Name: Departmental Field Visit

Category: Student's Activity

Organizing unit: Department of Sociology and NSS

Date: 19/12/2024

Time: 12:30 pm - 4:30 pm

No of students: 5

No of teachers: 3

Brief description of the event: As a part of the curriculum, a one-day field visit was organized by the Department of Sociology and NSS. This visit aimed to explore the socio-economic, health-hygiene and educational aspects of two marginalised sections i.e. children of both slum areas and sex workers. It was to help the young minds to stimulate their way of thinking. Our first destination was Chaitanya Library; Students took some pictures inside the library. Then we moved on to our field Ananda Mandir (Local Club); it was located at Ram Bagan, Loha Pati Road, where we tried to capture the socio-economic, hygiene and educational conditions of slum and red-light area kids. Students communicated with them, questioning their lifestyle and collected the data from them as much as possible. At the end of the data collection, we took a break and enjoyed our delicious north Kolkata sweets, which were arranged by the local club (Ananda Mandir). After that, we reached our ultimate destination Niranjan Agar for food, where students strolled around and clicked some panoramic shots of north Kolkata. It was an excellent, informative, eventful day for all of us.

Outcomes: This visit was meant to get a chance to come in touch with the socio-economic, health-hygiene and educational conditions of both the children of slum and red-light areas. Through this survey, students could understand the scenario of the city slum and red-light area. It will help the students to build an overall critical understanding about how the Govt. should intervene in formulating policies and arrange welfare programs beneficial to those of the kids. Students took full advantage of getting themselves exposed to new ideas and the social pattern of support systems and community networks. Overall, it was an enriching experience for all of us.



















