Name of the Event: Trip to Kamdevpur Shri Ramakrishna Sarada Mandir, Laheri Baba Ashram, Tribeni Ghat, Hangsheshwari Mandir & Bandel Church.

Category: Educational Trip Date: 05.02.2025

Time: 7:00 AM – 5:00 PM

Venue: Kamdevpur Shri Ramakrishna Sarada Mandir, Laheri Baba Ashram, Tribeni Ghat, Hangsheshwari Mandir & Bandel Church. No of Participants: 28 UG Students, 7 PG Students, and 5 Teachers

Brief description of the event:

An educational trip was organized on 5th February 2025, involving students from both undergraduate and postgraduate levels, accompanied by five faculty members. The journey began at 7:00 AM. The group visited several culturally and historically significant sites including Kamdevpur Shri Ramakrishna Sarada Mandir, Lahiri Baba Ashram, Tribeni Ghat, Hangsheshwari Mandir, and Bandel Church. The group returned safely by 5:00 PM.

Kamdevpur Shri Ramakrishna Sarada Mandir:

Students learned about the spiritual teachings of Sri Ramakrishna and Holy Mother Sarada Devi. The serene atmosphere encouraged reflection on Indian spiritual traditions.

Laheri Baba Ashram:

This stop offered insights into the life and teachings of Laheri Baba, focusing on meditation and ascetic practices. The ashram also provided an introduction to rural spiritual communities.

Tribeni Ghat: A sacred confluence of rivers, Tribeni holds mythological and historical importance.

Hangsheshwari Mandir: An architectural marvel, the temple's unique structure fascinated the group.

Bandel Church: One of the oldest Christian churches in West Bengal, Bandel Church offered students exposure to colonial history and the spread of Christianity in the region. The visit fostered inter-religious understanding.

Programme Outcome:

The trip was educationally enriching and culturally immersive. Students actively participated, asked insightful questions, and maintained discipline throughout. The visit successfully met its objectives by broadening the students' perspectives on religious diversity, history, and architecture. Feedback collected from participants was overwhelmingly positive, and many expressed a desire for similar future excursion. The educational trip proved to be a valuable learning experience that combined academic enrichment with cultural exposure. It reinforced the importance of field visits in holistic education.





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