



Phone : 2551-3452 (College)
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ADVANCED AND SLOW LEARNERS POLICY STATEMENT

This Policy is being conceived by Ramakrishna Sarada Mission Vivekananda Vidyabhavan, College for Girls', as a step towards identifying the potential of individual students in a class and in order to develop that potential to the fullest through an especially curated teaching-learning procedure. This will not only help the individual students to be better equipped for their examinations but will also lead to a holistic development of their faculties and personalities.

Assessment procedure for identifying advanced learners and slow learners:

For each new batch of students, the subject teachers (for all programmes) will provide an all-rounded orientation programme where all the newly admitted students are familiarized with the syllabus, primary and critical texts, teaching-learning methods, evaluation systems and the career/professional opportunities available in the respective disciplines.

Further, the subject-based teachers (for all programmes) will identify the advanced and slow learners in each new batch of students through the following evaluations:

- a) Assessment of the student's class responses in the teaching-learning process
- b) An evaluation of the student's earlier readings in the subject and related areas
- c) Assessment of her written performances through classwork and class tests
- d) Any other discipline-specific assessment needed for the subject

Based on these assessments, the Departmental faculty will make a list of advanced and slow learners for each new batch of students. Advanced learners will have better performance skills, greater receptive and critical thinking abilities and wider readings in areas related to the subject. In contrast, slow learners will show poor class performance and lesser comprehension of the classroom teaching-learning. Each batch will be re-evaluated the next year. Thus for UG students, each batch will go through three assessments during their six semester (3 years) UG duration.

Methodologies for Advanced Learners:

1. Providing critical/advanced materials (in addition to regular class hand-outs) to sharpen their critical thinking abilities
2. Involving them and encouraging their participation in research-based projects/students' papers/critical debates within and outside the institution
3. Sending them to suitable seminars/conferences/workshops convened by other institutions
4. Coaching for further studies
5. Involving them in domain knowledge and skill based internships with industries

P. Valarupapana

Principal
Ramakrishna Sarada Mission
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6. Encouraging them to take available and relevant MOOCs in addition to class teaching.

Methodologies for Slow Learners:

1. Incorporating extra-time classes in the time table
2. Offering suitable, easy-reading materials (in addition to class hand-outs)
3. Making use of visual-based/innovative teaching learning to generate interest
4. Giving them easy assignments to develop answer writing skills
5. Suggested questionnaires to prepare them for examinations
6. Providing personal counselling and encouragement, in and outside classes

Documentation and Reporting:

Each Department will keep a record of the Department's advanced planning and the subsequent activities undertaken and the resultant outcome and will submit an annual report (for all programmes and for all current batches) to the IQAC by 31st May each year.

P. Vedarupapana

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