

Name of the activity: Braille

Category: Students' Activity

Topic: Identification of rooms, marking directions using Braille

Organizing unit: Department of Education

Date: 4/12/2024

Time: 10.30 am – 12.15 pm

Venue: Room no. 7

No. of Resource Person: Students of Semester III

Name of Resource Person with Designation: NA

Number of the Participants: 13

Brief Description of the event: Making Braille for use of specially-abled students.

Program Outcome:

- Provide visually impaired individuals with access to written information, promoting equality and independence.
- Communication: Facilitate communication among visually impaired individuals, their families, and the broader community.
- Education: Support for social integration.
- Empowerment: Enhance the autonomy and self-reliance of visually impaired individuals, enabling them to fully participate in society.
- Tactile Reading: Create a tactile reading system that allows visually impaired individuals to read through touch.
- Standardization: Establish a standardized Braille system, ensuring consistency and clarity across different languages and contexts.
- Promoting Braille Literacy: Encourage the teaching and learning of Braille, promoting its value and importance within the visually impaired community.
- Inclusion: Foster social inclusion by providing visually impaired individuals with equal access to information and opportunities.
- Awareness: Raise awareness about the importance of Braille and the needs of visually impaired individuals, promoting a more inclusive society.

