

Name of the Event: Micro-Teaching Session

Date: 13th September 2024

Topic: Bauddha Philosophy

Organized by: Semester II Students

Venue: Room No. 8

No. Of Participants: 17

Brief Description of the event: The Micro-Teaching session focused on Bauddha Philosophy and was organized by the Semester II students. This session allowed participants to demonstrate their teaching skills by presenting a short lesson on Buddhist philosophy. The goal of the session was to improve their teaching methods, engage in active learning, and receive constructive feedback from peers and facilitators.

The students were tasked with preparing a concise lesson plan that highlighted key concepts of Bauddha Philosophy, such as the Four Noble Truths, the Eightfold Path, and the concept of Nirvana. Each presentation was designed to be clear, informative, and engaging, using appropriate teaching aids to support the learning process.

Program Outcome: The Micro-Teaching session on Bauddha Philosophy was highly successful in achieving its objectives:

Improved Teaching Techniques: Participants were able to practice delivering content clearly and concisely, refining their teaching strategies.

Effective Engagement: The students employed various teaching methods to engage their peers, ensuring that the complex concepts of Bauddha Philosophy were accessible and understandable.

Peer Feedback: The constructive feedback provided by both peers and facilitators helped participants improve their teaching styles, enabling them to identify strengths and areas for improvement.

Increased Confidence: The participants gained greater confidence in presenting philosophical content and handling classroom interactions.

Overall, the session helped Semester II students develop essential teaching skills, enhancing their ability to present complex academic topics engagingly and effectively.



