

## Department of Bengali

### Event Report

**Name of the Event:** Visit to the Alipore Jail Museum

**Category:** Educational Extension Activity

**Date:** 05. 02.2025

**Time:** 11 am onwards

**Venue:** Alipore Jail Museum

**Number of Participants:** 13 Students & 4 Faculty Members

#### **Brief description of the Event:**

On 5th February 2025, the Department of Bengali organized an educational trip to the **Alipore Jail Museum** for the students of Semester I, III, and V. The objective of the visit was to provide students with a deeper understanding of India's freedom struggle and the historical significance of the Alipore Central Jail. The trip was attended and supervised by Smt. Debrupa Das (HoD), Smt. Anurima Saha, Dr. Debarati Chakraborty and Smt. Sushmita, who guided the students throughout the visit. The museum, rich in historical exhibits and archival records, offered an insightful experience into the lives and sacrifices of freedom fighters who were once imprisoned there. The documentary showcased at the museum, focusing on colonial history, proved to be a valuable academic resource, particularly for the study of Bengali literature.

#### **Outcome of the Event:**

The **Alipore Jail Museum** is a historical site that preserves the memories of the brave Indian freedom fighters, reflecting their patriotic struggles and sacrifices. This visit deeply inspired the students, encouraging them to reconnect with their land, its legacy, and the spirit of resistance that shaped it.

The experience is expected to enhance the students' understanding of the historical context behind the stories, novels, and poetry included in their syllabus. By witnessing the remnants of colonial oppression and the spirit of defiance, students will now be able to explore these literary works with greater interest, insight, and empathy.

This visit not only enriched the students' historical knowledge but also fostered a sense of respect and appreciation for the nation's heritage. It served as a valuable extension of their academic curriculum and encouraged experiential learning beyond the classroom setting.

