



STRATEGIES OF EMPOWERMENT AND SOCIAL CHANGE

Name of Course: STRATEGIES OF EMPOWERMENT AND SOCIAL CHANGE

Duration:30 Hrs.

Offered by: Ramakrishna Sarada Mission Vivekananda Vidyabhavan

Eligibility: 10 + 2 Passed and RKSMVV Students

Course Fee: Rs. 1000/-

Intake Capacity: 35

Course Overview:

In a world marked by rapid change and evolving challenges, the concept of empowering communities has gained immense significance. It is the key to fostering sustainable social change and creating a brighter future for all. In this article, we will explore the strategies that can empower communities and pave the way for lasting positive transformations.

Course Objectives:

- To make the students understand the concept of empowerment and its basic principles.
- To make the students aware of what hinders empowerment.
- To provide an awareness about the culture of empowerment and bring social change.
- To be able to understand the different kinds of social problems.
- To make the students discover Developmental aspects about Social change.
- To prepare them to solve the social problem.
- To inflict the students towards research mind and approach.
- To be able to understand the Rural community Development.
- To develop knowledge about social problem and ways to solve them.

Syllabus in Modules:

Strategies of Empowerment & Social Change		
Module	Content	Duration (Hrs.)
1	Social Empowerment: Strategies for Tribes, Women, Scheduled Castes, Minorities	4
2	Social Empowerment: Addressing the Needs of Marginalized Groups	4
3	Social Empowerment of Scheduled Castes: Addressing Historical Injustices	4
4	Social Empowerment in Rural India	3
5	Senior Citizens and Social	4

	Empowerment	
6	Promoting Social Empowerment for Persons with Disabilities	4
7	Fostering Social Empowerment and Social Change	4
Assessment and practical		3
Total duration		30

Resource Person:

Smt. Manjir Ghosh, Founder and Director, EDUCHANGE.

Learning Outcomes:

After the completion of the course the students will be able:

- To identify their core choices in relation to their aptitude and ability.
- To speak out their mind and create a check list to work on interpersonal skills.
- To understand and describe meaning and nature of the term ‘Social Impact’ and frame a road map to identify themselves in this field.
- To list up the possibilities related to social impact and get ready to begin brief research on their own initiative.
- To discover the art of practicing ‘empathy’.
- To comprehend the meaning of the term and to apply their understanding.
- To develop a project based on empowerment, social change and work on it.
- To learn to present their project and effectively ensure proper communication throughout.

- To make them efficiently communicate through a question – answer session.

Assessment Procedure:

Three Formative Assessments' scores are provided as percentages. The Total Grade is determined based on the overall performance across all assessments. The Continuous Assessment column provides a general evaluation of the students' participation, engagement and adherence to deadlines throughout the course.

Grading criteria along with the corresponding percentage ranges:

A: 90%-100%

B: 80%-89%

C: 70%-79%

D: 60% - 69%

F : Below 60%