**CBCS PHILOSOPHY PG LESSON PLAN**

**SEMESTER 1(2022 JULY - 2022 DECEMBER)**

**PHIACOR01T [Indian Ethics]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **Pr.Vr**Group AHindu Ethics1. *Śrīmadbhagavadgītā*ChaptersII (*Sankhyayoga*)&III(*Karmayoga*)
2. Analysis of volition(*pravrtti*),
3. Analysis of *vidhivakya*, *nisedhavakya*and*arthavadavakya*
4. *Mahabharat-Santiparva - Sam,Dana, Bheda&Dandaniti*
5. *Tamil Tirukkural or shortly the Kural ,* Thiruvalluvar

Other ActivitiesTutorial  |  6 2 4 6 6 2 4 |
| MCGroup B**Epics and Ethics**1.Rama’s Moral Decisions2. Sri Ramakrishna: Simplicity With Profundity3. Moral Dilemmas: Insights From Indian From Indian EpicsOther ActivitiesTutorial  |  **8** **8** **8** **2** **4** |
|  TOTAL CLASSES |  **60** |

**PHIACOR02T [Western Ethics]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **BC** **Group A****Utilitarianism**1.Utilitarianism – its different kinds and interrelations, 2.Negative utilitarianism, 3.Problems of the theory- negative responsibility, Bernard Williams’ view.Other ActivitiesTutorial  |  8 8 8 2 4 |
| **PR.VR****Group B** **Kantian Ethics**1. Good Will2. Motive of Duty3. Principles of Duties4. Classification of Imperatives5.Categorical ImperativeOther ActivitiesTutorial  |  2 4 6 4 6 2 4 |
|  TOTAL CLASSES | **60** |

**PHIACOR3T [Indian Epistemology]**

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|  TOPICS | **NUMBER OF CLASSES** |
| RMGroup-A***Nyaya* Epistemology:**1.Brief introduction of some basic concepts of Nyaya epistemology:*Jnana*/buddhi, *samvit, niscaya, samsaya, samvadibhrama, aharjajnana*2. The Debate regarding *pramana samplava* and *pramana vyavastha*3. The Debate concerning the nature (*svarupa*), origin *(utpatti*) and ascertainment *(jnapti*) of cognition(*pramana)*: *svatahpramanyavada and paratahpramanyavada*3. Theories concerning invalid perceptual cognition (*Khyativada)*: Brief Introduction of the*Viparitkhyayti, Atmakhyati, Asatkhyati, Satkhyati, Sadasatkhyati.*4. Detail discussion on *Anyathakhyati, Akhyati* and *Anirvacaniyakhyati*.Other ActivitiesTutorial  | **6****2****6****4****6****2****4** |
| RDSGroup B*Mimamsa* Epistemology1. Definition of *pramana* and classification of*pramanas* as enumerated by*Mimamsa*School.
2. *Upamana pramana:* Definitionas given in *Manameyodaya,* Difference between Naiyayikasand

*Mimansakas* considering the nature of *Upamana.*1. *ArthapattiPramana*
2. *Abhava-pramana* or*Anupalabdhi*
3. *Arthapatti* and *Anupalabdhi* as distinct*pramana*

Other ActivitiesTutorial  | **6****6****4****4****4****2****4** |
| TOTAL CLASS | **60** |

**PHIACOR04T [Western Epistemology]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **SDS****Group - A** **Kant - *Critique of Pure Reason*[*upto Transcendental Aesthetic ]*:**1. Cental Problem of Critique of Pure Reason
2. Copernican Revolution
3. Distinction between the two judgement :

 i) A-priori & A-posterioriii) Analytic & Synthetic1. Space- Time

Other ActivitiesTutorial  |  6 6 6 6 2 4 |
| RM**Group B****Contemporary Epistemological Thoughts**1.DefinitionofKnowledge2. Possibilityofknowledge-different skeptical views3. Theories of Justification4. Gettier’s Problem and responses to Gettier5. Foundationalism, Coherentism.Other ActivitiesTutorial  |  **4** **8** **3** **4** **5** **2** **4** |
|  TOTAL CLASSES |  **60** |

PHIPCOR05T [**Aesthetics: Indian and Western]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| SM1. Aesthetics: General Introduction
2. Nature of Indian Aesthetics (brief introduction)
3. Meaning and types of *Rasa*
4. Marxist view on Aesthetics
5. Philosophical Aesthetics and Cognitive-science: Future Directions

Other ActivitiesTutorial  |  2 4 4 6 8   2 4 |
|  TOTAL CLASSES |  60 |

PHIPAEC01M [Humanism]

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| **TOPIC** | **NUMBER OF CLASSES** |
| 1. D.D.Upadhyay
2. Maulana Azad
3. M.N.Roy
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**SEMESTER 2 (2023 JANUARY - 2023 JUNE)**

**PHIACOR06T [Social and Political Thought I]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| CB**Group A****John Stuart Mill’s*On Liberty***1.View of liberty2.Liberty of thought and discussion3. Liberty of the limits to the authority of society over the individual4. ApplicationOther ActivitiesTutorial  |  4 8 6 6 2  4 |
| BC**Group- - B****Gandhian Philosophy**1.Truth and Non-violence2. Satyagraha, Sarvodaya3. Trusteeship, Swaraj, Khadi4. Panchayat-Raj, Industrialization5. Marx and Gandhi: A Comparative Analysis on the issue of State.Other ActivitiesTutorial  |  **4** **4** **4**  **6** **6** **2** **4** |
|  TOTAL CLASSES |  **60** |

**PHIACOR07T [Indian Metaphysics]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| PR.I**GROUP A*****Nyaya-Vaisesika* Metaphysics:***1.Mangalācaraṇa*1. *Sādharmya, Vaidharmya* of seven categories

3.Ordering of categories (*padarthas*)1. The concept of God (*Isvara*), Proofs for and against the existence of God
2. The Metaphysical Status of the World, the creation of the world, World as a product of atoms and produced by God

Other ActivitiesTutorial  |  4 4 4 6 6 2 4  |
| PR.VRGROUP BVedanta Metaphysics: 1.Mangalacarana (from Vedantasarah and Vedanta Paribhasa) 2.Nature ofBrahman:3.Distinction between Tathastha laksana and Svarupa laksana 4.Distinction between Pratibhasika, Vyavaharika and Paramarthikasatta 5.Nature of Jagat:Avidya as the cause of the world6.Meaning of Avidya or Ajnana, Avarana andViksepa sakti of ajnana, Vyasti ajnana or samasti ajnana Arguments for and against ajnana7.Creation of the world,8.Method of pancikarana, difference from trivrtkaran Nature of Jiva: Relation between Jiva and Brahman9.Vakya and Mahavakya: Distinction, Classification & analysis and significance.Other ActivitiesTutorial  |  **2** **2** **2** **2** **2** **2** **4** **2** **4** **4** **2** **4** |
|  TOTAL CLASSES |  **60** |

**PHIACOR08T [**Western Logic**]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| SSGroup –A 1.Symbolic Logic( 5th Edition), Chapter 4.1 – 5.12. Appendix B - Normal Form: Irving M. Copi3.Formal Logic: Its Scope and Limits(Ist Edition)4. Chapter 6 : R. Jeffry Other ActivitiesTutorial  |  8 8 8 8 2 4 |
| AMGROUP B1.Methods of Logic:Part – I2. Truth Function (Chapter 5 – 7, 9);3.Part – II, General Terms & Quantifier (Chapter 18, 19, 22, 23, 24):W.V. Quine4.Introduction to Logic:Chapter 9 (up to Sec – 7): Patrick SuppesOther ActivitiesTutorial  |  **4** **8** **8** **4** **2** **4** |
|  TOTAL CLASSES |  **60** |

**PHIACOR09T [**Indian Logic**]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| RMGROUP A Nyaya Logic1.Brief Introduction on i) Logic, epistemology and metaphysics in Indian philosophical tradition2.Necessity of logical reasoning in order to establish one’s own position (svapaksashapana) and to refute the opponent’s position (purvapaksakhandana)3.General concepts on anviksiki and anumiti4.Anumiti: Definition, karana of Anumiti, jneyamana linga Paramarsa: definition and classificationsThe Debate concerning the necessity of paramarsa in the origination of inferential cognition5.1st definition of vyapti: Analysis of the meaning and significance of each of its constituents terms, in efficiency of this definition.6.2nd definition of Vyapti,need for 2nd definition of vyapti, analysis of the meaning and significanceof each of its constituent’s terms7.Paksata- analysis of the concept Hetvabhasa- definition and classifications .Other ActivitiesTutorial  |  2 4 4 4  4  2 4  2 4 |
| RDSGROUP B ***Bauddha* Logic**1.Definition of *Pramana*, Nature of *Pramana* and its Varieties, Validity of 2.Knowledge,Definition of perception and its types3. Erroneous Perception4.Definition of Inference and its different types5. *Vyapti* and Fallacies of inference*6.Pramana phalavyavastha*, detailed analysis of three types of linga.Other ActivitiesTutorial  |  **4** **4** **2** **4** **6** **4** **2** **4** |
|  TOTAL CLASSES |  **60** |

PHIPCOR10M

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| **TOPIC** | **NUMBER OF CLASSES** |
| Seminar Presentation on Selected Philosophical Texts:Acarya Brajendranath Sil, Amita Chatterjee, Sahitya Academi Radhakrishnan, Sahitya AcademiJ.Krishnamurti, On Education, Krishnamurti foundation, AmerJ.Krishnamurti, Education and the Significance of LifeSwaraj in Ideas, Krishna ChandraBhattacharya Mananer Swaraj, Sutradhar PublisherMananer Madhu, Arindam Chakraborti (Any one Essay selected by the Department)Conquest of Happiness, Russell |  |
|  TOTAL CLASSES |  |

**PHIPSEC01T [Skill Enhancement Course on Mathematical and Logical Reasoning]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **PR.BH**1.Mathematical Reasoning and Aptitude : Types of reasoning2.Number series, Letter series, Codes and Relationships3. Mathematical Aptitude (Fraction, Time & Distance, Ratio, Proportion and Percentage, Profit and Loss, Interest and Discounting, Averages etc.). **PR.I**4.Logical Reasoning: Understanding the structure of arguments: argument forms, structure of categorical propositions5. Mood and Figure; Venn diagram: Simple and multiple use for establishing validity of arguments6. Formal and Informal fallacies7. Uses of language; Connotations and denotations of terms8. Classical square of opposition; Evaluating and distinguishing deductive and inductive reasoning9. Analogies and Analogical Arguments10.Indian Logic: Means of knowledge (Pramanas): Pratyaksha (Perception), Anumana (Inference), Upamana (Comparison), Shabda (Verbal testimony), Arthapatti (Implication) and Anupalabddhi (Non-apprehension)11. Structure and kinds of Anumana (inference)12. Vyapti (invariable relation)13. Hetvabhasas (fallacies of inference).Other ActivitiesTutorial |  **4** **8** **12** **2** **2** **4** **2** **2** **2** **4** **4** **2** **4** **4** **6**  |
|  TOTAL CLASSES |  **60** |

**SEMESTER III (2023 JUNE - 2023 DECEMBER)**

PHIPCOR11T [**Swami Vivekananda’s Philosophical Discourse]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| PR.VR *Jñāna Yoga*: Swami Vivekananda*Lectures From Colombo To Almorah*: Swami Vivekananda (Selected Lectures)1.Vedantism2. Real Worship3. Lecture at Ramnad4. Lecture at Paramkudi5. My Plan of Campaign6. Vedanta and Indian Life7.The Future of India8. On CharityOther ActivitiesTutorial |  **10** **3** **5** **5** **8** **7**  **6** **6** **4** **6** |
|  TOTAL CLASSES |  **60** |

**PHIACOR012T [Social and Political Thought II]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| SCGroup A Marx and Beyond1.Dialectical Materialism2. Historical Materialism3.Theory of surplus value4. State, Class and class- struggle, alienation, revolution 5.Socialism, Communism, 6.Theory and Praxis- An Introduction to Marxist-socialist thoughts and movements in colonial India-particularly the questions on Nationalism, Internationalism and Gandhism.Other ActivitiesTutorial  |  2 2 4  4 4 6 2 4 |
| BC**Group-B : Rawl**s1.Justice as fairness 2.Veil of ignorance3. Equilibrium4. Different formulations of the principles of justice 5.Contrasts with Utilitarianism & Marxism, Original Position, Priority Problems.Other ActivitiesTutorial  |  **4** **4** **4** **6** **6** **2** **4** |
|  TOTAL CLASSES |  **60** |

**PHIACOR013T [Western Metaphysics]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| PR.I**Group A** :Metaphysics by Aristotle1.Wisdom The Knowledge of Causes2. Monists View on Cause3. Pluralists View on Cause4. Pythagoreans View on Cause5. Criticism of Plato’s Ideal TheoryOther ActivitiesTutorial  |  4 4 6 4 6 2 4 |
| SS**Group B****Philosophy of Mind:**1.Historical Development of Mind-body problem:2.Varieties of dualism, behaviourism and identity-theory (Briefly) 3.Functionalism and eliminative materialism4.Philosophy of AI and Searle’s Chinese RoomArgument Computational theory of the Mind5.Embodiment thesis6.Problem of other-minds vis-a-via theory-theory and simulation theory debateOther ActivitiesTutorial  |  **4** **4** **4** **4** **4** **4** **2** **4** |
|  TOTAL CLASSES |  **60** |

**PHIACOR014T [Analytic Philosophy]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| SS**Group A** 1.The Linguistic Turn inPhilosophy2.Verifiability criterion of meaning ( Complete verifiability and Ayer’s weak verifiability)3. Translability criterion of meaning ( Carnap ), Meaning and reference 4.Mill – Proper Name5.Frege – Sense and reference, Proper Name, Description6.Russell – Theory of Description, Logically Proper Name7.Strawson – Strawson’s criticism of Russell’s Theory of Description Other ActivitiesTutorial  |  2 4 4 2 4 4 4 2 4 |
| SP**Group B: Wittgensteinian Thought***TractatusLogicoPhilosophicus –* Wittgenstein( From Introduction to Picture Theory)*Philosophical Investigation*: Wittgenstein(Introduction, Ostensive Definition, Language Game, Family ResemblanceOther ActivitiesTutorial  |  **12** **12** **2** **4** |
|  TOTAL CLASSES |  **60** |

**PHIPDSE01T**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **RDS****Classical Indian Text-I**Nyaya KusumanjaliMangalacharana1stStavaka- 1-20 Slokas2ndStavaka -1-4 SlokasOther ActivitiesTutorial |  **38** **12** **4** **6** |
|  TOTAL CLASSES |  **60** |

**PHIPDSE01T**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **RM****Ethical Theories and its Applications -I Meta-ethics**1. Introduction to metaethics: Nature of metaethics2. Distinction between metaethics and normative ethics.Cognitivism and non-cognitivism3. Descriptivism: Naturalism in metaethics ( Perry and Mill)4. Intuitionism: Moore’s concept of ‘Good’, Naturalistic Fallacy5. Emotivism : Ayer and Stevenson6.Prescriptivism of Hare7.Descriptivism of Philippa FootOther ActivitiesTutorial |  **2** **4** **4** **4** **4** **2** **4** **2** **4** |
|  TOTAL CLASSES |  **60** |

**SEMESTER IV(2024 JANUARY- 2024 DECEMBER)**

PHIPCOR15T [**Philosophy as Life and Living]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| SCContemporary Indian Thinkers:1.Criticism of Caste System, Jyotiba Phule, Sabitribai Phule2.B.R. Ambedkar : On Religion and Dharmma, Democracy, Untouchability, Caste and Class, Democracy3. A debate between M.K.Gandhi and B.R.Ambedkar on the concept of Untouchability and of Varna SystemOther ActivitiesTutorial  |  8 8 8  2 4 |
|  TOTAL CLASSES |  **60** |

**PHIACOR016T [Phenomenology & Existentialism]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| SP**Phenomenology:*** + - 1. The aim of Phenomenology
1. A radical Method of investigation; a presupposition less philosophy, a rigorous science
2. Science of essence as distinguished from science of facts

4. Phenomenological Method: Phenomenological reduction andit’s stages, essence and essential intuition5. Consciousness; Intentionality; the structure of Consciousness(NoesisandNoema), the Transcendental ego. Other ActivitiesTutorial  |  4 6 4 6 4 2 4 |
| MC**Existentialism**1.Chief features; some recurring themes *(existence precedes essence*, anxiety, freedom, authentic and inauthentic existence, anddeath); its distinctive characteristics.2.Kierkegaard–Truth as Subjectivity; Three Levels of Existence3. Heidegger – Dasein, Being in the World, The World as Equipment4. Sartre – Being for Itself and Being in Itself, Consciousness as Nothingness, Facticity andauthenticity,Theory of freedom Other ActivitiesTutorial  |  **6** **6** **6** **6** **2** **4** |
|  TOTAL CLASSES |  **60** |

# PHIPDSE02T [Classical Indian Text-II]

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| **TOPIC** | **NUMBER OF CLASSES** |
| RDS***Yoga-Sutra* – *Samadhipad***Other ActivitiesTutorial |  **54** **2** **4** |
|  TOTAL CLASSES |  **60** |

# PHIPDSE02T [Ethical Theories and its Applications –II]

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| **TOPIC** | **NUMBER OF CLASSES** |
| BCPractical Ethics1.Applied Ethics: Its nature and concern2.Morality of Child Labour3.Terrorism and Nationalism4.Environmental concern in classical Indian Texts5.Moral Status of Animals6.Issues in Life and Death: Abortion, Female foeticide7.Medical Ethics: Physician – patient relationship in Western and Indian perspective, cloning8.Media Ethics9.Moral Problems concerning old age10.Bio Medical Ethics: A brief IntroductionOther ActivitiesTutorial |  **6** **4** **6** **4**  **4** **4**  **8**  **6**  **4** **4** **4** **6** |
|  TOTAL CLASSES |  **60** |