

EVENT REPORT  
DEPARTMENT OF HISTORY

**Name of the Event:** Annual Excursion to St. John's Church and RBI Museum

**Category:** Experiential Learning

**Date Held:** March 5, 2025

**Time:** 10.30 am.

**Venue:** St. John's Church and Reserve Bank of India Museum

**Name and Designation of the Resource Person/s:** N/A

**Number of Participants:** 23

**Brief Description of the Event:** All three batches of the Department joined the annual excursion to St. John's Church and the RBI Museum. They were led by all the 5 faculty members of the department. They visited the Church and the surrounding compound. Also known as '*Pathure Church*' as it was made mainly of stone (and some brick), were shipped from the medieval ruins of Gour through the Hooghly River. This magnificent building was the third oldest and the first Anglican Church of Kolkata.

The next destination of the Day Tour was the Reserve Bank Museum, quite impressive, informative and well documented museum in Kolkata, opened to the public since March 2019. Lecture demonstrations are organised in case of prior intimation.

**Outcome of the Event:** This tour helped the students to get a glimpse of the heritage buildings of late 18<sup>th</sup> and mid-20<sup>th</sup> century. The history of St. John's Church can be traced to East India Company rule during Warren Hastings and its neo-classical architectural styles prevalent in the colonial period. Our students also learnt about mausoleums, several tombs and memorials in the Church Compound, viz. Job Charnock's Mausoleum, Black Hole Monument and the Rohilla War Memorial.

Similarly, the museum visit imparted to them the knowledge about the evolution of banking system, currencies and bullions with the help of informative displays, sculptures, dioramas, exhibits, models, audio and video guide. Mr. Suresh Biswas, the manager, RBI Museum, was kind enough to explain the Gold Currency and location of major gold mines in India.

Both the tours enriched the knowledge of our students on the history of colonial architecture and made them aware of several historic moments of colonial rule. The museum evoked the interests of our students on the financial aspects of colonial and post-colonial eras. Their queries were well responded and they wanted to visit again.

**Flyer:**



**Photos:**





