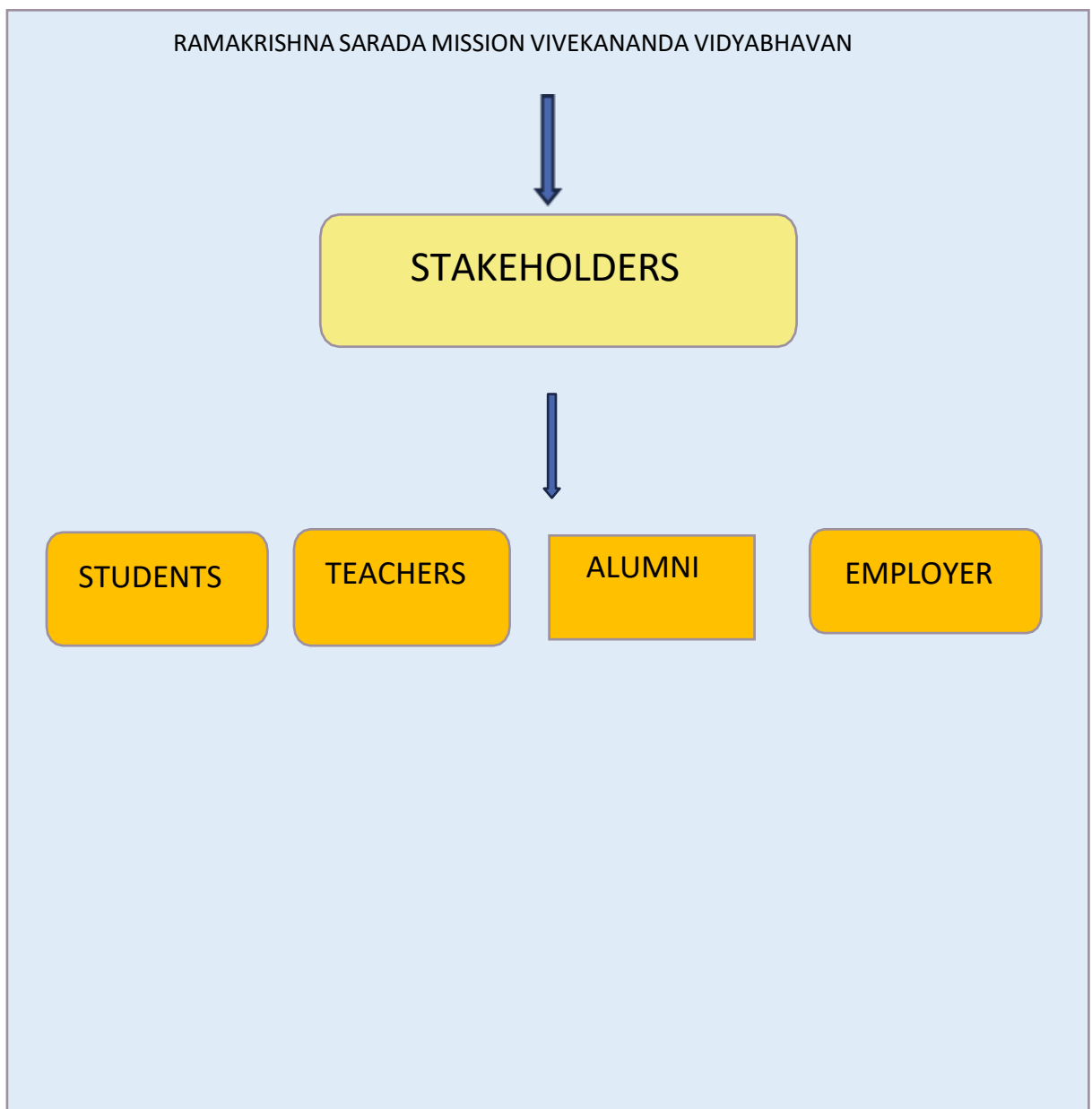


ANALYSIS AND ACTION TAKEN REPORT
STUDENTS', TEACHERS', ALUMNI & EMPLOYER





Ramakrishna Sarada Mission Vivekananda Vidyabhavan

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ANALYSIS AND ACTION TAKEN
REPORT
(SESSION -WISE)
ON
STUDENTS' FEEDBACK

Bc. Vedatupapriana
Principal
Ramakrishna Sarada Mission
Vivekananda Vidyabhavan



2018-2019

Sample Size: 110 students

Methodology: Students' feedback was collected through feedback forms curated to understand their views towards the curriculum and overall environment of the college. They were distributed to all the Final Year enrolled students. The filled-up forms were analysed and statistical reports were generated. On the basis of that statistical data the following report has been prepared.

Analysis Report: Key Findings

- Analysis of course feedback by the students reflected satisfaction on the learning experience gained through the syllabus of the course.
- However, reference reading based on syllabus did not motivate the students. Students did not feel confident enough to pursue a career based on completion of this course.
- Students were dissatisfied with the library holding in the college library.
- The students were majorly satisfied with the overall environment of the college.
- However, they were highly dissatisfied with the canteen, photocopying and common room facilities.

Action Taken:

1. To generate interest among students' various initiatives were taken by the college authority such as conducting extension lectures, workshops, inter-disciplinary seminars, and introduction of various value-added courses.
2. Encouraging students to develop interest in various e – learning activities such as getting enrolled in computer classes and soft skill programmes.
3. Library holding was increased and the process of restructuring and digitization of the library resources started from this period.
4. Proposals were put forward from the student's section towards the college authority regarding the improvement of the canteen, photocopying and common room facilities and assurance was given by the authority regarding their improvement.



2019 – 2020

Sample Size : 125 students

Methodology: Students' feedback was collected through feedback forms curated to understand their views towards the curriculum and the overall infrastructure of the college. They were distributed to all the Final Year enrolled students. The filled-up forms were analysed and statistical reports were generated. On the basis of that statistical data the following report has been prepared.

Analysis Report: Key Findings

- Majority of the students expressed immense satisfaction regarding their learning experience which they gained through their course syllabus.
- They were very happy regarding syllabus coverage.
- However, they were highly dissatisfied with the library infrastructures specially the library holdings.
- They found syllabus not pushing them enough for further referencing and considered quite stagnant and not job oriented. Because of this they did not feel motivated to move towards higher studies.
- The study leaves they receive before end term exams were not sufficient enough for them to prepare for the final examinations.
- The students were not happy with the toilet, canteen printing and photocopying facilities and common room facilities that the college was providing.
- However, they showed satisfaction regarding the playground, regularity of classes and the overall environment of the college.

Action taken:

1. Library holdings were increased and subscription of job-oriented magazines and journals were issued by the library.
2. With the receipt of the RUSA fund, all the toilets were renovated.
3. Advertisement was put for inviting new vendors for running the college canteen,
4. New photocopying machine was bought for the students.
5. Common room was re-painted and all the windows were changed to give it a new look.

P. Vedatupapanna
Principal
Ramakrishna Sarada Mission
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2020-2021

Students feedback analysis report and action taken report during COVID situation

Sample Size: Class Representatives of all Honours Departments

Analyzing student feedback during the COVID-19 situation is crucial for understanding their experiences and making necessary improvements.

This report aims to analyze the feedback provided by students during the lockdown period imposed due to the COVID-19 pandemic. It highlights the main challenges faced by students and outlines the actions taken by the college in response to this feedback.

Methodology

Student feedback was collected through online surveys distributed to all class representatives during the lockdown period on weekly basis. The feedback focused on identifying challenges faced and suggestions for improvement.

Analysis Report: Key Findings

Transition to Online Learning: Majority of students reported difficulties adjusting to online classes, citing issues with connectivity, technological support, and effective learning environments.

Assessment and Evaluation: Concerns were raised about the fairness and adequacy of online assessments compared to traditional methods.

Isolation and Stress: Many students expressed feelings of isolation, loneliness, and heightened stress due to the lack of social interaction and uncertainties surrounding the pandemic.

Counseling and Support: There was a notable demand for increased mental health resources and counseling services to support students during this challenging time.

Access to Resources: Students highlighted difficulties accessing study materials, textbooks, and library resources remotely.

The feedback underscored the significant impact of the lockdown on students' academic performance, mental health, and overall well-being. It revealed a clear need for proactive measures to enhance support and adaptability in the face of unprecedented challenges.

Action Taken Report

Enhanced Financial and Technological Support: The college invested in upgrading online platforms, providing technical support hotlines, and offering training sessions to improve

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students' digital literacy. The teachers also helped students financially in buying mobile phones and regularly recharging their internet so that the needy students can access the online classes.

Flexible Assessment Policies: Adjustments were made to assessment formats and deadlines to accommodate students' varying circumstances and alleviate assessment-related stress.

Expanded Counseling Services: Additional counseling sessions and virtual support groups were introduced to address the heightened mental health concerns among students.

Organising Workshops/Webinars: Webinars and workshops were organized to build connection between teachers and students during the lockdown.

Digital Library Access: Enhanced access to e-resources and online library services was facilitated to ensure students had uninterrupted access to essential study materials.

In conclusion, the feedback analysis highlighted the resilience of students amidst unprecedented challenges during the lockdown period. By promptly addressing identified issues and implementing targeted interventions, the college successfully supported students in navigating the complexities of remote learning and mitigated the adverse impacts on their academic and personal lives.

B. Vedatupapana
Principal
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Vivekananda Vidyabhavan



2021-2022

Sample Size: 139

Methodology: Online feedback mechanism was used with the help of google forms and the students were given individual login ids and passwords to submit their feedback.

Analysis Report: Key Findings

The students in this session spent half of their time in lockdown. Therefore, when they returned to their offline classes they were overjoyed by seeing their college campus.

They were extremely satisfied by the curriculum handling of the college. However, they showed dissatisfaction regarding the adequacy of library holdings and the study break before the end semester.

Regarding the overall environment of the college, again they expressed deep satisfaction which they missed during the COVID situation. But they were still disappointed by the canteen, common room and toilet facilities. However, the percentage of dissatisfaction has gone down from the previous years.

Moreover, they were still struggling to cope up with the mental trauma that they went through due to COVID.

Action Taken:

For them college environment is very conducive to learning. Students were missing the natural set up and friendly teaching-learning atmosphere of the college. College authority were prompt enough to deal with their suggestions and opted for certain new and specific measures to cope up with the post lockdown situation.

1. **Health and Safety Measures Strengthening:** Students expressed concerns about health and safety measures, the college re-viewed and potentially enhanced its protocols. This included more frequent cleaning of facilities, ensuring proper ventilation, providing hand sanitizing stations, and implementing social distancing measures where feasible. Representatives from KMC came by and supported the college authority to deal with sanitization of the entire college campus.
2. **Flexible Learning Options:** Students requested flexibility in learning options, including a mix of in-person and online classes. College evaluated the feasibility of

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hybrid learning models and teachers were instructed to accommodate such requests, ensuring that students have access to quality education while also considering their safety and preferences.

3. **Mental Health Support Services:** Some students expressed stress or anxiety related to the transition back to in-person learning. The college authority expanded mental health support services involving class representatives and SWC. This also involved increasing counselling resources, offering workshops on stress management, and promoting awareness of mental health resources which was available both on and off-campus.
4. **Communication and Transparency:** Improvement in communication between the administration and students was asked for by the students. College authority established regular channels for feedback and updates, such as meetings, surveys, or dedicated communication platforms, to address concerns in a timely and transparent manner. A number of meetings were held between Principal, faculty members and students of different semesters to address the issue.
5. **Student Engagement Initiatives:** To foster a sense of community and belonging after a period of remote learning, the college organized various student engagement initiatives. This included setting up of certain committees like ICC, Anti-ragging etc to develop programs and opportunities for student leadership and involvement in decision-making processes.
6. **Academic Support Resources:** Some students expressed academic challenges or concerns about the quality of education. The college authority enhanced academic support resources. This involved offering tutoring services, study groups, peer mentoring programs, and workshops on study skills and time management. Register and attendance of students availing peer tutoring and remedial classes is maintained diligently by the departments.
7. **Infrastructure Upgrades:** A few students identified issues with infrastructure, such as outdated technology or inadequate facilities. The college authority were quick to respond and set up an AV room and invested in upgrades and renovations to improve the learning environment. This also included upgrading classroom technology and expanding library resources by introducing digital library with individual email IDs and



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passwords for each and every student and teacher for smooth accessibility of library resources.

8. **Accessibility Accommodations:** Addressing accessibility concerns raised by students is crucial. The college authority assessed and improved accessibility features on campus, such as ramps and accommodations for students with disabilities, to ensure that all students have equal access to education and campus facilities. With active support of college alumni audio books are ready for access to two specially-abled students who were admitted during this academic session. Writers were also arranged by the college so that they can easily sit and give their examinations.
9. **Community Outreach and Partnerships:** The college collaborated with local health authorities, businesses, and community organizations to enhance support services and resources available to students. This involved partnerships for vaccination clinics, access to affordable housing, employment opportunities, and other community-based initiatives. Annual blood donation camps, thalassemia detection medical camps, menstrual health related camps, legal aid camps and orientation workshops were arranged by the college authority.
10. **Continual Feedback Loop:** Finally, establishing a continual feedback loop is essential to monitor the effectiveness of implemented actions and address any new concerns that may arise. The college can regularly solicit feedback from students and adapt its strategies accordingly to ensure a supportive and inclusive learning environment for all.

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2022-2023

Sample Size: 136

Methodology: Online feedback mechanism was used with the help of google forms and the students were given individual login ids and passwords to submit their feedback.

Analysis Report: Key Findings

The filled in feedback form reflected immense satisfaction in both aspects – curriculum and overall environment of the college. This positive feedback portrayed the fact that the college authority had taken serious note of the previous years' feedback analysis reports and accordingly have improved their lacunae and tried to incorporate the various suggestions that the college received from the students.

Action Taken:

1. Digital Divide Mitigation Plan:

- Implemented a comprehensive digital divide mitigation plan to address disparities in access to technology among students.
- Raised funds to provide mobile phones with internet connection so that students can access the online platform of learning.
- Established computer labs with extended hours of operation, equipped with high-speed internet access and necessary software for academic use.
- Collaborated with internet service providers to explore discounted or subsidized internet access options for students from low-income backgrounds.

2. Computer Access Expansion:

- Increased the number of computers available in campus computer labs to accommodate higher demand.
- Extended operating hours of computer labs to provide students with more flexibility in accessing computing resources.

3. Canteen Improvement Initiatives:

- Conducted surveys and focus groups to gather specific feedback on the canteen's offerings, pricing, and overall satisfaction levels.
- Expanded the canteen menu to offer a wider variety of nutritious food options to cater to the preferences of all students.

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- Implemented hygiene and sanitation protocols to ensure food safety and cleanliness in compliance with health regulations.
- Enhanced seating arrangements and ambiance in the canteen area to create a more comfortable and inviting environment for students to dine and socialize.
- Improved customer service training for canteen staff to ensure prompt and courteous service to students.

4. Communication and Feedback Mechanisms:

- Established regular communication channels for students to provide ongoing feedback on the effectiveness of implemented initiatives and suggest further improvements.
- Conducted periodic surveys and focus groups to assess student satisfaction levels and identify areas for enhancement in computer access and canteen services.
- Appointed student representatives or committees to liaise with the administration and advocate for the needs and preferences of the student body regarding digital access and campus dining experiences.

By taking these actions, our college aims to bridge the digital divide, improve access to computing resources, enhance the quality of food services in the canteen, and create a more inclusive and supportive learning environment for all students.

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**ANALYSIS AND ACTION TAKEN
REPORT
(SESSION - WISE)
ON
TEACHERS' FEEDBACK**



2018-19

Sample Size: 55 teachers

Methodology: Teachers' feedback was collected through feedback forms curated to understand their views towards the vision, mission of the college, infrastructural facilities available curriculum and overall environment of the college. At the end of each academic session teachers were encouraged to fill up online feedback forms available at the website of the college. The filled-up forms were analysed and statistical reports were generated. On the basis of that statistical data the following report has been prepared.

Analysis Report: Key Findings

- Analysis of overall feedback by the teachers reflected utmost satisfaction about conducive working experience in the college.
- They were 100% aware about the vision and mission of the college and each adhere to the planned Academic Calendar of the college which is prepared on the guidelines Academic Calendar of WBSU.
- Teachers were highly satisfied with the policies undertaken by the college authority as regards to Grievance Redressal, RTI, ICC, Anti-Ragging etc
- However, complete dissatisfaction was reflected from their feedback regarding maintenance of toilets, playground and classrooms.
- The teachers were majorly of the opinion that clean drinking water was not available inside the college premises.

Action Taken:

- For installation of water purifier, fund was aimed to be raised.
- Minimum medical facilities are ensured through careful attention.
- A record book, self-appraisal and biometric for attendance and leaves is maintained separately.
- An approximate plan for the entire year is made by the academic sub-committee.

B. V. Chakrabarty
Principal
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2019-20

Sample Size: 55 teachers

Methodology: Teachers' feedback was collected through feedback forms curated to understand their views towards the vision, mission of the college, infrastructural facilities available curriculum and overall environment of the college. At the end of each academic session teachers were encouraged to fill up online feedback forms available at the website of the college. The filled-up forms were analysed and statistical reports were generated. On the basis of that statistical data the following report has been prepared.

Analysis Report: Key Findings

- Analysis of overall feedback by the teachers reflected utmost satisfaction about conducive working experience in the college.
- They were 100% aware about the vision and mission of the college and each adhere to the planned Academic Calendar of the college which is prepared on the guidelines Academic Calendar of WBSU.
- Teachers were highly satisfied with the policies undertaken by the college authority as regards to Grievance Redressal, RTI, ICC, Anti-Ragging etc
- However, complete dissatisfaction was reflected from the feedback on internal guidelines about student mentoring.
- Provision for clean drinking water was still in the process inside the college premises.

R. Vedanaprasanna
Principal
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Action Taken:

- It is under consideration that nothing can be done for medical facilities.
- Smart TVs and audio-visual systems are being sought to be installed in every classroom for teaching purposes at this time.
- College authority decided to take up an all-inclusive policy centrally regarding smooth and efficient functioning of student mentoring, which was later taken up by the Students' Welfare Committee under the guidance of Internal Quality assurance Cell.
- Information about installation of water purifier and its maintenance were sought from different sources.

Rt. Veda...
Principal
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2020-21

Due to worldwide spread of COVID 19 the process of collecting feedback from the stakeholders was affected. But Principal was considerate enough to arrange department wise meeting on smooth deliberation of the teaching-learning process and dealt with empathy about the suggestions and grievances of the teachers through zoom meeting platform.

Sample Size: Department wise faculty

Methodology: Due to worldwide spread of COVID 19 the process of collecting feedback from the stakeholders was affected. But Principal was considerate enough to arrange department wise meeting on smooth deliberation of the teaching-learning process and dealt with empathy about the suggestions and grievances of the teachers through zoom meeting platform. On the basis of that statistical data the following report has been prepared.

Analysis Report: Key Findings

- Analysis of overall feedback by the teachers reflected utmost satisfaction about conducive working experience in the college.
- They were 100% aware about the vision and mission of the college and each adhere to the planned Academic Calendar of the college which is prepared on the guidelines Academic Calendar of WBSU.
- Teachers were highly satisfied with the policies undertaken by the college authority as regards to Grievance Redressal, RTI, ICC, Anti-Ragging etc
- However, a major concern among the teachers was inadequate bandwidth of network for continuous online classes.
- Teachers were majorly worried about the financial condition of students and their incapability to source unlimited data for uninterrupted and regular online classes.

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Principal
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Action taken:

- ICTs, which encompass the internet, platforms, networks, phones, apps, databases, and underlying infrastructure, play a pivotal role in this context. The teaching learning process has been significantly facilitated by ICT. Some projectors, laptops, and desktops have been arranged, as well as the purchase of mobile phones for the less fortunate. During the entire lockdown period online classes were arranged and data pack recharges were maintained by the teachers. This initiative was taken up by the Students' Welfare Committee and fund was raised from alumni, teachers as well as existing students with sound economic background.
- A special webinar on optimal usage of virtual mode to facilitate teaching and learning and development of e-content was arranged by the college authority under the supervision of IQAC to assist teachers during the pandemic period so that online classes were not hampered.
- Mandatory online TC meetings during this period academic session have been instituted for all teachers. All teachers have been placed on various college-related committees through the TC meetings.

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Principal
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2021-22

Sample Size: 55 teachers

Methodology: Teachers' feedback was collected through feedback forms curated to understand their views towards the vision, mission of the college, infrastructural facilities available curriculum and overall environment of the college. At the end of each academic session teachers were encouraged to fill up online feedback forms available at the website of the college. The filled-up forms were analysed and statistical reports were generated. On the basis of that statistical data the following report has been prepared.

Analysis Report: Key Findings:

- They were 100% aware about the vision and mission of the college and each adhere to the planned Academic Calendar of the college which is prepared on the guidelines Academic Calendar of WBSU.
- Teachers were highly satisfied with the policies undertaken by the college authority as regards to Grievance Redressal, RTI, ICC, Anti-Ragging etc
- However, teachers were divided on their opinion about availability of clean drinking water, provision for equal opportunity in the work setting, adequate and hygienic canteen facility, maintenance of attendance and leave records of teachers under active supervision of college authority and optimize teacher performance by providing conducive working environment.
- Cleanliness of rest room and toilets were not up to the standard.
- Provision for clean drinking water was still in the process inside the college premises.

R. V. Venkateshwarar
Principal
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Action taken:

- Projects such as webinars, seminars, and research talks are given special attention by the research committee formed for the career advancement of teachers.
- Active participation from teachers for collaborative and interdisciplinary research, engage in publicly funded research, and securing of external funding for research projects was initiated under the guidance of Research Committee.
- Under office committee, leave sub-committee took charge to manage and regularise maintenance of leave records of the teachers.
- Some laptops were provided to the teachers on need based to facilitate and optimize teacher performance.
- Provision for hygienic maintenance of canteen and proper arrangement for food was sought from various sources.
- Daily, the rest room and toilet are cleaned. In the bathroom- sanitizer, hand wash, and phenyl are provided. A hand flash is installed in every bathroom.

Pt. Vedantapriya
Principal
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2022-23

Sample Size: 55 teachers

Methodology: Teachers' feedback was collected through feedback forms curated to understand their views towards the vision, mission of the college, infrastructural facilities available curriculum and overall environment of the college. At the end of each academic session teachers were encouraged to fill up online feedback forms available at the website of the college. The filled-up forms were analysed and statistical reports were generated. On the basis of that statistical data the following report has been prepared.

Analysis Report: Key Findings:

- They were 100% aware about the vision and mission of the college and each adhere to the planned Academic Calendar of the college which is prepared on the guidelines Academic Calendar of WBSU.
- Teachers were highly satisfied with the policies undertaken by the college authority as regards to Grievance Redressal, RTI, ICC, Anti-Ragging etc
- However, teachers were divided on their opinion about availability of clean drinking water, provision for equal opportunity in the work setting, adequate and hygienic canteen facility, maintenance of attendance and leave records of teachers under active supervision of college authority and optimize teacher performance by providing conducive working environment.
- Teachers majorly showed concern about an efficient and fast procedure for faculty participation in career advancement procedure and research-based activities which needed immediate reformation.

Pt. Nalini Chatterjee
Principal
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Action taken:

- Our institution values the strategy of being mentored, as it provides the necessary emotional and academic support for students to achieve our goal. A Mentor-Mentee System is developed for all students of the college, enabling them from other cities to cope-up with emotional issues and excel in academics. The Mentee Information Form maintains the necessary details. The students are continuously monitored, counselled, guided, and motivated by the teachers in all academic matters. Mentoring sessions were added in college routine which was meticulously followed by the teachers.
- Decisions were made regarding proper Waste Disposal, a hand wash system, keeping the floor dry, and ensuring sufficient water in the toilets.
- The guidelines for identifying slow and advanced learners include:
 - i) Examining the overall results of previous assessments.
 - ii) Evaluating the results of internal assessments.
 - iii) Observing the students in class, as assessed by their subject teacher.Guidelines were followed to assist teachers for efficient running of teaching-learning process.
- Well-maintained equipment is more likely to function properly and produce consistent, reliable results. Assistants are kept to fix the computers.
- ICT facilities are arranged with computer labs, multimedia rooms, smart classrooms, e-learning platforms, internet connectivity, Wi-Fi networks, and other infrastructure being provided, to facilitate the use of technology in education in our college and optimize performance of teachers.
- The Anti-Ragging undertaking is mandatory for every student each academic year. The College has a grievance redressal committee that handles anti-ragging cases and sexual harassment cases. All students are ensured a safe and secure environment through an anti-ragging policy. Ensure that harassment and abuse are prevented, encourage responsible behaviour, establish a framework for disciplinary action, create awareness and educate students, and comply with relevant laws and regulations.

R. V. Vivekananda
Principal
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**ANALYSIS AND ACTION TAKEN
REPORT
(YEAR -WISE)
ON
ALUMNI FEEDBACK**



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2018-2019

Analysis:

The Alumni Association of RKSMVV was established with the vision to assist the Alma Mater in its various endeavours and promote the general welfare of the institution; along with forging a strong bond between the alumni, current students, faculty and staff and be the support in shaping the institution's future. RKSMVV Alumni Association was formed in July 2003. After going through the feedback given by the alumni a number of positive comments and constructive suggestions are enlisted. Most of the alumnus think and speak highly about their Alma Mater. They all are proud of the college from where they graduated. After careful analysis of the feedback collected from the alumni waiver of fees to needy students, they wanted an extended outreach programme and improvement of infrastructural facilities of the college.

Action taken:

1. Fee benefits are provided to reduce the financial burdens faced by students. Students from economically disadvantaged backgrounds are sometimes given partial or full fee waivers by the Alumni. Exceptional academic performance entitles meritorious students to various scholarships like Vivekananda scholarship. Students who face challenging financial circumstances are provided with financial assistance by the Alumni.
2. The number of computers has been increased. Lab equipment has been arranged. A new building (Nivedita Bhavan) is being constructed for increasing the classrooms.
3. The community needs to be made aware of the Alumni association. Our nonprofit's encouragement of volunteering and donations from community members simplifies the achievement of its goals. A needs assessment is conducted, the issue is identified and known, a goal is set, and a strategy is developed.

B. Vedakupatana
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2019-2020

Analysis:

The Alumni Association of RKSMVV was established with the vision to assist the Alma Mater in its various endeavours and promote the general welfare of the institution; along with forging a strong bond between the alumni, current students, faculty and staff and be the support in shaping the institution's future. RKSMVV Alumni Association was formed in July 2003. After going through the feedback given by the alumni a number of positive comments and constructive suggestions are enlisted. Most of the alumnus think and speak highly about their Alma Mater. They all are proud of the college from where they graduated. After analysis of the feedback given by the Alumni some suggestions were noted. Like, requirement of Skill oriented course, introduction of beneficial students' projects and arrangement of more extension lectures, seminars and workshops related to the curriculum were identified.

Action taken:

1. Spoken English classes, NET coaching classes, Competitive coaching classes, and Srijani classes for cultural activities were arranged by the Alumni on a regular basis.
2. Importance of seminars and workshops for students is often acknowledged as a prime concern. Each year, departments receive a specific fund allocation for arranging seminars, workshops, and extension lecturers, some of which are arranged by the Alumni. Preparations for these events take place at both the inter-college and intra-college levels.

B. Vedatupatana
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2020-2021

Analysis:

The Alumni Association of RKSMVV was established with the vision to assist the Alma Mater in its various endeavours and promote the general welfare of the institution; along with forging a strong bond between the alumni, current students, faculty and staff and be the support in shaping the institution's future. RKSMVV Alumni Association was formed in July 2003. After going through the feedback given by the alumni a number of positive comments and constructive suggestions are enlisted. Most of the alumnus think and speak highly about their Alma Mater. They all are proud of the college from where they graduated. After careful consideration and reviewing the feedback collected from the Alumni, suggestions included lack of infrastructural facility and need for proper Mentoring and counseling of the students.

Action taken:

1. Some classrooms are equipped with a Smart TV. Provision for a computer lab has been made. The number of computers were significantly increased. Wifi connection is made available. An audio-visual room has been arranged.
2. Professional advice and guidance, as well as personal support, are offered by the Alumni.
3. Mentor ward session is included within the college routine.

Pr. Vedatupapriana
Principal
Ramakrishna Sarada Mission
Vivekananda Vidyabhavan



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2021-2022

Analysis:

1. The Alumni Association of RKSMVV was established with the vision to assist the Alma Mater in its various endeavours and promote the general welfare of the institution; along with forging a strong bond between the alumni, current students, faculty and staff and be the support in shaping the institution's future. RKSMVV Alumni Association was formed in July 2003. After going through the feedback given by the alumni a number of positive comments and constructive suggestions are enlisted. Most of the alumnus think and speak highly about their Alma Mater. They all are proud of the college from where they graduated. After analysis of the feedback submitted by the Alumni suggestions given by them included requirement of Content learning in relation to job and need for placement and training of the students.

Action taken:

1. Policies and procedures are explicitly stated on syllabi for the subjects you teach, indicating guidelines for homework submission, permitted technology use, and collaboration. Upgrading syllabus is possible as MOUs has been signed with universities and colleges.
2. Alumni has arranged Technical Training Skills, Advanced Communication Skills, Soft Skills, Aptitude Training, Domain Specific Training, and Preplacement Training by TCS Company.

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2022-2023

Analysis:

1. The Alumni Association of RKSMVV was established with the vision to assist the Alma Mater in its various endeavours and promote the general welfare of the institution; along with forging a strong bond between the alumni, current students, faculty and staff and be the support in shaping the institution's future. RKSMVV Alumni Association was formed in July 2003. After going through the feedback given by the alumni a number of positive comments and constructive suggestions are enlisted. Most of the alumnus think and speak highly about their Alma Mater. They all are proud of the college from where they graduated.

After analysis of the feedback, it was noted that a profound tendency of unwillingness to join the alumni association has been noted, mainly because students are were not much aware of the importance of the alumni association and its activities. Moreover, it was noted that the association urges for an increased membership to build their corpus.

Action taken:

1. The college authority has taken the initiative to bridge the gap between the pass out students and the alumni association by creating proper database and sharing that with the association.
2. Moreover, various social media platform like WhatsApp groups and official college Facebook page are being used to keep liaison with the ex-students.
3. To increase direct involvement and participation of the ongoing students in the different cultural activities like Reunion Day Celebration on the occasion of Republic Day being organized by the alumni for the college.
4. The alumni association in collaboration with the college authority took immense measures to increase the students' strength of the association.
5. For the beautification and advertisement of the college, the alumni association remodeled the entrance gate of the college.

B. Vedatopapanna
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Report of Analysis of Employer Feedback

Employers from Aditya birla Capital, Ujjivan Small Finance Bank, Kabiguru Academy, Gosairhat, Ujjivan Small Finance Bank, Malda. Reliance Retail Limited and TCS are satisfied with discipline & punctuality shown by the ex-students of our college. Employers were content with the level of professional skills exhibited by our ex-students. In terms of teamwork and work ethics our ex-students were able to satisfy the employers. As regards to leadership quality and learning ability as well as eagerness & receptivity our ex-students set high standard as employees.

B. Vedakupapriya
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