

HISTORY & GEOGRAPHY DEPARTMENT EVENT REPORT

Internship Programme from 02.06.2026 to 18.06.2026

- **Name of the activity :** Internship Programme
- **Category :** Internship
- **Organising unit :** Indian Museum, Kolkata.
- **Date :** 02/06/2026 to 18/06/2026
- **Time :** 10:00 am - 5:00 pm.
- **Venue :** Indian Museum, Kolkata.
- **Resource Person/s :** Staff Members of Indian Museum, Kolkata.
- **Number of Participants :** 22 students of SEM-4.
- **Brief description of the event :** An Internship Programme was successfully conducted at the Indian Museum, Kolkata, from 2nd June to 18th June 2026, in which 22 students of Ramakrishna Sarada Mission Vivekananda Vidyabhavan participated, comprising 6 students from the Department of History and 16 students from the Department of Geography.

During the internship, the students attended sessions in the Archaeological Section, where they learned about archaeological collections, excavation findings, and methods of documenting historical artefacts. They also participated in Conservation classes, gaining knowledge of the scientific techniques used for the preservation and restoration of museum objects.

The Art Section introduced students to the museum's rich collection of paintings, sculptures, and decorative arts, helping them understand the artistic and cultural significance of these collections.

The students also attended the Jatan Section, where they were introduced to the digital documentation and collection management system used for storing and managing detailed information about the museum's collections. This provided them with an understanding of modern museum documentation practices.

In the Social Media class, students explored the role of digital platforms in museum outreach and public engagement. As part of the practical assignment, they collaboratively created a group vlog showcasing the museum, highlighting its collections, galleries, and educational importance.

- **Programme Outcome :** The internship programme proved to be a highly enriching experiential learning initiative. It successfully bridged the gap between theoretical knowledge and practical exposure, broadened students' academic perspectives, fostered professional competencies, and encouraged a deeper understanding of India's rich cultural and natural heritage. The programme significantly contributed to the holistic academic and personal development of the participating students of the Departments of History and Geography, RKSMVV.

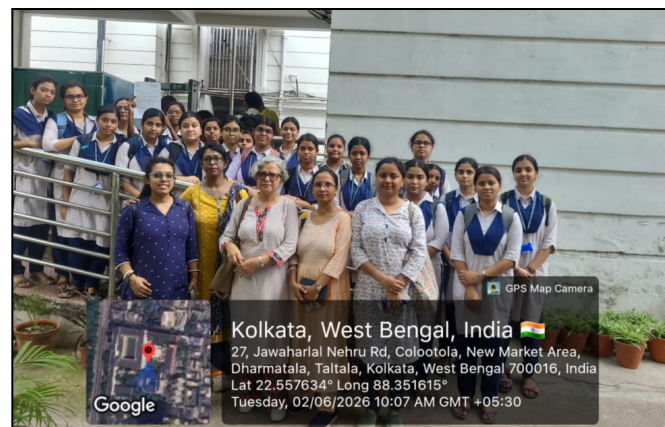
Students acquired first-hand exposure to museum practices, including collection management, preservation, documentation, cataloguing, and exhibition techniques. It enriched students' understanding of India's archaeological, historical, geological, anthropological, zoological, and artistic heritage through direct interaction with museum collections.

History students developed practical knowledge of historical artefacts, ancient civilizations,

numismatics, sculptures, manuscripts, and museum interpretation, complementing their classroom learning.

Geography students gained valuable insights into geological specimens, mineral resources, fossils, environmental exhibits, cartographic collections, and the geographical evolution of landscapes.

Students improved their observation, documentation, analytical, and report-writing skills through assignments and practical activities. It enhanced students' discipline, professional ethics, and time-management skills. The internship strengthened the career awareness in museums and heritage management. It inspired students to pursue higher studies and research in museology, history, geography, archaeology, and related interdisciplinary fields.



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