

VALUE EDUCATION: RELIGIOUS HARMONY AND SRI RAMAKRISHNA DEV

Name of the Course: VALUE EDUCATION: RELIGIOUS HARMONY AND SRI RAMAKRISHNA DEV

Duration:30 Hrs.

Offered by: Ramakrishna Sarada Mission Vivekananda Vidyabhavan

Eligibility: 10 + 2 Passed & RKSMVV Students

Course Fee: Nil

Course Overview:

This course helps the students to understand thoughts of Sri Ramakrishna Dev about the harmony of all religions.

Course Objectives:

This course aims to explore the principles of religious harmony through the life and teachings of Sri Ramakrishna Dev, a revered spiritual figure known for his inclusive approach to spirituality. Through an interdisciplinary approach, students will examine the significance of religious tolerance, understanding, and respect in promoting societal harmony. Drawing upon philosophical, historical, and ethical perspectives, students will engage in critical discussions and reflective exercises to cultivate values of empathy, compassion, and unity amidst diversity.

Syllabus:

Value Education: Religious Harmony and Sri Ramakrishna Dev		
Module	Content	Duration(Hrs.)
1	 Introduction to Sri Ramakrishna Dev 	2
2	Biography and historical context	3
3	 Philosophical foundations of his teachings 	3
4	Principles of Religious Harmony	1
5	Comparative study of major religions	3
6	 Sri Ramakrishna's Approach to Interfaith 	4
	Dialogue	
7	 Ethics and Values in Religious Diversity 	4
8	Role of empathy and compassion in fostering	3
	harmony	3
9	 Case studies and group discussions 	3
10	 Field visits to places of worship representing 	3
	various religions	
Assessment		1
Total duration		30

Resource Person:

Pravrajika Tapomayaprana, Monastic Faculty, Department of Education

Learning Outcomes:

Upon completion of this course, students have gained a deeper understanding of religious diversity and its significance in contemporary society. They have learnt

to appreciate the principles of religious harmony as exemplified by Sri Ramakrishna Dev. They have developed critical thinking skills to analyze and evaluate different religious perspectives. They are expected to cultivate values of

tolerance, empathy, and respect towards individuals of diverse faiths.

Assessment Procedure:

Three Formative Assessments' scores are provided as percentages. The Total Grade is determined based on the overall performance across all assessments.

The Continuous Assessment column provides a general evaluation of the students' participation, engagement and adherence to deadlines throughout the

course.

Grading criteria along with the corresponding percentage ranges:

A: 90%-100%

B: 80%-89%

C: 70%-79%

D: 60% - 69%

F: Below 60%