

**Name of the event: Annual Excursion**

**Category: Educational Trip**

**Organising unit: Department of Economics, RKSMVV**

**Date: 30.01.2025**

**Time: 10 am – 5 pm**

**Venue: Alipore Museum, Kolkata**

**Number of Participants: 5 students and 4 faculties**

**Brief Description of the Event:**

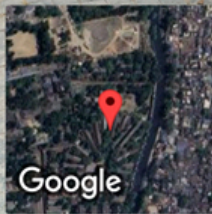
The Annual Excursion organized by the Department of Economics of RKSMVV took place successfully on 30th January 2025 at the Alipore Museum, Kolkata. A group of five students and four teachers participated in this educational visit from 10 AM to 5 PM. The excursion provided an enriching experience as students explored the historic Alipore Central Correctional Home, which has been transformed into a memorial and museum dedicated to India's freedom struggle.

During the visit, students observed prison cells, historical artefacts, letters, photographs, and installations related to prominent freedom fighters such as Jawaharlal Nehru, Subhash Chandra Bose, Chittaranjan Das and Dr. Bidhan Chandra Roy. The Independence Museum offered an engaging display of India's colonial history, showcasing paintings, maps, and documents that highlighted key events of the independence movement.


**Programme Outcome:**

Students gained a deeper understanding of India's freedom movement and the contributions of notable leaders. The visit fostered an appreciation for the preservation of historic landmarks and their transformation into educational spaces. By engaging with artefacts, letters, and documents, students connected historical events with real-life evidence. Discussions encouraged students to analyse historical narratives and their socio-economic implications. The excursion provided a broader perspective on how economic, political, and social factors shaped India's colonial past and independence movement. The interactive learning experience helped strengthen bonds among students and teachers while making history more accessible and meaningful. Overall, the excursion was a successful and insightful experience, leaving students with a profound sense of history, national pride, and intellectual curiosity.





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