

Name of the Event Report: Annual Educational Excursion to Nicco Park

Category: Educational Trip

Date: 5th February 2025

Time: 10.30 am onwards

Venue: Nicco Park, Kolkata

Organising Unit: Department of Sociology, RKSMVV

No. of Participants: 14 students and 3 faculties

Description of the Event: The Annual Educational Excursion organized by the Department of Sociology of Ramakrishna Sarada Mission Vivekananda Vidyabhavan (RKSMVV) took place on 5th February 2025. The chosen destination was Nicco Park, a renowned amusement park located in Kolkata. This excursion brought together students and faculty members in a joyful, interactive, and educational setting beyond the classroom environment.

From the outset, the trip was filled with excitement and enthusiasm. The students, accompanied by their teachers, explored various thrilling rides such as the Cyclone, Toy Train, Tea Party, Moontracker, Merry-Go-Round, and Skydiving. Both students and teachers actively participated in the fun, creating moments of shared joy and laughter.

However, the excursion was not only about recreation. It also served as a learning experience, offering insights into the Sociology of Leisure—a subfield that examines how leisure, recreation, and free time reflect and intersect with social structures, class, identity, and cultural practices. The environment of Nicco Park provided a real-world context for students to engage with these sociological ideas informally.

A group lunch at the park's food court further fostered a relaxed and inclusive atmosphere, allowing for casual conversations, shared stories, and strengthened bonds among students and teachers alike. These informal interactions added depth to the student-teacher relationship and encouraged open communication and understanding.

Outcome: The educational excursion to Nicco Park on 5th February 2025 proved to be a meaningful blend of learning and leisure. It enhanced peer interaction, encouraged learning beyond the classroom, and provided much-needed stress relief and motivation.

The informal setting fostered improved teacher-student rapport, while the planning and coordination involved helped students develop essential organisational skills. Overall, the trip successfully strengthened academic understanding, personal bonds, and collective experiences within the department.

