

Department of Education

Event Report

Name of the Event: Peer Teaching on Knowledge Construction

Category: Collaborative Learning

Date Held: 06/03/2025

Time: 10.15 a.m. onwards

Venue: College campus, Room no. 34

Name and Designation of the Guiding Faculty: Prof. Tanju Datta, Associate Professor in Education, RKSMVV

Number of Participants: 13 students of semester II

Brief Description of the Event: A peer teaching session was held on 06/03/2025 to deepen the understanding of the concept of **Knowledge Construction** among participants through collaborative learning. The activity intended to foster communication skills, critical thinking, and the ability to convey complex concepts effectively to peers. The students of semester II were the participants. Each group of students was assigned a sub-topic related to Knowledge Construction, including:

- Concept of knowledge construction
- Theories of knowledge construction (Piaget, Vygotsky, Bruner)
- Constructivist learning environments
- The role of social interaction in knowledge building
- Scaffolding and zone of proximal development (ZPD)
- Digital tools and collaborative platforms in modern knowledge construction

Students worked in teams to research and prepare a short teaching session. Each group conducted a 10–15-minute presentation using various instructional strategies such as role-playing, case studies, visual aids, and Q&A segments.

Outcome of the Event: Students appreciated the interactive format and expressed that peer teaching helped them retain concepts more effectively. The peer teaching session was successful in attaining its objectives as it -

- Improved conceptual clarity among participants about the topic.
- Enhanced student confidence in public speaking and peer engagement.
- Fostered a collaborative spirit and deeper understanding of pedagogical approaches.
- Students reflected critically on how knowledge is constructed in both traditional and modern learning contexts.

Photos:

