

Ramakrishna Sarada Mission Vivekananda Vidyabhavan

State-aided Girls' College

Affiliated to the West Bengal State University, South Dumdum, Kolkata

Report on Value Added Courses 2020-21

Pr. Vodarcupo prona Principal
Ramakrishna Sarada Mission
Vivekananda Vidabbasi



Ramakrishna Sarada Mission Vivekananda Vidyabhavan State-aided Girls' College

Affiliated to the West Bengal State University, South Dumdum, Kolkata

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Pr. Vedarupaprana Principal
Ramakrishna Sarada Mission
Vivekananda Vidyabhavan

Report on Courses

2020-21



RAMAKRISHNA SARADA MISSION VIVEKANANDA VIDYABHAVAN 33, SRI MAA SARADA SARANI DUM DUM, KOLKATA-700055

Date: 28.07.2020

NOTICE

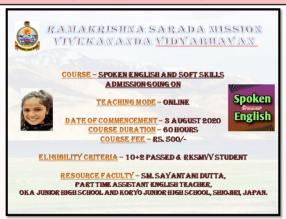
This is for the information of all concerned that Ramakrishna Sarada Mission Vivekananda Vidyabhavan is going to introduce the Value-Added Courses from 3rd August, 2020 on:

- i) Spoken English & Soft Skills
- ii) Religious Harmony and Sri Ramakrishna Dev
- iii) Competitive Exam Coaching
- iv) Dance
- v) Pranayam
- vi) Music
- vii) Recitation
- viii) GIS

Teaching mode for all the courses will be online. Students are requested to check the college website for further information regarding the course. Enrolment in the course does not guarantee provision of Completion of the Course.

Principal Ramakrishna Sarada Mission Vivekananda Vidyabhavan

Spoken English & Soft Skills: (2020-21)



Course Report:

Course Fee	Eligibility	Duration (Hrs.)
500/-	10 + 2 Passed & RKSMVV Students	60

Duration of the Course – 60 hrs. Teaching Mode: Online Date of Commencement – 03.08.2020 Number of students – 80



Sayantani Dutta, Part-time Assistant English Teacher at Oka Junior High School and Koryo Junior High School, Shiojiri, Japan.

Objective of the Course:

- To enable the students to become proficient in speaking English.
- •Intends to benefit the students who have poor skills in speaking in English as English has now become a language that is spoken globally.
- Intends to equip the students to master the art of effective communication that can be understood by all irrespective of the region that they hail from.
- •To enable the students to acquire confidence and poise while appearing for job interviews.
- •To enable the students to be comfortable with English in use while reading or listening.
- To enable the students to use receptive skills through reading and listening to acquire good exposure to language and literature.
- To enable the students to write and speak good English in all situations.
- •To enable the students to develop style in speech and writing and manipulate the tools of language for effective communication.
- •To provide exposure to the learners in Good Prose texts and Poems and expose the learners to value based ideas.
- To enhance the language skills of the students, especially in the areas of grammar and pronunciation.

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Principal

Ramakrishna Sarada Mission

Vivekananda Vidyabhavan

Curriculum:

	Spoken English & Soft Skills	
Module	Content	Duration(Hrs.)
1	Speaking skills:	12
	 English accent pronunciation training Pronunciation Use of phonetics to aid in identifying speech sounds Voice modulation and tone Speaking at an even pace 	
2	Reading skills	12
	 Pronunciation Reading at an even pace Comprehension of assigned texts Reading fiction, non-fiction, academic texts, newspapers, journals Interpreting and understanding passages and pictures Vocabulary building 	
3	Listening skills:	10
	 Understanding spoken speech Interpreting information over spoken language Understanding tone and intention in spoken language Listening to understand information and responding to questions asked 	
4	Basic grammar Parts of Speech Sentence Structure Tenses Active Voice and Passive Voice	6
5	Advanced grammar Complex Sentence Structures Modal Verbs Reported Speech Relative Clauses Gerunds and Infinitives Prepositions Articles Conjunctions	8
6	Creative communication and storytelling skills Debates – Simple topics to be debated upon.	8
Assessme	ent and Project	4
Total dura	ntion	60



- •The students will learn to interact confidently with the national and international world.
- The students will develop the ability to enter the world of specialized academics.
- The students will have enhanced chances of securing good jobs which will increase their chances of enjoying a comfortable income.
- The students will have a variety of professional options to choose from.
- The students will have access to an advanced world of learning.

Assessment Procedure:

Three Formative Assessments' scores are provided as percentages. The Total Grade is determined based on the overall performance across all assessments. The Continuous Assessment column provides a general evaluation of the students' participation, engagement and adherence to deadlines throughout the course

Grading criteria along with the corresponding percentage ranges:

A: 90%-100%

B: 80%-89%

C: 70%-79%

D: 60% - 69%

F: Below 60%

Grade Card:



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V 87 ANKITA HALDER 90% 90% 90% EXCELLENT A	1
V 88 APORUPA GROSH 90% 90% 90% EXCELLENT A	1
V 89 BANANI BISWAS 75% 76% 76% GOOD C	1
V 91 MITALIDUTTA 90% 90% 90% EXCELLENT A	1
V 92 PARNA DAS 90% 90% 90% EXCELLENT A	1
V 94 SHRAYA GHOSH ROY 25% 76% 20% GOOD C	1
	P. Values per Principal services Services

V	22	PAPIYA DAS	90%	92%	90%	EXCELLENT	A	
V	24	RIMA MONDAL	95%	92%	90%	EXCELLENT	A	
V	25	K RIMPA	92%	90%	90%	EXCELLENT	A	
V	27	SANUKTA BISWAS	95%	92%	90%	EXCELLENT	A	
V	28	SAYANI SARDAR	95%	92%	90%	EXCELLENT	A	
v	31	SICHA SINGH	90%	90%	90%	EXCELLENT	A	
v	33	SUCHETANA HOWLI	90%	92%	95%	EXCELLENT	A	
Y	34	SUSMITA MONDAL	92%	90%	90%	EXCELLENT	A	
v	38	SUSMITA GHOSH	90%	90%	90%	EXCELLENT	A	
Y	37	TITI DUTTA	85%	85%	85%	VERY GOOD	8	
v	38	AFSANA PERVIN	92%	92%	99%	EXCELLENT	A	
v	39	AMBITA MONDAL	92%	90%	90%	EXCELLENT	A	
v	40	ASHMITA MONDAL	92%	90%	90%	EXCELLENT	A	
V	4]	DESPTI CHOUDHURY	85%	85%	83%	VERY GOOD	3	
V	42	JAMIMA PARVIN	85%	85%	85%	VERY GOOD	8	
v	40	MALABIKA BHATTACHARYYA	92%	92%	95%	EXCELLENT	A	
v	- 44	MONISHA JANA	85%	85%	85%	VERY GOOD	В	
v	45	MOULI MONDAL	15%	38%	70%	6000	C	
v		RNKU PAUL	25%	76%	70%	0000	c	
v	48	RIYA GHOSH	92%	90%	92%	EXCELLENT	A	\neg
v	49	SHREYASI DAS	92%	92%	95%	EXCELLENT	A	\neg
v	50	SONALI SHARMA	15%	85%	85%	VERY GOOD	В	
	51	SULATA DAS	75%	79%	70%	6000	c	-
V		ABHISIKTA GHOSH	85%	82%	85%	VERY GOOD	В	\dashv
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V	96	SCLATA MONDAL	79%	36%	20%	000D	C
Y	97	SUPRIYA MANDAL	90%	90%	90%	EXCELLENT	A
V	98	SWETA GHOSH ROY	90%	90%	90%	EXCELLENT	A
Y	99	TAPASI ROV	79%	79%	79%	6000	c
Y	100	ADITI BISWAS	90%	99%	99%	EXCELLENT	A
V	105	DISHAROY	90%	99%	92%	EXCELLENT	A
V	106	GOURLITUBU	19%	76%	30%	0000	C
V	167	ADYEETA CHONDIGRY	90%	90%	90%	EXCELLENT	A
V	108	SANANDA BASU	90%	90%	90%	EXCELLENT	A
V	109	SHILPA GHOSH	75%	76%	70%	6000	C
V	111	APARNA BERA	90%	90%	90%	EXCELLENT	A.
V	112	ARIFA KHATUN	90%	90%	92%	EXCELLENT	A
V	114	HRITU MUKHERJEE	90%	90%	90%	EXCELLENT	A
V	116	PRITT DE Y	90%	90%	92%	EXCELLENT	A
V	117	RARSTRI PAUL	75%	76%	70%	G000	c
¥	118	RIYA DAS	90%	90%	90%	EXCELLENT	A
The Tota The Con	i Crade is deserni Iruous Assessmen	ma' surres are provided as percentag not based in the overall performance of volumn provides a general evaluati percentage ranges:	across all asse	oments. Is "participation, engag	oment and adherence to	e deadino terrupiosi the e	Anergop and

Dance: (2020-21)



Course Report:

Course Fee	Eligibility	Duration (Hrs.)
Nil	10 + 2 Passed & RKSMVV Students	30

Duration of the Course – 30 hrs. Teaching Mode: Online Date of Commencement – 03.08.2020 Number of students - 18 Name of the resource person/persons



Ellora Mallick, Director of Nrityangan Sangeet Academy, Academic Faculty in Ramakrishna Sarada Mission Nivedita Girls' School.

Objective of the Course:

- •To develop and maintain a positive self-image.
- To learn different origins and history of dances.
- To demonstrate knowledge of Dance Terminology and Positions.
- •To understand and incorporate dance composition elements of Actions: Gesture, Jump, Turn, Travel, and Stillness. To learn many Taals (beats) and Mudras

Pre Vedarupo preano

Principal

Ramakrishna Sarada Mission

Vivekananda Vidyabhavan

Curriculum:

	Dance	
Module	Content	Duration(Hrs.)
1	Nava Ras; Sringar Ras, Veer Ras based	4
	on any music or Rabindra Sangeet.	
2	Tandaav and Lasya Level 1, based on	3
	any song or music	
3	Folk dance – Santhaal	3
4	Patriotic Dance	3
5	Theory:	4
	History of Indian Dance	
	Types of Indian Classical dance	
6	Exam	1
7	Students' performance	5
8	Special training of performance	7
Total dura	ation	30

Course Outcome:

- Students learn to understand the dance technique properly.
- Students learn to incorporate proper dance class etiquette.
- Students learn to gain proficiency in dance as a holistic exercise that builds students' mind and body.
- Students learn that dance is a physical interpretation of what the music says.
- •Students learn to release Feel Good Endorphins that makes them happy.

Assessment Procedure:

Three Formative Assessments' scores are provided as percentages. The Total Grade is determined based on the overall performance across all assessments. The Continuous Assessment column provides a general evaluation of the students' participation, engagement and adherence to deadlines throughout the

Grading criteria along with the corresponding percentage ranges:

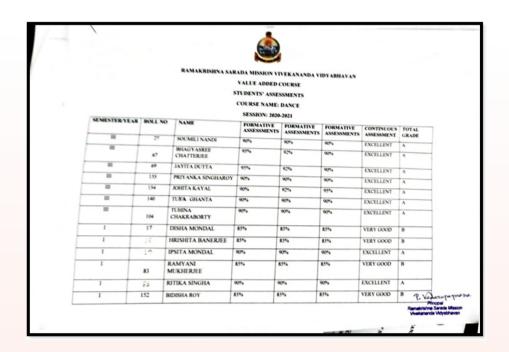
A: 90%-100%

B: 80%-89%

C: 70%-79%

D: 60% - 69% F: Below 60%

> Pr. Vedarupaprana Principal
> Ramakrishna Sarada Mission
> Vivekananda Vidyabhavan



	1	185	BANDINI CHAKRABORTY	85%	85%	85%	VERY GOOD	В	
	1	187	JITA GHOSH CHOWDHURY	90%	90%	90%	EXCELLENT	A	
	1	210	PAUSHALI SARKAR	85%	85%	85%	VERY GOOD	В	
	1	212	SUSMITA SINGHA	90%	90%	90%	EXCELLENT	A	
	1	31	RUMKI ROY	90%	90%	90%	EXCELLENT	A	
% - 69% low 60%									
							Pr. Valancupapa Principal Ramakrishna Sarada M Vivekananda Vidyabha	ssion	
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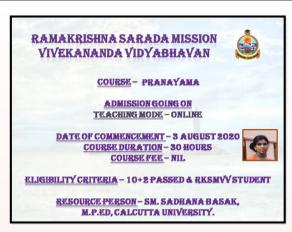
Pre Vodorcupo promo

Principal

Ramakrishna Sarada Mission

Vivekananda Vidyabhavan

Pranayam: (2020-21)



Course Report:

Course Fee	Eligibility	Duration (Hrs.)
Nil	10 + 2 Passed & RKSMVV Students	30

Duration of the Course – 30 hrs.

Teaching Mode: Online

Date of Commencement - 03.08.2020

Number of students - 162

Name of the resource person/persons –

Sadhana Basak, M.P.Ed., Calcutta University



Course Description:

Yoga education can supplement school and university education. It can prepare the students physically and mentally for the integration of their physical, mental and spiritual faculties so that the students can become healthier, saner and more integrated members of the society and of the nation.

Yoga helps in self-discipline and self-control, leading to immense amount of awareness, concentration and higher level of consciousness. The objectives are:-

- To enable the student to have good health.
- To practice mental hygiene.
- To possess emotional stability.
- To integrate moral values.
- To attain higher level of consciousness.
- To understand relationship between fitness and wellness.
- Evaluate health related fitness in order to make changes in lifestyle as well as to cure some diseases.
- To know the behaviour changes needed to ensure a good quality of physical and mental health.

	Pranayam	
Module	Content	Duration(Hrs.)
1	Changing trends & Career in Physical Education- Meaning & definition of physical education; its aims & objectives; career options.	2
2	Physical Fitness, Wellness & Lifestyle- Meaning & importance of physical fitness, wellness & lifestyle; Components of Physical fitness & wellness.	3
3	Yoga: History and development, traditional school of yoga. Meaning and importance of yoga	3
4	Yogasanas: Standing posture (Palm tree posture, Padahastasana, Ardhacakrasana, Trikunasana), Pranayam, Sitting posture: (Padmasana, Bhadrasana, Dandasana, Vajrasana, Adhrauttarasana, Uttarasana, Sasakasana, Uttaramandukasana, Vakrasana,) Prone posture, (Makarasana, Bhujangasana, Salabhasna, Setubandhanasana, Naukasana, Uttanapadasana, Ardhasalsana, Swasana). Surya pranam etc	10
5	Pranayam and Santi Parthna: Kapalbhati, Anulam Viloma, Bhramari Pranayama, Kapalbhati, Sitali Pranayama	6
6	Relaxation methods	3
Assessme	ent and Project	3
Total dur	ation	30

- The students will be able to identify the basic yoga exercises that will lead them to their well-being.
- They should be able to identify the simple and basic yoga asanas.
- They should be able to develop some initial knowledge regarding the diseases and their remedies thorough certain yoga practices.
- They should be able to describe the major types of Yoga that are adopted in regular life and also explain the processes that should be followed while practising the postures.
- During 2020-21, the wave of COVID-19 engulfed the entire world. Severe effects were evident in India as well. Students had to attend online classes and lectures. Besides the physical stress, the students also had to encounter mental stress which affected their state of well-being and mental condition. For the betterment of their health and reduce their mental stress, the 'Pranayam' course was introduced along with the 'Yoga' course. So, in 2020-21, the college offered the 'Yoga and Pranayam' course for the students, to support them in their difficult times and drive them out of their mental stress.

Assessment Procedure:

Three Formative Assessments' scores are provided as percentages. The Total Grade is determined based on the overall performance across all assessments. The Continuous Assessment column provides a general evaluation of the students' participation, engagement and adherence to deadlines throughout the course.

Grading criteria along with the corresponding percentage ranges:

A: 90%-100% B: 80%-89% C: 70%-79% D: 60% - 69% F: Below 60%

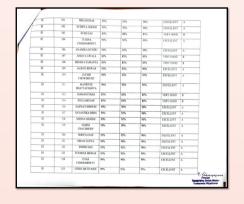
Grade Card:



	A	EXCELLENT	92%	90%	90%	MONDIRA DUTTA	22	III
-	В	VERY GOOD	84%	81%	82%	RAJLIXMY DUTTA	23	III
-	C	G000	70%	76%	79%	RUNI BACHAR	24	III
	С	G00D	75%	75%	78%	SHARMISTHA MONDAL	26	Ш
-	A	EXCELLENT	90%	90%	90%	SOUMILI NANDI	27	III
_	С	G00D	70%	76%	75%	SREEJA GHOSH	28	Ш
	8	VERY GOOD	85%	85%	80%	SWIYA DUTTA	31	Ш
_	C	0000	70%	76%	75%	ARUNIMA BISWAS	32	III
	В	VERY GOOD	83%	88%	87%	RUBI SAHA	33	III
	A	EXCELLENT	90%	90%	90%	APARUPA MAITY	34	111
_	A	EXCELLENT	95%	92%	90%	ARPITA SARKAR	35	10
	В	VERY GOOD	83%	88%	87%	DEEPA CHAKRABORTY	36	III
	С	G000	70%	76%	75%	ISWANI GHOSH	37	Ш
	A	EXCELLENT	95%	92%	90%	MEGHANA CHOWDHURY	38	Ш
	A	EXCELLENT	95%	92%	90%	PARNA GHOSH	39	
	C	G000	70%	76%	75%	PUJA NANDI	40	111
	A	EXCELLENT	95%	90%	90%	RUMIKA KHATUN	42	10
	A	EXCELLENT	95%	92%	90%	SARASWATI PAHARI	43	III
	c	GOOD	70%	76%	75%	SHRIPARNA MUKHERJEE	44	Ш
	A	EXCELLENT	90%	92%	95%	SNEHA DAS	45	III
	A	EXCELLENT	95%	92%	90%	SUMANA BISWAS	46	III
٦	В	VERY GOOD	83%	88%	87%	TIYASA CHAKRABORTY	48	Ш



F	11	78	SANCHAITA SAHA	85%	85%	85%	VERY GOOD	В	
-	1	- 29	SMLIKARMAKAR	175	88%	83%	VERY GOOD	В	_
	11	80	SICHETANA CHAKRABORTY	99%	92%	90%	EXCELLENT	A	
	П	81	SUPARNA BELINYA	90%	52%	99%	EXCELLENT	A	
	П	82	SUPRAVA MONDAL	90%	52%	95%	EXCELLENT	A	_
	II	84	AHANA GAYEN	90%	52%	95%	EXCELLENT	A	_
	10	85	ANKANA MATUMDER	87%	88%	83%	VERY GOOD	В	
	11	86	ANNAPURNA GAYEN	87%	88%	87%	VERY GOOD	В	
	12	87	APARNA KAYAL	85N	82%	85%	VERY GOOD	В	
	10	88	BARNALI ROUT	90%	92%	95%	EXCELLENT	A	
_	11	89	DEBARATIPALL	85%	89%	85%	VERY GOOD	3	
	11	90	DIPANNITA GROSH	90%	92%	99%	EXCELLENT	A	
	11	91	DEPANWITA BANEERJEE	RSN	85%	RIN	VERY GOOD	8	
		52	KRISHNA CHOWDHLRY	87%	85%	89%	VERY GOOD	В	
		55	MANESHA MONDAL	92%	90%	99%	EXCELLENT	A	_
	10	54	RIME SARDAR	82%	85N	82%	VERY GOOD	8	
	11	95	RITIKA BESWAS	92%	52%	99%	EXCELLENT	A	_
	10	96	RITUDE	82%	82N	89%	VERY GOOD	3	_
	11	97	RIYAMATIY	89%	89N	85%	VERY GOOD	3	_
	11	58	RIYANKA MONDAL	92%	92%	95%	EXCELLENT	A	-
	11	99	SHIULI MANDI	17%	88%	83%	VERY GOOD	8	\dashv
		100	SRREYA DUTTA	99%	92%	90%	EXCELLENT	A	_



			TUHINA ROY	90%	90%	996	EXCELLENT	A	
1	II	127	ANTIKA SARKAR	9%	90%	90%	EXCELLENT	A	_
1	10	128	DHRA	89%	89%	RH	VERY GOOD	B	-
	Ш	129	MOUDISHA GHOSH	90%	92%	92%	EXCELLENT	A	-
	111	130	MOUMITA BISWAS	9%	90%	90%	EXCELLENT	A	_
	III	131	NABONITA GROSE	90%	90%	90%	EXCELLENT	A	_
	Ш	132	NIBEDITA MANNA	85%	87%	83%	VERY GOOD	8	-
	III	133	PRITT ROY	82%	85%	89%	VERY GOOD	3	-
	Ш	134	PRITA SARKAR	90%	52%	99%	EXCELLENT	A	-
Г	111	135	PRIYANKA SINGHROY	89%	89%	85%	VERT GOOD	8	
	11	136	SUNITA HEMBROM	75%	76%	70%	0000	c	_
Г	11	137	SUSMITA SEVERABOY	79%	76%	78%	6000	c	
\vdash	II	138	SWAGATA SAHA	92%	90%	90%	EXCELLENT	A	
Г	11	139	TAMUSHREE MONDAL	90%	92%	99%	EXCELLENT	A	
	10	140	TUYA GHANTA	85%	85%	83%	VERY GOOD	В	
	II	141	20YASREE MONDAL	19%	76%	79%	(000)	c	
Н	11	142	PARSATI SAREN	85%	83%	85%	1581.0000	3	
	33	143	PARMITA MANDAL	79%	76%	30%	6000	c	
Н	10	144	ROMA DEY	90%	90%	90%	EXCELLENT	A	
	II	145	SHILA SING	85%	85%	83%	VERY GOOD	В	
	111	147	ARRITA ADHIKARY	75%	70%	20%	6000	c	
	10	150	CHEMICI MONDAL	90%	90%	90%	EXCELLENT	A	
	II	151	DISHA MISTRI	90%	90%	90%	EXCELLENT	A	P. Valurup

1	III	152	IPSWITA JAMAN	90%	90%	90%	EXCELLENT	A
Г	III	154	JOHITA KAYAL	75%	76%	70%	6000	c
Т	п	155	MAMONI PAHARI	85%	85%	83%	VERY GOOD	8
Н	III	156	MINAKSHI DAS	85%	85%	85%	VERY GOOD	3
Н	III	157	PIYA ROY	90%	90%	90%	EXCELLENT	A
Н	Ш	158	PRIYA MANNA	85%	85%	85%	VERY GOOD	В
Н	В	159	RAKHI RUIDAS	90%	90%	90%	EXCELLENT	A
Г	11	160	SANGJUCTA MUKHEERJEE	85%	85%	85%	VERY GOOD	В
Н	Ш	161	SAYANTIKA GHOSH	75%	76%	70%	G00D	С
Н	m	162	SIKHA JANA	90%	90%	90%	EXCELLENT	A
H	11	163	SULATA DAS	85%	85%	85%	VERY GOOD	8
Н	11	164	SUPARNA DEY	90%	90%	90%	EXCELLENT	A
Н	п	165	UMA HAZRA	83%	85%	85%	VERY GOOD	В
Н	П	166	ADRUA BANERJEE	90%	90%	90%	EXCELLENT	A
Н	П	167	ADRIJA ROY	90%	90%	90%	EXCELLENT	A
Г	111	169	ANUSKA BANERJEE	79%	76%	70%	G000	С
r	П	179	BRITA ROY	90%	90%	90%	EXCELLENT	A
Г	П	171	JAHNABI DAS	90%	90%	90%	EXCELLENT	A
r	Ш	172	PRITI MONDAL	79%	76%	70%	6000	c
	Ш	174	SAPTAPARNI SARKAR	90%	90%	90%	EXCELLENT	A
Г	Ш	176	SULAGNA SANYAL	79%	76%	70%	G000	c

3 5	MEGHA DAS		89%	95%	EXCELLENT	
5		98%	70%	90%	VERY GOOD	В
	RIMA DUTTA	91%	87%	88%	VERY GOOD	В
6	SATHI GHOSH	98%	97%	90%	EXCELLENT	A
9	ALO DAS BAIRAGYA	75%	76%	70%	GOOD	С
52	ABHISIKTA GHOSH	98%	97%	90%	EXCELLENT	A
57	MADHUSREE MAITRA	98%	97%	96%	EXCELLENT	A
59	RISHIKA GHOSH	98%	90%	98%	EXCELLENT	A
60	RIYA BAHADUR	98%	70%	90%	VERY GOOD	8
62	SAUMI MONDAL	98%	70%	90%	VERY GOOD	8
64	SHREYOSY MAITI	98%	97%	90%	EXCELLENT	A
65	SNEHA BARMAN	98%	97%	90%	EXCELLENT	A
66	SRIJANI PAL	98%	97%	90%	EXCELLENT	A
67	SUNANDA ROY	91%	87%	88%	VERY GOOD	8
121	SARADA BERA	98%	97%	90%	EXCELLENT	A
	52 57 59 60 62 64 65 66 67	\$2 ABBISIKTA GROSSI \$57 MADRITSREE MADRITSREE \$59 RESIRICA GROSSI 60 REYA BAJIADUR 64 SHREYOSY MAITI 65 SSEELS BARBAMN 66 SSUAN PAL 67 SUNANDA ROY	\$2 ABBIERRY TA GROSSI 1995, \$7 MANUFER SEEE 1996, \$9 BESIER A GROSSI 1995, \$6 BEST ABBIERRA GROSSI 1995, \$6 BEST ABBIERRA GROSSI 1995, \$6 STANDA BANGADAL 1995, \$6 SELECTION OF MARTIN 1995, \$6 SELECTION OF MARTIN OF	\$2 ABBERT A GROWN \$495, \$795, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, \$150, 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Religious Harmony and Sri Ramakrishna Dev:(2020-21)



Course Report:

Course Fee	Eligibility	Duration (Hrs.)
Nil	10 + 2 Passed & RKSMVV Students	30

Duration of the Course: 30 Hrs Number of the participants: 162

Teaching Mode: Online

Date of Commencement – 03.08.2020 Name of the Resource Persons:

Pravrajika Tapomayaprana, Monastic Faculty, Department of

Education.

Course Description:

This course delves into the critical exploration of women empowerment through the lens of Sri Sarada Devi's teachings. It aims to provide undergraduate students with a comprehensive understanding of the principles and practices of women empowerment, drawing inspiration from the life and teachings of Sri Sarada Devi. Through the examination of philosophical, historical, and contemporary perspectives, students will develop insights into the significance of gender equality, selflessness, and compassion in fostering women's empowerment and societal progress.

Pre Vedarcupo preana

Principal

Ramakrishna Sarada Mission

Vivekananda Vidyabhavan

	Religious Harmony and Sri Ramakrishna D	ev
Module	Content	Duration(Hrs.)
1	 Introduction to Sri Ramakrishna Dev 	2
2	 Biography and historical context 	3
3	 Philosophical foundations of his teachings 	3
4	 Principles of Religious Harmony 	1
5	 Comparative study of major religions 	3
6	 Sri Ramakrishna's Approach to Interfaith 	4
	Dialogue	
7	Ethics and Values in Religious Diversity	4
8	 Role of empathy and compassion in fostering harmony 	3
9	Case studies and group discussions	3
10	 Field visits to places of worship representing various religions 	3
	Assessment	1
	Total duration	30

Upon completion of this course, students have gained a deeper understanding of religious diversity and its significance in contemporary society. They have learnt to appreciate the principles of religious harmony as exemplified by Sri Ramakrishna Dev. They have developed critical thinking skills to analyze and evaluate different religious perspectives. They are expected to cultivate values of tolerance, empathy, and respect towards individuals of diverse faiths.

Assessment Procedure:

Three Formative Assessments' scores are provided as percentages. The Total Grade is determined based on the overall performance across all assessments. The Continuous Assessment column provides a general evaluation of the students' participation, engagement and adherence to deadlines throughout the course.

Grading criteria along with the corresponding percentage ranges:

A: 90%-100%

B: 80%-89%

C: 70%-79%

D: 60% - 69%

F : Below 60%

Pre Vedarcupa preana

Principal

Ramakrishna Sarada Mission

Vivekananda Vidyabhavan

Grade Card:

				4				
		RAMAKEISHNA SAE	ADA MISSION VI	YEKANANDA V	IDYABHAVAN			
			VALUE ADDED	COURSE				
		,	TUDENTS' ASSE	SSMENTS				
	COURSE NA	ME: RELIGIOUS ID	BMONY AND SE	I RAMAKRISHO	ADEV			
			SESSION: 202	0-2021				
SIMISTERATAR	ROLL NO	NAME			FORMATIVE ASSESSMENTS		TOTAL GRADE	
	-	CHAITALI SAHA	90%	90%	99%	EXCELLENT	A	_
1	- 1	DEBANITA SAHA	19%	76%	395	6660	c	_
- 1	,	MEGIENA ROY	90%	90%	90%	EXCELLENT	A	
1	,	SAGARIKA MITRA	90%	90%	99%	EXCELLENT	A	_
1	10	SASWATI GROSH	80%	85%	92%	VERYGOOD	9	_
1	12	SURPTA SANA	19%	79%	77%	0000		_
1	13	ANAMICA MATUMDAR	90%	82%	83%	VERYGOOD	В	
- 1	14	ANIU SARDAR	30%	75%	70%	0000		_
-	В	BULA MAJEMDAR	594	75%	70%	0000	c	_
- 1	16	DIPALIDEY	1014	90%	92%	EXCELLENT	A	_
-	17	DISHA MONDAL	90%	9574	90%	EXCELLENT	A	_
	18	BANERUEE	10%	92%	49%	EXCELLENT	A	7
1	- 19	IPSTA MONDAL	50%	62%	95%	EXCELLENT	A	_
1	39	LATA NONDAL	85%	85%	85%	VERY GOOD	В	_
- 1	21	MADREMITA PRAMANIK	83%	85%	83%	VERYGOOD	В	8.124

									Specializa Serate Man Visionance Vicinations
	- 1	81	NABAMITA BASU	82%	85%	85%	Vary Good	В	P. Vocanopapea
	-	80	MEGRA GROSS	90%	90%	90%	Eurlet	A	
	1	79	MASSIANI SAHA	87%	85%	89%	Vary Good	В	
	1	78	MADELEDAN BARAGI	90%	1				
	1	17	KANKANA SAHA	79%	925	95	Eurles	A	-
	1	72	ANI, SHKA NASKAR		19%	25	Good	C	-
	1	11	ANKITA MALLIK	92%	100	895	Yan God	8	-
	1	- 68	AMELISEN	85% 90%	92%	90%	Fuelet	A	-
	1	67	AZBIJA BISWAS	90%	82%	90% 82%	Toy God	B	-
	1	66	TURNA XXXXX	85%	92%	90%	Evolet	A	-
	1	65	TRIPARNA MODAK	85%	8%	E75	Very Good	8	-
Ì	1	64	TITHY HAZRA	90%	92%	90%	Exotien Van Good	A B	_
Ī	1	63	SUSMITA POREY	90%	925	90%	Esoden	A	_
ı	1	61	SUMANA SAMANTA	92%	90%	90%	Esociett	A	
ſ	1	60	SEMANA PADMA	90%	90%	90%	Esodes	A	_
Γ	1	59	SRJTI PAUL	3%	36%	70%	Good		
L		- 58	MANDAL						
+		-	SATAVISHA	8%	275	85%	Van Good	8	-
H	1	57	RIYA SARDAR	90%	925	99%	Faorlers	A	_
	1	56	RITLPARNA MONDAL	75%	76%	78%	Good	c	
L		55	RISHA ROY	89%	85%	82%	Vary Good	8	
	1		LIPIKADEY	79%	266	20%	Good	c	
H	-	53	ANYSHREE SARKAR	89%	12%	82%	Very Good	8	
H	1	52		90%	92%	95%	Exeller	A	
Н	1	51	HLMPA BISWAS						
			BHATTACHARYYA						

,	112	PIU PRODIJAN	90%	90%	90%	Excellent	A	
1	114	RAIMA DAS	15%	765	70%	Goed	c	_
1	115	RIYA SAHA	90%	90%	90%	Exolen	A	-
1	117	SAMADRITA ROY	82%	85N	85N	Very Good	1	-
1	119	SAYANTI SADHUKHAN	90%	52%	55N	Excles	A	
- 1	120	SHIPRA DAS	82%	89%	82%	Very Good	3	
- 1	121	SONINI SARKAR	90%	92%	99%	Excellent	A	
1	125	SUMI MONDAL	82%	85%	85%	Very Good	3	
1	126	SUPPLITE ROY	85%	89%	85%	Very Good	8	
	127	SUVASREE GHOSH	90%	92%	55%	Excellent	A	
- 1	128	TIASH MALLK'K	90%	92%	99%	Esocient	A	
- 1	129	AGNISIA RAKSHT	90%	92%	99%	Escellent	A	
-	130	ANTORIKA DEY	925	52%	92%	Escolest	A	
1	132	CHANDRIMA BISWAS	90%	50%	90%	Esoden	A	
-	134	GOURI MONDAL	90%	92%	90%	Eurites	A	
1	135	INDRANI DAS MAHAPATRA	90%	90%	90%	Eurles	A	
1	136	MADHU TEWARI	90%	90%	90%	Excellent	A	
-1	137	MAZHUMITA ROY	90%	90%	90%	Excellent	A	
-	138	MEDIKA KUNDU	75%	266	70%	Good	c	
	140	PRITHE MAITY	90%	97%	90%	Esotient	A	
	141	RAKH BAYEN	82%	85%	85%	Yay Good	3	
-	10	EEMPA KUNDU	90%	92%	55%	Eurlett	A	
-	143	SABARI SARDAR	85%	85%	82%	Vary Good	В	
-	145	SANAMDA DAS	90%	52%	93%	Examina	A	P. Vallecoper

	1	182	ASHA DAS	\$5%	85%	87%	Very Good	В	_
-	1	183	BAISHAKHI ROY	90%	92%	92%	Excellent	A	
\vdash	1	184	BANABITH BISWAS	90%	92%	95%	Excellent	A	-
r	1	185	BANDINI CHAKRABORTY	90%	92%	99%	Exodient	A	
	1	187	JITA GROSH CHOWDHURY	90%	90%	90%	Excellent	A	
	1	188	KRISINA MSTRI	90%	90%	99%	Excellent	A	
\vdash	1	190	PRAMILA BASAK	90%	92%	95%	Escellett	A	
\vdash	1	191	RITIKA DAS	90%	92%	55%	Exodient	A	
\vdash	1	192	SANGITA NASKAR	90%	92%	93%	Exadent	Α	
\vdash	1	165	ANTARA RAY	90%	90%	90%	Exadent	Α	
\vdash	-	160	KATHA KARMAKAR	90%	90%	90%	Examinent	A	
-	-	198	MADRABINARDI	90%	90%	92%	Excelen	A	
-	-	199	PIYALI GHOSH	90%	90%	92%	Exceles	A	
-		201	PRIYANKA MONDAL	75%	36%	70%	Good	c	
-	-	26	SARULATA MALIK	99%	90%	90%	Excellent	A	
_	-	204	SITYAMARAM DAS	85%	83%	85%	Yan Cool	3	
	-	305	SOURIMA TAPADAR	90%	92%	55%	Esoflett	A	
	-	307	SULATA LOBAR	85%	83N	\$5%	Yan Good	3	
-	-	-	ANUSHKA BHATTACHARIEE	92%	92%	85%	Exodient	A	
		208	PALNHALI SARKAR	90%	92%	93%	Euclies	A	
		219	SCIENCIA SINGIA	90%	92%	90%	Duoles	A	
	1	212		90%	925	95	Duxfest	A	
		214	NASRIN			905	Foodert	Α	-
- 1		216	KONKA GIKISH	90%	90%	7074	Lucies		P. Vallersynge Penopel Constitutes States March

1	22	MALOBOKA MATY	90%	90%	90%	Durlet	A	
1	23	MAMPI SARKAR	99%	12%	90%	Eurlet	A	
	24	NEHA BISWAS	90%	92%	92%	Exclet	A	
1	25	PAPIYA MONDAL	98%	95	90%	Durlet	A	
1	26	PARCHETA DAS	99%	12%	90%	Duxlet	A	
1	29	PRANATI KRATUA	90%	95	90%	Excles	A	
	30	PULA MONDAL	99%	52%	50%	Exodes	A	
1	30	SUMSUROY	99%	92%	90%	Enoclett	A	
	32	SANCIES PAL	90%	975	90%	Esofett	A	
1	33	SHATARIFA KUMAR	90%	12%	59%	Esorient	A	
	74	SHILPA DUTTA	90%	975	90%	Esoden	A	
	78	SEREYA BRADURY	90%	975	90%	Exodient	Α	
	26	SMIKA SEN	82%	10%	82%	Vary Good	8	
1	_	SNEKA	90%	52%	95%	Exorien	A	
	37	CHAKRABORTY						
1	38	SCMA MONDAL	90%	90%	90%	Exorient	A	
1	39	SWARNALIDAS	90%	90%	90%	Excellent	A	
1	q	SORENI SADRERORAN	85%	89%	15N	Very Good	8	
1	40	ANNYAHERA	85%	89%	85%	Very Good	3	
	45	AYANTKA PAL	92%	52%	55%	Eurlet	A	
1	46	BASSALI DALLE	85%	87%	27%	Ven Good	3	
1	4	DESPLIPA CHARRABORTY	19%	35	30%	Good	c	
1	48	DPTIMSTRY	79%	26	30%	Good	c	
1	50	DISEARI	90%	90%	90%	Excellent	A	2.42

		RAMASRI SARKAR RAMVANI	90%	90%	NN.	Exotler	A	_
	83	MUKHERIEE	90%	90%	90%	Isolet	A	_
1	15	RITIKA SINGIA	79%					
1	87	SAMELI GHOSH	905	365	70%	Good	C	
1	13	SAUM RESWAS		90%	90%	Exclet	A	
	99		90%	92%	90%	Esolet	A	
-		SEVERN CHOSE	75%	20%	70%	Good	c	
-	90	SMRITICANA MAJI	90%	92%	90%	Evades	A	
	51	SOHN SENGIPTA	75%	266	70%	Good	c	
1	99	SUKANYA DAS	90%	9%	90%	Exotlest	A	-
1	95	SWAGATA DAS	90%	92%	90%	fxoler	A	
1	57	TANUA MEDDE	15%	20%	70%	Good	c	
1	98	URBI ROY	90%	92%	90%	Exodies	A	_
- 1	100	ANGRA KUNDU	90%	52%	90%	Exoelless	A	_
	100	ANKANA PATRA	75%	32%	70%	Good	c	
1	110	DEBOPRIYA NANDAN	90%	92%	90%	Exoties	A	
- 1	184	GOPA SEVORA	92%	50%	90%	Exodient	A	
-	165	ISEA CHARRABORTY	19%	261	79%	Good	c	
- 1	106	KORUSHI ROY	90%	90%	90%	Exodiest	A	_
- 1	107	MANIKA PALIL	90%	90%	90%	Exactlent	A	_
1	108	MOUBORI SAMANTA	90%	90%	90%	Exaction	A	7
	109	MOEMITA SAHA	92%	90%	90%	Excles	A	
	110	MOUNITA SAHA	19%	36%	70%	Good	c	
1	111	PARAMITA DE	90%	90%	90%	Exelect	A	R. Wanger
<u> </u>	111	PARAMITA DE	99%	90%	905	Evelet		Principal Principal Renderation Service M Understand Woods

	1	148	SUBBIRA DEY	82%	82%	\$1%	Ven Good	R	
	1	150	ANDMA MISHRA	8%	89%	87%	Very Good	3	
	- 1	152	BEDESHA BOY	90%	92%	99%	Exodient	A	
- 1	- 1	154	ISHKA OROPRA	82N	85%	10%	Yen Good	8	
- 1	-	156	JAYA DAS	975	52%	925			
- 1		197	MIISASHAW	8%			Existen	A	
		127			85%	85%	Very Good	В	
	1	158	ONDRILA CHAKRABORTY	85%	85%	85%	Vary Good	8	
		162	ARCHANA KAYAL	90%	52%	55%	Dorlett	A	
	- 1	163	ARPITA DALUI	90%	92%	99%	Exaction	A	
	1	164	CHANDRIMA PONDIT	99%	92%	99%	Excellent	A	
	- 1	165	JAYEITA SETH	90%	90%	90%	Exodient	A	
	1	166	MAMITA DAS	90%	90%	90%	Exodent	A	
	1	167	MINAKSHI MONDAL	85%	85%	RPN	Very Good	3	
		168	PUROY	90%	92%	99%	Exadent	A	
	-	169	BYALLOGIA	90%	52%	99%	Exclex	A	
		176	PRIYANKA GUN	925	92%	95%	Durles	A	
			HIT PARNADET	92%	90%	90%	Fooles	Α	_
	- 1	171		90%	975	90%	Doeles	A	-
	1	172	SARMISTIER SHIT		100	92%	Excellent	A	_
	- 1	173	SAYAM MONDAL	90%	92%	10.10		A	_
	- 1	175	SHRAMANA BASU	90%	52%	99%	Esotient		_
1	- 1	176	SMRITT MONDAL	90%	92%	99%	Esodient	A	
-	- 1	179	SUBHOSREE DEV	90%	90%	90%	Esodiete	Α	
- 1	-	180	ESHA HAZARI	90%	90%	90%	Excellent	A	
- 1	-	181	ANANNYA DAS	85%	85%	85%	Vary Good	В	R. Velhary
L				_	_				Sympleteless Serecte Mil. Vinetamente Vicyelles
									Verkangerie Videntite

	217	SONTYA SAMA	90%	92%	92%	DUBLIENT	A
-	219	MAMPI BUIDAS	90%	52%	96N	EXCELLENT	A
1	221	SREYASKI CHAKRABORTY	9%	125	10%	ENGLIENT	A
1	223	PROSOMITA DEY	90%	90%	90%	EXCELLENT	A
- 1	224	SUPRITI CHAKRABORIY	90%	92%	90%	EXCILLENT	A
- 1	225	ANKITA PALIL	82%	895	85%	VERT GOOD	1
V	191	ANKITA BOYCHOWDHURY	9675	6%	884	VERY 6000	8
• The	Total Grade is desert Continuous Assessme	em, some en provide e provi nel head or the evenil perfer ni calum provide a graeni e si n povertagi tragni	rago. ese azos sil e lupice ol de st	sonateria. demo" parlicipativa, i	ngagement and soften	mse to dankiem terusphon	the unitre.
The The The Creating other is along spherical silving 190% - 190% 190% 190% 190% 190% 190% 190% 190%	Total Grade is desert Continuous Assessme	ned based on the events person or column provides a general evi	rago. eser across sil e lugice of the sti	ggeunanns. dens' pericipation, r	nggmen ad abor	esse to desdices timulpos	r de course.
The The Grading otheria slimp 90% - 100% 80% - 80%	Total Grade is desert Continuous Assessme	ned based on the events person or column provides a general evi	rago. see acros di 4 luzion ol 64 st.	operations.	ngagenest and other	P.V.	to quipe some

State-aided Girls' College

Affiliated to the West Bengal State University, South Dumdum, Kolkata

Competitive Exam Coaching: (2020-21)



Course Report:

Course Fee	Eligibility	Duration (Hrs.)
4000/-	10 + 2 Passed & RKSMVV Students	1 year

Duration of the Course- 1 year Teaching Mode - Online

Date of Commencement: 03.08.2020

Number of Students: 35

Organizing Unit: George Telegraph

Objective of the Course:

In 2020-21 George Telegraph organized Competitive Exam Coaching course for the students of RKSMVV to help the candidates to get success in the various competitive exams. The Duration of the course was 60 Hours. 15 students participated in this training programme. The students were provided with the latest study materials as per the updated exam pattern and the topics covered in the exam. Classes were mock-test oriented. Chapterwise mock tests were arranged to help the candidates to conduct this Training preparation in an effective way. Systematic study plans were provided to save the time of the students. This training helped the students to cover all the logical reasoning or verbal reasoning and quantitative aptitude and Data Interpretation syllabus in an organized way so that students get enough time for revisions. The objectives of the course were:

- This course will prepare you to take several government competitive exams and teaching exams as well.
- •The course has a compact syllabus to prepare candidates holistically on several competitive exams at once with School Service training too.
- •The course is an amalgamation of high intelligence sets of questions and practice papers which are important to crack corporate and government exams. The course will strengthen the presentation and communication skill.
- •Our expert faculty members have built a course structure including high order thinking mock tests. The course includes, General Knowledge, Communication Skills, Marketing, Computer and many other additional important subjects which are a part of competitive exams.
- This course would prepare one to crack any government or corporate exam efficiently.
- •This course provides awareness to the students about the various types of jobs offered both in the Central and State Government.
- This course helps the students to choose the area where they are interested.
- This course develops competitive skills through various types of objective tests.
- This course trains the students by conducting aptitude test based on verbal and quantitative skills.

	Competitive Exam Coaching					
Mod- ule	Content	Duration(Hrs.)				
	Mathematics	8				
	General Intelligence	8				
	English	8				
	General Awareness	7				
	Current Affairs	7				
	Computer skills	8				
	Communication and presentation skills	5				
	Personality development and soft skills	5				
	Assessment, Project and Mock test	4				
	Total duration	60				

Through this course the students are motivated for choosing prospective career in government and corporate sector. The students are able to attempt any competitive exam as they are provided with the syllabus of the exam, review and weightage given to each subject. They practice previous year's questions and make a study plan. They are asked to remember concepts in a short way. They develop the habit of taking notes so as to revise easily. The students are trained to think positively and are encouraged to make use of mock test.

Ramakrishna Sarada Mission Vivekananda Vidyabhavan

State-aided Girls' College

Affiliated to the West Bengal State University, South Dumdum, Kolkata

Music : (2020-21)



Course Report:

Course Fee	Eligibility	Duration (Hrs.)
Nil	10 + 2 Passed & RKSMVV Students	30

Duration of the Course – 30 hrs. Teaching Mode - Online Date of Commencement – 03.08.2020 Number of Students- 17 Name of the resource person/persons-



Ashmita Kar, National scholarship holder in Hindustani Classical Music (kheyal).

Objective of the Course:

- To develop comprehensive musicianship with a focus of musical literacy.
- To learn and enjoy music.
- To make an introduction to proper voice culture.
- •To increase desire to learn music.
- •To learn and explore various styles of singing through different genres of Indian Music. These include Rabindrasangeet, Nazrulgeeti, Folk, Adhunik Puratoni Bangla Gaan and Bhajan

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Ramakrishna Sarada Mission

Vivekananda Vidyabhavan

	Music	
Module	Content	Duration(Hrs.)
1	Rabindrasangeet : Aha Aji e Boshonte,	4
	Majhe majhe tobo	
2	Nazrulgeeti : Mora jhonjhar moto	4
	uddam, Karar oi louho Kopat	
3	Bhajan : Chalo Man Ganga , Raam naam	4
	ghanshyam	
4	Folk: O Gramer Noujawan, Boshonto	4
	Batashe shoi go	
5	Bangla adhunik: Amay proshno Kore	2
6	Bangla Puratoni : Ekoda gram gonje	2
7	Theory of taal: Dadra, Kaharwa	2
	(Division, Rhythm cycle, Thythm	
	pattern)	
8	Essence of songs :Lyrical and inner	3
	meaning differentiation, understanding	
	of "bhaav" (soul of music). Individual	
	interpretation of songs.	
9	Stage performance: Stage manners,	3
	Presentation	
Assessme	ent	2
Total dura	ation	30

- The students will be able to sing, alone and with others, a varied repertoire of music.
- The students will be able to develop preliminary knowledge of laya and tala concepts.
- •The students will be able to read and notate music.
- The students will be able to gain understanding of vocal dynamics.
- •The students will be able to understand music in relation to history and culture.

Assessment Procedure:

Three Formative Assessments' scores are provided as percentages. The Total Grade is determined based on the overall performance across all assessments. The Continuous Assessment column provides a general evaluation of the students' participation, engagement and adherence to deadlines throughout the course. Grading criteria along with the corresponding percentage ranges:

A: 90%-100% B: 80%-89%

C: 70%-79%

D: 60% - 69% F: Below 60%

Pre Vadarupaprana

Principal

Ramakrishna Sarada Mission

Vivekananda Vidyabhavan

Grade Card



VALUE ADDED COURSE

STUDENTS' ASSESSMENTS

COURSE NAME: MUSIC SESSION: 2020-2021

SEMESTER/YEAR	ROLL NO	NAME	FORMATIVE ASSESSMENTS	FORMATIVE ASSESSMENTS	FORMATIVE ASSESSMENTS	CONTINUOUS ASSESSMENT	TOTAL GRADE
1 (15	BULA MAJUMDAR	90%	90%	90%	EXCELLENT	A
1	45	AYANTIKA PAL	95%	92%	90%	EXCELLENT	A
I	55	RISHA ROY	95%	92%	90%	EXCELLENT	A
a	66	TUHINA JODDAR	90%	90%	90%	EXCELLENT	A
1	67	ADRIJA BISWAS	90%	92%	95%	EXCELLENT	A
_ d	80	MEGHA GHOSH	90%	90%	90%	EXCELLENT	A
13	89	SINGINI GHOSH	90%	90%	90%	EXCELLENT	A
1 - 1	93	SUKANYA DAS	90%	90%	90%	EXCELLENT	A
I	98	URBI ROY	85%	85%	85%	VERY GOOD	В
							-

						VERY GOOD A
JIT 11	45	SNEHA DAS	85%	85%	85%	EXCELLENT B
III	46	SUMANA BISWAS	90%	90%	90%	VERY GOOD A
171	48	TIYASA CHAKRABORTY	85%	85%	85%	VERT GOOD

EXCELLENT

VERY GOOD

EXCELLENT

22

39 42

43

MONDIRA DUTTA

PARNA GHOSH

RUMIA KHATUN

SARASWATI PAHARI

Pr. Vedarupapriana Principal
Ramakrishna Sarada Mission
Vivekananda Vidyabhavan

Ramakrishna Sarada Mission Vivekananda Vidyabhavan

State-aided Girls' College
Affiliated to the West Bengal State University, South Dumdum, Kolkata

Recitation: (2020-21)



Course Report:

Course Fee	Eligibility	Duration (Hrs.)
Nil	10 + 2 Passed & RKSMVV Students	30

Duration of the Course – 30 hrs. Teaching Mode - Online Date of Commencement – 03.08.2020 Number of Students- 18 Name of the resource person/persons-



Bula Bagchi, nominated artist of department of information & culture, Government of West Bengal, Faculty of Recitation of Techno India Group Public School, Voiceover artist in DD7 (Kolkata Doordarshan -CAMERA CHOLCHHE), Member of Rabindrabharati Society- Jorasanko, Member of Bachik Swajon and Trainer of Recitation group –BAANGMOY.

Objective of the Course:

- To enable the students to appreciate the poem.
- To enable the students to recite the poem with proper rhythm and intonation.
- To enable the students to enjoy the recitation of the poem.
- $\ \, \bullet \hbox{To develop the students' power of imagination.} \\$
- To train the emotions of the students.
- •To develop love for poetry reading and reciting.

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Ramakrishna Sarada Mission

Vivekananda Vidyabhavan

	Recitation	
Module	Content	Duration(Hrs.)
1	Signature poems	12 (1 hour for 1 poem)
	1. Gitanjali 48 2. Sonar tari (Rabindranath Tagore) 3. Kandraee Hushiyar (Kazi Nazrul Islam) 4. Chharpatra(Sukanta Bhattacharya) 5. Banalata Sen (Jibanananda Dash) 6. Amalkanti (Nirendranath Chakraborty) 7. Sei galpota (Purnendu Patri) 8. Keu Katha rakheni(Sunil Gangopadhyay) 9. Malatibala balika bidyalay(Joy Goswami) 10. Ghoosh(Subodh Sarker) 11. Panthajon(Samsur Rahman) 12. Abani bari achho (Shakti Chattopadhyay).	
2	Modulation, inner meaning, synopsis, pronunciation and overall presentation of the poem.	3
3	Script "rabir rabi "for Rabindra Jayanti & sharadiya program (for practice and performance).	12
4	Revision	2
Assessme	ent	1
Total dura	ation	30

- The students will be able to inculcate the habit of reading.
- The students will be able to develop vocabulary.
- The students will be able to comprehend unfamiliar words.
- The students will be able to develop the ability of reading with pauses and intonations of the poem.

Assessment Procedure:

Three Formative Assessments' scores are provided as percentages. The Total Grade is determined based on the overall performance across all assessments. The Continuous Assessment column provides a general evaluation of the students' participation, engagement and adherence to deadlines throughout the course. Grading criteria along with the corresponding percentage ranges:

A: 90%-100%

B: 80%-89%

C: 70%-79%

D: 60% - 69%

F : Below 60%

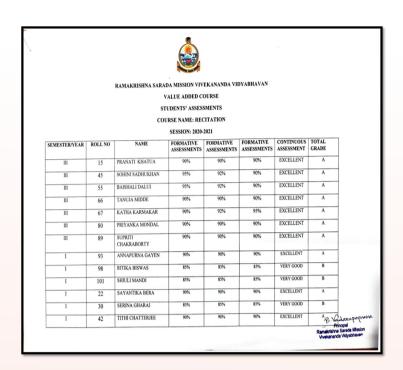
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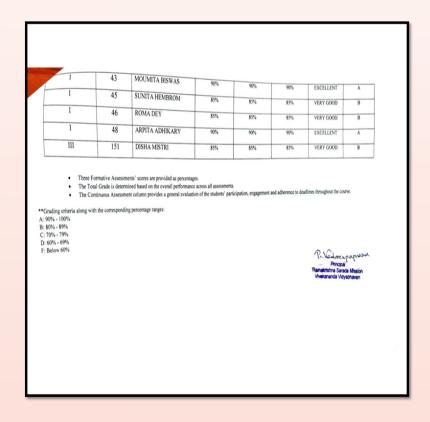
Principal

Ramakrishna Sarada Mission

Vivekananda Vidyabhavan

Grade Card





Ramakrishna Sarada Mission Vivekananda Vidyabhavan

State-aided Girls' College

Affiliated to the West Bengal State University, South Dumdum, Kolkata

GIS: (2020-21)



Course Report:

Course Fee	Eligibility	Department	Duration (Hrs.)
20,000/	Geography Hons./ Any Science Subject	RKSMVV	1 Year

Duration of the Course – 1 Year Teaching Mode - Online Date of Commencement: 03.08.2020 Number of Students-22 Name of the resource person/persons-



Ayan Ghosh, IT Personnel, (GIS) Special Investigation Division, CAD – GIS Centre, Public Health & Engineering Dept, Govt. of West Bengal.



Pallabi Halder, M.A., PG Diploma in Geoinformatics.



Santana Debnath, M.Sc., NET qualified, PG Diploma in Geoinformatics.

Pre Vadaruporprana

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Ramakrishna Sarada Mission

Vivekananda Vidyabhavan

Objective of the Course:

- •To provide basic concepts and principles of RS and GIS and its application
- •Understand important GIS concepts and how to utilize them through Quantum GIS (QGIS), an open source software package.
- In the interactive course exercise- will work with a verity of Arc GIS tools, Arc Desktop, Arc Pro software.
- How to navigate Google Earth Pro, measures distance & areas, data management, creating maps etc.
- •Use of Drone and data processing technology with AGISoft.
- •2D & 3D computer-aided design with AutoCad Software

	GIS					
Module	Content	Duration(Hrs.)				
1	 Introduction Of Gis And Software Gis And Rs Qgis Georeferencing(Theory+Practical) Georeferencing Image To Image+Theory Digitization(Thoery+Practical) Labelling+Thematic Map Data Join And Thematic Map Creation (Theory+ Practical) Supervised Image Classification Layout Creation Unsupervised Practice Class 	22				
2	 Dem Creation(Thoery+Practical) Spatial Query Attribute Query Buffer Analysis Nearest Neighbour Analysis(Thory+Practical) Google Earth Pro Gps Introduction Gps Data Collection Hydrological Analysis Gps Data In Qgis Ndvi Mapping Practice Class 	23				
3	 Introduction Abaout Arc Gis And Georeferencing Digitization Lebelling And Mapping Advance Data Join Thematice Map Creation Layout Formation Remote Sensing Thoery Practice Class 	23				

	GIS	
Module	Content	Duration(Hrs.)
4	Dem Data Create Contour	20
	 Hillshade Etc. 	
	 Proximity Analysis 	
	 Watershed Deliniation 	
	Stream Ordering	
	• Gis +Remote Sensing Theory Class	
	• Interpolation Method	
	Supervised Classification Tight 1.1	
	• Tin Model	
	• Spatial Adjustment (Thory +Practical)	
	Download Data And Create Map Geological Man Creation	
	Map CreationNearest Neighbour Analysis	
	 Advance Work(Ndvi,Ndbi,Ndwi Etc.) 	
	Practice Class	
5	Tital Control Description	40
3	 Introduction Of Arc Pro Gis And Software 	40
	 Gis And Rs Theory Based On Arc Pro 	
	 Creating Data Connections 	
	& Georeferencing(Theory+Practical)	
	Georeferencing Image To	
	Image+Theory	
	 Digitization And Making Features 	
	Class(Thoery+Practical)	
	Labelling & Data Join	
	Thematic Map Creation	
	• (Thory+Practical)	
	Layout Creation	
	Supervised Classification	
	Unsupervised	
	Geoprocessing Clip	
	 Dem Creation(Thoery+Practical) 	
	Spatial Query	
	Attribute Query	
	 Buffer Analysis 	
	 Network Analysis 	
	 Hydrological Model 	
	 Spectral Indics(Ndvi Ndbi Etc.) 	
	 Advanced Work In Pro 	
	Practice Class	
6	 Introduction About Drone And 	30
	 Agisoft 	
	 Drone Survey And Image Collection 	
	 Geo Tag And Non Geo Tag Image S.D 	
	 Adding Image And Knowing About It 	
	• Georeference	
	Ortho Mosaic Theory	
	Orthomosaic Practical	
	Alligning Image	
	Calculate Volume	
	Build Dem Dsm Cont to 1	
	Batch Processing Of Multiple	
	• Chunk	
	Contor Line Generation	
	Digitisation Of Orthomosaic Map	
	Layout Designing For Printing Of	
	• Maps	
	Practice Class	



	GIS	Duration(Hrs.)			
Module	Content	Duration(Hrs.)			
	 Introduction And Autocad Walkthrough Layer Creation And Settings Connect Tool=>Raster And Vector Dataset Digitization Georeferencing In Autocad Drawing Cleanup Build Topology Annotation Buffer And Overlay Layout Creation And Export Operations 	20			
Assessme	-	2			
Total dura	ation	180			

- The students will be able to make decisions involving locational data, or data with spatial dimensions.
- •The students will be able to deal with both spatial and non-spatial data.
- •The students will be able to deal with all aspects of spatial and non-spatial data management like acquisition, storage, manipulation, analysis, display and modelling etc.
- The students will be able to deal with applications of geo-informatics which are mainly oriented to real world management problems pertaining to natural as well as man-made environments.

Assessment Procedure:

Three Formative Assessments' scores are provided as percentages. The Total Grade is determined based on the overall performance across all assessments. The Continuous Assessment column provides a general evaluation of the students' participation, engagement and adherence to deadlines throughout the course. Grading criteria along with the corresponding percentage ranges:

A: 90%-100% B: 80%-89% C: 70%-79% D: 60% - 69%

F : Below 60%

Grade Card:



RAMAKRISHNA SARADA MISSION VIVEKANANDA VIDYABHAVAN

VALUE ADDED COURSE STUDENTS' ASSESSMENTS COURSE NAME: GIS SESSION: 2020-2021

SEMESTER/YEAR	ROLL NO	NAME	FORMATIVE ASSESSMENTS	FORMATIVE ASSESSMENTS	FORMATIVE ASSESSMENTS	CONTINUOUS ASSESSMENT	TOTAL GRADE
v	6,2	KHALIDA KHATUN	90%	92%	95%	EXCELLENT	A
v	776	RAMA BISWAS	90%	92%	95%	EXCELLENT	A
v	₹8	RITU SHEE	90%	90%	90%	EXCELLENT	A
v	79	SANCHARI CHAKRABORTY	95%	92%	90%	EXCELLENT	A
v ,j	84	SUSMITA SINGH	90%	90%	90%	EXCELLENT	A
Ш	62/	ANKITA PAL	95%	92%	90%	EXCELLENT	A
Ш	63	ANTARA DEY	90%	92%	95%	EXCELLENT	A
Ш	6.54	ANWESHA SAHA	90%	90%	90%	EXCELLENT	A
III	65	ARPITA MALIK	95%	92%	90%	EXCELLENT	A
III	66%	ARPITA MONDAL	90%	90%	90%	EXCELLENT	A

P. Varupapiana Principal Remakrishna Sarada Mission Vivekananda Vriyakhswan

III	Y	BHAGYASREE					
	67	CHATTERJEE	95%	92%	90%	EXCELLENT	Α
Ш	69	JAYITA DUTTA	95%	92%	90%	EXCELLENT	A
Ш	70	KOUSHIKI GHOSHAL	90%	90%	90%	EXCELLENT	A
Ш	71	MADHURI MANDAL	90%	92%	95%	EXCELLENT	A
Ш	73	MOU GARAI	90%	90%	90%	EXCELLENT	A
Ш	76	PRITHA BOSE	90%	90%	90%	EXCELLENT	-
III	77	RACHAYETRI ADHIKARI	85%	85%	85%	VERY GOOD	E
Ш	78	SANCHAITA SAHA	90%	90%	90%	EXCELLENT	-
III	79	SIMLI KARMAKAR	85%	85%	85%	VERY GOOD	E
Ш	80	SUCHETANA CHAKRABORTY	85%	85%	85%	VERY GOOD	1
Ш	81	SUPARNA BHUINYA	90%	90%	90%	EXCELLENT	
m	82	SUPRAVA MONDAL	85%	85%	85%	VERY GOOD	

Three Formative Assessments' scores are provided as percentages.

The Total Grade is determined based on the overall performance across all assessments.

The Continuous Assessment column provides a general evaluation of the students' participation, engagement and adherence to deadlines throughout the continuous across all assessments.

The Continuous Assessment column provides a general evaluation of the students' participation, engagement and adherence to deadlines throughout the continuous across all assessments.

course.

P. Varapapane.
Principal
Ramalufshna Sarada Mission
Vivekananda Vidyabhavan