

Name of the activity: **Open House Sem IV and Sem II**

Category: Education

Organizing Unit: Political Science Department, RKSMVV

Date: 14.05.2025

Time: 11-1pm

Venue: Political Science Department Classroom

Number of Participants: Semester IV (5) + Semester II (5) = 10 students

**Brief Description of the Event:** The session provided a platform for students to express both positive experiences and challenges within the educational environment. Positive feedback highlighted effective teaching methods, good teacher student ratio and relationship. However, they raised concerns regarding their classroom infrastructure like chair table arrangements, proper placement of ceiling fan and lights.

**Programme Outcome:** The open house session, held on, for Sem IV and Sem II of the Department of Political Science provided an important platform for students and faculty members to engage in a constructive dialogue about the academic environment. The primary focus was on the exam syllabus, infrastructure, and various other issues impacting student life and learning outcomes. This report aims to capture the key discussions, feedback, and actionable steps emerging from the session.

### 1. Exam Syllabus:

#### Student Feedback:

Many students expressed concerns about the vastness of the syllabus and the limited preparation time.

The alignment of syllabus content with the final examinations was however consistent. They expressed their happiness regarding before time syllabus completion followed by continuous assessments in the form of class tests and internal assessment. This helped them to prepare their syllabus nicely.

Faculty members acknowledged the concerns and assured efforts to streamline the syllabus.

Plans to provide clearer guidelines and more frequent revision sessions were discussed.

### 2. Infrastructure:

Students showed over satisfaction in regard to infrastructure available for them for studies as well as for co- curricular activities.

### 3. Academic Support and Mentoring:

### Student Feedback:

Students were very happy with the personalized academic support, mentorship opportunities and the availability of faculty for one-on-one guidance.

### Conclusion:

The open house proved to be a valuable forum for addressing student concerns and fostering a more supportive academic environment. The administration's commitment to addressing these issues is a positive step toward enhancing the overall student experience.

### Next Steps:

Regular follow-up meetings to track progress.

Continuous student feedback to refine support mechanisms.

Transparent communication between students and faculty to build trust and collaboration.

