**CBCS PHILOSOPHY PG LESSON PLAN**

**SEMESTER 1(2022 JULY - 2022 DECEMBER)**

**PHIACOR01T [Indian Ethics]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **Pr.Vr** Group AHindu Ethics  1. *Śrīmadbhagavadgītā*ChaptersII (*Sankhyayoga*)&III(*Karmayoga*) 2. Analysis of volition(*pravrtti*), 3. Analysis of *vidhivakya*, *nisedhavakya*and*arthavadavakya* 4. *Mahabharat-Santiparva - Sam,Dana, Bheda&Dandaniti* 5. *Tamil Tirukkural or shortly the Kural ,* Thiruvalluvar   Other Activities  Tutorial | 6  2  4  6  6  2  4 |
| MC  Group B  **Epics and Ethics**  1.Rama’s Moral Decisions  2. Sri Ramakrishna: Simplicity With Profundity  3. Moral Dilemmas: Insights From Indian From Indian Epics  Other Activities  Tutorial | **8**  **8**  **8**  **2**  **4** |
| TOTAL CLASSES | **60** |

**PHIACOR02T [Western Ethics]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **BC**  **Group A**  **Utilitarianism**  1.Utilitarianism – its different kinds and interrelations,  2.Negative utilitarianism,  3.Problems of the theory- negative responsibility, Bernard Williams’ view.  Other Activities  Tutorial | 8  8  8  2  4 |
| **PR.VR**  **Group B**  **Kantian Ethics**  1. Good Will  2. Motive of Duty  3. Principles of Duties  4. Classification of Imperatives  5.Categorical Imperative  Other Activities  Tutorial | 2  4  6  4  6  2  4 |
| TOTAL CLASSES | **60** |

**PHIACOR3T [Indian Epistemology]**

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| TOPICS | **NUMBER OF CLASSES** |
| RMGroup-A ***Nyaya* Epistemology:**  1.Brief introduction of some basic concepts of Nyaya epistemology:  *Jnana*/buddhi, *samvit, niscaya, samsaya, samvadibhrama, aharjajnana*  2. The Debate regarding *pramana samplava* and *pramana vyavastha*  3. The Debate concerning the nature (*svarupa*), origin *(utpatti*) and ascertainment *(jnapti*) of cognition(*pramana)*: *svatahpramanyavada and paratahpramanyavada*  3. Theories concerning invalid perceptual cognition (*Khyativada)*: Brief Introduction of the  *Viparitkhyayti, Atmakhyati, Asatkhyati, Satkhyati, Sadasatkhyati.*  4. Detail discussion on *Anyathakhyati, Akhyati* and *Anirvacaniyakhyati*.  Other Activities  Tutorial | **6**  **2**  **6**  **4**  **6**  **2**  **4** |
| RDSGroup B*Mimamsa* Epistemology  1. Definition of *pramana* and classification of*pramanas* as enumerated by*Mimamsa*School. 2. *Upamana pramana:* Definitionas given in *Manameyodaya,* Difference between Naiyayikasand   *Mimansakas* considering the nature of *Upamana.*   1. *ArthapattiPramana* 2. *Abhava-pramana* or*Anupalabdhi* 3. *Arthapatti* and *Anupalabdhi* as distinct*pramana*   Other Activities  Tutorial | **6**  **6**  **4**  **4**  **4**  **2**  **4** |
| TOTAL CLASS | **60** |

**PHIACOR04T [Western Epistemology]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **SDS**  **Group - A**  **Kant - *Critique of Pure Reason*[*upto Transcendental Aesthetic ]*:**   1. Cental Problem of Critique of Pure Reason 2. Copernican Revolution 3. Distinction between the two judgement :   i) A-priori & A-posteriori  ii) Analytic & Synthetic   1. Space- Time   Other Activities  Tutorial | 6  6  6  6  2  4 |
| RM  **Group B**  **Contemporary Epistemological Thoughts**  1.DefinitionofKnowledge  2. Possibilityofknowledge-different skeptical views  3. Theories of Justification  4. Gettier’s Problem and responses to Gettier  5. Foundationalism, Coherentism.  Other Activities  Tutorial | **4**  **8**  **3**  **4**  **5**  **2**  **4** |
| TOTAL CLASSES | **60** |

PHIPCOR05T [**Aesthetics: Indian and Western]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| SM   1. Aesthetics: General Introduction 2. Nature of Indian Aesthetics (brief introduction) 3. Meaning and types of *Rasa* 4. Marxist view on Aesthetics 5. Philosophical Aesthetics and Cognitive-science: Future Directions   Other Activities  Tutorial | 2  4  4  6  8      2  4 |
| TOTAL CLASSES | 60 |

PHIPAEC01M [Humanism]

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| **TOPIC** | **NUMBER OF CLASSES** |
| 1. D.D.Upadhyay 2. Maulana Azad 3. M.N.Roy | 30 |

**SEMESTER 2 (2023 JANUARY - 2023 JUNE)**

**PHIACOR06T [Social and Political Thought I]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| CB  **Group A**  **John Stuart Mill’s*On Liberty***  1.View of liberty  2.Liberty of thought and discussion  3. Liberty of the limits to the authority of society over the individual  4. Application  Other Activities  Tutorial | 4  8  6  6  2    4 |
| BC  **Group- - B**  **Gandhian Philosophy**  1.Truth and Non-violence  2. Satyagraha, Sarvodaya  3. Trusteeship, Swaraj, Khadi  4. Panchayat-Raj, Industrialization  5. Marx and Gandhi: A Comparative Analysis on the issue of State.  Other Activities  Tutorial | **4**  **4**  **4**  **6**  **6**  **2**    **4** |
| TOTAL CLASSES | **60** |

**PHIACOR07T [Indian Metaphysics]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| PR.I  **GROUP A**  ***Nyaya-Vaisesika* Metaphysics:**  *1.Mangalācaraṇa*   1. *Sādharmya, Vaidharmya* of seven categories   3.Ordering of categories (*padarthas*)   1. The concept of God (*Isvara*), Proofs for and against the existence of God 2. The Metaphysical Status of the World, the creation of the world, World as a product of atoms and produced by God   Other Activities  Tutorial | 4  4  4  6  6  2  4 |
| PR.VR  GROUP B  Vedanta Metaphysics:  1.Mangalacarana (from Vedantasarah and Vedanta Paribhasa)  2.Nature ofBrahman:  3.Distinction between Tathastha laksana and Svarupa laksana 4.Distinction between Pratibhasika, Vyavaharika and Paramarthikasatta  5.Nature of Jagat:Avidya as the cause of the world  6.Meaning of Avidya or Ajnana, Avarana andViksepa sakti of ajnana, Vyasti ajnana or samasti ajnana Arguments for and against ajnana  7.Creation of the world,  8.Method of pancikarana, difference from trivrtkaran Nature of Jiva: Relation between Jiva and Brahman  9.Vakya and Mahavakya: Distinction, Classification & analysis and significance.  Other Activities  Tutorial | **2**  **2**  **2**  **2**  **2**  **2**  **4**  **2**  **4**  **4**  **2**  **4** |
| TOTAL CLASSES | **60** |

**PHIACOR08T [**Western Logic**]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| SS  Group –A  1.Symbolic Logic( 5th Edition), Chapter 4.1 – 5.1  2. Appendix B - Normal Form: Irving M. Copi  3.Formal Logic: Its Scope and Limits(Ist Edition)  4. Chapter 6 : R. Jeffry  Other Activities  Tutorial | 8  8  8  8  2  4 |
| AM  GROUP B  1.Methods of Logic:Part – I  2. Truth Function (Chapter 5 – 7, 9);  3.Part – II, General Terms & Quantifier (Chapter 18, 19, 22, 23, 24):W.V. Quine  4.Introduction to Logic:Chapter 9 (up to Sec – 7): Patrick Suppes  Other Activities  Tutorial | **4**  **8**  **8**  **4**  **2**  **4** |
| TOTAL CLASSES | **60** |

**PHIACOR09T [**Indian Logic**]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| RM  GROUP A Nyaya Logic  1.Brief Introduction on i) Logic, epistemology and metaphysics in Indian philosophical tradition  2.Necessity of logical reasoning in order to establish one’s own position (svapaksashapana) and to refute the opponent’s position (purvapaksakhandana)  3.General concepts on anviksiki and anumiti  4.Anumiti: Definition, karana of Anumiti, jneyamana linga Paramarsa: definition and classifications  The Debate concerning the necessity of paramarsa in the origination of inferential cognition  5.1st definition of vyapti: Analysis of the meaning and significance of each of its constituents terms, in efficiency of this definition.  6.2nd definition of Vyapti,need for 2nd definition of vyapti, analysis of the meaning and significanceof each of its constituent’s terms  7.Paksata- analysis of the concept Hetvabhasa- definition and classifications .  Other Activities  Tutorial | 2  4  4  4    4  2  4  2  4 |
| RDS  GROUP B ***Bauddha* Logic**  1.Definition of *Pramana*, Nature of *Pramana* and its Varieties, Validity of 2.Knowledge,Definition of perception and its types  3. Erroneous Perception  4.Definition of Inference and its different types  5. *Vyapti* and Fallacies of inference  *6.Pramana phalavyavastha*, detailed analysis of three types of linga.  Other Activities  Tutorial | **4**  **4**  **2**  **4**  **6**  **4**  **2**  **4** |
| TOTAL CLASSES | **60** |

PHIPCOR10M

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| **TOPIC** | **NUMBER OF CLASSES** |
| Seminar Presentation on Selected Philosophical Texts:  Acarya Brajendranath Sil, Amita Chatterjee, Sahitya Academi  Radhakrishnan, Sahitya Academi  J.Krishnamurti, On Education, Krishnamurti foundation, Amer  J.Krishnamurti, Education and the Significance of Life  Swaraj in Ideas, Krishna Chandra  Bhattacharya  Mananer Swaraj, Sutradhar Publisher  Mananer Madhu, Arindam Chakraborti (Any one Essay selected by the Department)  Conquest of Happiness, Russell |  |
| TOTAL CLASSES |  |

**PHIPSEC01T [Skill Enhancement Course on Mathematical and Logical Reasoning]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **PR.BH**  1.Mathematical Reasoning and Aptitude : Types of reasoning  2.Number series, Letter series, Codes and Relationships  3. Mathematical Aptitude (Fraction, Time & Distance, Ratio, Proportion and Percentage, Profit and Loss, Interest and Discounting, Averages etc.).  **PR.I**  4.Logical Reasoning: Understanding the structure of arguments: argument forms, structure of categorical propositions  5. Mood and Figure; Venn diagram: Simple and multiple use for establishing validity of arguments  6. Formal and Informal fallacies  7. Uses of language; Connotations and denotations of terms  8. Classical square of opposition; Evaluating and distinguishing deductive and inductive reasoning  9. Analogies and Analogical Arguments  10.Indian Logic: Means of knowledge (Pramanas): Pratyaksha (Perception), Anumana (Inference), Upamana (Comparison), Shabda (Verbal testimony), Arthapatti (Implication) and Anupalabddhi (Non-apprehension)  11. Structure and kinds of Anumana (inference)  12. Vyapti (invariable relation)  13. Hetvabhasas (fallacies of inference).  Other Activities  Tutorial | **4**  **8**  **12**  **2**    **2**  **4**  **2**  **2**  **2**  **4**  **4**  **2**  **4**  **4**  **6** |
| TOTAL CLASSES | **60** |

**SEMESTER III (2023 JUNE - 2023 DECEMBER)**

PHIPCOR11T [**Swami Vivekananda’s Philosophical Discourse]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| PR.VR  *Jñāna Yoga*: Swami Vivekananda  *Lectures From Colombo To Almorah*: Swami Vivekananda (Selected Lectures)  1.Vedantism  2. Real Worship  3. Lecture at Ramnad  4. Lecture at Paramkudi  5. My Plan of Campaign  6. Vedanta and Indian Life  7.The Future of India  8. On Charity  Other Activities  Tutorial | **10**  **3**  **5**  **5**  **8**  **7**  **6**  **6**  **4**  **6** |
| TOTAL CLASSES | **60** |

**PHIACOR012T [Social and Political Thought II]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| SC Group A Marx and Beyond 1.Dialectical Materialism  2. Historical Materialism  3.Theory of surplus value  4. State, Class and class- struggle, alienation, revolution 5.Socialism, Communism,  6.Theory and Praxis- An Introduction to Marxist-socialist thoughts and movements in colonial India-particularly the questions on Nationalism, Internationalism and Gandhism.  Other Activities  Tutorial | 2  2  4    4  4  6  2  4 |
| BC  **Group-B : Rawl**s  1.Justice as fairness  2.Veil of ignorance  3. Equilibrium  4. Different formulations of the principles of justice 5.Contrasts with Utilitarianism & Marxism, Original Position, Priority Problems.  Other Activities  Tutorial | **4**  **4**  **4**  **6**  **6**  **2**  **4** |
| TOTAL CLASSES | **60** |

**PHIACOR013T [Western Metaphysics]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| PR.I  **Group A** :Metaphysics by Aristotle  1.Wisdom The Knowledge of Causes  2. Monists View on Cause  3. Pluralists View on Cause  4. Pythagoreans View on Cause  5. Criticism of Plato’s Ideal Theory  Other Activities  Tutorial | 4  4  6  4  6  2  4 |
| SS  **Group B**  **Philosophy of Mind:**  1.Historical Development of Mind-body problem:  2.Varieties of dualism, behaviourism and identity-theory (Briefly) 3.Functionalism and eliminative materialism  4.Philosophy of AI and Searle’s Chinese RoomArgument Computational theory of the Mind  5.Embodiment thesis  6.Problem of other-minds vis-a-via theory-theory and simulation theory debate  Other Activities  Tutorial | **4**  **4**  **4**  **4**  **4**  **4**  **2**  **4** |
| TOTAL CLASSES | **60** |

**PHIACOR014T [Analytic Philosophy]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| SS  **Group A**  1.The Linguistic Turn inPhilosophy  2.Verifiability criterion of meaning ( Complete verifiability and Ayer’s weak verifiability)  3. Translability criterion of meaning ( Carnap ), Meaning and reference  4.Mill – Proper Name  5.Frege – Sense and reference, Proper Name, Description  6.Russell – Theory of Description, Logically Proper Name  7.Strawson – Strawson’s criticism of Russell’s Theory of Description  Other Activities  Tutorial | 2  4  4  2  4  4  4  2  4 |
| SP  **Group B: Wittgensteinian Thought**  *TractatusLogicoPhilosophicus –* Wittgenstein( From Introduction to Picture Theory)  *Philosophical Investigation*: Wittgenstein(Introduction, Ostensive Definition, Language Game, Family Resemblance  Other Activities  Tutorial | **12**  **12**  **2**  **4** |
| TOTAL CLASSES | **60** |

**PHIPDSE01T**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **RDS**  **Classical Indian Text-I**  Nyaya Kusumanjali  Mangalacharana  1stStavaka- 1-20 Slokas  2ndStavaka -1-4 Slokas  Other Activities  Tutorial | **38**  **12**  **4**  **6** |
| TOTAL CLASSES | **60** |

**PHIPDSE01T**

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| **TOPIC** | **NUMBER OF CLASSES** |
| **RM**  **Ethical Theories and its Applications -I Meta-ethics**  1. Introduction to metaethics: Nature of metaethics  2. Distinction between metaethics and normative ethics.  Cognitivism and non-cognitivism  3. Descriptivism: Naturalism in metaethics ( Perry and Mill)  4. Intuitionism: Moore’s concept of ‘Good’, Naturalistic Fallacy  5. Emotivism : Ayer and Stevenson  6.Prescriptivism of Hare  7.Descriptivism of Philippa Foot  Other Activities  Tutorial | **2**  **4**  **4**  **4**  **4**  **2**  **4**  **2**    **4** |
| TOTAL CLASSES | **60** |

**SEMESTER IV(2024 JANUARY- 2024 DECEMBER)**

PHIPCOR15T [**Philosophy as Life and Living]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| SC  Contemporary Indian Thinkers:  1.Criticism of Caste System, Jyotiba Phule, Sabitribai Phule  2.B.R. Ambedkar : On Religion and Dharmma, Democracy, Untouchability, Caste and Class, Democracy  3. A debate between M.K.Gandhi and B.R.Ambedkar on the concept of Untouchability and of Varna System  Other Activities  Tutorial | 8  8  8    2  4 |
| TOTAL CLASSES | **60** |

**PHIACOR016T [Phenomenology & Existentialism]**

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| **TOPIC** | **NUMBER OF CLASSES** |
| SP  **Phenomenology:**   * + - 1. The aim of Phenomenology  1. A radical Method of investigation; a presupposition less philosophy, a rigorous science 2. Science of essence as distinguished from science of facts   4. Phenomenological Method: Phenomenological reduction andit’s stages, essence and essential intuition  5. Consciousness; Intentionality; the structure of Consciousness(NoesisandNoema), the Transcendental ego.  Other Activities  Tutorial | 4  6  4  6  4  2  4 |
| MC  **Existentialism**  1.Chief features; some recurring themes *(existence precedes essence*, anxiety, freedom, authentic and inauthentic existence, anddeath); its distinctive characteristics.  2.Kierkegaard–Truth as Subjectivity; Three Levels of Existence  3. Heidegger – Dasein, Being in the World, The World as Equipment  4. Sartre – Being for Itself and Being in Itself, Consciousness as Nothingness, Facticity andauthenticity,Theory of freedom  Other Activities  Tutorial | **6**  **6**  **6**  **6**  **2**  **4** |
| TOTAL CLASSES | **60** |

# PHIPDSE02T [Classical Indian Text-II]

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| **TOPIC** | **NUMBER OF CLASSES** |
| RDS ***Yoga-Sutra* – *Samadhipad***  Other Activities  Tutorial | **54**  **2**    **4** |
| TOTAL CLASSES | **60** |

# PHIPDSE02T [Ethical Theories and its Applications –II]

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| **TOPIC** | **NUMBER OF CLASSES** |
| BCPractical Ethics 1.Applied Ethics: Its nature and concern  2.Morality of Child Labour  3.Terrorism and Nationalism  4.Environmental concern in classical Indian Texts  5.Moral Status of Animals  6.Issues in Life and Death: Abortion, Female foeticide  7.Medical Ethics: Physician – patient relationship in Western and Indian perspective, cloning  8.Media Ethics  9.Moral Problems concerning old age  10.Bio Medical Ethics: A brief Introduction  Other Activities  Tutorial | **6**  **4**  **6**    **4**  **4**  **4**    **8**  **6**  **4**  **4**  **4**  **6** |
| TOTAL CLASSES | **60** |