



Ramakrishna Sarada Mission Vivekananda Vidyabhavan

State-aided Girls' College

Affiliated to the West Bengal State University, South Dum Dum, Kolkata

Report on Value Added Courses 2020-21

Pr. Vedavaputana
Principal
Ramakrishna Sarada Mission
Vivekananda Vidyabhavan



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Report on Courses

2020-21



Phone : 2551-3452 (College)
2551-3202 (Ashrama)

RAMAKRISHNA SARADA MISSION
VIVEKANANDA VIDYABHAVAN
33, SRI MAA SARADA SARANI
DUM DUM, KOLKATA-700055

Date: 28.07.2020

NOTICE

This is for the information of all concerned that Ramakrishna Sarada Mission Vivekananda Vidyabhavan is going to introduce the **Value-Added Courses** from **3rd August, 2020** on:

- i) Spoken English & Soft Skills
- ii) Religious Harmony and Sri Ramakrishna Dev
- iii) Competitive Exam Coaching
- iv) Dance
- v) **Pranayam**
- vi) Music
- vii) Recitation
- viii) GIS

Teaching mode for all the courses will be online. Students are requested to check the college website for further information regarding the course. Enrolment in the course does not guarantee provision of Completion of the Course.

Principals Saradapriya

Principal
Ramakrishna Sarada Mission
Vivekananda Vidyabhavan

Pr. Vedavapriya
Principal
Ramakrishna Sarada Mission
Vivekananda Vidyabhavan



Spoken English & Soft Skills: (2020-21)



Course Report:

Course Fee	Eligibility	Duration (Hrs.)
500/-	10 + 2 Passed & RKSMVV Students	60

Duration of the Course – 60 hrs.
Teaching Mode: Online
Date of Commencement – 03.08.2020
Number of students – 80



Sayantani Dutta, Part-time Assistant English Teacher at Oka Junior High School and Koryo Junior High School, Shiojiri, Japan.

Objective of the Course:

- To enable the students to become proficient in speaking English.
- Intends to benefit the students who have poor skills in speaking in English as English has now become a language that is spoken globally.
- Intends to equip the students to master the art of effective communication that can be understood by all irrespective of the region that they hail from.
- To enable the students to acquire confidence and poise while appearing for job interviews.
- To enable the students to be comfortable with English in use while reading or listening.
- To enable the students to use receptive skills through reading and listening to acquire good exposure to language and literature.
- To enable the students to write and speak good English in all situations.
- To enable the students to develop style in speech and writing and manipulate the tools of language for effective communication.
- To provide exposure to the learners in Good Prose texts and Poems and expose the learners to value based ideas.
- To enhance the language skills of the students, especially in the areas of grammar and pronunciation.

Curriculum:

Spoken English & Soft Skills		
Module	Content	Duration(Hrs.)
1	Speaking skills: <ul style="list-style-type: none"> English accent pronunciation training Pronunciation Use of phonetics to aid in identifying speech sounds Voice modulation and tone Speaking at an even pace 	12
2	Reading skills <ul style="list-style-type: none"> Pronunciation Reading at an even pace Comprehension of assigned texts Reading fiction, non-fiction, academic texts, newspapers, journals Interpreting and understanding passages and pictures Vocabulary building 	12
3	Listening skills: <ul style="list-style-type: none"> Understanding spoken speech Interpreting information over spoken language Understanding tone and intention in spoken language Listening to understand information and responding to questions asked 	10
4	Basic grammar <ul style="list-style-type: none"> Parts of Speech Sentence Structure Tenses Active Voice and Passive Voice 	6
5	Advanced grammar <ul style="list-style-type: none"> Complex Sentence Structures Modal Verbs Reported Speech Relative Clauses Gerunds and Infinitives Prepositions Articles Conjunctions 	8
6	Creative communication and storytelling skills Debates – Simple topics to be debated upon.	8
Assessment and Project		4
Total duration		60

Course Outcome:

- The students will learn to interact confidently with the national and international world.
- The students will develop the ability to enter the world of specialized academics.
- The students will have enhanced chances of securing good jobs which will increase their chances of enjoying a comfortable income.
- The students will have a variety of professional options to choose from.
- The students will have access to an advanced world of learning.

Assessment Procedure:

Three Formative Assessments' scores are provided as percentages. The Total Grade is determined based on the overall performance across all assessments. The Continuous Assessment column provides a general evaluation of the students' participation, engagement and adherence to deadlines throughout the course.

Grading criteria along with the corresponding percentage ranges:

A: 90%-100%


B: 80%-89%

C: 70%-79%

D: 60% - 69%

F : Below 60%

Grade Card:

 RAMAKRISHNA SARADA MISSION VIVEKANANDA VIDYABHAVAN VALLI APPER COLLEGE STUDENTS' ASSESSMENTS COURSE NAME: SPOKEN ENGLISH & SOFT SKILLS SESSION: 20K-2021						
SEMESTER/YEAR	ROLL NO	NAME	FORMATIVE ASSESSMENT 1	FORMATIVE ASSESSMENT 2	FORMATIVE ASSESSMENT 3	CONTINUOUS ASSESSMENT / TOTAL ASSESSMENT / GRADE
V	2	RIKHA KUNDI	85%	85%	85%	VERY GOOD B
V	3	MEHRA DAS	75%	75%	75%	GOOD C
V	3	RNA DUTTA	85%	85%	85%	VERY GOOD B
V	4	KARUNDEB	75%	75%	75%	GOOD C
V	8	ALOKIA KUMARI	75%	75%	75%	GOOD C
V	10	ANITA RIBERA	95%	95%	95%	EXCELLENT A
V	11	ANVITA GHOSH	95%	95%	95%	EXCELLENT A
V	12	ARPIA MEKHREE	95%	95%	95%	EXCELLENT A
V	14	BHISHA ROY	95%	95%	95%	EXCELLENT A
V	13	BHISHA GHOSAL	85%	85%	85%	VERY GOOD B
V	17	DIYA GANGULY	85%	85%	85%	VERY GOOD B
V	18	JAYANTI	95%	95%	95%	EXCELLENT A
V	20	MEHRA GAYEN	95%	95%	95%	EXCELLENT A
V	21	MOHITA DEY	95%	95%	95%	EXCELLENT A

V	22	PANVI DAS	95%	95%	95%	EXCELLENT A
V	24	RIKA MONDAL	95%	95%	95%	EXCELLENT A
V	25	K. RUPA	95%	95%	95%	EXCELLENT A
V	27	SANJALIA BISWAS	85%	85%	85%	EXCELLENT A
V	28	SAYANTI BANERJEE	85%	85%	85%	EXCELLENT A
V	31	"SANGHVI"	95%	95%	95%	EXCELLENT A
V	33	SOHITA MONDAL	85%	85%	85%	EXCELLENT A
V	34	SUMITA MONDAL	85%	90%	90%	EXCELLENT A
V	35	SUMITA GHOSH	85%	90%	90%	EXCELLENT A
V	37	TIRI DUTTA	85%	85%	85%	VERY GOOD B
V	38	ANUSHA PERAIN	85%	85%	85%	EXCELLENT A
V	39	ANVITA MONDAL	85%	90%	90%	EXCELLENT A
V	40	ANVITA MONDAL	85%	90%	90%	EXCELLENT A
V	41	DEEPTI CHAKRABERTY	85%	85%	85%	VERY GOOD B
V	42	GANIKA PARIKH	85%	85%	85%	VERY GOOD B
V	43	MALARIKA BHATTACHARYYA	85%	85%	85%	EXCELLENT A
V	44	MONSILAJANA	85%	85%	85%	VERY GOOD B
V	45	MOULI MONDAL	75%	75%	75%	GOOD C
V	47	RIKA PAUL	75%	75%	75%	GOOD C
V	48	RIYA GHOSH	85%	85%	85%	EXCELLENT A
V	49	SIBHITAI DAS	85%	85%	85%	EXCELLENT A
V	50	SONALI BHADRA	85%	85%	85%	VERY GOOD B
V	51	SUJATA DAS	75%	75%	75%	GOOD C
V	52	ABHISHEKA GHOSH	85%	85%	85%	VERY GOOD B
V	53	MADHUSHEE MAURA	75%	75%	75%	GOOD C

V	59	RISHKA GHOSH	95%	95%	95%	EXCELLENT A
V	60	RIYA BAHADUR	85%	85%	85%	VERY GOOD B
V	62	SAMUMONDAL	75%	75%	75%	GOOD C
V	64	SIBHIVOSY MAHI	95%	95%	95%	EXCELLENT A
V	65	SINDHA BARMAN	95%	95%	95%	EXCELLENT A
V	66	SRIJAN PAUL	95%	95%	95%	EXCELLENT A
V	67	SUNANDA ROY	95%	95%	95%	EXCELLENT A
V	69	KHALINI KHATUN	85%	85%	85%	VERY GOOD B
V	72	PARNA SAHA	85%	85%	85%	VERY GOOD B
V	76	PURNA PAUL	95%	95%	95%	EXCELLENT A
V	77	RAMA BISWAS	85%	85%	85%	VERY GOOD B
V	78	RITU SHEE	95%	95%	95%	EXCELLENT A
V	79	SANCHARI CHAKRABERTY	85%	85%	85%	VERY GOOD B
V	80	SANCHITA DAS	75%	75%	75%	GOOD C
V	82	SUGANJITA SEN	95%	95%	95%	EXCELLENT A
V	83	SUMITA JANA	85%	85%	85%	VERY GOOD B
V	84	SUMITA SINGH	95%	95%	95%	EXCELLENT A
V	85	SWAGATA ROY	85%	85%	85%	VERY GOOD B
V	87	ANANTA BHALER	95%	95%	95%	EXCELLENT A
V	88	ANURITA GHOSH	95%	95%	95%	EXCELLENT A
V	89	BANANI BISWAS	75%	75%	75%	GOOD C
V	91	MITALI DEUTIA	95%	95%	95%	EXCELLENT A
V	92	PARNA DAS	95%	95%	95%	EXCELLENT A
V	94	SRIJATA GHOSHROY	75%	75%	75%	GOOD C
V	95	SIBHIT BIHAI	95%	95%	95%	EXCELLENT A

V	96	SKULIA MONDAL	75%	75%	75%	GOOD C
V	97	SUREVA KANUNDA	75%	75%	75%	EXCELLENT A
V	98	SRITI CHAKRABERTY	85%	85%	85%	EXCELLENT A
V	99	TAPASWINI	75%	75%	75%	GOOD C
V	100	ADITI BHOWMIK	85%	85%	85%	EXCELLENT A
V	102	DIKSHA ROY	85%	85%	85%	EXCELLENT A
V	108	GOVINDA	75%	75%	75%	GOOD C
V	107	SOHITA CHAKRABERTY	85%	85%	85%	EXCELLENT A
V	108	SANJANA BARI	85%	85%	85%	EXCELLENT A
V	109	SIBHITA GHOSH	75%	75%	75%	GOOD C
V	110	SRIJAN BARI	85%	85%	85%	EXCELLENT A
V	112	ARPI KALLEN	85%	85%	85%	EXCELLENT A
V	114	SOHITA MEKHREE	85%	85%	85%	EXCELLENT A
V	116	PRITI DEY	85%	85%	85%	EXCELLENT A
V	117	RAHITHI PAUL	75%	75%	75%	GOOD C
V	118	RIYAN DEY	75%	75%	75%	EXCELLENT A

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Dance: (2020-21)



**RAMAKRISHNA SARADA MISSION
VIVEKANANDA VIDYABHAVAN**

COURSE - DANCE

ADMISSION GOING ON
TEACHING MODE - ONLINE

DATE OF COMMENCEMENT - 3 AUGUST 2020
COURSE DURATION - 30 HOURS
COURSE FEE - NIL

ELIGIBILITY CRITERIA - 10+2 PASSED & RKSMVV STUDENT

RESOURCE PERSON - SM. ELLORA MALICK,
DIRECTOR, NRITYANGAN SANGEET ACADEMY;
ACADEMIC FACULTY, RKSM NIVEDITA GIRLS' SCHOOL.




Course Report:

Course Fee	Eligibility	Duration (Hrs.)
Nil	10 + 2 Passed & RKSMVV Students	30

Duration of the Course – 30 hrs.
Teaching Mode: Online
Date of Commencement – 03.08.2020
Number of students - 18
Name of the resource person/persons

Ellora Mallick, Director of Nrityangan Sangeet Academy, Academic Faculty in Ramakrishna Sarada Mission Nivedita Girls' School.



Objective of the Course:

- To develop and maintain a positive self-image.
 - To learn different origins and history of dances.
 - To demonstrate knowledge of Dance Terminology and Positions.
 - To understand and incorporate dance composition elements of Actions: Gesture, Jump, Turn, Travel, and Stillness.
- To learn many Taals (beats) and Mudras

Curriculum:

Dance		
Module	Content	Duration(Hrs.)
1	Nava Ras; Sringar Ras, Veer Ras based on any music or Rabindra Sangeet.	4
2	Tandaav and Lasya Level 1, based on any song or music	3
3	Folk dance – Santhaal	3
4	Patriotic Dance	3
5	Theory : History of Indian Dance Types of Indian Classical dance	4
6	Exam	1
7	Students' performance	5
8	Special training of performance	7
Total duration		30

Course Outcome:


- Students learn to understand the dance technique properly.
- Students learn to incorporate proper dance class etiquette.
- Students learn to gain proficiency in dance as a holistic exercise that builds students' mind and body.
- Students learn that dance is a physical interpretation of what the music says.
- Students learn to release Feel Good Endorphins that makes them happy.

Assessment Procedure:

Three Formative Assessments' scores are provided as percentages. The Total Grade is determined based on the overall performance across all assessments. The Continuous Assessment column provides a general evaluation of the students' participation, engagement and adherence to deadlines throughout the course.

Grading criteria along with the corresponding percentage ranges:

- A: 90%-100%
- B: 80%-89%
- C: 70%-79%
- D: 60% - 69%
- F : Below 60%



RAMAKRISHNA SARADA MISSION VIVEKANANDA VIDYABHAVAN
VALUE ADDED COURSE
STUDENTS' ASSESSMENTS
COURSE NAME: DANCE
SESSION: 2020-2021

SEMESTER-YEAR	ROLL NO	NAME	FORMATIVE ASSESSMENTS	FORMATIVE ASSESSMENTS	FORMATIVE ASSESSMENTS	CONTINUOUS ASSESSMENT	TOTAL GRADE
I	27	SUMILI NANDI	90%	90%	90%	EXCELLENT	A
I	87	BHAGYASREE CHATTERJEE	95%	92%	90%	EXCELLENT	A
I	89	JAYITA DUTTA	95%	92%	90%	EXCELLENT	A
I	135	PRIYANKA SINGHARROY	90%	90%	90%	EXCELLENT	A
I	154	JOHITA KAYAL	90%	92%	95%	EXCELLENT	A
I	140	TUJA GHANTA	90%	90%	90%	EXCELLENT	A
I	104	TUHINA CHAKRABORTY	90%	90%	90%	EXCELLENT	A
I	17	DESHA MONDAL	85%	85%	85%	VERY GOOD	B
I	25	HRISHITA BANERJEE	85%	85%	85%	VERY GOOD	B
I	26	IPSITA MONDAL	90%	90%	90%	EXCELLENT	A
I	83	RAMYANI MUKHERJEE	85%	85%	85%	VERY GOOD	B
I	22	RITIKA SINGHA	90%	90%	90%	EXCELLENT	A
I	152	BIDISHA ROY	85%	85%	85%	VERY GOOD	B

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I	185	BANDINI CHAKRABORTY	85%	85%	85%	VERY GOOD	B
I	157	JITA GHOSH CHOWDHURY	90%	90%	90%	EXCELLENT	A
I	210	PAUSHALI SARKAR	85%	85%	85%	VERY GOOD	B
I	212	SUSMITA SINGHA	90%	90%	90%	EXCELLENT	A
I	31	RUMKI ROY	90%	90%	90%	EXCELLENT	A

- Three Formative Assessments' scores are provided as percentages.
- The Total Grade is determined based on the overall performance across all assessments.
- The Continuous Assessment column provides a general evaluation of the students' participation, engagement and adherence to deadlines throughout the course.

**Grading criteria along with the corresponding percentage ranges:
 A: 90% - 100%
 B: 80% - 89%
 C: 70% - 79%
 D: 60% - 69%
 F: Below 60%

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Pranayam: (2020-21)

**RAMAKRISHNA SARADA MISSION
VIVEKANANDA VIDYABHAVAN**


COURSE - PRANAYAMA

**ADMISSION GOING ON
TEACHING MODE - ONLINE**

**DATE OF COMMENCEMENT - 3 AUGUST 2020
COURSE DURATION - 30 HOURS
COURSE FEE - NIL**

ELIGIBILITY CRITERIA - 10+2 PASSED & RKSMVV STUDENT

**RESOURCE PERSON - SM. SADHANA BASAK,
M.P.ED., CALCUTTA UNIVERSITY.**



Course Report:

Course Fee	Eligibility	Duration (Hrs.)
Nil	10 + 2 Passed & RKSMVV Students	30

Duration of the Course - 30 hrs.
Teaching Mode: Online
Date of Commencement - 03.08.2020
Number of students - 162
Name of the resource person/persons -
Sadhana Basak, M.P.Ed., Calcutta University



Course Description:

Yoga education can supplement school and university education. It can prepare the students physically and mentally for the integration of their physical, mental and spiritual faculties so that the students can become healthier, saner and more integrated members of the society and of the nation.

Yoga helps in self-discipline and self-control, leading to immense amount of awareness, concentration and higher level of consciousness. The objectives are:-

- To enable the student to have good health.
- To practice mental hygiene.
- To possess emotional stability.
- To integrate moral values.
- To attain higher level of consciousness.
- To understand relationship between fitness and wellness.
- Evaluate health related fitness in order to make changes in lifestyle as well as to cure some diseases.
- To know the behaviour changes needed to ensure a good quality of physical and mental health.

Pranayam		
Module	Content	Duration(Hrs.)
1	Changing trends & Career in Physical Education- Meaning & definition of physical education; its aims & objectives; career options.	2
2	Physical Fitness, Wellness & Lifestyle- Meaning & importance of physical fitness, wellness & lifestyle; Components of Physical fitness & wellness.	3
3	Yoga: History and development, traditional school of yoga. Meaning and importance of yoga	3
4	Yogasanas: Standing posture (Palm tree posture, Padahasthasana, ArdhaChakrasana, Trikonasana), Pranayam, Sitting posture: (Padmasana, Bhadrasana, Dandasana, Vajrasana, Adhiraattarasana, Uttarasana, Sasakasana, Uttaramandukasana, Vakrasana,) Prone posture, (Makarasana, Bhujangasana, Salabhasana, Setubandhanasana, Naukasana, Uttanapadasana, Ardhasasana, Swasana). Surya pranam etc	10
5	Pranayam and Santi Parthna: Kapalbhathi, Anulam Viloma, Bhramari Pranayama, Kapalbhathi, Sitali Pranayama	6
6	Relaxation methods	3
Assessment and Project		3
Total duration		30

Course outcome:

- The students will be able to identify the basic yoga exercises that will lead them to their well-being.
- They should be able to identify the simple and basic yoga asanas.
- They should be able to develop some initial knowledge regarding the diseases and their remedies through certain yoga practices.
- They should be able to describe the major types of Yoga that are adopted in regular life and also explain the processes that should be followed while practising the postures.
- During 2020-21, the wave of COVID-19 engulfed the entire world. Severe effects were evident in India as well. Students had to attend online classes and lectures. Besides the physical stress, the students also had to encounter mental stress which affected their state of well-being and mental condition. For the betterment of their health and reduce their mental stress, the 'Pranayam' course was introduced along with the 'Yoga' course. So, in 2020-21, the college offered the 'Yoga and Pranayam' course for the students, to support them in their difficult times and drive them out of their mental stress.



Religious Harmony and Sri Ramakrishna Dev:(2020-21)


**RAMAKRISHNA SARADA MISSION
VIVEKANANDA VIDYABHAVAN**
COURSE - RELIGIOUS HARMONY & SRI RAMAKRISHNA DEV
ADMISSION GOING ON
TEACHING MODE - **ONLINE**
DATE OF COMMENCEMENT - 3 AUGUST 2020
COURSE DURATION - 30 HOURS
COURSE FEE - NIL
ELIGIBILITY CRITERIA - 10+2 PASSED & RKSMV STUDENT
RESOURCE FACULTY -
PR. TAPOMAYAPRANA, MONASTIC FACULTY, DEPT OF EDUCATION, RKSMV

Course Report:

Course Fee	Eligibility	Duration (Hrs.)
Nil	10 + 2 Passed & RKSMV Students	30

Duration of the Course: 30 Hrs
Number of the participants: 162
Teaching Mode: Online
Date of Commencement - 03.08.2020
Name of the Resource Persons:
Pravrajika Tapomayaprana, Monastic Faculty, Department of Education.

Course Description:

This course delves into the critical exploration of women empowerment through the lens of Sri Sarada Devi's teachings. It aims to provide undergraduate students with a comprehensive understanding of the principles and practices of women empowerment, drawing inspiration from the life and teachings of Sri Sarada Devi. Through the examination of philosophical, historical, and contemporary perspectives, students will develop insights into the significance of gender equality, selflessness, and compassion in fostering women's empowerment and societal progress.

Religious Harmony and Sri Ramakrishna Dev		
Module	Content	Duration(Hrs.)
1	• Introduction to Sri Ramakrishna Dev	2
2	• Biography and historical context	3
3	• Philosophical foundations of his teachings	3
4	• Principles of Religious Harmony	1
5	• Comparative study of major religions	3
6	• Sri Ramakrishna's Approach to Interfaith Dialogue	4
7	• Ethics and Values in Religious Diversity	4
8	• Role of empathy and compassion in fostering harmony	3
9	• Case studies and group discussions	3
10	• Field visits to places of worship representing various religions	3
Assessment		1
Total duration		30

Course Outcome:

Upon completion of this course, students have gained a deeper understanding of religious diversity and its significance in contemporary society. They have learnt to appreciate the principles of religious harmony as exemplified by Sri Ramakrishna Dev. They have developed critical thinking skills to analyze and evaluate different religious perspectives. They are expected to cultivate values of tolerance, empathy, and respect towards individuals of diverse faiths.

Assessment Procedure:

Three Formative Assessments' scores are provided as percentages. The Total Grade is determined based on the overall performance across all assessments. The Continuous Assessment column provides a general evaluation of the students' participation, engagement and adherence to deadlines throughout the course.

Grading criteria along with the corresponding percentage ranges:

A: 90%-100%

B: 80%-89%

C: 70%-79%

D: 60% - 69%

F : Below 60%

Competitive Exam Coaching: (2020-21)



Course Report:

Course Fee	Eligibility	Duration (Hrs.)
4000/-	10 + 2 Passed & RKSMVV Students	1 year

Duration of the Course- 1 year
Teaching Mode - Online
Date of Commencement: 03.08.2020
Number of Students: 35
Organizing Unit: George Telegraph

Objective of the Course:

In 2020-21 George Telegraph organized Competitive Exam Coaching course for the students of RKSMVV to help the candidates to get success in the various competitive exams. The Duration of the course was 60 Hours. 15 students participated in this training programme. The students were provided with the latest study materials as per the updated exam pattern and the topics covered in the exam. Classes were mock-test oriented. Chapter-wise mock tests were arranged to help the candidates to conduct this Training preparation in an effective way. Systematic study plans were provided to save the time of the students. This training helped the students to cover all the logical reasoning or verbal reasoning and quantitative aptitude and Data Interpretation syllabus in an organized way so that students get enough time for revisions. The objectives of the course were:

- This course will prepare you to take several government competitive exams and teaching exams as well.
- The course has a compact syllabus to prepare candidates holistically on several competitive exams at once with School Service training too.
- The course is an amalgamation of high intelligence sets of questions and practice papers which are important to crack corporate and government exams. The course will strengthen the presentation and communication skill.
- Our expert faculty members have built a course structure including high order thinking mock tests. The course includes, General Knowledge, Communication Skills, Marketing, Computer and many other additional important subjects which are a part of competitive exams.
- This course would prepare one to crack any government or corporate exam efficiently.
- This course provides awareness to the students about the various types of jobs offered both in the Central and State Government.
- This course helps the students to choose the area where they are interested.
- This course develops competitive skills through various types of objective tests.
- This course trains the students by conducting aptitude test based on verbal and quantitative skills.

Competitive Exam Coaching		
Mod- ule	Content	Duration(Hrs.)
	Mathematics	8
	General Intelligence	8
	English	8
	General Awareness	7
	Current Affairs	7
	Computer skills	8
	Communication and presentation skills	5
	Personality development and soft skills	5
	Assessment, Project and Mock test	4
	Total duration	60

Course Outcome:

Through this course the students are motivated for choosing prospective career in government and corporate sector. The students are able to attempt any competitive exam as they are provided with the syllabus of the exam, review and weightage given to each subject. They practice previous year's questions and make a study plan. They are asked to remember concepts in a short way. They develop the habit of taking notes so as to revise easily. The students are trained to think positively and are encouraged to make use of mock test.

Music : (2020-21)



Course Report:

Course Fee	Eligibility	Duration (Hrs.)
Nil	10 + 2 Passed & RKSMVV Students	30

Duration of the Course – 30 hrs.
Teaching Mode - Online
Date of Commencement – 03.08.2020
Number of Students- 17
Name of the resource person/persons-

Ashmita Kar, National scholarship holder
in Hindustani Classical Music (kheyal).



Objective of the Course:

- To develop comprehensive musicianship with a focus of musical literacy.
- To learn and enjoy music.
- To make an introduction to proper voice culture.
- To increase desire to learn music.
- To learn and explore various styles of singing through different genres of Indian Music. These include Rabindrasangeet, Nazrulgeeti, Folk, Adhunik Puratoni Bangla Gaan and Bhajan

Music		
Module	Content	Duration(Hrs.)
1	Rabindrasangeet : Aha Aji e Boshonte, Majhe majhe tobo	4
2	Nazrulgeeti : Mora jhonjhar moto uddam, Karar oi louho Kopat	4
3	Bhajan : Chalo Man Ganga , Raam naam ghanshyam	4
4	Folk: O Gramer Noujawan, Boshonto Batashe shoi go	4
5	Bangla adhunik: Amay proshno Kore	2
6	Bangla Puratoni : Ekoda gram gonje	2
7	Theory of taal: Dadra, Kaharwa (Division, Rhythm cycle, Thythm pattern)	2
8	Essence of songs :Lyrical and inner meaning differentiation, understanding of “bhaav” (soul of music). Individual interpretation of songs.	3
9	Stage performance: Stage manners, Presentation	3
Assessment		2
Total duration		30

Course Outcome:

- The students will be able to sing, alone and with others, a varied repertoire of music.
- The students will be able to develop preliminary knowledge of laya and tala concepts.
- The students will be able to read and notate music.
- The students will be able to gain understanding of vocal dynamics.
- The students will be able to understand music in relation to history and culture.

Assessment Procedure:

Three Formative Assessments' scores are provided as percentages. The Total Grade is determined based on the overall performance across all assessments. The Continuous Assessment column provides a general evaluation of the students' participation, engagement and adherence to deadlines throughout the course. Grading criteria along with the corresponding percentage ranges:

- A: 90%-100%
- B: 80%-89%
- C: 70%-79%
- D: 60% - 69%
- F : Below 60%

Grade Card



RAMAKRISHNA SARADA MISSION VIVEKANANDA VIDYABHAVAN
VALUE ADDED COURSE
STUDENTS' ASSESSMENTS
COURSE NAME: MUSIC
SESSION: 2020-2021

SEMESTER/YEAR	ROLL NO	NAME	FORMATIVE ASSESSMENTS	FORMATIVE ASSESSMENTS	FORMATIVE ASSESSMENTS	CONTINUOUS ASSESSMENT	TOTAL GRADE
I	15	BULA MAJUMDAR	90%	90%	90%	EXCELLENT	A
I	45	AYANTIKA PAL	95%	92%	90%	EXCELLENT	A
I	55	RISHA ROY	95%	92%	90%	EXCELLENT	A
II	66	TUHINA JODDAR	90%	90%	90%	EXCELLENT	A
II	67	ADRIJA BISWAS	90%	92%	95%	EXCELLENT	A
II	80	MEGHA GHOSH	90%	90%	90%	EXCELLENT	A
II	89	SINGINI GHOSH	90%	90%	90%	EXCELLENT	A
I	93	SUKANYA DAS	90%	90%	90%	EXCELLENT	A
I	98	URBI ROY	85%	85%	85%	VERY GOOD	B
I	101	ANKANA PATRA	85%	85%	85%	VERY GOOD	B
III	22	MONDIRA DUTTA	90%	90%	90%	EXCELLENT	A
III	30	PARNA GHOSH	85%	85%	85%	VERY GOOD	B
III	42	RUMIA KHATUN	90%	90%	90%	EXCELLENT	A
III	43	SARASWATI PAHARI	85%	85%	85%	VERY GOOD	B

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III	45	SNEHA DAS	85%	85%	85%	VERY GOOD	A
III	46	SUMANA BISWAS	90%	90%	90%	EXCELLENT	B
III	48	TIYASA CHAKRABORTY	85%	85%	85%	VERY GOOD	A

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- The Continuous Assessment column provides a general evaluation of the students' participation, engagement and adherence to deadlines throughout the course.

**Grading criteria along with the corresponding percentage ranges:

A: 90% - 100%
 B: 80% - 89%
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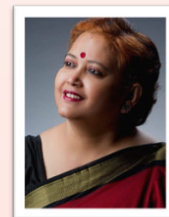
Recitation: (2020-21)



Course Report:

Course Fee	Eligibility	Duration (Hrs.)
Nil	10 + 2 Passed & RKSMVV Students	30

Duration of the Course – 30 hrs.
Teaching Mode - Online
Date of Commencement – 03.08.2020
Number of Students- 18
Name of the resource person/persons-



Bula Bagchi, nominated artist of department of information & culture, Government of West Bengal, Faculty of Recitation of Techno India Group Public School, Voiceover artist in DD7 (Kolkata Doordarshan -CAMERA CHOLCHHE), Member of Rabindrabharati Society- Jorasanko, Member of Bachik Swajon and Trainer of Recitation group –BAANGMOY.

Objective of the Course:

- To enable the students to appreciate the poem.
- To enable the students to recite the poem with proper rhythm and intonation.
- To enable the students to enjoy the recitation of the poem.
- To develop the students' power of imagination.
- To train the emotions of the students.
- To develop love for poetry reading and reciting.

Recitation		
Module	Content	Duration(Hrs.)
1	Signature poems 1. Gitanjali 48 2. Sonar tari (Rabindranath Tagore) 3. Kandraee Hushiyar (Kazi Nazrul Islam) 4.Chharpatra(Sukanta Bhattacharya) 5.Banalata Sen (Jibanananda Dash) 6.Amalkanti (Nirendranath Chakraborty) 7.Sei galpota (Purnendu Patri) 8.Keu Katha rakheni(Sunil Gangopadhyay) 9.Malatibala balika bidyalay(Joy Goswami) 10.Ghoosh(Subodh Sarker) 11.Panthajon(Samsur Rahman) 12.Abani bari achho (Shakti Chattopadhyay).	12 (1 hour for 1 poem)
2	Modulation, inner meaning, synopsis, pronunciation and overall presentation of the poem.	3
3	Script “ rabir rabi “ for Rabindra Jayanti & sharadiya program (for practice and performance).	12
4	Revision	2
Assessment		1
Total duration		30

Course Outcome:


- The students will be able to inculcate the habit of reading.
- The students will be able to develop vocabulary.
- The students will be able to comprehend unfamiliar words.
- The students will be able to develop the ability of reading with pauses and intonations of the poem.

Assessment Procedure:

Three Formative Assessments' scores are provided as percentages. The Total Grade is determined based on the overall performance across all assessments. The Continuous Assessment column provides a general evaluation of the students' participation, engagement and adherence to deadlines throughout the course. Grading criteria along with the corresponding percentage ranges:

- A: 90%-100%
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 C: 70%-79%
 D: 60% - 69%
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Grade Card



RAMAKRISHNA SARADA MISSION VIVEKANANDA VIDYABHAVAN
VALUE ADDED COURSE
STUDENTS' ASSESSMENTS
COURSE NAME: RECITATION
SESSION: 2020-2021

SEMESTER/YEAR	ROLL NO	NAME	FORMATIVE ASSESSMENTS	FORMATIVE ASSESSMENTS	FORMATIVE ASSESSMENTS	CONTINUOUS ASSESSMENT	TOTAL GRADE
III	15	PRANATI KHATUA	90%	90%	90%	EXCELLENT	A
III	45	SOHINI SADHUKHAN	95%	92%	90%	EXCELLENT	A
III	55	BAISHALI DALUI	95%	92%	90%	EXCELLENT	A
III	66	TANUJA MIDDE	90%	90%	90%	EXCELLENT	A
III	67	KATHA KARMAKAR	90%	92%	95%	EXCELLENT	A
III	80	PRIYANKA MONDAL	90%	90%	90%	EXCELLENT	A
III	89	SUPRITI CHAKRABORTY	90%	90%	90%	EXCELLENT	A
I	93	ANNAPURNA GAYEN	90%	90%	90%	EXCELLENT	A
I	98	RITIKA BISWAS	85%	85%	85%	VERY GOOD	B
I	101	SHILPI MANDI	85%	85%	85%	VERY GOOD	B
I	22	SAYANTIKA BERA	90%	90%	90%	EXCELLENT	A
I	30	SERINA GHARAI	85%	85%	85%	VERY GOOD	B
I	42	TITHI CHATTERJEE	90%	90%	90%	EXCELLENT	A

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I	43	MOUMITA BISWAS	90%	90%	90%	EXCELLENT	A
I	45	SUNITA HEMBROM	85%	85%	85%	VERY GOOD	B
I	46	ROMA DEY	85%	85%	85%	VERY GOOD	B
I	48	ARPITA ADHIKARY	90%	90%	90%	EXCELLENT	A
III	151	DISHA MISTRI	85%	85%	85%	VERY GOOD	B

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State-aided Girls' College
Affiliated to the West Bengal State University, South Dumdum, Kolkata

**GIS:
(2020-21)**



Course Report:

Course Fee	Eligibility	Department	Duration (Hrs.)
20,000/-	Geography Hons./ Any Science Subject	RKSMVV	1 Year

Duration of the Course - 1 Year
Teaching Mode - Online
Date of Commencement: 03.08.2020
Number of Students-22
Name of the resource person/persons-



Pallabi Halder, M.A., PG Diploma in Geoinformatics.



Ayan Ghosh, IT Personnel, (GIS) Special Investigation Division, CAD - GIS Centre, Public Health & Engineering Dept, Govt. of West Bengal.



Santana Debnath, M.Sc., NET qualified, PG Diploma in Geoinformatics.

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Objective of the Course:

- To provide basic concepts and principles of RS and GIS and its application
- Understand important GIS concepts and how to utilize them through Quantum GIS (QGIS), an open source software package.
- In the interactive course exercise- will work with a variety of Arc GIS tools, Arc Desktop, Arc Pro software.
- How to navigate Google Earth Pro, measures distance & areas, data management, creating maps etc.
- Use of Drone and data processing technology with AGISoft.
- 2D & 3D computer-aided design with AutoCad Software

GIS		
Module	Content	Duration(Hrs.)
1	<ul style="list-style-type: none"> • Introduction Of Gis And Software • Gis And Rs • Qgis • Georeferencing(Theory+Practical) • Georeferencing Image To Image+Theory Digitization(Theory+Practical) • Labelling+Thematic Map • Data Join And Thematic Map • Creation (Theory+ Practical) • Supervised Image Classification • Layout Creation • Unsupervised • Practice Class 	22
2	<ul style="list-style-type: none"> • Dem Creation(Theory+Practical) • Spatial Query • Attribute Query • Buffer Analysis • Nearest Neighbour • Analysis(Theory+Practical) • Google Earth Pro • Gps Introduction • Gps Data Collection • Hydrological Analysis • Gps Data In Qgis • Ndvi Mapping • Practice Class 	23
3	<ul style="list-style-type: none"> • Introduction About Arc Gis And • Georeferencing • Digitization • Labelling And Mapping Advance • Data Join • Thematic Map Creation • Layout Formation • Remote Sensing Theory • Practice Class 	23

GIS		
Module	Content	Duration(Hrs.)
4	<ul style="list-style-type: none"> • Dem Data Create Contour • Hillshade Etc. • Proximity Analysis • Watershed Deliniation • Stream Ordering • Gis +Remote Sensing Theory Class • Interpolation Method • Supervised Classification • Tin Model • Spatial Adjustment (Thory +Practical) • Download Data And Create Map Geological Map Creation • Nearest Neighbour Analysis • Advance Work(Ndvi,Ndbi,Ndwi Etc.) • Practice Class 	20
5	<ul style="list-style-type: none"> • Introduction Of Arc Pro Gis And Software • Gis And Rs Theory Based On Arc Pro • Creating Data Connections & Georeferencing(Theory+Practical) • Georeferencing Image To Image+Theory • Digitization And Making Features Class(Thoery+Practical) • Labelling & Data Join • Thematic Map Creation (Thory+Practical) • Layout Creation • Supervised Classification • Unsupervised • Geoprocessing Clip • Dem Creation(Theory+Practical) • Spatial Query • Attribute Query • Buffer Analysis • Network Analysis • Hydrological Model • Spectral Indics(Ndvi Ndbi Etc.) • Advanced Work In Pro • Practice Class 	40
6	<ul style="list-style-type: none"> • Introduction About Drone And Agisoft • Drone Survey And Image Collection • Geo Tag And Non Geo Tag Image S.D • Adding Image And Knowing About It • Georeference • Ortho Mosaic Theory • Orthomosaic Practical • Alligning Image • Calculate Volume • Build Dem Dsm • Batch Processing Of Multiple Chunk • Contor Line Generation • Digitisation Of Orthomosaic Map • Layout Designing For Printing Of Maps • Practice Class 	30

GIS		
Module	Content	Duration(Hrs.)
	<ul style="list-style-type: none"> • Introduction And Autocad Walkthrough • Layer Creation And Settings • Connect Tool=>Raster And Vector • Dataset • Digitization • Georeferencing In Autocad • Drawing Cleanup • Build Topology • Annotation • Buffer And Overlay • Layout Creation And Export • Operations 	20
Assessment		2
Total duration		180

Course Outcome:

- The students will be able to make decisions involving locational data, or data with spatial dimensions.
- The students will be able to deal with both spatial and non-spatial data.
- The students will be able to deal with all aspects of spatial and non-spatial data management like acquisition, storage, manipulation, analysis, display and modelling etc.
- The students will be able to deal with applications of geo-informatics which are mainly oriented to real world management problems pertaining to natural as well as man-made environments.

Assessment Procedure:

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- D: 60% - 69%
- F : Below 60%

Grade Card:



RAMAKRISHNA SARADA MISSION VIVEKANANDA VIDYABHAVAN

VALUE ADDED COURSE

STUDENTS' ASSESSMENTS

COURSE NAME: GIS

SESSION: 2020-2021

SEMESTER/YEAR	ROLL NO	NAME	FORMATIVE ASSESSMENTS	FORMATIVE ASSESSMENTS	FORMATIVE ASSESSMENTS	CONTINUOUS ASSESSMENT	TOTAL GRADE
V	67	KHALIDA KHATUN	90%	92%	95%	EXCELLENT	A
V	71	RAMA BISWAS	90%	92%	95%	EXCELLENT	A
V	78	RITU SHEE	90%	90%	90%	EXCELLENT	A
V	79	SANCHARI CHAKRABORTY	95%	92%	90%	EXCELLENT	A
V	84	SUSMITA SINGH	90%	90%	90%	EXCELLENT	A
III	62	ANKITA PAL	95%	92%	90%	EXCELLENT	A
III	65	ANTARA DEY	90%	92%	95%	EXCELLENT	A
III	64	ANWESHA SAHA	90%	90%	90%	EXCELLENT	A
III	65	ARPITA MALIK	95%	92%	90%	EXCELLENT	A
III	66	ARPITA MONDAL	90%	90%	90%	EXCELLENT	A

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III	67	BHAGYASREE CHATTERJEE	95%	92%	90%	EXCELLENT	A
III	69	JAYITA DUTTA	95%	92%	90%	EXCELLENT	A
III	70	KOUSHIKI GHOSHAL	90%	90%	90%	EXCELLENT	A
III	71	MADHURI MANDAL	90%	92%	95%	EXCELLENT	A
III	73	MOU GARAI	90%	90%	90%	EXCELLENT	A
III	76	PRITHA BOSE	90%	90%	90%	EXCELLENT	A
III	77	RACHAYETRI ADHIKARI	85%	85%	85%	VERY GOOD	B
III	78	SANCHAITA SAHA	90%	90%	90%	EXCELLENT	A
III	79	SIMLI KARMAKAR	85%	85%	85%	VERY GOOD	B
III	80	SUCHETANA CHAKRABORTY	85%	85%	85%	VERY GOOD	B
III	81	SUPARNA BHUJYA	90%	90%	90%	EXCELLENT	A
III	82	SUPRAVA MONDAL	85%	85%	85%	VERY GOOD	B

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