

RAMAKRISHNA SARADA MISSION VIVEKANANDA VIDYABHAVAN DEPARTMENT OF EDUCATION

Report on PTM, 2023-2024

Report on Parents-Teachers Meeting for UG Education Honors Program, semesters I, III & $\bf V$

Date: 25/07/2023, 02/01/2024

Venue: Room no. 13 & 7

Introduction: The Parents-Teachers Meeting (PTM) for the Undergraduate (UG) Education Honors Program was convened to provide a platform for constructive dialogue between the faculty and parents regarding the progress and development of students enrolled in the program. The meeting aimed to foster collaboration and understanding between educators and parents to ensure the holistic growth of students.

Attendance: The PTM saw active participation from both parents and teachers. The majority of parents of students enrolled in the UG Education Honors Program attended the meeting. Additionally, faculty members from the Department of Education were present to address concerns and provide insights into students' academic performance and overall well-being.

Agenda:

- 1. **Welcome Address:** The meeting commenced with a warm welcome extended to all parents and faculty members present.
- 2. **Overview of the Program:** The faculty provided an overview of the UG Education Honors Program, highlighting its objectives, curriculum structure, and extracurricular activities aimed at enhancing students' learning experience.
- 3. **Academic Progress Report:** Individual academic progress reports were shared with parents, detailing students' performance in various subjects, attendance records, and feedback from faculty members. This segment allowed parents to gain insights into their child's academic strengths and areas for improvement.
- 4. **Discussion and Feedback:** A dedicated session was allocated for parents to express their concerns, seek clarifications, and provide feedback on their ward's academic journey. Teachers attentively listened to parents' queries and offered solutions and guidance to address them effectively.
- 5. Extracurricular Activities and Development Initiatives: The faculty highlighted the importance of extracurricular activities in fostering holistic development. They provided information about upcoming events, workshops, and initiatives aimed at enhancing students' skills and nurturing their talents beyond the academic realm.

- 6. **Parental Engagement and Support:** The meeting emphasized the significance of parental involvement in supporting students' academic endeavors. Strategies for effective parental engagement, such as regular communication with teachers and creating a conducive learning environment at home, were discussed.
- 7. **Future Plans and Expectations:** The PTM concluded with a discussion on future plans and expectations. Both parents and teachers shared their aspirations for students' growth and success in the UG Education Honors Program, reaffirming their commitment to collaborative efforts in nurturing young minds.

Conclusion: The Parents-Teachers Meeting for the UG Education Honors Program served as a valuable platform for fostering communication, collaboration, and mutual understanding between parents and faculty members. It provided an opportunity to assess students' progress, address concerns, and reinforce the importance of a supportive academic ecosystem. Through continued dialogue and partnership, the stakeholders remain dedicated to nurturing the academic excellence and overall development of students enrolled in the program.

Report on individual feedback given by the parents:

Names of students	Names of parents	Feedback	Input from teachers	
	Semester I			
Sangita Mondal	Sujoy Mondal (Elder brother)	Satisfied in every aspect of teaching-learning as well as facilities provided by the department & college	A good student and shows keen interest in recitation and performing arts	
Riya Roy	Shyamsundar Roy (Father)	Student faces no problem in understanding the major subjects and is interested in painting	Riya has voluntarily participated in poster presentation arranged by the department	
Puja Chakraborty	Rina Chakraborty (Mother)	Anxious about her ward's academic performance	She was made aware about continuous evaluation of the college and tutorial classes from where her ward is sure to get benefit	
Triya Mondal	Suma Mondal (Mother)	Very satisfied about everything	Continuous faculty support is given to the student	
Shrabanti Mondal	Malti Mondal (Mother)	She is very proud that her daughter is a student of this college and of this department. She is a very good dancer	Shrabanti has participated in dance competition and has been praised by all. She is a serious student	
Diya Jha	Sunita Jha (Mother)	Suggested for more time to study in hostel. Otherwise very pleased	Diya has been advised to manage time from daily chores and increase study time in hostel	

		with the teaching-	
		learning process	
Priyanka Mondal	Mamani mondal (Elder sister)	Suggested that Priyanka should devote more time in studies	Priyanka was told to prepare and follow daily routine
Akankha Mondal	Basudeb Mondal (Father)	He is satisfied with the department and its activities	A good student and has capability of doing better
Shreyashi Tarafdar	Bishakha Tarafdar (Mother)	She suggested more class test should be taken	She was briefed about the lesson plan and continuous evaluation of the department
Sreyashi Bhar	Sisir Kumar Bhar (Father)	Very satisfied	She is a good student and a well natured human-being
Sukla Mondal	Samaranjan Mondal (Father)	Very satisfied	She was told to focus more on writing answers
Moudipa Patra	Manas kumar Patra (Father)	He suggested teachers should help in preparing notes, before examination proper suggestions will also help in gaining confidence to his daughter. Time management is a very crucial problem of his daughter. She lacks confidence while communicating in class	Moudipa was instructed to prepare and follow daily routine. She should begin preparing answers within the fixed time limit.
Soumita Halder	Subal Halder (Father)	Very satisfied	Soumita was asked to practice short answers as she is unable to prepare short notes
Banti Mahalder	Seema Mahalder (Mother)	She is facing some problems but is unable to tell the teachers, especially in a minor subject	She is advised to pursue the teacher individually and clearly state her problems. If required teachers of the department will help her
Anubha Biswas	Apurba Biswas (Father)	She is facing problem to understand a minor subject as it is taught in English	The matter has been taken up with the teachers of the Department of psychology, they have done the needful
Semester III			
Jhilam Bhattacharya	Soma Bhattacharya (Mother)	Satisfied with the departmental activities	She was asked to concentrate on reading outside the prescribed curriculum

Susmita Hansda	Subodh Hansda	No query and content	She is advised to
Susilita Halisua	(Father)	with the department	participate in extra-
	(Taulci)	with the department	curricular activities
Rachana Malik	Daith Malile	Very satisfied	She was asked to devote
Kacilalia Malik	Rajib Malik	very satisfied	more time in studies
Rinku Mondal	(Father) Pallabi Mondal	Satisfied	
Kinku Mondai		Satisfied	She was told to improve
D (137 1	(Elder Sister)	G1 1 1 1	her hand-writing
Pragati Nayak	Rikta Nayak	She is unable to	She was asked to practice
	(Mother)	complete the answers	writing answers within the
		within a fixed time	fixed time limit
Mou Banerjee	Utpal Kumar	Very satisfied	She was suggested to
	Banerjee (Elder		acquire knowledge outside
	Brother)		the curriculum as well
Jayotri Saha	Deepa Sahs	She has improved with	She has been asked to
	(Mother)	the help of the teachers	increase her study time
Falguni Roy	Nita Roy (Mother)	She does not study at	She was asked to focus on
		home	her studies as she is a weak
			student. Tutorial classes
			are scheduled for her
Titli bhowmick	Sandhya	Very inattentive in	She was asked to focus on
	Bhowmick	studies	her studies as she is a weak
	(Mother)		student. Tutorial classes
			are scheduled for her
Rita Baidya	Jamuna Baidya	Very satisfied	She was asked to focus on
•	(Mother)		spelling
Alankita Maity	Taposh Maity	Very satisfied	She is a good student and
J	(Father)		is asked to be consistent
Srija Samanta	Aloke kumar	Finding it hard to cope	The matter has been taken
J	Samanta (Father)	up with a specific minor	up with the teachers of the
		subject	respective department,
		,	they have done the needful
	1	Semester V	
Mobashshera	Mosadder Molla	Very satisfied and he	She was asked to
Khatun	(Father)	suggested to arrange a	participate in extra-
		picnic for parents	curricular activities and be
			more communicative in
			class
Susmita Mondal	Moumita Halder	Satisfied	She was asked to be more
	(NGO employee)		vocal
Latika Mondal	Monica Sikari	Satisfied	Asked to focus on time
	(Guardian)		management
Tumpa Ghoah	Swapna Ghosh	Satisfied	She was suggested to read
1	(Mother)		books other than texts
Juhi Majhi	Bidyut Majhi	Satisfied	She was asked to increase
3	(Father)		her study time for better
	(1 33332)		grades
Priti Mondal	Rina Mondal	Satisfied	She is a good student and
1 1101 111011001	(Mother)	2	very helpful
	(11100101)	1	, or j morphum

Aparajita Sarkar	Ashim Kumar	Inattentive in studies	She was advised to
	Sarkar (Father)		improve her grades
Snaha Paul	Swapna Paul	Not serious about	She was asked to increase
	(Mother)	studies	her study time
Tini Bagchi	Chhobi Bagchi	Satisfied	She should concentrate on
	(Mother)		writing answers
Barsha Tikadar	Sabitri Tikadar	Very satisfied	She was advised to
	(Mother)		practice writing answers
Mala Saren	Falguni Saren	Satisfied	She was asked to improve
	(Mother)		her grades
Shubhra Majhi	Suparna Majhi	Satisfied	She was asked to focus on
	(Mother)		time management
Abantika	Aparna Goswami	Satisfied	She was asked to read
Goswami	(Mother)		books outside the
			curriculum
Trishita Das	Kakali Biswas Das	She stays in PG and	She was asked to prepare
	(Mother)	does not study as	and follow a strict routine
		required for her course	and increase study time

Specimen of feedback form:

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৪) পেশা রার কর্মানিক খোল রাখেনং কিলাবেং

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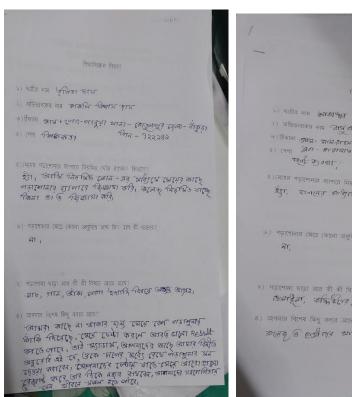
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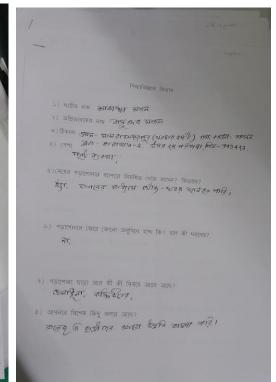
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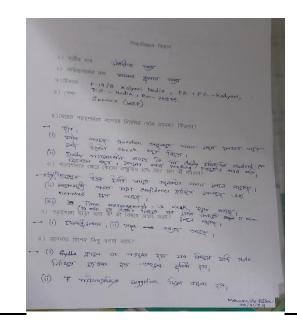
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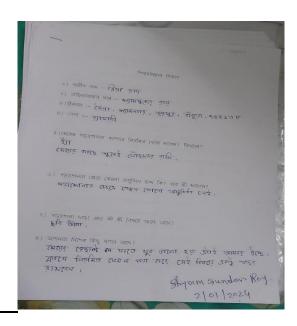
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PTM of Semester III

(25/07/2023)





PTM of Semester I & V

(02/01/2024)



RAMAKRISHNA SARADA MISSION VIVEKANANDA VIDYABHAVAN DEPARTMENT OF EDUCATION

Report on PTM, 2023-2024

Report on Parents-Teachers Meeting for UG Education Honors Program, semesters IV & VI

Date: 04/07/2024

Venue: Room no. 7

Introduction: The Parents-Teachers Meeting (PTM) for the Undergraduate (UG) Education Honors Program was convened to provide a platform for constructive dialogue between the faculty and parents regarding the progress and development of students enrolled in the program. The meeting aimed to foster collaboration and understanding between educators and parents to ensure the holistic growth of students.

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Agenda:

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- 9. **Overview of the Program:** The faculty provided an overview of the UG Education Honors Program, highlighting its objectives, curriculum structure, and extracurricular activities aimed at enhancing students' learning experience.
- 10. **Academic Progress Report:** Individual academic progress reports were shared with parents, detailing students' performance in various subjects, attendance records, and feedback from faculty members. This segment allowed parents to gain insights into their child's academic strengths and areas for improvement.
- 11. **Discussion and Feedback:** A dedicated session was allocated for parents to express their concerns, seek clarifications, and provide feedback on their ward's academic journey. Teachers attentively listened to parents' queries and offered solutions and guidance to address them effectively.
- 12. Extracurricular Activities and Development Initiatives: The faculty highlighted the importance of extracurricular activities in fostering holistic development. They provided information about upcoming events, workshops, and initiatives aimed at enhancing students' skills and nurturing their talents beyond the academic realm.

- 13. **Parental Engagement and Support:** The meeting emphasized the significance of parental involvement in supporting students' academic endeavors. Strategies for effective parental engagement, such as regular communication with teachers and creating a conducive learning environment at home, were discussed.
- 14. **Future Plans and Expectations:** The PTM concluded with a discussion on future plans and expectations. Both parents and teachers shared their aspirations for students' growth and success in the UG Education Honors Program, reaffirming their commitment to collaborative efforts in nurturing young minds.

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Report on individual feedback given by the parents:

Names of students	Names of parents	Feedback	Input from teachers
	Se	emester IV	
Jhilam Bhattacharya	Soma Bhattacharya (Mother)	Satisfied	She was asked to concentrate on reading outside the prescribed curriculum
Susmita Hansda	Subodh Hansda (Father)	No query and content with the department	She is advised to participate in extra-curricular activities
Rachana Malik	Rajib Malik (Father)	Very satisfied	She was asked to devote more time in studies
Rinku Mondal	Pallabi Mondal (Elder Sister)	Satisfied	She was told to improve her handwriting
Pragati Nayak	Rikta Nayak (Mother)	She is unable to complete the answers within a fixed time	She was asked to practice writing answers within the fixed time limit
Mou Banerjee	Utpal Kumar Banerjee (Elder Brother)	Very satisfied	She was suggested to acquire knowledge outside the curriculum as well
Jayotri Saha	Deepa Sahs (Mother)	She has improved with the help of the teachers and she notified that to provide much more study materials in English version	She has been asked to increase her study time

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Falguni Roy	Nita Roy (Mother)	She does not study at	She was asked to
		home	focus on her studies as
			she is a weak student.
			Tutorial classes are
			scheduled for her
Titli Bhowmick	Sandhya	Very inattentive in	She was asked to
	Bhowmick	studies	focus on her studies as
	(Mother)		she is a weak student.
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Rita Baidya	Jamuna Baidya	Very satisfied	She was asked to
	(Mother)		focus on spelling
Alankita Maity	Taposh Maity	Very satisfied	She is a good student
-	(Father)		and is asked to be
			consistent
Srija Samanta	Aloke kumar	Finding it hard to cope	The matter has been
•	Samanta (Father)	up with a specific	taken up with the
		minor subject	teachers of the
			respective department,
			they have done the
			needful
	Se	emester VI	
Mobashshera	Mosadder Molla	Very satisfied and he	She was asked to
Khatun	(Father)	suggested to arrange a	participate in extra-
		picnic for parents	curricular activities
			and be more
			communicative in
			class
Susmita Mondal	Moumita Halder	Satisfied	She was asked to be
	(NGO employee)		more vocal
Latika Mondal	Monica Sikari	Satisfied	Asked to focus on
	(Guardian)		time management
Tumpa Ghoah	Swapna Ghosh	Satisfied	She was suggested to
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Juhi Majhi	Bidyut Majhi	Satisfied	She was asked to
o ozza zvzojaza	(Father)	2 3322 273 3	increase her study
	(1 333131)		time for better grades
Priti Mondal	Rina Mondal	Satisfied	She is a good student
_ 1111 1.1011441	(Mother)		and very helpful
Aparajita Sarkar	Ashim Kumar	Inattentive in studies	She was advised to
p	Sarkar (Father)		improve her grades
Snaha Paul	Swapna Paul	Not serious about	She was asked to
	(Mother)	studies	increase her study
	(1.10 1.101)	= 3000000	time
Tini Bagchi	Chhobi Bagchi	Satisfied	She should
IIII Dugʻili	(Mother)	Summing	concentrate on writing
	(11104101)		answers
	1		W110 11 010

Barsha Tikadar	Sabitri Tikadar (Mother)	Very satisfied	She was advised to practice writing answers
Mala Saren	Falguni Saren (Mother)	Satisfied	She was asked to improve her grades
Shubhra Majhi	Suparna Majhi (Mother)	Satisfied	She was asked to focus on time management
Abantika Goswami	Aparna Goswami (Mother)	Satisfied	She was asked to read books outside the curriculum
Trishita Das	Kakali Biswas Das (Mother)	She stays in PG and does not study as required for her course	She was asked to prepare and follow a strict routine and increase study time





PTM of Semester IV (04/07/2024)





PTM of Semester VI (04/07/2024)