

Department of Education

Syllabus:

WBSU syllabus for Education BA under UGC prescribed syllabus template for CBCS & NEP

✓ Link to the syllabus:

- <https://wbsu.ac.in/web/wp-content/uploads/2020/08/Modified-CBCS-Aug-2020.pdf>
- <https://wbsu.ac.in/web/wp-content/uploads/2024/01/Education-NEP-Syllabus-upto-Sem-II.pdf>

Programme Outcomes: CBCS

PO1: Communication Skills: Confident to speak, write, read, listen and understand the English language and one or more Indian languages. Relate the ideas, knowledge, books, and people. Think and decide rationally, and adopt technology and electronic/print media in disseminating thoughts, facts and realities.

PO2: Social responsibility: Develop an obligation to act for the benefit of society at large. Cultivate the responsibility to maintain a balance between the economy and the ecosystems. Nurture a moral obligation to minimize the adverse effect on those immediately around them.

PO3: Critical, logical and rational thinking: Acquire the ability for objective, rational, sceptical, logical, and unbiased analysis of factual evidences to form a judgment or conclusion. Enhance the process of rational thinking, problem solving and analytical evaluation from different perspectives.

PO4: Enlightened and effective Citizenship: Cultivate progressive citizenship for a knowledge society for peace and prosperity of nations and the world. Develop clear, rational and progressive thinking. Participate in decision-making concerning the society and upholding national development, integrity, unity and fraternity.

PO5: Values and Ethics: Recognize the importance, worth and usefulness of principles and standards of behavior and moral dimensions of one's own decisions and judgements. Be aware of various aspects of social responsibility through social, outreach, and cultural activities during the programme. Shape a personality which understands and appreciates religious and cultural diversity and plurality.

PO6: Sustainable development: Understand, organize and promote the principle of human development goals by sustaining the ability of natural systems, natural resources and ecosystem services upon which the economy and society depends.

PO7: Life-long process of Learning: Cultivate the proficiency to engage in independent, life-long and progressive learning abilities in the broadest context of changing socio-politico-economic-cultural and technological scenario.

PO8: Employment Skills: Be prepared for employment in various fields by developing reading, writing and comprehension skills which make the students fit and eligible for jobs in the government and non-government sectors. A broad-spectrum study of various subjects helps the students compete in various examinations for employment after graduation.

Paper Name & Course Outcomes: CBCS

CC1: Introduction to Philosophy: Have clear idea about the meaning, nature, scope of modern education; to explain the different forms and functions of education; to be acquainted with the different Indian and Western Philosophical thoughts; to be able to inculcate values enshrined in Indian Constitution

CC2: Educational Psychology: To understand the meaning of Educational Psychology and be acquainted with its different aspects; to know the neuro-physiological perspectives; to be acquainted with different theories of Intelligence and Creativity; to be aware of different patterns of human development

CC3: Educational sociology: To understand the relation between Sociology and Education, nature and scope of Educational Sociology; to explain the concept of Social Groups and Socialisation; to enable the students to understand the concept of Social Change and Social Interaction in Education

CC4: Pedagogy: To understand different perspectives of the Science of Teaching; to be able to learn to apply pedagogical implications

CC5: Education in Pre-Independence India: To have knowledge about the development of Education under East India Company; to be able to explain the development of Education from 1854-1947

CC6: Education in post-Independence India: To know the development of Education from 1947 to 2009 through various commissions, Missions, Education Act

CC7: Contemporary Issues: To have an in-depth knowledge about some traditional issues like language problems, problems of Vocational and Technical education; to be aware of different social issues like backward classes, adult and non-formal education; to be able to understand problems of equalisation of educational opportunities and National Curriculum Framework

CC8: Educational Management: To develop a basic understanding of Educational Management, its types and needs; to get an idea about Supervision and Management; to orient students with the concepts of Total Quality Management and Management Information System; to acquaint the students with specific agencies as MHRD, UGC, NCERT, SCERT, WBSCHÉ; to have a clear idea about Planning and Management in Educational Institutions

CC9: Basics of Educational Research and Evaluation: Learn about preliminary concepts on Research Methodology like nature, need and types of educational research; be aware about the types of sampling; to understand the meaning, nature and types of Research Hypothesis

CC10: Statistics in Education & Statistics Practical: To develop the concept of Statistics and to nurture skill in analysing descriptive measures; to be acquainted with the concept of Normal Probability Curve and its uses in Education; to be able to draw frequency polygon, ogive; learn to write report on statistics practical

CC11: Guidance & Counselling: To know the basic concept of guidance; to know the basic concept of counselling; to be aware of some mental disorders and how to cope with different situations

CC12: Educational Technology: To be informed about instructional technology; to understand and have basic knowledge about computer and its components; to learn basic DTP operations; to learn basic Excel Operation; to learn how to make power-point file/slide presentation

CC13: Curriculum Studies: To know about the types and basic sources of curriculum; to have knowledge about the need to form aims and objectives of curriculum; to comprehend about CBCS model; to be aware of some approaches and models of curriculum evaluation

CC14: Special education: To know the development of special education in India; to understand & comprehend the concept nature and characteristics of special education

DSE1: N.A.

DSE2: Teacher Education: To know about the development of teacher education in pre independent and post independent India; to make a clear concept of an ideal teacher; to have the knowledge of some modern methodology of teaching

DSE3: Life-skill education: To understand the meaning and characteristics of life skill; to know the role of institutes, parents, teachers, government and NGOs in imparting life skill education; to make aware about Domestic Violence Act and POCSO

DSE4: N.A.

DSE5: Peace education: To know the concept and importance of peace education; to become familiar with the barriers of peace education; to understand the role of education to maintain peace

DSE6: Environment Education: To have the basic concept of ecosystem and role of education; to know the meaning, components of environmental education; to understand the causes of various pollutions and the way out; to know some environmental movements

Programme Specific Outcomes

PSO1: Students develop a clear idea about the subject Education, like nature, scope and aim of Education, factors, different agencies of education and child centric Education; to be acquainted with the different Indian and Western Philosophical thoughts; to be able to inculcate values enshrined in Indian Constitution

PSO2: To be able to explain different forms of and functions of education.

PSO3: Students gather knowledge about Educational Psychology, theories of psychology and their role and importance & impact in the field of education and education system. Students should be able to know the neuro-physiological perspectives; to be acquainted with different theories of Intelligence and Creativity; to be aware of different patterns of human development

PSO4: To understand the relation between Sociology and Education, nature and scope of Educational Sociology;

PSO5: To be able to explain the concept of Social Groups and Socialisation; to enable the students to understand the concept of Social Change and Social Interaction in Education

PSO6: To understand different perspectives of the Science of Teaching

PSO 7: To be able to learn to apply pedagogical implications

PSO 8: To have knowledge about the development of Education under East India Company

PSO 9: To be able to explain the development of Education from 1854-1947

PSO 10: To know the development of Education from 1947 to 2009 through various commissions, Missions, Education Act

PSO 11: To have an in-depth knowledge about some traditional issues like language problems, problems of Vocational and Technical education

PSO 12: To be aware of different social issues like backward classes, adult and non-formal education

PSO 13: To be able to understand problems of equalisation of educational opportunities and National Curriculum Framework

PSO 14: To develop a basic understanding of Educational Management, its types and needs

PSO 15: To get an idea about Supervision and Management

PSO 16: To orient students with the concepts of Total Quality Management and Management Information System

PSO 17: To acquaint the students with specific agencies as MHRD, UGC, NCERT, SCERT, WBSCH

PSO 18: Students develop understanding of the concepts of measurement and evaluation in education, process of Evaluation, types of measuring instruments and their uses, concepts of validity and reliability and their importance in educational measurement and principles of test construction. They also understand the criteria of constructing standardized tests and utility of statistics in the field of education.

PSO 19: Learners develop the concept of statistics and to develop skill in analyzing descriptive measures, concept of Normal Probability Curve and its uses in education, measures of relationship and organize relevant educational data and to represent educational data through graphs and to develop skill in analyzing and displaying data.

PSO 20: To know the basic concept of guidance; to know the basic concept of counselling; to be aware of some mental disorders and how to cope with different situations

PSO 21: To be informed about instructional technology; to understand and have basic knowledge about computer and its components; to learn basic DTP operations; to learn basic Excel Operation; to learn how to make power-point file/slide presentation

PSO 22: Students develop an understanding about concept, nature, types and major approaches of curriculum, the relation among curriculum, pedagogy and assessment, understanding about curriculum development and national curriculum framework, 2005, get acquainted with content selection and selected theories in this regard and develop an understanding of evaluation & reform of curriculum.

PSO 23: To be able to know the development of special education in India; to understand & comprehend the concept nature and characteristics of special education. Students understand the meaning of Inclusion and exclusion, types of exclusion and their causes and how to bring about inclusion in different spheres.

PSO 24: Develop consciousness about gender, society and teacher education

PSO 25: The learners develop an excellent communication skill, life skill education, peace and value education.

PSO26: To have the basic concept of ecosystem and role of education; to know the meaning, components of environmental education; to understand the causes of various pollutions and the way out; to know some environmental movements

After completion of the course students will be able to: CBCS

	COs	Bloom's Taxonomy	PSOs mapping
CO1	Understand the meaning, nature, scope of modern education; analyse the different forms and functions of education; interpret different Indian and Western Philosophical thoughts; identify & inculcate values enshrined in Indian Constitution	Understand, analyse, interpret, identify	1,2
CO2	Understand the meaning of Educational Psychology and know about its different aspects; to know the neuro-physiological perspectives; assess different theories of Intelligence and Creativity; summarise different patterns of human development	Understand, know, assess, summarise	3
CO3	Understand the relation between Sociology and Education, nature and scope of Educational Sociology; explain the concept of Social Groups and Socialisation; to be able to compare & relate to the concept of Social Change and Social Interaction in Education	Understand, Explain, compare, relate	4,5
CO4	Understand different perspectives of the Science of Teaching; to be able to apply & explain pedagogical implications	Understand, apply, explain	6,7
CO5	To know about the development of Education under East India Company; to be able to explain the development of Education from 1854-1947	Know, explain	8,9
CO6	To know & document the development of Education from 1947 to 2009 through various commissions, Missions, Education Act	Know, document	10,11,
CO7	To know & identify about some traditional issues like language	Know, identify, analyse, critique	12,13

	problems, problems of Vocational and Technical education; to be able to analyse different social issues like backward classes, adult and non-formal education; to critique about problems of equalisation of educational opportunities and National Curriculum Framework		
CO8	To understand about Educational Management, its types and needs; To review about Supervision and Management; to characterise about concepts of Total Quality Management and Management Information System; to be able to elaborate about specific agencies as MHRD, UGC, NCERT, SCERT, WBSCHE	Understand, review, characterise, elaborate	14,15,16,17
CO9	Learn to distinguish among preliminary concepts on Research Methodology like nature, need and types of educational research; classify & describe different types of sampling; to understand & formulate different types of Research Hypothesis	Distinguish, classify, describe, understand, formulate	18
CO10	To be able to develop the concept of Statistics and to analyse descriptive measures; to be able to describe the concept of Normal Probability Curve and its uses in Education; to be able to plot frequency polygon, ogive; learn to write report on statistics practical	Develop, analyse, describe, plot, write	19
CO11	To know the basic concept of guidance; to understand the basic concept of counselling; to be able to elaborate some mental disorders and appraise on how to cope with different situations	Know, understand, elaborate, appraise	20
CO12	Study about instructional technology; understand and apply knowledge about computer and its components; identify & interpret basic DTP operations; to learn basic Excel Operation; to prepare power-point file/slide presentation	Study, understand, apply, identify, interpret, prepare	21
CODSE2	To be able to describe about the development of teacher education in pre independent and post independent India; to be able to characterise an ideal teacher; to review about some modern methodology of teaching	Describe, characterise, review	23

CODSE3	To understand the meaning and characteristics of life skill; to be able to evaluate the role of institutes, parents, teachers, government and NGOs in imparting life skill education; appraise about Domestic Violence Act and POCSO	Understand, evaluate, appraise	24
CO13	To recognise about the types and basic sources of curriculum; to be able to explain about the need to form aims and objectives of curriculum; to evaluate about CBCS model; to be able to describe & discriminate some approaches and models of curriculum evaluation	Recognise, study, explain, evaluate, describe, discriminate	22
CO14	To be able to elaborate about the development of special education in India; to corelate the concept & nature of special education	Elaborate, corelate	23
CODSE5	To enumerate the concept and importance of peace education; to explain the barriers of peace education; to be able to generalise the role of education to maintain peace	Enumerate, explain, generalise	25
CODSE6	Detailing about the concept of ecosystem and role of education; to be able to classify the components of environmental education; categorise the causes of various pollutions and the way out; summarise some environmental movements	Detail, classify, categorise, summarise	26

PO, CO Matrix: CBCS

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	✓				✓			
CO2	✓		✓		✓			
CO3	✓	✓			✓	✓	✓	
CO4	✓		✓					✓
CO5	✓	✓		✓	✓			
CO6	✓	✓		✓	✓			
CO7	✓	✓	✓		✓	✓	✓	✓
CO8	✓				✓		✓	✓
CO9	✓	✓	✓		✓	✓	✓	✓
CO10	✓		✓				✓	✓
CO11	✓	✓	✓		✓		✓	✓
CO12	✓		✓		✓	✓	✓	✓
CO13	✓		✓		✓		✓	✓
CO14	✓	✓			✓	✓	✓	✓
CODSE2	✓	✓			✓	✓	✓	✓
CODSE3	✓	✓		✓	✓	✓	✓	✓
CODSE5	✓	✓		✓	✓	✓		
CODSE6	✓	✓	✓		✓	✓	✓	

Programme Outcomes: NEP

PO1 Disciplinary Knowledge

PO2 Communication Skill

PO3 Critical Thinking

PO4 Logical Thinking

PO5 Problem solving

PO6 Social Awareness

PO7 Analytic Reasoning

PO 8 Cooperation/Teamwork

Paper Name & Course Outcomes: NEP

MA1/DS1: Educational Philosophy: Have clear idea about meaning, nature. scope of modern education; to explain the different forms and functions of education; to be acquainted with the different Indian and Western Philosophical thoughts; to be able to inculcate values enshrined in Indian Constitution

MA2/DS2: Educational Psychology: To understand the meaning of Educational Psychology and be acquainted with its different aspects; to know the neuro-physiological perspectives; to be acquainted with different theories of Intelligence and Creativity; to be aware of different patterns of human development

SEC: Skill Enhancement Course: Cooperative learning in the classroom, and group assignments on SEC courses help learners to work effectively with groups or teams. These activities facilitate cooperative or coordinated effort among the learners.

PSO 1: Have clear idea about the meaning, nature. scope of modern education; to explain the different forms and functions of education; to be acquainted with the different Indian and Western Philosophical thoughts; to be able to inculcate values enshrined in Indian Constitution

PSO2: To understand the meaning of Educational Psychology and be acquainted with its different aspects; to know the neuro-physiological perspectives; to be acquainted with different theories of Intelligence and Creativity; to be aware of different patterns of human development

PSO3: To be acquainted with the concept of social awareness, social backwardness & social advancement; To know how to plan & execute social awareness programme; To know the relationship among IQ, EQ & Social awareness; To know how to organize & participate in a social awareness programme; To know how to write a report on the social awareness programme

After completion of the course students will be able to: NEP

	Cos	Knowledge level Bloom's Taxonomy	PSOs mapping
DS1	Elaborate about the meaning, nature. scope of modern education; to explain the different forms and functions of education; to be able to analyse different Indian and Western Philosophical thoughts; to be able to interpret values enshrined in Indian Constitution	Elaborate, analyse, interpret	1
SEC	To be able to explain the concept of social awareness, social backwardness & social advancement; To prepare & execute social	Explain, prepare, correlate, format	3

	awareness programme; corelate the relationship among IQ, EQ & Social awareness; to be able to format a report on the social awareness programe		
DS2	Study about Educational Psychology and be able to demonstrate its different aspects; identify the neuro-physiological perspectives; summarise about different theories of Intelligence and Creativity; explore about different patterns of human development	Study, demonstrate, identify, summarise, explore	2

PO, CO Matrix: NEP

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
DS1	✓	✓		✓	✓			
DS2	✓	✓	✓	✓		✓		
SEC	✓	✓	✓		✓	✓	✓	✓