sankranti</i>	15 <i>Bengali Naba Barsha</i>
	16	17	18	19	20	21	22

	23	24	25	26	27	28	29
	30						
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
MAY		<i>1 May Day</i>	2	3	4	5	6
	7	8	<i>9 Rabindra Jayanti</i>	10	11	12	13
	14	15	16 <i>Summer Recess starts</i>	17	18	19	20
	21	<i>22 Buddha Purnima</i>	23	24	25	26	27
	28	29	30	31			
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
JUNE					1	2	3
	4	5	6	7	8	9	10
	11	12	13	<i>14 Id-ul-Fitre</i>	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	

Annexure III – Feedback from stakeholders

Feedback from stakeholders:

1. Students' feedback: 1. Filled up forms analyzed by external agency, reports discussed at Teachers' Council meetings as well as Principal's meetings with individual teachers. 2. Suggestions collected from Suggestion Box noted by IQAC coordinator and Principal, and appropriate measures taken.
2. Parents' feedback: Annual Parents' Meet, Individual Meetings with the Principal and teachers. Grievances, suggestions, recommendations are recorded and addressed at faculty and staff meetings.
3. Alumni and well-wishers' feedback: Discussed at meetings, and appropriate measures taken.

Annexure – IV

(a) Curriculum Related Workshop (CBCS) participation

Sr. No.	Host Institution/Department	Date	Participant's name	Department
1.	RKSM Vivekananda Vidyabhavan	28.11.2017	Amrita Pramanik	Geography
2.	Derozio College	17.02.2018	Amrita Pramanik	Geography
3.	RKSMVV	28.11.2017	Aditi Das	Journalism & Mass. Communication
4.	WBSU	19.02.2018	Aditi Das	Journalism & Mass. Communication
5.	RKSMVV	28.11.2017	Sreejaya Chatterjee	Journalism & Mass. Communication
6.	RKSMVV	28.11.2017	Sanghamitra Mukherjee	Sanskrit
7.	WBSU	28.03.2018	Sanghamitra Mukherjee	Sanskrit
8.	WBSU	11.04.2018	Sanghamitra Mukherjee	Sanskrit
9.	RKSMVV	28.11.2017	Saberi Rakshit	Sanskrit
10	WBSU	28.03.2018	Saberi Rakshit	Sanskrit
11	RKSMVV	28.11.2017	Ruma Roy	Sanskrit
12	RKSMVV	28.11.2017	Nibedita Banerjee	Psychology
13	WBSU	06.02.2018	Nibedita Banerjee	Psychology
14	WBSU	19.02.2018	Nibedita Banerjee	Psychology
15	RKSMVV	28.11.2017	Debika Sarkar	Psychology
16	WBSU	06.02.2018	Debika Sarkar	Psychology
17	WBSU	19.02.2018	Debika Sarkar	Psychology
18	WBSU	08.08.2017.	Soma Marik	History
19	RKSMVV	28.11.2017	Soma Marik	History
20	Chandraketugarh Sahidullah Smriti	20.09.2017	Soma Marik	History

	Mahavidyalaya			
21	WBSU	08.08.2017.	Panchali Majumdar	History
22	RKSMVV	28.11.2017	Panchali Majumdar	History
23	WBSU	08.08.2017.	Sunetra Mitra	History
24	RKSMVV	28.11.2017	Sunetra Mitra	History
25	WBSU	08.08.2017.	Sheli Dutta	History
26	RKSMVV	28.11.2017	Sheli Dutta	History
27	WBSU	08.08.2017.	Maitrayee Sarkar	History
28	RKSMVV	28.11.2017	Maitrayee Sarkar	History
29	RKSMVV	28.11.2017	Debrupa Das	Bengali
30	WBSU	24.04.2018	Debrupa Das	Bengali
31	WBSU	24.04.2018	Rumela Banerjee	Bengali
32	RKSMVV	28.11.2017	Rakhi Ghosh	English
33	RKSMVV	28.11.2017	Gargi Gangopadhyay	English
34	RKSMVV	28.11.2017	Chaiti Mitra	English
35	Hiralal Mazumdar Memorial College for Women	29.01.2018	Chaiti Mitra	English
36	RKSMVV, Department. of English	17.04.2018	Rakhi Ghosh	English
37	Hiralal Mazumdar Memorial College for Women	29.01.2018	Rakhi Ghosh	English
38	RKSMVV, Department. of English	17.04.2018	Gargi Gangopadhyay	English
39	RKSMVV, Department. of English	17.04.2018	Chaiti Mitra	English
40	RKSMVV, Department. of English	17.04.2018	Dwaita Dey	English
41	RKSMVV	28.11.2017	Saheli Roychoudhury	Political Science
42	RKSMVV	28.11.2017	Sabita Chaudhuri	Political Science
43	RKSMVV	28.11.2017	Sanju Lal	Political Science

44	WBSU	26.03.2018	Saheli Roychoudhury	Political Science
45	WBSU	26.03.2018	Sabita Chaudhuri	Political Science
46	WBSU	26.03.2018	Sanju Lal	Political Science
47	RKSMVV	28.11.2017	Moumita De	Human Rights
48	RKSMVV	28.11.2017	Chaitali Karmakar	Human Rights
49	RKSMVV	28.11.2017	Pravrajika Tapomayoprana	Education
50	WBSU	06.03.2018	Pravrajika Tapomayoprana	Education
51	RKSMVV	28.11.2017	Rohini Dharmapal	Education
52	RKSMVV	28.11.2017	Tanju Dutta	Education
53	WBSU	06.03.2018	Rohini Dharmapal	Education
54	WBSU	06.03.2018	Tanju Dutta	Education
55	RKSMVV	28.11.2017	Anuradha Sadhukhan	Philosophy
56	RKSMVV	28.11.2017	Bidisha Chatterjee	Philosophy
57	RKSMVV	28.11.2017	Pravrajika Vedarupaprana	Philosophy
58	RKSMVV	28.11.2017	Bidisha Chatterjee	Philosophy
59	RKSMVV	28.11.2017	Pravrajika Vedarupaprana	Philosophy
60	RKSMVV	28.11.2017	Anuradha Sadhukhan-	Philosophy
61	WBSU	18.12.2017	Bidisha Chatterjee	Philosophy
62	WBSU	18.12.2017	Pravrajika Vedarupaprana	Philosophy
63	WBSU	18.12.2017	Anuradha Sadhukhan-	Philosophy
64	Chandraketugarh Sahidullah Smriti Mahavidyalaya	20.09.2017	Pravrajika Vedarupaprana	Philosophy
65	WBSU	11.04.2018	Pravrajika Vedarupaprana	Philosophy
66	Chandraketugarh Sahidullah Smriti Mahavidyalaya	20.09.2017	Kabita Nath	Economics

67	WBSU	11.04.2018	Kabita Nath	Economics
68	RKSMVV	28.11.2017	Kabita Nath	Economics
69	RKSMVV	28.11.2017	Indrani Chakraborty	Economics
70	RKSMVV	28.11.2017	Madhura Basu	Sociology
71	WBSU	21.08.2017	Madhura Basu	Sociology
72	WBSU	11.01.2018	Madhura Basu	Sociology
73	Total number of teachers involved: 33	Number of separate workshops: 14	Total workshops attended by all teachers: 72	

**(b)Workshop on Ancient Indian and Ancient European literature
—Department of English, RKSM Vivekananda Vidyabhavan**

A one-day teachers' workshop on Ancient Indian and Ancient European literature was organised by the Dept. of English, RKSMVV on 17.04.18. It was conceptualised keeping in mind the fact that the teachers were for the first time encountering the challenge of covering the syllabus in the span of six months. In order to equip the teachers with the basic knowhow, several experts were invited from Calcutta University and Jadavpur University. Professor Krishna Sen from the Calcutta University made an erudite presentation on how Greek Literature should be taught in class and made intelligible to the students. Dr. Samim Ahmed from Ramakrishna Mission Vidyamandir gave a brilliant and comprehensive presentation on how the text of Mahabharata should be interpreted in the class. Professor Amlan Dasgupta from Jadavpur University gave a detailed talk on the Roman classics and Professor Ratna Basu from Calcutta University gave the teachers a vivid idea on how Ancient Indian literature should be analysed by the students. The teachers were immensely benefitted by what the experts suggested and recommended.

Annexure V

International Seminars

Sr No	Name	Paper presented	Resource person/Chaired	Attended
1.	Thakurbarir Tinpurush', Rabindrabharati University & Centre for Studies Research on Rabindranath, 7th February 2018.	Debarati Chakraborty -- 'Adhikar-Uttaradhikar-Thakurbarir Troiee'		
2.	'Satabarse Narayan Gangopadhyay: Jibon o Sahitya', Maharaja Srishchandra College, 10 th March 2018	Debarati Chakraborty -- 'Samalochanar Satun diganta Narayan Gangopadhya'		
3.	Role of audio visual media in teaching and learning in higher education, 14 th & 15 th February, 2018 – Rabindra Bharati University	Tanju Dutta – 'Role of audio visual aids in teaching'		
4.	Multidisciplinary Research -- Vijaygarh Jyotish Ray College in collaboration with ERA, Kalyani foundation for Media Science and Community Research. 29 th January, 2018	Tanju Dutta – 'Role of research in higher education to promote sustainable development'		
5.	Education, Emotion and Contemporary Global World -- Centre for Disability Studies and Rehabilitation, JU. 7 th & 8 th December, 2017	Tanju Dutta – 'Necessity of shifting society's paradigm from intelligent quotient to emotional quotient to make a contemporary world'		
6.	150 th birth anniversary of Sister Nivedita: The Then perspectives and the present perspective in India, A comparison -- Department of Education, JU. 27 th & 28 th October, 2017	Tanju Dutta-- 'Reflections of Sister Nivedita through her writings'		

7.	Tagore's Thought of cooperative System:—18-19 August 2017; Visva Bharati Cooperative Credit Society Ltd. And Department of Lifelong learning and Extension at Visva Bharati University	Rohini Dharmapal- - 'Samabay Pratha: Arthik Baishamya Durikaraner Pontha Athaba Manushyatyer Pothe Uttaraner Ek Gurutwapurna Padakshep'		
8.	27 TH OCTOBER, 2017 -- Jadavpur University and Byanjanbarna Foundation	Rohini Dharmapal- - 'Nivedita : Bartaman Shishushikshar Pariprekhhite Tnar Shikhhachintar Gurutwa'		
9.	7-8 TH DECEMBER, 2017 -- Jadavpur University and Byanjanbarna Foundation	Rohini Dharmapal- - 'Bharatiya Puran O Mahakavye Sharirik O Manasik pratibandhakata Ebong Paribar O Shikhhoker Bhumika'		
10.	Inclusive Education, Jadavpur University and Voice of World, 11-13 April, 2018		Rohini Dharmapal – panel on Shangshodhona gar O Sanskritik Chikitsa Ebong Samajik Antorjbhuktikaran	
11.	International Workshop. WBSU, International Association for Translation and Intercultural Studies (IATIS), UK & Routledge Publishers, UK. 22-24 November 2017. Writing the Margins: Negotiating the Politics of Translating Dalit Literature		Chaiti Mitra -- Participant Translator and Panelist of "Meet the Author" with Kalyani Thakur and Manoranjan Bypari	
12.	Annual Conference the American of Comparative Literature Association (ACLA), March 29-April 1, 2018. Los Angeles, USA	Chaiti Mitra – 'Reconstructing Reality: Memsahibs Reliving the 1857 Mutiny'		

13.	Residential School on Marxist Theory and the Contemporary World – Puducherry –5-8 January 2018, organized by Centre for Marxist Studies, New Delhi		Soma Marik -- Conducted session on <i>Communalism, Class Struggle, Democracy</i>	
14.	34 th Annual Conference, Paschim Banga Itihas Samsad, Jadavpur University, 24-26 January 2018	Soma Marik – 'Manikuntala Sen O Nibedita Nag— Communist Andolaner Gorar Yug O 'Byaktigoto' Jibon'		
15.	3 rd Annual International Conference 2017 Pascimbanga Anchalik Itihas O Loksanskriti Charcha Kendra & Bidhannagar College, 1-2 July, 2017	Anuradha Sadhukhan – 'Dharma O tar bibortoner Itihas:Ekti Sankhipto Uposthaponar'.		
16.				Sanghamitra Mukherjee— Seven Days International Workshop on Methodological Approach to Research in Language and Social Science, organized by Jadavpur University and Byanjanbarna Foundation, 11-17 October 2017
17.	International seminar (UGC-CPE sponsored international conference) on <i>Reappraising the partition of India</i> , organized by IQAC and Department of History, Bijoy Krishna Girls' College,	Sheli Dutta— 'Gandhi, Women, and the Partition of India', 16 December, 2017		

	15, and 16 December, 2017			
18.	Third Annual International Conference of Itihas o Sanskriti 1 and 2 July, 2017	Sheli Dutta-- 'Panchayat byabosthai mohilader ongsogrohonar bivinno angik: Poribarar Jati Somproday' 2.7.2017		

National Seminars

Sr.No.	Name	Paper presented	Resource person/Chaired	Attended
1.	Education and Culture: , 4-5 APRIL, 2018 – Vivekananda College, Barisha	Rohini Dharmapal – 'Life in a Prison and Ray of Golden Touch'		
2.	Indian Institute of Advanced Studies – March 2018		Sunetra Mitra-- UGC-IUC Associate Presentations: 'The Age of Reforms and Swami Vivekananda: An Alternative'	
3.	National Seminar, WBSU, December 2017	Sunetra Mitra – 'Nationalism And Theatre In The Second Half Of Nineteenth Century in Gujarat'		
4.	All India Vedic Seminar on Vaidika-vānmayasya vividha	Sanghamitra Mukherjee—		

	āyāmaḥ organized by the Department of Sanskrit Sidho Kanho Birsa University Purulia, and Maharshi Sandipani Rashtriya Veda Vidya Pratisthan , Ujjain, Ministry of HRD 26 th and 27 th October 2017	‘Environmental Conservation as revealed in Vedic Texts with special reference to Bhumi Sukto’		
5.	150 th Birth Anniversary of Sister Nivedita: The-Then Perspectives and the Present Perspectives in India, a comparison organized by Department of Education, Jadavpur with Byanjanbarna Foundation , Kolkata 27 th and 28 th October, 2017	Sanghamitra Mukherjee— ‘Nivedita, the Mistress, Servant, Friend in One’		
6.	150 th Birth Anniversary of Sister Nivedita: The-Then Perspectives and the Present Perspectives in India, a comparison organized by Department of Education, Jadavpur with Byanjanbarna Foundation , Kolkata 27 th and 28 th October, 2017	Saberi Rakshit— ‘Ojoswini Nivedita:		
7.	Education: Inclusion and disability organized by Jadavpur University 7 th December 2017	Saberi Rakshit— ‘Inclusion and disability’		
8.	Religion and Mythology, Bijoy Krishna Girls ‘ College 11 th January,2018	Saberi Rakshit— ‘Religion and Mythology’		

State Level Seminars

Sr.No.	Name of Event	Paper presenter	Resource person/Chaired	Attended
1.	Gender Sensitization Workshop, RKSM Vivekananda Vidyabhavan, 29/11/2017			Sarmistha Dutta

2.	-do-			Pravrajika Tapomoyaprana
3.	-do-			Tanju Dutta
4.	-do-			Rohini Dharmapal
5.	Seminar on Sister Nivedita, 8 th & 9 th August, 2017	Bidisha Chatterjee— 'Sister Nibedita' (9 th August)		Tanju Datta
6.	-do-			Pravrajika Tapomoyaprana
7.	-do-			Sarmistha Dutta
8.	-do-			Rohini Dharmapal
9.	Workshop on Disabled Persons at Narendrapur Blind Academy, 24 th March 2018			Rohini Dharmapal
10.	Bidhannagar College, Workshop on Health and Hygiene, 21 August, 2017		Rohini Dharmapal	
11.	Lady Brabourne College. (PG English) April 2018		Gargi Gangopadhyay – Extension Lecture	
12.	West Bengal State University, October 2017		Gargi Gangopadhyay – Extension Lecture	
13.	Inclusive Education and Differently abled Children – Seminar organised by Departments of Human Rights, Education and Psychology, 15 September 2017		Chaitali Karmakar (seminar co-organizer)	
14.	Quality Enhancement Through Academic Audit and e-management of Finance, organized by East Calcutta Girls' College, IQAC, 5-6 March, 2018.			Soma Marik
15.	-do-			Chaiti Mitra

16.	Inauguration of the Women's Cell of Calcutta Girl's College— <i>Bharosa</i> , 5 August 2017		Soma Marik – 'Sexual Harassment in Workplace; Campus/ Extended Campus Judiciary, Legislative, Executive & the UGC A Journey Since 1997'	
17.	Gender Sensitization against Sexual Harassment, organized by Human Rights Law Network, at Jadavpur University, 29 August 2017		Soma Marik --Spoke on 'Law and Struggles over Sexual Harassment'	
18.	Shatabarshe November Biplab: Phire Dekha, Seminar organized by Paschim Banga Itihas Samsad and Council for Political Studies, Indumati Sabhagriha, Jadavpur, 11 November 2017	Soma Marik — 'Rus Biplab – Rajnoitik Sanskriti O Linga Samya'		
19.	ICC-Gender Resource Cell RKSM Vivekananda Vidyabhavan programme on the occasion of International Fortnight against Violence on Women, 29 November 2017		Soma Marik -- Organizer. Made a presentation on <i>Gender Sensitization Against Sexual Harassment</i>	
20.	International Human Rights Day organized by Association for the Protection of Democratic Rights, Jalpaiguri, 10 December 2017		Soma Marik -- Speech on সাম্প্রদায়িকতাবাদ, নারী অধিকার, মানবাধিকার,	
21.	Gender Sensitization on the occasion of International Working Women's Day, jointly organized by RKSMVV and the Peoples' Film Collective, 15 March		Soma Marik -- Socialism and the International Working Women's Day	

	2018			
22.	Seminar on 'Myth Vs Reality: Women's Struggle Towards Equality', 5 April, 2018, organized by Department of History and the IQAC Calcutta Girls' College	Soma Marik — <i>'International Women's Day: Gift, Celebration, 'Uncelebration', or Proletarian Feminist Struggles?'</i>		
23.	Research Scholars' Seminar, Institute of Historical Studies, June 2018	Maitrayee Sarkar -- <i>Dum Dum er Nagorayone Nimno Srenir Bhumika</i>		
24.	Annual Conference, West Bengal Political Science Association, 13.03.2018			Sanju Lal
25.	Students Seminar on Tulsibati High School, Agartala, Tripura on Sister Nivedita, 10.06.2017		Pravrajika Vedarupaprana , Resource Person	
26.	Invited lecture on Human Values for the students of Belonia, Tripura, 4.6.18		Pravrajika Vedarupaprana	
27.	Seminar on Sister Nivedita on the occasion of 150 th Birth Anniversary of Sister Nivedita. 8/8/2017; 9/8/2017		Bidisha Chatterjee – Panel 9/8/2017	

Annexure VI

Minor Research Projects (to Cr3.6)

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received Released
Minor Projects				
Dr. Sunetra Mitra	3(2015-2018)Submitted	UGC	2,00,000	1,40,000
Smt. Anuradha Sadhukhan	2(2016-2018)Submitted	UGC	3,00,000	3,00,000
Dr. Gargi Gangopadhyay	Ongoing	UGC	2.25,000	1,85,000
Dr. Saheli Roy Chowdhury	Ongoing	UGC	2.30,000	1.75000
Dr. Payal Bose Biswas	Ongoing	UGC	2,10,000	1,45,000

Annexure VII

Peer Reviewed /Non Peer Reviewed Journal Publications

Sr. No.	Author	International/ National/Other	Journal	Title of Paper
1.	Tanju Dutta	National Peer Reviewed	<i>Journal of Education and Development</i> , (Vol. 7, No. 13, June 2017) ISSN-2248-9703	‘Gender Perspectives In Education’
2.	Tanju Dutta	National Peer Reviewed	<i>Journal of Educational Thoughts</i>	‘From Mechanical Trainers to Competent Makers Of The

			(Vol.4 No.14, June 2017) ISSN: 2348-1714	Future: The Journey Of Teacher Education’
3.	Tanju Dutta	National Peer Reviewed	<i>Education Research & Analysis</i> . Vol.5 Issue: 1.3, January, 2018, ISSN:2348-571X	‘Role of Research in Higher Education to Promote Sustainable Development’.
4.	Rohini Dharmapal	National Peer Reviewed	<i>Anviksha</i> , ISSN NUMER 0587-1640	‘Parashuram: Jantrabidhho Ek Kishor O Ekti Jotil Manasik Samasyar Kahini’
5.	Rohini Dharmapal	Other, Non Peer Reviewed	<i>Chhorapatra Sushasthi</i> , September:, 2017	‘Shishur Sahitya’
6.	Rohini Dharmapal	Other, Non Peer Reviewed	<i>Mayamegh</i> , October 2017	‘Bidur’
7.	Soma Marik	National Peer Reviewed	<i>Economic and Political Weekly</i> , Vol. 52, Issue No. 44, 04 Nov., 2017. ISSN (Print) - 0012-9976 ISSN (Online) - 2349-8846	‘Bolsheviks and Feminists—in Cooperation and Conflict’
8.	Anuradha Sadhukhan	International Peer Reviewed	<i>MS Academic: An International Multidiciplinary referred Journal</i> , Vol-7, No-2, October 2017, ISSN : 2229-6484	‘Byaboharik Vedanter Sokriyatadhormi Aadosho’ Page no: 94-97
9.	Anuradha Sadhukhan	International Peer Reviewed	<i>Panchakot Essays</i> , a multi-disciplinary, referred,	‘Panch Mahabrata’ Page no: 116-120

			international journal : volume-8, No-2, November 2017, ISSN:09764968	
10.	Pravrajika Vedarupapra na	National, Non Peer Reviewed	<i>Nibodhata</i> , ISSN 0972 – 4877, Sep – Oct 2017	‘Tomar Preme Dhonno Karo Jare’
11.	Pravrajika Vedarupapra na	National, Non Peer Reviewed	<i>Nibodhata</i> , ISSN 0972 – 4877, Jan – Feb 2018	‘Probhat Rabir Kiranmala’
12.	Pravrajika Vedarupapra na	Other, Non Peer Reviewed	<i>Kolkata Purosree</i> , A special issue for Nivedita. 16 – 31 st January, 2018	‘Nibeditar Bari – Ekti Oitihashik Dolil’

Conference Proceedings

Sr. No.	Author	Conference	Paper	International/ National/ Other
1.	Anuradha Sadhukhan	Itihas O Sanskriti, 3 rd part, 4 th vol, 2017, Paschimbanga Anchalik Itihas O Lokasanskriti, ISBN:978-81-934244-3-8	‘Vivekanander Vabnaye Jibon Gothon’	National
2.	Sheli Dutta	‘Itihas O Sanskriti’, <i>A Collection of Peer Reviewed Research Articles</i> , (Proceedings) vol.III, part 4, 2017 July. ISSN 2394-5737	‘Panchayati byabosthai mohilader khamotayoner bivinno angik: Paribar-Jati-Sampraday’.	National

Annexure VIII

Books/Chapters in Books

Sr. No.	Author	Book	ISBN
1.	Dr Rohini Dharmapal (Department of Education)	<i>Uchchamadhyamik Shikhhabinjan</i>	978-93-81325-78-2
2.	Pravrajika Vedarupaprana (Department of Philosophy)	<i>Aposhhin Vivekananda, Vivekananda Ebangbidha</i>	
3.	Dr. Saberi Rakshit (Department of Sanskrit)	<i>Sanskrita Sahitye Upekshitani Charitrani</i>	978-81-929236-7-3
4.	Dr. Saberi Rakshit (Department of Sanskrit)	<i>Kalidasiyanatyanam Bastubishleshanam</i>	978-81-86359-67-2
5.	Dr. Saberi Rakshit (Department of Sanskrit)	<i>Abhijnanasakuntalasya Mulabastusamikshanam</i>	978-81-86359-69-9
6.	Dr. Soma Marik (Department of History)	<i>Revolutionary Democracy: Emancipation in Classical Marxism</i>	978-1-60846-729-7

Sr. No.	Name	Chapter title and book title	ISBN/ISSN
1.	Aditi Das Department of Journalism & Mass	“Lalitaji to Bournvita Mom: The Changing Face of Women in Indian TV Commercials”, Published in <i>Nari Progotir Sekal</i>	

	Communication)	<i>O Ekal</i> , Ebaong Mushayera	
2.	Debarati Chakraborty (Department of Bengali)	“Women Empowerment: A Brief Survey and Few Reflections” Published in <i>Women’s Journey towards Empowerment: A Myth or a Reality</i> , Ramakrishna Sarada Mission Vivekananda Vidyabhavan	978-81-8206-073-9
3.	Dr Rohini Dharmapal (Department of Education)	“Mahabharate Tin Nari O Ajker Samaje Narir Abosthar Ekti Tulona” Published in <i>Women’s Journey towards Empowerment: A Myth or a Reality</i>	978-81-8206-073-9
4.	Madhura Basu (Department of Sociology)	“Judicial Knowledge on Domestic Violence in India: Empowering Educated Women?” Published in <i>Women’s Journey towards Empowerment: A Myth or a Reality</i>	978-81-8206-073-9
5.	Dr. Chaiti Mitra (Department of English)	“Painters, Poets, Performers: The Patuas of Bengal” Published in <i>India Foundation for the Arts</i>	
6.	Dr. Saberi Rakshit (Department of Sanskrit)	‘Muktir Swad, Apekshito Aral, Tin Nari’ Published in <i>Women’s Journey towards Empowerment: A Myth or a Reality</i>	978-81-8206-073-9
7.	Dr. Sanghamitra Mukherjee (Department of Sanskrit)	‘Narir Uthsharito Antoshakti: Bisleshone Dohon O Hemonter Pakhi’ Published in <i>Women’s Journey towards Empowerment: A Myth or a Reality</i>	978-81-8206-073-9

Annexure IX

Seminars Held by College

Serial Number	Name	Date	Level: State/ Institutional	Sponsor
1	150 th Birth Anniversary of Sister Nivedita	7-8 August 2017	State	RKSMVV
2	Implementation of Choice Based Credit System (CBCS) in the UG Curriculum	28 November 2017	State	IQAC
3	Russian Revolution: Centenary Seminar	13 December 2017	Institutional	RKSMVV
4	The Dalit Movements in India: Social and Historical Implications	14 September 2017	Institutional	IQAC
5	Dress in Literature	20 September, 2017	Institutional	IQAC

Annexure X

Total budget for research for current year

Name of Faculty	Funding Agency	Total Grant
Smt. Anuradha Sadhukhan	UGC	3,00,000
Dr. Gargi Gangopadhyay	UGC	2.25,000
Dr. Saheli Roychoudhury	UGC	2.30,000
Dr. Payal Bose Biswas	UGC	2,10,000

Annexure XI

A significant number of students of the RKSM Vivekananda Vidyabhavan have traditionally come from socially and economically deprived levels. The college has therefore found it necessary to take care of students' health, as well as making them aware of specific issues concerning healthcare.

Efforts are made to make students aware that women's health has certain distinct issues, and these need to be discussed. That includes a programme on Thalassemia (06/01/2018) in collaboration with Matri Bhavan, a Dengue Awareness Workshop for both students and local community members on 19/09/2017. Health camps on Menstrual Health and Hygiene for students and the local community were held on 30/08/2017 and 31/08/2017.

On 30 August 2017 Dr. Chaiti Mitra and Dr. Bidisha Chatterjee and Smt. Tanju Dutta gave an orientation talk to students. On 31 August there was a formal full day workshop on Menstrual Health and Hygiene under the Clean Community Programme organized by the IQAC, the Students' Welfare Committee and the Gender Resource Centre. Many posters were made by the students, who also took the responsibility of campaigning against menstrual taboos in the campus and also beyond the college boundaries among local residents. The main resource person was Dr. Chandreyee Bhattacharya.