



RAMAKRISHNA SARADA MISSION VIVEKANANDA VIDYABHAVAN

DEPARTMENT OF EDUCATION

Report on PTM, 2023-2024

Report on Parents-Teachers Meeting for UG Education Honors Program, semesters I, III & V

Date: 25/07/2023, 02/01/2024

Venue: Room no. 13 & 7

Introduction: The Parents-Teachers Meeting (PTM) for the Undergraduate (UG) Education Honors Program was convened to provide a platform for constructive dialogue between the faculty and parents regarding the progress and development of students enrolled in the program. The meeting aimed to foster collaboration and understanding between educators and parents to ensure the holistic growth of students.

Attendance: The PTM saw active participation from both parents and teachers. The majority of parents of students enrolled in the UG Education Honors Program attended the meeting. Additionally, faculty members from the Department of Education were present to address concerns and provide insights into students' academic performance and overall well-being.

Agenda:

1. **Welcome Address:** The meeting commenced with a warm welcome extended to all parents and faculty members present.
2. **Overview of the Program:** The faculty provided an overview of the UG Education Honors Program, highlighting its objectives, curriculum structure, and extracurricular activities aimed at enhancing students' learning experience.
3. **Academic Progress Report:** Individual academic progress reports were shared with parents, detailing students' performance in various subjects, attendance records, and feedback from faculty members. This segment allowed parents to gain insights into their child's academic strengths and areas for improvement.
4. **Discussion and Feedback:** A dedicated session was allocated for parents to express their concerns, seek clarifications, and provide feedback on their ward's academic journey. Teachers attentively listened to parents' queries and offered solutions and guidance to address them effectively.
5. **Extracurricular Activities and Development Initiatives:** The faculty highlighted the importance of extracurricular activities in fostering holistic development. They provided information about upcoming events, workshops, and initiatives aimed at enhancing students' skills and nurturing their talents beyond the academic realm.

6. **Parental Engagement and Support:** The meeting emphasized the significance of parental involvement in supporting students' academic endeavors. Strategies for effective parental engagement, such as regular communication with teachers and creating a conducive learning environment at home, were discussed.
7. **Future Plans and Expectations:** The PTM concluded with a discussion on future plans and expectations. Both parents and teachers shared their aspirations for students' growth and success in the UG Education Honors Program, reaffirming their commitment to collaborative efforts in nurturing young minds.

Conclusion: The Parents-Teachers Meeting for the UG Education Honors Program served as a valuable platform for fostering communication, collaboration, and mutual understanding between parents and faculty members. It provided an opportunity to assess students' progress, address concerns, and reinforce the importance of a supportive academic ecosystem. Through continued dialogue and partnership, the stakeholders remain dedicated to nurturing the academic excellence and overall development of students enrolled in the program.

Report on individual feedback given by the parents:

Names of students	Names of parents	Feedback	Input from teachers
Semester I			
Sangita Mondal	Sujoy Mondal (Elder brother)	Satisfied in every aspect of teaching-learning as well as facilities provided by the department & college	A good student and shows keen interest in recitation and performing arts
Riya Roy	Shyamsundar Roy (Father)	Student faces no problem in understanding the major subjects and is interested in painting	Riya has voluntarily participated in poster presentation arranged by the department
Puja Chakraborty	Rina Chakraborty (Mother)	Anxious about her ward's academic performance	She was made aware about continuous evaluation of the college and tutorial classes from where her ward is sure to get benefit
Triya Mondal	Suma Mondal (Mother)	Very satisfied about everything	Continuous faculty support is given to the student
Shrabanti Mondal	Malti Mondal (Mother)	She is very proud that her daughter is a student of this college and of this department. She is a very good dancer	Shrabanti has participated in dance competition and has been praised by all. She is a serious student
Diya Jha	Sunita Jha (Mother)	Suggested for more time to study in hostel. Otherwise very pleased	Diya has been advised to manage time from daily chores and increase study time in hostel

		with the teaching-learning process	
Priyanka Mondal	Mamani mondal (Elder sister)	Suggested that Priyanka should devote more time in studies	Priyanka was told to prepare and follow daily routine
Akankha Mondal	Basudeb Mondal (Father)	He is satisfied with the department and its activities	A good student and has capability of doing better
Shreyashi Tarafdar	Bishakha Tarafdar (Mother)	She suggested more class test should be taken	She was briefed about the lesson plan and continuous evaluation of the department
Sreyashi Bhar	Sisir Kumar Bhar (Father)	Very satisfied	She is a good student and a well natured human-being
Sukla Mondal	Samaranjan Mondal (Father)	Very satisfied	She was told to focus more on writing answers
Moudipa Patra	Manas kumar Patra (Father)	He suggested teachers should help in preparing notes, before examination proper suggestions will also help in gaining confidence to his daughter. Time management is a very crucial problem of his daughter. She lacks confidence while communicating in class	Moudipa was instructed to prepare and follow daily routine. She should begin preparing answers within the fixed time limit.
Soumita Halder	Subal Halder (Father)	Very satisfied	Soumita was asked to practice short answers as she is unable to prepare short notes
Banti Mahalder	Seema Mahalder (Mother)	She is facing some problems but is unable to tell the teachers, especially in a minor subject	She is advised to pursue the teacher individually and clearly state her problems. If required teachers of the department will help her
Anubha Biswas	Apurba Biswas (Father)	She is facing problem to understand a minor subject as it is taught in English	The matter has been taken up with the teachers of the Department of psychology, they have done the needful
Semester III			
Jhila Bhattacharya	Soma Bhattacharya (Mother)	Satisfied with the departmental activities	She was asked to concentrate on reading outside the prescribed curriculum

Susmita Hansda	Subodh Hansda (Father)	No query and content with the department	She is advised to participate in extra-curricular activities
Rachana Malik	Rajib Malik (Father)	Very satisfied	She was asked to devote more time in studies
Rinku Mondal	Pallabi Mondal (Elder Sister)	Satisfied	She was told to improve her hand-writing
Pragati Nayak	Rikta Nayak (Mother)	She is unable to complete the answers within a fixed time	She was asked to practice writing answers within the fixed time limit
Mou Banerjee	Utpal Kumar Banerjee (Elder Brother)	Very satisfied	She was suggested to acquire knowledge outside the curriculum as well
Jayotri Saha	Deepa Sahs (Mother)	She has improved with the help of the teachers	She has been asked to increase her study time
Falguni Roy	Nita Roy (Mother)	She does not study at home	She was asked to focus on her studies as she is a weak student. Tutorial classes are scheduled for her
Titli bhowmick	Sandhya Bhowmick (Mother)	Very inattentive in studies	She was asked to focus on her studies as she is a weak student. Tutorial classes are scheduled for her
Rita Baidya	Jamuna Baidya (Mother)	Very satisfied	She was asked to focus on spelling
Alankita Maity	Taposh Maity (Father)	Very satisfied	She is a good student and is asked to be consistent
Srija Samanta	Aloke kumar Samanta (Father)	Finding it hard to cope up with a specific minor subject	The matter has been taken up with the teachers of the respective department, they have done the needful
Semester V			
Mobashshera Khatun	Mosadder Molla (Father)	Very satisfied and he suggested to arrange a picnic for parents	She was asked to participate in extra-curricular activities and be more communicative in class
Susmita Mondal	Moumita Halder (NGO employee)	Satisfied	She was asked to be more vocal
Latika Mondal	Monica Sikari (Guardian)	Satisfied	Asked to focus on time management
Tumpa Ghoah	Swapna Ghosh (Mother)	Satisfied	She was suggested to read books other than texts
Juhi Majhi	Bidyut Majhi (Father)	Satisfied	She was asked to increase her study time for better grades
Priti Mondal	Rina Mondal (Mother)	Satisfied	She is a good student and very helpful

Aparajita Sarkar	Ashim Kumar Sarkar (Father)	Inattentive in studies	She was advised to improve her grades
Snaha Paul	Swapna Paul (Mother)	Not serious about studies	She was asked to increase her study time
Tini Bagchi	Chhobi Bagchi (Mother)	Satisfied	She should concentrate on writing answers
Barsha Tikadar	Sabitri Tikadar (Mother)	Very satisfied	She was advised to practice writing answers
Mala Saren	Falguni Saren (Mother)	Satisfied	She was asked to improve her grades
Shubhra Majhi	Suparna Majhi (Mother)	Satisfied	She was asked to focus on time management
Abantika Goswami	Aparna Goswami (Mother)	Satisfied	She was asked to read books outside the curriculum
Trishita Das	Kakali Biswas Das (Mother)	She stays in PG and does not study as required for her course	She was asked to prepare and follow a strict routine and increase study time

Specimen of feedback form:

শিক্ষাবিজ্ঞান বিভাগ

১) ছাত্রীর নাম মোঃ চিকানা

২) অভিভাবকের নাম মোঃ চিকানা

৩) ঠিকানা বকসি, মুন্সিগঞ্জ

৪) পেশা রাবী কৃষক

৫) মেয়ের পড়াশোনার ব্যাপারে নিম্নমিত খোঁজ রাখেন? কিভাবে?

উ: ২১) সেরে রাবী, ২২) কোনও পড়াশোনা

৬) পড়াশোনার ক্ষেত্রে কোনো অসুবিধে হচ্ছে কি? হলে কী ধরনের?

উ: না

৭) পড়াশোনা ছাড়া আর কী কী বিষয়ে আগ্রহ আছে?

৮) আপনার বিশেষ কিছু বলার আছে?

উ: না

সাবিত্রী চিকানা

২.১.২০২৪

শিক্ষাবিজ্ঞান বিভাগ

১) ছাত্রীর নাম Mobashshera Khatun

২) অভিভাবকের নাম Mosaddex Molla

৩) ঠিকানা vill - mtbari, P.O. Malameha P.S. - Minacham, Business

৪) পেশা Business

৫) মেয়ের পড়াশোনার ব্যাপারে নিম্নমিত খোঁজ রাখেন? কিভাবে?

উ: ২১) সেরে, ২২) কোনও পড়াশোনা

৬) পড়াশোনার ক্ষেত্রে কোনো অসুবিধে হচ্ছে কি? হলে কী ধরনের?

উ: পড়াশোনা ছাড়া কোনও অসুবিধে হচ্ছে না

৭) পড়াশোনা ছাড়া আর কী কী বিষয়ে আগ্রহ আছে?

উ: পড়াশোনা ছাড়া অন্য কোনও বিষয়ে আগ্রহ আছে

৮) আপনার বিশেষ কিছু বলার আছে?

উ: অভিভাবকের খোঁজ রাখুন, কোনও শিক্ষণীয় কবিতা শুদ্ধ

Mosaddex Molla

০২/০১/২০২৪



PTM of Semester III

(25/07/2023)



PTM of Semester I & V

(02/01/2024)



RAMAKRISHNA SARADA MISSION VIVEKANANDA VIDYABHAVAN

DEPARTMENT OF EDUCATION

Report on PTM, 2023-2024

Report on Parents-Teachers Meeting for UG Education Honors Program, semesters IV & VI

Date: 04/07/2024

Venue: Room no. 7

Introduction: The Parents-Teachers Meeting (PTM) for the Undergraduate (UG) Education Honors Program was convened to provide a platform for constructive dialogue between the faculty and parents regarding the progress and development of students enrolled in the program. The meeting aimed to foster collaboration and understanding between educators and parents to ensure the holistic growth of students.

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Semester IV			
Jhilam Bhattacharya	Soma Bhattacharya (Mother)	Satisfied	She was asked to concentrate on reading outside the prescribed curriculum
Susmita Hansda	Subodh Hansda (Father)	No query and content with the department	She is advised to participate in extra-curricular activities
Rachana Malik	Rajib Malik (Father)	Very satisfied	She was asked to devote more time in studies
Rinku Mondal	Pallabi Mondal (Elder Sister)	Satisfied	She was told to improve her hand-writing
Pragati Nayak	Rikta Nayak (Mother)	She is unable to complete the answers within a fixed time	She was asked to practice writing answers within the fixed time limit
Mou Banerjee	Utpal Kumar Banerjee (Elder Brother)	Very satisfied	She was suggested to acquire knowledge outside the curriculum as well
Jayotri Saha	Deepa Saha (Mother)	She has improved with the help of the teachers and she notified that to provide much more study materials in English version	She has been asked to increase her study time

Falguni Roy	Nita Roy (Mother)	She does not study at home	She was asked to focus on her studies as she is a weak student. Tutorial classes are scheduled for her
Titli Bhowmick	Sandhya Bhowmick (Mother)	Very inattentive in studies	She was asked to focus on her studies as she is a weak student. Tutorial classes are scheduled for her
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Srija Samanta	Aloke kumar Samanta (Father)	Finding it hard to cope up with a specific minor subject	The matter has been taken up with the teachers of the respective department, they have done the needful
Semester VI			
Mobashshera Khatun	Mosadder Molla (Father)	Very satisfied and he suggested to arrange a picnic for parents	She was asked to participate in extra-curricular activities and be more communicative in class
Susmita Mondal	Moumita Halder (NGO employee)	Satisfied	She was asked to be more vocal
Latika Mondal	Monica Sikari (Guardian)	Satisfied	Asked to focus on time management
Tumpa Ghosh	Swapna Ghosh (Mother)	Satisfied	She was suggested to read books other than texts
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PTM of Semester IV (04/07/2024)



PTM of Semester VI (04/07/2024)